Regional Board Members

Willie Kasayulie, Chairman
Samuel George, Treasurer
Brian Henry, Secretary

Ivan M. Ivan, Vice Chairman
Moses Owen, Board Member
Peter Napoka JR, Board Member

Regional Board of Education Meeting

LOCATION: Akiachak, Alaska
DATE: December 19, 2013

I. Call to Order
II. Roll Call
III. Invocation
IV. Recognition of Guests
V. Approval of Agenda
VI. Approval of Minutes
   A. November 21, 2013
VII. Correspondence
   A. Alaska State Legislature
   B. Department of Education & Early Development
VIII. New Business:
   A. Strategic Plan
   B. Curriculum Task Force
   C. Revised Tribal Education Code
   D. Policy Review Committee
   E. MOA for Technology Director
   F. Apple Inc. Education Price Quote
   G. Action Based Learning
   H. MOA: 1. Akiachak Public Library
      2. Akiak Public Library
      3. Tuluksak Public Library
IX. Progress Report on Recommendation’s made by Melody Douglas
X. Unfinished Business:
   A. Monthly Attendance Report
XI. Personnel
   A. Resignations:
      1. Gregory Sykora, 4th/5th Grade Teacher, Tuluksak School
      2. K. Gus Perkins, District Technology Director
      3. Peggie Price, Principal, Akiachak School
XII. Reports:
   A. Superintendent’s Report
   B. Assistant Superintendent’s Report
   C. Business Manager’s Report
   D. Site Administrator’s Report
   E. Curriculum Director’s Report
   F. Technology Coordinator’s Report
   G. Maintenance Director’s Report
XIII. Travel:
XIV. Executive Session
   A. Superintendent Search
XV. Information
   A. 2013 HSGQE Retest Results – District-wide
XVI. Board and Public Comments:
XVII. Date & Place of Next Meeting:
XVIII. Adjournment
To: RSB Members  Date: December 19, 2013

From: Gerald Langton  Re: I. Call to Order
Superintendent

Memo: 13/M-1
To: RSB Members  Date: December 19, 2013

From: Gerald Langton  Re: II. Roll Call
Superintendent

Memo: 13/M-2

___Willie Kasayulie  ___Moses Owen  ___Ivan M. Ivan

___Noah Andrew  ___Brian Henry  ___Sam George

___Peter Napoka
To: RSB Members  
From: Gerald Langton, Superintendent  
Date: December 19, 2013  
Re: IV. Recognition of Guests  
Memo: 13/M-4
To: RSB Members
From: Gerald Langton

Date: December 19, 2013
Re: V. Approval of Agenda

Memo: 13/M-5

The Agenda is presented to you for your approval.
Regional Board of Education Meeting

LOCATION: Akiachak, Alaska  DATE: December 19, 2013

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XVI. Board and Public Comments:
XVII. Date & Place of Next Meeting:
XVIII. Adjournment
To: RSB Members                   Date: December 19, 2013

From: Gerald Langton              Re: VI. Approval of Minutes
     Superintendent              A. November 21, 2013

Memo: 13/M-6

The Regular Board meeting minutes for November 21, 2013 is presented to you for your approval.
Minutes of the Yupiit School District
Regional Board of Education

