2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

a) Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children’s learning; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])
2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318(d)(2)(B))

- PowerSchool
- Progress Reports
- Parent/Teacher Conferences
- Parent/Teacher emails and phone calls

3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318(d)(2)(C))

- Back to School Night
- Parent Workshops
- Spring Open House
- Regular meetings: SSC, SGT, PTO, ELAC
- Newsletters
- Robo-calls
- Web site
- Interpreters and translators at ELAC meetings
- Principal Chats
- Parent/Teacher Conferences

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318(d)(2)(D))

- Back to School Night
- Parent Workshops
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<tr>
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</tr>
<tr>
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<td>Interpreters for phone calls as needed</td>
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