DEWEY ELEMENTARY MISSION STATEMENT

Every student at George Dewey Elementary School can and will learn in a safe, caring environment through a curriculum designed to meet his or her needs.

SAN DIEGO UNIFIED SCHOOL DISTRICT MISSION STATEMENT

All San Diego students will Graduate with the Skills, Motivation, Curiosity and Resilience to Succeed in their choice of College and Career in order to Lead and Participate in the society of Tomorrow.
Dewey Elementary School

School Holidays/Modified Days

2024-2025

THE SCHOOL WILL BE CLOSED ON THE FOLLOWING DAYS:

September 2                       Labor Day
October 4                        Non-Instructional Day
November 11                      Veterans Day Observed
November 25-November 29         Fall Break
December 23-January 6            Winter Break
   January 20                           Martin Luther King Jr. Day
   February 14-17                      Presidents Holiday
   March 7                             Non-Instructional Day
March 31-April 4                  Spring Break
   May 26                              Memorial Day

In addition to the weekly Thursday Minimum Day Schedule, the following dates are also minimum days. Dismissal is at 12:35pm:

   November 19-22                  Parent-Teacher Conferences
   March 26-28                     Parent-Teacher Conferences
   May 29                          Last Day of School
## SAN DIEGO UNIFIED SCHOOL DISTRICT
### 2024-25 INSTRUCTIONAL CALENDAR
(ADOPTED BY THE BOARD OF EDUCATION 12-13-2022)

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**Legend:**
- **H** = Holiday
- **F/L** = First/Last Day of School
- **N/I** = Non-Instructional Day (No School)
- **Instruction Day**
- **Blue**
- **Orange**
- **Green**
- **Yellow**

**2024-25**
- **Total** 180
General Information

Dewey Elementary School

3251 Rosecrans St
San Diego, California  92110

(619) 430-1800
(619) 430-1849 fax

Office Hours
Monday-Friday
8:10AM-3:30PM

Please contact the school if you have any questions or concerns

Bell Schedule
UTK-Grade 4
8:30AM-2:45PM M,T,W,F
8:30AM-12:35 PM TH & Minimum Days
**First bell rings at 8:25AM and class begins at 8:30AM

Check your child’s backpack and/or folder daily for information from the school and teacher.

When dropping off your child, please park on the street (Shoup Dr., Rosecrans Place or at BevMo). Our parking lot is reserved for Dewey Staff only and will be closed for drop off and pick up. Thank you.
Dear Parents and Guardians,

We are embarking on a new year with many new things happening. The teaching team here at Dewey is phenomenal. The staff are dedicated professionals who center their work around getting your child to meet Common Core State Standards as well as become a responsible, reliable, compassionate, well rounded little person. I am proud to work with the staff and teachers here.

We work hard to academically push our students to their greatest potential. We teach a rigorous academic program as prescribed by Common Core State Standards. We strive to meet the needs of the whole child and recognize strengths in all areas. I believe that parents are the first teachers and are vital to their children’s academic and social success. It takes a team so work closely with your child’s teacher and you will see your child blossom.

I have repeatedly said that I value the home-school connection and that we have to work as a team to support your child so that they can be socially and academically successful. I am looking forward to this 2024-25 school year so that we can continue on our journey together. We have a few dedicated, strong parent volunteers. We need to keep up the momentum so please don’t hesitate to get involved and don’t forget to check our website for upcoming events at [www.sandi.net/dewey](http://www.sandi.net/dewey). We are fortunate enough to partner with Liberty School where all of our students get a variety of Fine Arts instruction and exposure once a week throughout the year taught by teaching artists from the various art programs located at NTC. Fourth graders will get an opportunity to explore instruments in Exploratory Music weekly. We also incorporate a STEM block four days a week to foster design thinking and project based learning in the classroom. The results and level of engagement and curiosity have been amazing.

Please know that good attendance in school still remains a strong predictor of success in life. Students that miss a lot of school are more likely to fall behind and drop out. Therefore it is not only a district–wide goal to improve attendance rates, but also a goal here at Dewey. We are depending on you to get your child to school daily by 8:30 am and we will educate them until dismissal at 2:45 pm. Thursdays do remain our minimum day – school starts at 8:30 am and ends at 12:35 pm. **There is NO supervision for your child if they are dropped off prior to 8:10 am.** Thank you in advance for your diligence in getting your child to school on time daily. If you are struggling with this please don’t hesitate to contact me. I will do what I can to help.

