Title I School-Parent Compact 2024-25
Challenger Middle School

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

a) Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children’s learning; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])

All classroom instruction is aligned with State standards and district frameworks. Teachers meet regularly within departments to discuss instruction, students, their needs, and next steps. Teachers are provided with the necessary materials to meet the needs of all students.

Challenger holds a Back to School Night and Open House annually, in addition to 3-4 Parent Workshops based on interest. Staff updates websites regularly, each class has a course syllabus, and staff makes grades and grade reports accessible for families. Teachers send work home, make phone calls, email, and schedule conferences as needed.

Provide parents with reasonable access to all staff through telephone and email. Teachers are available before and after school, to return emails and communicate with families. Administrators and counselors are available most days, by appointment, to meet and support families.

Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities. Parents are encouraged to volunteer in the child’s classroom and attend school functions. Parents are welcome to observe classroom activities and are encouraged to become visible members of the school community. Parents are presently involved with the SSC and Site Governance Team, extra-curricular activities, field trips, assemblies, and celebrations.
2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

- PowerSchool
- Progress Reports
- Parent/Teacher Conferences
- Parent/Teacher emails and phone calls

3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- Back to School Night
- Parent Workshops
- Spring Open House
- Regular meetings: SSC, SGT, PTO, ELAC
- Newsletters
- Robo-calls
- Web site
- Interpreters and translators at ELAC meetings
- Principal Chats
- Parent/Teacher Conferences

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- Back to School Night
- Parent Workshops
- Spring Open House
- Regular meetings: SSC, SGT, PTO, ELAC
- Principal Chats
- Newsletter
- Robo-calls
- Website
- Parent/Teacher Conferences
- Interpreters for phone calls as needed