2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

a) Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children’s learning; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])
2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318(d)(2)(B))

Parents/Guardians receive three report cards a year and they have the opportunity to meet with teachers twice a year during parent teacher conferences. Additionally, many teachers communicate with their families daily through Class Dojo. Parents/Guardians can request a meeting with the children at any time.

3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318(d)(2)(C))

Our teachers and school staff value the role parent volunteers play, from preparing classroom materials, to working with individual and small groups of students, volunteering before school and in school events. Parents/Guardians may contact the classroom teacher to set up a classroom observation at any time. All volunteers do have to go through the district volunteer process.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318(d)(2)(D))

Walker school staff are available to parents and families via email and phone call. Multiple volunteer opportunities are provided throughout the year to all parents and family members to participate in their child’s class and observe classroom activities. Our teachers and school staff value the role parent volunteers play, from preparing classroom materials, to working with individual and small groups of students.