I do realize that Dewey has a significant number of parents/guardians in the military and that vacations and deployments are sometimes unavoidable. If this is the case and your child will be missing school, please talk with your child’s teacher at least one week in advance so that an independent learning contract can be set up to ensure that your child has some school work to do. This certainly will not replace the learning they will be missing in the classroom however it may keep them from falling too far behind.

Looking forward to a fantastic school year!

Sincerely,

Tanya McMillin, Principal
Attendance Policy

Students learn best when they attend school regularly. Children are expected to arrive at school on time everyday, ready to learn. You can help your child to be successful at school by encouraging regular attendance.

Absences:

It is the responsibility of the school to verify student absences. If your child is ill, please call the school at (619) 430-1800 to report their absence or email Sandra at sayala@sandi.net

The office will need the following information:

- The child's name
- Their room number
- Reason for absence

Tardiness:

Children are expected to arrive at school promptly everyday. Those who arrive late will miss valuable learning time. Children who arrive late should report to the office first.

The following may result if students are chronically tardy:

- A parent conference with the teacher or principal
- A home visit by a school official

*The San Diego Unified School District will send you a letter if tardiness or absences become a problem.*

Release of Students:

Students are expected to remain at school during school hours. If your child needs to be dismissed early from school, you must come to the office to sign a release form. You will be asked to show identification so please have your ID with you. Students will only be allowed to leave with an adult who is listed on the student registration card.

Student Dismissal:

Children must be picked up on time everyday. There is no supervision for students after school. The playground is closed to all students and families. Unsupervised students left after school will be directed to the office to contact a parent/guardian to come get them.

*Please check the bell schedule on Page 5 for dismissal times.*
Dewey School Playground Policy

Goal: Our playground is a fun and safe place where students and adults interact with courtesy and respect.

Student Expectations:

1. From their classroom, students will go to their play area of choice or snack area using a speed of 1 or 2 and a voice level of 0-3.
2. Students will only eat food in designated eating areas, which are the lunch arbor tables or the tables by the red structure.
3. When finished with snacks, students will dispose of trash in proper receptacles, and walk with a speed of 2 and voice level of 0-2 to play area of choice.
4. If a student needs to use the restroom, they will walk to the restrooms with a speed of 2 and a voice level of 0-2.
5. If a student does not want to play a game, they can sit at lunch tables by room 23 and 24 or walk around the border of the dirt field and chat.
6. Students will settle differences peacefully by referring to the first person in line to make the call according to the rules and then, if necessary, using rock, paper, scissors, to determine the place.
7. Students will play only in designated areas, and stay within the boundaries.
8. Students will not leave the playground, snack or bathroom area for any reason, without a pass from an adult on duty.
9. Students will follow the rules for all equipment and games. (see rules packet)
10. Students will show respect for others and follow instructions given by staff and playground commissioners.
11. When the bell rings, students are to stop playing, (freeze) and crouch down.
12. After the whistle blows, there will be no trips to the bathrooms, nurse’s office or drinking fountain. Students will walk to line with a voice level 0-2 and speed level 1-2 to their line.
13. Students will leave electronic devices and toys at home.
14. When asked by an adult, students will state their name and room number.
Encouragement procedures

Staff will consistently encourage responsible behavior through positive interactions:

1. Proximity, Proactive, positive & friendly interactions are the best deterrents to inappropriate behavior.
2. “Caught Being Good” tickets.
3. Classroom “Caught Being Good” for excellent playground behavior.
4. Engage in conversations with students about their interests.
5. Use positive gestures ex: thumbs up, head nod.
6. For every one negative, give 5 positive comments/compliments.