Held: November 21, 2013
Village: Akiachak, Alaska

<table>
<thead>
<tr>
<th>Call to Order</th>
<th>Acting Chairman Willie Kasayulie called the regular meeting of the Regional School Board to order at 10:45 AM.</th>
</tr>
</thead>
</table>
| Roll Call     | Present  
Willie Kasayulie  
Ivan Ivan  
Noah Andrew  
Moses Owen  
Brain Henry  
Peter Napoka  
Gerald Langton, Superintendent  
Diane George, Assistant Superintendent  
Michele George, Assistant Business Manager  
Bonnie James, Recording Secretary |
| Excused       | Sam George- Came in at 2:45 pm                                                                           |
| Invocation    | **III. Invocation:** Moses Owen rendered the invocation.                                                 |
| Oath of Office| **IV. Oath Of Office**  
**A. Oath of Office – Noah Andrew**  
Superintendent Gerald Langton will swear in the newly appointed Officer, Noah Andrew of Tuluksak followed by election of officers. |
|               | **B. Election of Officers**  
Superintendent Gerald Langton reports the Election of Officers is open for nominations.                  |
|               | **Chairman:**  
Moses Owen nominated Willie Kasayulie and asked for unanimous consent. Seconded by Brian Henry. Willie Kasayulie won as Chairman of the Board with unanimous consent. |
<table>
<thead>
<tr>
<th>Continue – Oath of Office</th>
<th><strong>Vice Chairman:</strong> Moses Owen nominated Ivan Ivan as Vice Chairman. Seconded by Peter Napoka.</th>
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</thead>
<tbody>
<tr>
<td><strong>Treasurer:</strong></td>
<td>Moses Owen nominated Sam George as Treasurer. Seconded by Ivan Ivan.</td>
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<tr>
<td><strong>Secretary:</strong></td>
<td>Moses Owen nominated Brian Henry as Secretary</td>
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<tr>
<td>Recognition of Guests</td>
<td><strong>V. Recognition of Guests:</strong> Chris Goldy; Paul Berg; Melody Douglas; Jana Harcharak; Gus Perkins</td>
</tr>
<tr>
<td>Approval of Agenda</td>
<td><strong>VI. Approval of Agenda:</strong> Motion by, Ivan M. Ivan Seconded by Moses Owen to accept the agenda as presented. Motion was passed unanimously.</td>
</tr>
<tr>
<td>Approval of Minutes</td>
<td><strong>VII. Approval of Minutes:</strong> Motion by Brian Henry Seconded by Moses Owen to approve the Regular Board minutes for October 17, 2013. Motion carried.</td>
</tr>
</tbody>
</table>
| Correspondence            | **VIII. Correspondence:** A FY2014 70/30 Waiver Request  
Superintendent Gerald Langton reports the State Board of Education & Early Development approved the budget waiver request. This is presented for information only. |
| New Business              | **IX. New Business**  
**A. Establishment of Committees**  
Superintendent Gerald Langton reports there is a need to establish committees. Our policies need overview and likely revision. Our Financial situation needs Board direction. How the Board responds to these needs is up to the Board Committees have been found useful to the other Boards of Education as a means to divide the work up and assign it to a smaller group of Directors who have an interest or passion in that particular area, simply to advise the full Board. This is presented for information and possible action.  
Motion by Ivan Ivan, Second by Brian Henry  
**B. SystemHOUSE Inc. – Akiachak JACE 201 Controller Replacement**  
Superintendent Gerald Langton reports Akiachak School’s AVAC heat controls system has failed. To create a protected reliable system, the following needs to be ordered:  
1) Upgrade to the school generator by NC Machinery; estimated cost - $12,000.00  
2) Battery back-up to ensure continued operation during power outages and/or brown outs; estimated cost - $2,500.00  
3) PC Laptop for Maintenance Director to remotely manage |
The software to manage the HVAC system is obsolete and will not be supported by Honeywell. Rather than paying to replace an outdated system, it is recommended that the system be upgraded. An estimate to upgrade the software is expected any day. In addition, it will be necessary to upgrade the HVAC systems at Tuluksak and Akiak in the near future. This will be postponed to another meeting.

C. Modification of MOA - AKEBS
Superintendent Gerald Langton reports that our Business Manager will be on excused leave. During that time, it is not appropriate to expect her to continue working offsite, although she has graciously offered to do so. She should be able to focus on other priorities during this time. We need to modify our current MOA with AKEBS to take on these additional business office duties. This is presented for approval.

Motion by Ivan Ivan, Second by Moses Owen to approve the Modification of MOA – AKEBS. Motion carried and passed.

D. Presentation - Pausauraq Jana Harcharek
Superintendent Gerald Langton would like to introduce Pausauraq Jana Harcharek, Director of Inupiaq Education, for North Slope School District. As we create our vision of a Yup'ik oriented school district, it is important to see what other people are doing to create their culturally oriented and relevant schools. We have looked at what the Maori people have done in New Zealand, thanks to a presentation by Amanda Macomber last month, as well as insights from our own Board members familiar with the Maori experience. Now we will become acquainted with the vision that is guiding the North Slope School District on their own journey.

E. Request – Kimberly Smith
Superintendent Gerald Langton recommends approving Kimberly Smith continue in her position as Local Advisory School Board Member as she takes on the responsibilities of head coach for the girls basketball team in Akiak. BP 8110 provides that “Advisory School Board Members may not be employed by the District without approval by the School Board”. This is presented for approval.

Motion by Ivan Ivan, Second by Sam George to approve the request by Kimberly Smith continue her position as Local Advisory School Board Member as she takes on the responsibilities has head coach for the girls basketball team in Akiak. Motion carried and passed.

X. Progress Report on Recommendations made by Melody Douglas
Superintendent Gerald Langton reports the progress report by Melody Douglas is presented for review and information only.
| Unfinished Business | Unfinished Business:  
A. Monthly Attendance Report  
Superintendent Gerald Langton reports the K-12 attendance monthly reports for Akiachak, Akiak and Tuluksak School is presented for review and information only.  

