ELAC
English Learner Site Needs Assessment
University City High School
AGENDA

● Welcome
● Approving Minutes Jan 11, 2023
● ELAC Legal Task: the development of the schoolwide needs assessment
  1. Training
  2. Discussion & site data analysis
  3. Advise Principal
● DELAC Report
● Round Table
● Closure
Welcome & Introductions
Approval of Minutes
January 11, 2023
Training

1. What is a needs assessment?
2. When should we conduct a needs assessment?
3. Why is it important?
4. What are the steps?
What is an EL Needs Assessment?

It is a systematic process used to identify the gaps/needs between current condition and desirable condition/ideal state.

Current Condition | GAPS and/or NEEDS | Ideal State = Success

EL Needs Assessment
To systematically..

- Identify areas of need and key questions to guide improvement of ELD programs;
- Involve all educational partners to develop solutions;
- Measure the impact of EL programs and use the data for decision making
When should we conduct an EL Needs Assessment?

Yearly to measure the impact of current ELD programs.

- ELAC
- DELAC
Why is an EL Needs Assessment Important?

This process...

- Ensures a focus on current successes and strengths
- Evaluates current EL programs and practices
- Provides an opportunity to realign efforts and resources
ELAC Needs Assessment Process

1. Identify focus area
2. Gather/compile data
3. Analyze data (identify strengths & weaknesses)
4. Share findings with ELAC
5. Prioritize areas of greatest strength and need
7. Determine if more information or data is needed
8. Provide advice to the principal
9. Administrative feedback and proposed actions
Site Data Analysis
Site Data

(Insert the site chosen data that highlights STRENGTHS)
Current Practice

- ALD and ELD classes
- Two certificated staff per section
- Focus on academic language
- Core teachers using common Academic Language
Questions to Guide Discussion

- What are the school’s strengths and how can we build on them to improve outcomes?
- What are the areas of concern? What can be done to improve these areas?
- What are the priorities according to the data?
- Do we need to gather more information? If so, what are the next steps?
- Needs assessment
  https://forms.gle/eRZwdKBbH8LdBnXWA
# ELAC Recommendations

## Needs Assessment - English Learner Advisory Committee

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<tr>
<th>Name of School</th>
<th>Date</th>
<th>SSC Meeting Date to present results of ELAC Needs Assessment</th>
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### Names of ELAC Members Present

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### Current EL Programs

Describe current programs and services for ELs at the site. Examples include enrichment after school activities, supplemental digital programs, etc. Be sure to include all actions from the ELPDA that are provided to ELs directly. Consider describing the supports that are paid for from other funds to give a comprehensive picture of the EL program.

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### Current Data for English Learners

Including, but not limited to: ELPDA, percentage of ELs making annual progress as measured by the ELPA, SBAC performance, performance on district benchmarks, reclassification rates, Graduation rates for English Learners, E & F rates for English Learners.

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### Recommendations

Based on the data above, describe the ELAC's summary of current needs of ELs and their recommendations as to which programs for ELs should be maintained, added, and/or eliminated that are paid for out of the general, Title I, Supplemental Concentration, and/or Title III funds.

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DELAC Report

Flier with all DELAC dates:
https://drive.google.com/file/d/1lKuLtAuLtdddkk7a6G0YfMf-cVvpfX3rK/view?usp=sharing

Last meeting on Feb 2, 2023

https://docs.google.com/document/d/1hOCqMI-3bAM1_-TzcR60Fk8AcPTjYrstJf8pmCH1aso/edit?usp=sharing
Round Table
THANK YOU

Next Meeting: __________