Consequences for infractions:

1. Verbal warning and reminder of rules
2. Time out for reflection for 3 min. in designated area specific to zone of infraction or walk around the playground once to cool off.
3. Written teacher notification
   1. Behavior form/infraction report to teacher
   2. Required restitution/apologize/classroom consequence to follow
   3. Call home
4. Behavior report referral

Student Behavior Standards:

1. Students show respect to all school personnel.
2. Students do as they are directed by adults and obey all class rules.
3. Students do not leave the school grounds without permission from the office.
4. Students stay off the fences and trees around the school grounds.
5. Students respect the rights and property of others.
6. Students eat in the cafeteria and snack and lunch arbor only.
7. Toys, gum, Hot Cheetos/Takis, soda and candy are not allowed at school.
8. Fighting, name calling, pushing or threatening other students is not allowed at school.
9. Throwing any dangerous object is not allowed at school.
10. Students walk on the school grounds and sidewalks at all times (unless participating in an organized game).
11. Defacing school property is not allowed. Parents will be held liable for damage to school property caused by their children in accordance with school district procedures.
Safety:

Certain serious offenses, such as causing serious harm to another person, possession of alcohol, drugs or drug paraphernalia, will result in suspension and possible expulsion. Weapons of any kind are not allowed at school. Students bringing weapons will be suspended and may be recommended for expulsion or arrest.

Bicycles, Skates, Skateboards, Scooters, & Balls:

Bikes, skate shoes, skateboards, and scooters are not allowed on the school grounds at any time.

For safety reasons, footballs, baseball (hardball), and bats are not to be played on the school campus at any time.

Cell Phones and Other Electronic Signaling Devices:

Student possession and use of cellular phones, pagers and other electronic signaling devices on school campuses and at school-sponsored activities is permitted under the following circumstances only—Before school begins and after school ends

These devices must be kept out of sight and turned off during the instructional program to avoid confiscation by school officials. Confiscated devices will be returned to the parent or guardian. If possible please have your child leave them at home. School is not responsible for loss or theft.

Celebrations- No food allowed:

If you would like to bring a "treat" for the classroom we encourage small toys/favors instead of food due to our wellness policy and student health issues..

**Food items will not be allowed. Please take a look at this link for alternatives.**

[Celebrate Without Food](https://www.sandiegounified.org/departments/nursing_and_wellness_program/wellness_programs/health_and_wellness)

You can drop off prizes in the morning before school to the teacher directly OR you can drop off at the office at 2:30 pm.

You are welcome to visit our district website to learn more about our commitment to health and wellness.

[https://www.sandiegounified.org/departments/nursing_and_wellness_program/wellness_programs/health_and_wellness](https://www.sandiegounified.org/departments/nursing_and_wellness_program/wellness_programs/health_and_wellness)
**Field Trips:**

Periodically your child will attend an off campus educational opportunity. In order for field trips to be successful parents are given the opportunity to volunteer to chaperone. Please see your child’s teacher on the process they use to pick volunteers as oftentimes there are more parents that want to attend than are allowed to go. The teachers will try to be as equitable in these processes as possible. As a chaperone you do not need to be “volunteer cleared” if it is a one-time trip. Because of the high level of attention and responsibility needed to be an effective chaperone, siblings/other children are not allowed to attend. The responsibility of the chaperone is to watch a small group of students *diligently* and assist with whatever they need. This means helping them on and off the bus, doing head counts, and eating bagged lunch with them. Bring one for yourself as well. Please do NOT buy any food or drinks for them as you may be unaware of their dietary restrictions/parental preferences. They also are not allowed to go on any rides (ie. sky tram, roller coasters, buses). Please do not buy them any souvenirs as this creates a problem for other students/ chaperones. Please also bring a cell phone and get a number from the teacher where they can be reached. Also, it is important to be aware of who is in your assigned group and the time to meet up and meet at the time and place pre-arranged. Students should be sent to the bathroom with a buddy while the chaperone waits outside. Any further questions please see your child’s teacher.
Playground Structure and Safety Rules

