Course Selection
2024-2025

Current Sophomores
Class of 2026

La Jolla High School
Graduation Requirements

- Social Science: 3 years
- English: 4 years
- Math: 3 years (4 recommended for college) 
  (Integrated Math 2 required by UC/CSU)
- Science: 3 years (Biology, Chemistry, and Physics)
- World Language: 2 years (or completion of level 3-4+)
  (3 recommended for college)
- Visual and Performing Art: 1 year of same course
- Physical Education: 2 years and Fitnessgram
- GPA = 2.0 or higher
- 44 Total Academic Credits Required
# Social Studies

3 years of Social Studies - “a”

<table>
<thead>
<tr>
<th>Grade</th>
<th>All advanced courses have prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td><strong>US History</strong>&lt;br&gt; Honors US History or AP US History</td>
</tr>
</tbody>
</table>
4 years of English - “b”

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Advanced classes have prerequisites.</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td><strong>American Literature</strong></td>
</tr>
<tr>
<td></td>
<td>Regular, Honors, or AP/Seminar</td>
</tr>
</tbody>
</table>
# Mathematics

## 3 years of Math - “c”

<table>
<thead>
<tr>
<th>Integrated I</th>
<th>Integrated II</th>
<th>Integrated III</th>
<th>Precalculus Statistics</th>
<th>AP Calculus or Mesa Math 150</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP Calculus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP Calculus</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Maui Math 150</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AP Statistics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Maui Math 150</td>
</tr>
</tbody>
</table>
# Science

3 years of Science - “d”

Biology + Chemistry or Physics + 3rd year of Science

Bold=May earn college credit by exam

<table>
<thead>
<tr>
<th>Grade</th>
<th>All Advanced have prerequisites.</th>
<th>Pathway (PLTW) (Top-down sequence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Biology or Physics (Adv. or Regular)</td>
<td>Hnrs. Principles of Biomedical Sciences -9th plus Biology (concurrently)</td>
</tr>
<tr>
<td>10th</td>
<td>Biology, Chemistry, or Physics</td>
<td>Hnrs. Human Body Systems-10th plus Chemistry or Physics (concurrently)</td>
</tr>
<tr>
<td>11th</td>
<td>(Adv./Honors/AP available)</td>
<td><strong>Hnrs. Medical Interventions-11th plus Chemistry or Physics (concurrently)</strong></td>
</tr>
<tr>
<td>11th/12th(If taking four years)</td>
<td>Marine Science</td>
<td>Hnrs. Biomedical Innovation-12th (“g” elective)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>(Internship/2 hour Block)</strong></td>
</tr>
</tbody>
</table>
Science

All students...

- Must choose a 1\textsuperscript{st} choice and a 2\textsuperscript{nd} choice science.

- Maximum of one science class request per year, unless in the Biomedical Program.

- We will try to accommodate every student’s first choice.
## World Language

2 years of the same language - “e”
OR completion of the 3-4 level or higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Offerings</th>
<th>4th Year or higher:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-12</td>
<td>Spanish 1-2, 3-4, 5-6</td>
<td>Spanish 7-8 Honors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Spanish Language</td>
</tr>
<tr>
<td></td>
<td>Latin 5-6</td>
<td>AP Spanish Literature</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP Latin Vergil</td>
</tr>
</tbody>
</table>
Physical Education

2 years of PE
Required in 9th/10th grade
Must Pass the Fitnessgram

<table>
<thead>
<tr>
<th>Grade</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>PE 1-2 /PE Dance or Marching Band</td>
</tr>
<tr>
<td>10</td>
<td>PE 3-4/PE Dance or Marching Band</td>
</tr>
</tbody>
</table>

Students may be placed in 6th period PE Athletics if on a CIF/LJHS team.
Based on roster list per Athletic Director
# Visual/Performing Arts

**1 year of the same fine art course - “f”**

See Academic Handbook for prerequisites for higher level courses.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td><em>All are 1-2 level</em>&lt;br&gt;-Art&lt;br&gt;-Theatre&lt;br&gt;-Tech Theater&lt;br&gt;-Band&lt;br&gt;- Elements of Green Const Design</td>
</tr>
<tr>
<td>10</td>
<td><em>All of above and…</em>&lt;br&gt;-Drawing/Painting&lt;br&gt;-Multimedia Production</td>
</tr>
<tr>
<td>11-12</td>
<td><em>All of above and…</em>&lt;br&gt;-Ceramics&lt;br&gt;-AP Art History&lt;br&gt;-AP Art Studio 2D</td>
</tr>
</tbody>
</table>
Other Electives

