ELAC INITIAL TRAINING
University City High School

San Diego Unified School District
2022-23
I. Welcome and Introductions

II. Election Results

II. School Data (If applicable)

II. Introduction to ELAC – Policy and Procedures

II. Possible Officer Positions and Responsibilities - Elect DELAC Rep

II. Future Meeting Dates

II. Closing
Welcome and Introductions
Congratulations to our newly elected ELAC Members!

- LiJuan Guo
- Aisulu Zhumurova
- Lawrence Lazaro
- Deng Keying
Learning Outcomes

◦ Learn about University City HS’s English Learner Student Population

◦ Understand the requirements for an English Learner Advisory Committee (ELAC)

◦ Learn the responsibilities and functions of ELAC
University City
High School
English
Learner
DATA
Number of ELs by Grade Level and ELPAC Performance Level: (insert your school’s data into the table below and fill in yellow highlighted area to the right)

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>Whole School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Beginning to Develop</td>
<td>9</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>2 Somewhat Developed</td>
<td>11</td>
<td>4</td>
<td>2</td>
<td>5</td>
<td>22</td>
</tr>
<tr>
<td>3 Moderately Developed</td>
<td>25</td>
<td>13</td>
<td>6</td>
<td>7</td>
<td>51</td>
</tr>
<tr>
<td>4 Well Developed</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>21</td>
</tr>
<tr>
<td>Reclassified RFEP</td>
<td>52</td>
<td>95</td>
<td>93</td>
<td>100</td>
<td>340</td>
</tr>
<tr>
<td>Initially Fluent IFEP</td>
<td>29</td>
<td>25</td>
<td>32</td>
<td>23</td>
<td>109</td>
</tr>
<tr>
<td>Total English Learners</td>
<td>51</td>
<td>25</td>
<td>14</td>
<td>24</td>
<td>114</td>
</tr>
</tbody>
</table>

English Learners make up 5% of our student population!
University City High School also currently has reclassified students!

16 of these students reclassified this school year!
Our English Learner Students and Their Families Have Many Home Languages!

<table>
<thead>
<tr>
<th>Language</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>267</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>34</td>
</tr>
<tr>
<td>Arabic</td>
<td>19</td>
</tr>
<tr>
<td>Japanese</td>
<td>13</td>
</tr>
<tr>
<td>Farsi (Persian)</td>
<td>10</td>
</tr>
<tr>
<td>Chinese</td>
<td>9</td>
</tr>
<tr>
<td>Portuguese</td>
<td>8</td>
</tr>
<tr>
<td>Korean</td>
<td>7</td>
</tr>
<tr>
<td>French</td>
<td>6</td>
</tr>
<tr>
<td>Italian</td>
<td>6</td>
</tr>
<tr>
<td>Russian</td>
<td>6</td>
</tr>
<tr>
<td>Chinese-Cantonese</td>
<td>5</td>
</tr>
<tr>
<td>Somali</td>
<td>5</td>
</tr>
<tr>
<td>Turkish</td>
<td>5</td>
</tr>
<tr>
<td>Filipino</td>
<td>3</td>
</tr>
<tr>
<td>Hindi</td>
<td>3</td>
</tr>
<tr>
<td>German</td>
<td>2</td>
</tr>
<tr>
<td>Hebrew/Swedish/Bengali/Dutch/Ilocano/Lao/Serbo-Croatian/Swahili/Urdu</td>
<td>11</td>
</tr>
</tbody>
</table>
What is ELAC?

- A school level elected committee of parents, staff and community members designated to advise school officials on English Learner programs and services.
Why ELAC?

Federal Law
- Education Code 20, Section 6312 (g)(4)

State Law
- Education Code Section 35147, 52176(b) and (c), 62002.5, and 64001(a)

State Regulations
- California Code of Regulations, Title 5, Section 11308

* Schools with 21 or more English Learners must form an ELAC.
Why ELAC?
To support our English Learners along their paths to lifelong learning and success.
ELAC Membership Requirements

- **Parents of English Learners** must be on the committee
- Percent of EL parents must at minimum **represent the same percent of EL enrollment at the school**
- **Additional members** may include school staff, non-EL parents and/or community members
Election Requirements

Requirements for ELAC elections include:
1. Parents/guardians of current English Learners elect members of the ELAC.
2. All parents/guardians of current English Learners must be provided an opportunity to vote.
3. Each member shall be elected to serve a 12 month or two year term.
4. Each ELAC is to select at least one member to serve as the site’s representative to the District English Learner Advisory Committee (DELAC).
ELAC Legal Tasks & Responsibilities

1. Advise on the School Plan for Student Achievement (SPSA) on goals for English Learners.
3. Share the importance of regular school attendance.
4. Elect at least one representative to the District English Learner Advisory Committee (DELAC).
ELAC ADVISORS

Staff members responsible for coaching, supporting and training the ELAC may, but are not required to serve as ELAC members.

Gail Hall
Deng Keying
Javier Gonzalez
ELAC Officers: Roles and Responsibilities

**Chairperson (optional)**
- Leads the meeting
- Signs letters or documents
- Attends SSC meetings

**Vice Chairperson (optional)**
- Helps the chairperson in any or all tasks

**Secretary (optional)**
- Takes meeting notes
- Maintains documents in a binder

**DELAC Representative (required)**
- Attends District DELAC meetings and shares information with ELAC
DELAC- District English Learner Advisory Committee

DELAC- Comité Consultivo Para Alumnos Aprendiendo Inglés

● See ELAC Informational Page for 2022-23 DELAC Meetings Dates and Flyers
Elect Your DELAC Representative Now!

Newly Elected Committee Members Vote for DELAC Representative(s)

* 1st representative must be the parent of a current English Learner (not IFEP/RFEP)
ELAC Meetings Requirements

- Must be open to the public and allow for public input
- Meeting notices and agendas must be posted at least 72 hours before the meeting
- Materials discussed and/or distributed must be made available to the public
- Maintain documentation for 3 years: Agenda, minutes, sign-in sheets, presentations, and ELAC member roster
Future Meeting Dates

When will we hold our meetings for each legal task?

- Share the importance of regular school attendance. Date: Jan 12, 2023
- Support in administering a school wide Needs Assessment. Date: February 9, 2022
- Advise on the School Plan for Student Achievement (SPSA) on goals for English Learners. Date: March 9, 2022
Thank you for your participation!