1. **Students must be at least 5 years old to use play structures.**
2. Running is not allowed around the structure or on the matting. Please walk from platform to platform.
3. Tag games are not permitted.
4. Do not hang upside down or do flips on the bars and keep at least one hand on the bar at all times.
5. Do not walk underneath any overhead equipment.
6. No sitting, standing or walking on top of the overhead ladders, parallel bars or chin-up bars.
7. When using the overhead ladders and rings, please travel in one direction only.
8. On overhead ladders and rings, wait until the person in front of you is halfway across before you start.
9. Do not jump from the platforms.
10. Go down the slides in a seated, feet first position. Only one person at a time permitted on the slides. (The double slide is considered 2 slides side by side.)
11. Do not stand around at the bottom of the slides.
12. Do not swing or push anyone hanging from the bars.
13. If you cannot reach a set of bars, wait until you grow. Please don’t have someone pick you up.
Student Dress Policy

Students should wear tennis shoes to participate in PE and recess. Sandals and open-toed shoes are not appropriate for physical activities. The only appropriate footwear for PE are athletic shoes. You may choose to have your child keep a pair of tennis shoes in their backpack in case a bonus PE period is given.

The following items are NOT appropriate for Elementary School students to wear:

1. Lipstick and/or makeup
2. Bandanas and other “gang” symbols. All such items will be confiscated by school personnel and returned only to the parents.
3. Large wire, loop or dangling earrings. Students with pierced ears should wear small post type earrings only.
4. Half-shirts or half-blouses
5. Backless/Spaghetti strap sundresses and tank tops
6. Saggy pants

Your support of the Dewey Student Dress Policy is appreciated

Safety Policy

Since there are numerous busy streets and intersections around Dewey School, we want to emphasize student safety on the way to and from school.

Students are not allowed to ride bikes to school. We urge all parents to take the following actions:

1. Establish with your child the safest route to and from school.
2. Monitor his/her route from time to time.
3. Instruct your child to cross streets at intersections and in crosswalks (with the lights, when available). Students should never cross streets in the middle of the block or between parked cars. Do not jaywalk across Rosecrans Street!
4. Instruct your child to walk when crossing the street.
5. Provide direction for your child if approached by strangers.
6. Establish which neighbors are home during the day and see if they are willing to provide a safe haven for children in case of emergencies.
7. Please drive with caution around the school and in the student drop off area.
8. Please do NOT park in the red or yellow zones in the parking lot or blocking back gates. This poses a serious risk if there is an emergency and frequently blocks the buses from being able to enter or leave our parking lot. We do have children with serious medical conditions and do occasionally have to call 911 and have emergency vehicles access our lot.

Health and Accident Procedures

1. Children enrolling for the first time in a San Diego City School must provide written evidence of Chicken Pox, Measles, Polio, Diphtheria, Pertussis, and Tetanus immunization.
2. Children may not be given any kind of nonprescription medicine at school unless a physician’s statement indicates it on a written order form to the school or it is authorized on the Health Information Exchange card.
3. Any pupil who is required to take, during the regular school day, medication prescribed by a licensed physician, and requested by the parent, may be assisted by the school nurse or other designated personnel at school. Parents desiring medication at school for their child must submit a “Physician’s Recommendation for Medication” to the school, and must provide the medication clearly marked as follows: (1) name of pupil; (2) expiration date; (3) name of the prescribing physician; (4) an identification number of the prescription container; (5) name of the pharmacy; and (6) the amount of the medication to be taken and time or times, or specific situation at which it must be taken. No routine injection may be given at school except by a registered school nurse. Epi-Pens may be given by trained staff per physician order.
4. Accidents at school: While statistics indicate that more accidents occur away from school than at school, children nevertheless do injure themselves from time to time while at school. All staff members are trained in first aid and will usually take care of all minor injuries at school. In the event of a more serious injury, parents are always notified and requested to come to the school and pick up their child. Emergency names and phone numbers of those who are legally empowered to take charge of an injured child in the event the parent cannot be reached must be on file for each child. Only authorized persons with proper ID may pick up student from school. Please ensure you update any numbers throughout the school year by coming to the office and letting us know.
Food and Nutrition Services

California Universal Meals:

For the 2024-2025 school year, all students are entitled to one breakfast and one lunch at no cost. To view the menu, click [here](#).

Healthy Snacks and Celebrations at School:

To support our student’s health and wellness, our school district has established nutrition standards for all foods and beverages offered in school by any group, including parent/student organizations, teachers, boosters, fundraisers, and food and nutrition services during the school day and up to one half hour after the school day. This includes celebrations, parties, classroom snacks, and student rewards for performance or behavior.