B. Update – Strategic Plan  
Superintendent Gerald Langton will update on the Strategic Plan.  

C. Tuluksak Community Questions & Answers  
Superintendent Gerald Langton questions and answers raised by community of Tuluksak is presented for information only.  

| XI. Personnel:  
A. Resignation – Frieda Kinegak  
Superintendent Gerald Langton reports Frieda Kinegak has turned in her resignation as community librarian for Tuluksak. This is presented for approval.  

Motion by Ivan Ivan, Seconded by Sam George to approve the resignation by Frieda Kinegak as community Librarian for Tuluksak School. Motion carried and passed.  

| Consent Agenda Reports |  
XII. Superintendent, Gerald Langton’s report:  
Motion by Noah Andrew, Seconded by Brian Henry to accept the Consent Agenda report for Superintendent, Gerald Langton. Motion carried.  

| Assistant Superintendent's Report | Assistant Superintendent, Diane George’s report:  
Motion by Noah Andrew, Seconded by Brian Henry to accept the Consent Agenda report for Assistant Superintendent, Diane George. Motion carried  

| Business Manager’s Report | Business Manager, Michele George’s report:  
Motion by Noah Andrew, Seconded by Brian Henry to accept the Consent Agenda report for Assistant Business Manager, Michele George. Motion carried.  

| Site Administrator’s Report: | Site Administrator, Peggie Price, Susan Heyer and Eugene Burke’s Report  
Motion by Noah Andrew, Seconded by Brian Henry to accept the Consent Agenda report for Site Administrators, Peggie Price, Susan Heyer and Eugene Burke. Motion carried.  

| Curriculum Director’s Report | Curriculum Director, Rayna Hartz’ Report:  
Motion by Noah Andrew, Seconded by Brian Henry to approve the Consent Agenda report for Curriculum Director, Rayna Hartz. Motion carried.  

| Technology Director’s Report | Technology Director, Gus Perkins Report:  
Motion by Noah Andrew, Seconded by Brian Henry to approve the
<table>
<thead>
<tr>
<th>Maintenance Director’s Report</th>
<th>Consent Agenda report for Technology Director, Gus Perkins. Motion carried.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintenance Director, Aaron Chingliak’s Report:</td>
<td>Motion by Noah Andrew, Seconded by Brian Henry to approve the Consent Agenda report for Maintenance Director, Aaron Chingliak. Motion carried.</td>
</tr>
<tr>
<td>Travel</td>
<td>XIII. Travel:</td>
</tr>
<tr>
<td>Executive Session</td>
<td>XIV. Executive Session:</td>
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<td>Information</td>
<td>XV. Information:</td>
</tr>
<tr>
<td>Board and Public Comment</td>
<td>XVI. Board &amp; Public Comments</td>
</tr>
<tr>
<td>Date of Next Board Meeting</td>
<td>Date and Place of Next Meeting: December 19, 2013</td>
</tr>
<tr>
<td>Adjournment</td>
<td>XVII. Adjournment: Motion by Ivan M. Ivan Seconded by Moses Owen to adjourn the meeting at 4:15 pm</td>
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</tbody>
</table>

__________________________  ___________________
Secretary                                                        Date
To: RSB Members

From: Gerald Langton
Superintendent

Re: VII. Correspondence
A. Alaska State Legislature

Superintendent Kim Langton reports the letter from Senator Mike Dunleavy is presented for information only.
November 26, 2013

Yupiit School District
Superintendent Kim Langton
PO Box 51190
Akiachak, AK 99551

Dear Mr. Langton

As you may be aware I have sponsored Senate Bill 89, which amends the current educational tax credit statute. I believe that the changes will help foster the relationship between educational organizations and private business in the State. The changes will help various industries invest in Alaskan workforce development, and promote educational policies that are beneficial to both industry and Alaskans. The Alaska Education Tax Credit Program provides a tax credit to businesses that make contributions to Alaska postsecondary education entities, secondary vocational programs as well as a state-operated vocational training school and other educational programs. Senate Bill 89 expands the list of eligible recipients to include public or private nonprofit elementary or secondary schools, including religious schools.

Businesses paying the following Alaska taxes benefit from the Alaska Education Tax Credit Program:

- Alaska Corporate Income Tax
- Fishery Resource Landing Tax
- Insurance Premium Tax
- Oil & Gas Property Tax
- Fisheries Business Tax
- Mining License Tax
- Title Insurance Premium Tax
- Oil & Gas Production/Transportation Tax

With the expansion of the Education Tax Credit Program to include public and private K-12 schools, business can target its contributions to a broad array of educational entities or can focus on a particular educational approach.
Giving is encouraged under Senate Bill 89 by increasing the tax credit claimed to 70 percent of an industry’s contribution until a limit of $25 million is reached. Working together in a partnership with Alaska’s leading businesses, our local educational entities, both public and private, will prosper and provide the quality education that our Alaska students deserve.