"g" (*not A-G course)

<table>
<thead>
<tr>
<th>AP Psychology</th>
<th>Practical Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yearbook*</td>
<td>Tech Theatre 5/6 Hnrs</td>
</tr>
<tr>
<td>AVID *</td>
<td>(3rd year of Tech Theater)</td>
</tr>
<tr>
<td>Journalism 1-2</td>
<td></td>
</tr>
<tr>
<td>Journalism 3-6*</td>
<td></td>
</tr>
<tr>
<td>ASB (by election</td>
<td></td>
</tr>
<tr>
<td>or interview only)</td>
<td></td>
</tr>
</tbody>
</table>
**Career Technical Education (CTE)**

CTE courses can be completed as a single course or as part of a pathway. Each pathway prepares students for successful completion of Common Core State Standards, technical standards, and more advanced postsecondary coursework related to the career.

**Bold=May earn college credit by exam**

<table>
<thead>
<tr>
<th>Software and Systems Development</th>
<th>Cabinetry, Millwork, and Woodworking</th>
<th>Production and Managerial Arts</th>
<th>Production and Managerial Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science Discoveries 1-2 (g)</td>
<td>Elements of Green Construction Design 1-2</td>
<td>Tech Theatre 1-2</td>
<td>Multimedia Production 1-2</td>
</tr>
<tr>
<td>AP Computer Science Principles (g)</td>
<td>UCCI Multicraft Core Curriculum: Building Scaled Structures 1,2 (HP)</td>
<td>Tech Theatre 3-4</td>
<td>Multimedia Production 3-4 (g)</td>
</tr>
<tr>
<td>AP Computer Science A (g)</td>
<td></td>
<td>Hnrs Tech Theatre 5-6 (g)</td>
<td></td>
</tr>
</tbody>
</table>
College Courses

- We await approval for each college course each year. There is no guarantee that all of these courses will be offered. Students must select alternative LJHS electives for each pair of college courses requested.

- Mesa College requires a 2.5 GPA to enroll.

- UCSD requires a 3.5 GPA to enroll.

- Please note – A maximum of 10 college courses will be calculated into your high school GPA. (Each semester is one course)
College Courses

Mesa College Electives - 11th and 12th Grade

This is a yearlong course and you must take both semesters.

Semester 1:

- **Business 100: Intro to Business (3 units)**
  
  *Description:* This introductory course provides a broad understanding of the business community, including how culture; society; economic systems; legal, international, political, and financial institutions; and human behavior interact to affect a business organization’s policy and practices within the U.S. and a global society. Topics include business functions and terminology; organizational structure and design; leadership; human resource management; organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, and financial practices; the stock and securities market; and occupational choices. (FT) AA/AS; CSU; UC.

- **Math 119: Elementary Statistics (3 units)**
  
  *This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and dispersion. The inferential statistics portion covers statistical rules to compute basic probability, including binomial, normal, Chi-squares, and T-distributions. This course also covers estimation of population parameters, hypothesis testing, linear regression, correlation and ANOVA. Emphasis is placed on applications of technology, using software packages, for statistical analysis and interpretation of statistical values based on data from disciplines including business, social sciences, psychology, life science, health science and education. This course is intended for transfer students interested in statistical analysis.*
This is a yearlong course and you must take both semesters.

Semester 1:

Communications 103: Oral Communication (3 Units)
This course is an introduction to speechmaking. Emphasis is placed on the skills required to organize and deliver various types of speeches. Students give several speeches with and without visual aids. This course is designed for Communication Studies majors and for students interested in honing their speech skills.

Semester 2:

- Marketing 100: Intro to Marketing (3 units)
Description: This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility, global marketing and world trade, corporate marketing and strategies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others interested in a business setting such as managers and supervisors. (FT) AA/AS; CSU.
What to Expect: College Courses

- Your performance will continue to be monitored and placement will also be based on final semester grades.
- All students and parents must review and sign the Student/Parent Acknowledgement Form.
- All college courses require the completion of the online application and a Docusign (for Mesa).
- If a W/D/F is earned: enrollment in the following semester and the remainder of high school is not permitted.
Students with Accommodations for Mesa College

- Student must apply directly to the Disability Support Programs and Services (DSPS) at Mesa College:

- Three forms needed (found at link above):
  - Application for Services
  - Verification of Disability
  - Service Agreement

- Can submit forms via mail, fax, email or in person. Once submitted, an appointment with a DSPS counselor will be made to assist with providing accommodations and communicating directly with the professor.