**Why offer healthy foods and beverages at schools?**

Every day our teachers and staff prepare students for success in the classroom, as well as encourage healthy eating and physical activity, leading them to lifelong success. By helping them start healthy habits early in life, we can help reduce our children’s health risks and increase their chances for longer, more productive lives.

**How to support these healthy changes at schools:**

1. Celebrate their child’s birthday by sending non-food treats such as stickers, pencils or a gift to the classroom such as a book or playground ball *(ask the teacher for suggestions)*.
2. Ask your child’s teacher what non-food or healthy rewards/incentives they are utilizing in the classroom.
3. Avoid bringing junk food items such as chips, candy, soda, cupcakes, cookies etc. to school.

**How else can I help?**

We invite you to join us in working with other parents, teachers, school staff and community groups through your site’s School Wellness Committee. We welcome your ideas and support in creating a healthier school environment for our students.

Please contact Tanya McMillin at 619-430-1800 with any questions and ideas you may have. For more information about Smart Snacks in school and the San Diego Unified Wellness Policy, visit: [https://www.sandiegounified.org/departments/food](https://www.sandiegounified.org/departments/food)
Together we can teach our children healthy habits that last forever!

**Site Visitors Policy**

**Visits by Parents/Guardians:**

1. Dewey Elementary welcomes parents/guardians and encourages them to visit their students’ classrooms.
2. To assure continuity and integrity of instruction, parents interested in visiting classrooms shall contact the teacher of the class a minimum of 24 hours in advance to schedule a mutually acceptable time for the visit.
3. All visitors must sign in in the office and obtain a visitor badge that must be worn for the entire visit. Upon departure, visitors must also sign out.
4. Upon request of the teacher, the principal or designee shall accompany the visitor during the observation.
5. Parent/guardian visitations and observations are typically limited to one (1) hour. If a parent/guardian wishes to visit for longer than one hour, permission to do so must be granted by the teacher and principal.
6. Observations and visitations must not be disruptive to instruction.

Legal References:


Education Code: 32210-32212, 32250, 44810-44812

Municipal Code: 52.70.02-52.70.03

Penal Code: 415, 602, 626.2 et seq., 627.2 et seq., 647b, 653g

**Lost and Found**

**Please mark all** sweaters, coats, and lunch pails with your child’s name and room number. Children or parents are invited to check the “Lost and Found” in the lunch area for lost clothing. All other lost articles will be located in the school office. All unclaimed articles remaining at the end of each trimester will be donated to a charitable organization.
Disaster Preparedness Plan

Dewey has an extensive disaster preparedness plan that includes a practice drill for staff and students every month.

Parents need to know that, should a disaster occur during school hours we:

- Seal off the school, locking gates to account for, protect, and provide support for our students
- Direct parents to go to Shoup Drive gate next to the cafeteria, waiting in a single and orderly line. Students will only be released to an authorized adult.

Library

Our library is available for children to extend their reading and library skills. A permission letter with more information about library use will be sent home with your child. You must pay for lost books.

Before and After School Care

If you need before or after school care, please go online to https://sites.google.com/sandi.net/primetimeprogram/home
Parent Support and Participation

School Visits and Parent-Teacher Conferences:

Teachers are pleased to have parents come to observe or discuss their child's progress. Please call the school office to make advance arrangements

Parent Teacher Conferences will be held:

- November 19-22
- March 26-28

Students will be dismissed at 12:35pm on these days.

**Parents and visitors must always check into the office prior to entering campus

Ways to Participate:

- **Parent/Staff/Community Committees:** Parents are encouraged to participate in the on-going committees at school. Please let the principal or your child’s teacher know if you are interested in any of the following groups:

- **Dewey Parent Teacher Organization (PTO):** This dedicated group of volunteers help to support the students and staff at Dewey and are devoted to making each child’s experience here at Dewey a fun, memorable, and educational experience. For more information contact DeweyElmPTO@gmail.com --Please join us!

