



Staci M. Dent, Principal
HORTON ELEMENTARY SCHOOL
Phone: 619.264.0171
Fax: 619.262.8023

San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Horton Elementary

Horton Elementary School

**Home-School Compact
2018-2019**

HORTON ELEMENTARY SCHOOL and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, then entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

SCHOOL RESPONSIBILITIES

Horton Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:
 - All students are provided with effective teaching, high-quality instructional materials, rich learning environments, and additional time and support to reach state academic standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement and their academic progress.
 - Parents and teachers have on-going conferences as needed throughout the school year.
 - Formal parent-teacher conferences are held twice each year, during the first and second student progress reporting periods.
3. Provide parents with frequent reports on their child's progress
 - Communication between home and school is tremendously important; meetings may be arranged by note or telephone.
 - The school will provide regular communication with parents, including daily updates via Class Dojo or other accessible technology.
4. Reasonable access to staff.
 - Monthly Coffees with the Principal are scheduled to provide open communication between the school and parents.

- The school also communicates with school messenger and post information on website and social media.
 - Teachers communicate regularly with parents via Class Dojo.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- Parent volunteer safety patrol, classroom helper/room parent, field trip chaperone, school activities volunteer, and phone tree support/calling other parents.

PARENT RESPONSIBILITIES:

We, as parents, will support our child's learning by:

1. Monitoring student attendance and assuring that my child comes to school on time every day.
2. Picking up my child promptly when school ends, including on minimum days.
3. Making sure that homework is completed each day and ensuring my child has a dedicated space to complete homework. I will also help by asking any questions to help my child remember if they do not understand.
4. Assuring that my child reads a book at their level (or is read to) for at least 20 minutes each day at home. If I am unsure of my child's reading level, I will ask his/her teacher.
5. Taking advantage of all parent involvement activities that Horton Elementary School offers. Examples of such activities include Family Fridays, Parent Workshops, Classroom Publishing Parties, Coffees with the Principal, Open House, Back To School Night, and Literacy/Math Nights.
6. Limiting the amount of television and technology that my child watches every day to one hour per day.
7. Participating whenever possible, in decisions relating to my child's education.
8. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the district either received by my child or by mail, and responding as appropriate.
9. Volunteering my time at my child's school or in his/her classroom whenever possible.
10. Serving, to the extent possible on advisory groups, such as the School Site Council, the District Advisory Council, the English Learner Advisory Committee, or other school advisory groups.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards by:

1. Following the 5 school rules and SUPER H.A.W.K.S. character traits:
 - Honest with ourselves and others
 - Achieve our highest potential
 - Willing to do what is right
 - Kind to everyone
 - Safe at all times
2. Ask for help when I need it
3. Report unsafe behaviors, including unkind words
4. Do my homework independently each day.