ROLL CALL: (6:03) p.m.
Ms. Joseph called the meeting to order at 6:03 p.m. and upon roll call, the following were present:

Present: Ms. Joseph, Mr. Dotzler, Mr. Spaan
Absent: None
Also Present: Mr. Subeck, Mrs. Alpert Knight, Mr. Zeidler, Mrs. Dunham, Dr. Sukenik, Mrs. Kiedaisch, Mrs. Styczek, Dr. Stange, Mr. Earvalino

APPROVAL OF MINUTES:
2.1 Education Committee Meeting – May 11, 2021
Mr. Spaan moved to approve the minutes from May 11, 2021 and Mr. Dotzler seconded the motion. All were in favor.

PUBLIC COMMENT:
There was no public comment.

REPORTS:
4.1 Return to School Updates
Dr. Stange provided an overview of academic and social-emotional assessments and supports for students, as well as vaccination data for students, staff, and volunteers.

4.2 2020-2021 MAP Data
Dr. Stange provided an in-depth analysis of the 2020-2021 NWEA MAP testing results. Independent data analyst, Mr. Phil Earvalino, provided background and answered Board questions regarding the analysis and implications of the data. Dr. Stange noted the following areas to celebrate:
- FY21 reading Achievement at or above National and D29 Norm at most grades.
- No evidence of FY20 losses in reading.
- Avg. Growth for D29 in reading is at the 55th to 60th percentile nationally.
- Avg. D29 students are 1 grade level ahead by the start of 3rd grade, 3 grade levels ahead by the end of 5th grade, and 4 grade levels by the end of 8th grade in reading.
- 3/6 grade levels showing strong and increasing growth reading performance in recent years.
- Above average and consistent growth in reading at average and below average deciles.
- FY20 “losses” were in mathematics recouped and often exceeded D29 norms in FY21.
- Avg. D29 student is 1 grade level ahead by start 3rd grade, 3 grade levels ahead by the end of 5th grade, and 4 grade levels by the end of 8th grade in Mathematics.
- Females perform as well or better than males in Mathematics by 8th grade.
- Avg. Mathematics Growth for D29 is at the 60th to 70th percentile nationally.
- ALL grade levels showing improvement in Mathematics growth in the most recent 5 years.
- Significant improvement in Mathematics growth at all decile levels in recent years.

Dr. Stange noted the following areas for continuous improvement:
- Three grade levels not showing improvement in overall reading growth in recent years.
- Reading achievement for males (versus females) in 6th and 8th grades.
- Reading growth for students that perform in the above average deciles in 5th & 6th grades.
- Reading and Mathematics growth for students that perform in the highest deciles at most grades.
- Summer regression (loss of skills) in the middle grades.

**ADJOURNMENT:**

Mr. Dotzler motioned to adjourn the meeting at 7:39 p.m. and Mr. Spaan seconded the motion. All were in favor.

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Chairperson, Education Committee

Secretary, Board of Education

Approved [signature], 2021