SGT Minutes
February 12, 2024

Item 1
Call to order at 3:16 p.m.

Item 2 – Public Comments
• There were no Public Comments.
• Mr. Pearson said an item on the agenda was in error. He added an SSC item to the SGT agenda and the SPSA Evaluation should be the After School Enrichment Survey.

Item 3 – SGT Business
• December minutes were reviewed, and no corrections were made.
• We are currently not voting on minutes but we will review the by-laws and if needed we will start voting on them at the next meeting.

Item 4 Principal’s Update
• **Semester One Data Review.** Attendance is on track. Absent rates are decreasing. The rate for students with disabilities went down from 18% to 13% and for EL Students from 23% to 11%. Of the students who are chronically absent, only 1% is unexcused. Passing rates are overall on point. For ELA, the rate remains the same, 95.1%. For math, and because we have a new curriculum, it went down from 89.1% to 87.6%. The Science rate was almost 100% and History in the upper 90%. Incidents have been decreasing from 248 in 2022 to 195 in 2023. This year we have had 50 so far. The suspension rate is 1.5%, the lowest we have had in a while. This percentage is in total and represents 5 kids. This semester we gave around 600 awards and 20% of the school students received platinum awards, they had a perfect 4.0 in both academics and citizenship. We also recognized students that academic is not their strong point, but they have great citizenship. Students with great citizenship get an honor card.
• **After School Academic Needs Assessment.** The SGT will assess the needs of the school and community related to the after school program, Primetime. A survey will go out (from the school) to the staff and families. They will need to select 3 priorities and put them in order of what they would like to see in the Primetime after school program for academic enrichment. They will be able to add if their priority is not on the list. We will assess the results and if we need to add anything, we will need to find a community partner, follow up in the fall to put in place in the following year. “Social and emotional wellness and behavioral Support” will be added per Yuko suggestion.
• **California Healthy Kids Survey (parents).** The survey is focused on health and wellness for communities and families. It is only for seventh graders but for parents of all grade levels and all staff. The survey will be different for adults and kids. The staff is already completing it. 7th grade students will complete it in science class, but we are still waiting for the date. Brenda will send information to the parents in a couple of days. The goal is to have a 70% response from the parents, like we did last year. Reminders and Q-R codes will be sent as well. The survey is optional, and it has multiple categories related to the kids’ health. Example of questions are if they tried any drugs, nicotine and alcohol. The parents will not be able to see the kids’ surveys. Information can be found at: [https://calschls.org/about/the-surveys/](https://calschls.org/about/the-surveys/)
Regarding last week’s incident (a kid brought a toy gun to school), Mr. Pearson assured us they take these situations very seriously, and they take every step to make sure there is no threat to the school.

**Item 5 SGT Discussion/Action**

- **Seminar Curriculum Discussion.** Is there anything seminar classes can do to better prepare kids for AP classes in high school? The goal of the HS is to move AP classes to 9th grade, so kids don’t struggle so much in 11th grade when they are currently offered. Some kids, in middle school, feel like they have free time once they are done with their assignments and teachers cannot give more work because it is not in the curriculum. Mr. Pearson clarified that the middle school aligns with the high school and not the other way around. If they are trying to build a new program, the middle school will support it by creating a program that will feed their program, but it will take time to implement.

At Standley, most of Seminar classes are filled with only Seminar kids. If one year we have too many Seminar kids, we will open another class and offer the available spaces to kids that are also very high qualified.

- **Bringing SAT to 8th grade.** It could be a good opportunity to help kids understand what they really like and should focus their studies to be more successful. But we cannot offer it at Standley because there is already one school in our cluster offering SAT testing, UCHS. If parents would be interested in testing 8th and 9th graders, we would need to push UCHS to offer it and parents would have to cover the costs. Standley offers vocational tests in 6th grade, called Xello. Kids can still login via Clever.

- **Seahawk School-wide One Page Rule Reminder** for all classrooms. SGT members were asked to review the first 18 pages of the planner, which will be sent by email as well, so they can bring suggestions about updating the 1 pager with how kids are expected to behave around campus, including classrooms, to meet our SOUR. These policies need to be clear and consistent to every class. The idea is to have this 1 pager in the classrooms this year and on the planner next year.

- **Cellphones.** It was suggested the use lockboxes to prevent kids from using their cellphones in school. But to implement it is a long process, we would get a lot of push back and in the end might not be successful, like happened with the uniforms some years ago.

- **Feedback on the new fence.** The kids who come in late are frustrated as they now must go through the office, but we no longer have to worry about kids leaving school when they are not supposed to. It was reported that the teachers are not very happy either as they think they lock too early, and it is inconvenient for them if they are carrying a lot of stuff. They are also concerned about emergency situations.

Adjourn at 4:16 p.m.

Next meeting Monday, March 18, 2024