- Contact DSPS for more information: 619-388-2780 or mesadsp@sdccd.edu
Selecting Courses

- **Should I take Honors, AP, college courses?** Do some research. Ask a teacher, peer, look on the College Board website, read the Handbook, syllabi, etc.

- **Balance:** Do not overload yourself! Factor in the time you will spend on activities so that you don’t burn out. Be realistic and thoughtful when considering the effort classes will take. **Contract is required for exceeding recommended number of weighted classes. 10th Graders=2, 11th=3, 12th=4.** (purple contract)

- **Teacher Recs:** We may consider recommendations from your current teachers when placing you in the next level.

- **Remediation:** You must retake a class if it was previously failed with an “F” (or “D” for college admissions). The same course will benefit your GPA most.
**Alternate Course Selections**

- While students will be placed in their core course requirements, there is however, limited availability in Honor and AP level courses.

- Due to constraints in our master schedule, we cannot guarantee placement in all courses requested and will place students in their alternate choice(s) if needed.
Commitment

- It is VERY important that you pick the courses that you want during the sign-up window.
- Course selections are a year long commitment.
- There is no guarantee that you will be able to drop a course that you signed up for unless it was scheduled in error (i.e. you did not choose it or you made it up over the summer).
- Read the LJHS Academic Handbook thoroughly for course descriptions (many are updated), prerequisites, policies and procedures. You and a parent sign off on your course requests! (Handbook: LJHS website ▶“Academics” tab.)
Summer School

- Remediation: Make up a D or F.
  - SDUSD - offers core classes, regular level only. The new grade is calculated into GPA, not the old one.
  - Outside district - will fulfill the graduation requirement. Both the new grade and the old grade are calculated in the GPA.
- First time courses: For enrichment, or to progress to next level.
  - Outside district:
    - Does not count towards a subject graduation credit, only elective credit;
    - Does not receive a letter grade, and will not be calculated into GPA;
  - Ex: Successfully complete Math 3AB over summer–Will be put on transcript as: MATH & Pass/No Pass
Important Considerations for Summer Courses Taken Outside of the District

- **Our master schedule is built on course requests NOW, not on anticipated summer completion.**
- Student will be enrolled in the next level based on where they are **NOW.** (ex. currently in IM2 - will be enrolled in IM3)
- **There is no guarantee of placement in next level that fall.** (ex. Take Math 3 over summer, **not** guaranteed to get Precalculus)
- Prior to the start of school, student must provide official transcript of summer course to counselor/registrar.
- **Must meet pre-requisites for the higher level course.**
  *Note: typically only regular classes are offered in summer.*
  *Refer to Academic Handbook online.*
Course Selections!

- Course Cards are due during 1-on-1 meetings in your English class

- Deadline to submit form: During 1 on 1 meeting in English course

- Your parent should be with you when you sign the form so they can sign it as well.
After filling out the course card, log on to Powerschool and add courses under class registration.
Select 1st and 2nd Semester course by clicking on pencil in right hand corner then checking the 2 courses you would like.
Reminders:

- Course descriptions are in the Academic Handbook!

- **Make sure you make selections for 6 Periods!**
- **TIP:** Write down the classes as you go thru the form!

- **College classes require an application process.**
  You will receive more information in March.

- **Changes can be made during your Counseling meeting**
Congratulations! If you would like to take a SDCCD class for the 2024-2025 school year, please make sure you complete the steps below to complete your college enrollment.

Please see your school counselor if you have any questions.

**Step 1**
Contact Form

**Step 2**
Application Tutorial
View tutorial while completing the SDCCD application simultaneously

**Step 2**
SDCCD Apply
See link below

**Step 3**
Submit App ID

**Step 4**
Submit User ID

**URLs:**
Contact Form: https://forms.gle/MZBeGwYsIbfhG4oEK
How to Complete the Application: https://ai.k12.sd.us/sdccc
SDCCD Apply: https://www.sdccd.edu/apply/applyasp
Submit Application ID: https://docs.google.com/forms/d/e/1FAIpQLScKvht0RvHdhhRkPn16B5J0Kv9zBvBzDaE7f2K-o4UXe9XJvZL5vA/viewform
User ID-10 Digits: https://forms.gle/XbdAvjUAFmP3jytc8
LJHS Counseling Google Classroom

To access health-wellness, enrichment, and academic resources and opportunities:

9th and 10th grade Google Classroom Class Code: ambsssg6
Questions?