- **Dewey Governance Team & School Site Council (SSC/SGT):** The Dewey Governance Team and SSC meet monthly in the morning and consist of Principal, parents, teachers, and other support staff. This group reviews and makes budget decisions about school operations and the instructional program. It is our purpose to work together in an effort to improve teaching and learning at Dewey School. The SSC members review and make decisions about activities for Title I and School Improvement Programs. The SSC is elected each year by employee groups and parent/community members.

**All Volunteers must complete an application and have proper clearances before volunteering!**
Dewey Elementary School Home/School Compact 2024-2025

Dewey Elementary and the parents of the students participating in activities, services and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California’s high standards. This Home/School Compact is in effect during the school year 2024-2025 and will be reviewed/revised in 2024-2025.

School Responsibilities:

1. **The Elementary School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California’s student academic achievement standards as follows:**
   - Teach classes through interesting and challenging lessons that promote student achievement.
   - Endeavor to motivate my students to learn.
   - Have high expectations and help every child to develop a love of learning.
   - Communicate regularly with families about student progress.
   - Provide a warm, safe and caring learning environment.
   - Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3 and 60 minutes for grades 4-6)
   - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
   - Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school’s high academic standards.
   - Respect the school, students, staff and families.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.**

   You may contact your child’s teacher at any time during the school year to set up a conference. In addition for the 20234-20245 school year, we have tentatively scheduled Parent-Teacher Conferences for November 19-22, 2024 and March 26-28, 2024.

3. **Provide parents with frequent reports on their child’s progress.**

   Our teachers send home progress reports on a weekly and/or monthly basis. Please discuss your individual expectations with your child’s teacher.

4. **Provide parents reasonable access to staff.**

   Please discuss any concerns you have with your child’s teacher prior to the start of the school day or after the end of the school day. If necessary please feel free to leave a message.
for the teacher to set-up an appointment to meet with the teacher. Phone calls will not be put through to classrooms during the instructional day.

5. Provide parents opportunities to volunteer and participate in their child’s class, and observe classroom activities as follows:

Our teachers have an “open door” policy when it comes to parent involvement. If you want to volunteer in your child’s classroom, please arrange the times with your child’s teacher. In addition, please come to the office and fill out a volunteer application and provide us with a recent TB test or letter from your doctor. You may also be required to submit to a background check conducted by San Diego Unified School District Police Services. Please ensure that you sign in at the office when you come to volunteer. This serves two purposes, we need to know who is on campus at all times for safety/security reasons and we keep a count of volunteer hours for our end-of-the-year volunteer appreciation awards.

Parent Responsibilities:

We, as parents, will support our child’s learning be agreeing to:

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child every day (20 minutes TK-3) and 30 minutes for grades 4-6.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child’s progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students and families.

We, as students, will share the responsibility to improve our academic achievement and achieve California’s high standards:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff and families.
Title I Parent Involvement Policy

In the fall, an annual meeting will be held to share with parents the Title I program and its requirements.

Dewey Elementary will provide a flexible number of meetings to allow for parent involvement. These meetings will be scheduled by the school in languages appropriate for parent groups.

Topics covered during these meetings will include:

- Improving communication between home and school
- Discussing current student assessment data and student progress
- Providing information about school and district resources for student academic improvement
- Evaluating the effectiveness of the school’s parent involvement policy to increase parent involvement in Title I activities
- Conferencing with teachers
- Providing training programs to help parents support and work with their children at home and at school

Parental input from the parent meetings and training sessions will be shared with the School Site Council (SSC) to provide an organized, ongoing, timely way of involving parents in the planning, review, and decision making improvement for the program.

The school wide calendar and letter from the Principal is sent home monthly to inform parents and community members of all meetings of interest. For special meetings, targeted language groups receive notice in their language. Connect-ed phone calls and emails also go out frequently to keep all parents informed.

During parent meetings, opportunities will be provided for parental suggestions. These suggestions’ will be reviewed in a timely manner and if possible, responses will be given at the next scheduled meeting. Topics that are appropriate for SSC or Governance will be placed on the agenda for the next regularly scheduled meeting.

Parents are notified annually of individual student assessment results by the Research and Reporting Department of SDUSD. An explanation if the form is available in several languages.