You are receiving this letter because your organization is one of the eligible entities for donations under Senate Bill 89. I am writing to ask for your feedback on how this legislation could potentially impact your organization. To view the legislation in its entirety please visit: http://www.legis.state.ak.us/PDF/28/Bills/SB0089A.PDF. If you have any questions about the legislation and its benefits please do not hesitate to contact my staff Steve Ricci (steven.ricci@akleg.gov) or (907) 465-4957. Thank you in advance for your response.

Regards,

Senator Mike Dunleavy
Senate District D
Superintendent Kim Langton reports the letter from Dr. Susan McCauley, Director of Teaching & Learning Support is presented for information only.
December 3, 2013

Dear Superintendent Langton:

The purpose of this letter is to explain the status of your district within the context of the recently revised regulation 4 AAC 06.872 State System of Support. These regulations, as well as the new school accountability metrics established in 4 AAC 06.812 and permitted by Alaska’s ESEA waiver, have implication for your district’s previous status as an intervention district. This letter will explain your district’s current designation, as well as the purpose and implication of this designation.

4 AAC 06.872 prescribes the following:

- the designation of each district in the state as a Tier I, Tier II, or Tier III district for the purposes of determining the level of state support and oversight to be provided to a district;
- the requirements for district improvement plans for Tier III districts; and
- the ability of the department to intervene in a school or a district and the conditions which may warrant intervention.

The designation of each district as a Tier I, Tier II, or Tier III district is for the purpose of determining the level of state support and oversight to be provided to a district, with Tier I districts receiving the least state support and oversight and Tier III districts receiving the most. A district’s tier designation is based on the Alaska School Performance Index (ASPI) and the growth and proficiency index for schools in the district through the following specific metrics:

- Tier I districts: Less than 25% of the district’s schools are 1- or 2-star schools;
- Tier II districts: Between 25% and 49.99% of the district’s schools are 1- or 2-star schools, or between 25-49.99% of students attend a 1- or 2-star school; and
- Tier III districts: 50% or more of the district’s schools are 1- or 2-star schools, or more than 50% of the district’s students attend a 1- or 2-star school.

Through these metrics, the Yupiit School District has been designated as a Tier III district. As such, the department will provide support, technical assistance, and oversight tailored to the needs of the district or the schools in the district. The district must complete a district improvement plan inclusive of the following requirements:

- Adoption and implementation of reading and mathematics programs that are aligned to the state content standards;
- Processes in place to facilitate teaching staff having collaborative discussions of individual student progress at least weekly;
• Regular use of assessment that provides feedback for adjustment of ongoing teaching and learning in order to improve achievement of intended instructional outcomes;
• School-level instructional management that provides professional development and technical assistance to staff and addresses instruction in the state content standards; and
• Commitment, support, and oversight of successful implementation of the improvement planning process of 1- and 2-star schools as required under 4 AAC 06.845.

While 4 AAC 06.872 permits the department to intervene in a school or district, including the redirecting of funding or replacement of personnel, Tier III designation and intervention are not synonymous terms. Your district’s designation as Tier III does not mean that the district is in intervention or an intervention district. At this point, the department will continue to provide support and monitor progress. Per regulation, if the department intends to intervene, intervention in a district occurs only after giving the district notice and opportunity to be heard and considering alternatives.

Brad Billings has been assigned as the department’s District Improvement Liaison to provide technical assistance and support to you as you develop your district improvement plan. She will be in contact with you to discuss the process and timelines for the development of the district improvement plan. If you have questions about the tier designation process, please don’t hesitate to contact me.

Sincerely,

Dr. Susan McCauley
Director of Teaching & Learning Support
Superintendent Gerald Langton submits the reports and documents written by Tom Begich. The Strategic Plan is recommended for approval.
The Written Plan
(Items in blue were added by the facilitator. Items in italics are notes related to the Turnaround Teams)

(Four Strategic Themes)

Involving Elders Theme

Goal: Yupiit involves Elders in all aspects of education
Turnaround Teams addressed ideas around incorporating the community and Elders in the classroom. These should be examined to ensure strategies identified by those teams are used where appropriate

Objective A: Identify “respected” Elders in each community

Step 1: Tribal Councils and Regional School Board gather Elders
Who: Each Tribal Council and the Regional School Board
By When: From December 2013 through February 28, 2014

Step 2: Give Elders information and ask for guidance (to identify potential Elders to serve and guide)
Who: Each Tribal Council and the Regional School Board
By When: From February 2014 through March 31, 2014

Step 3: Elders APPOINT those who will serve and guide, important to identify spirituality in leadership as well
Who: Each Tribal Council and the Regional School Board
By When: From February 2014 through March 31, 2014

Objective B: Elders define what it means to be a Yupik Person and an Elder for the PAST, PRESENT, and FUTURE

Step 1: Capture ideals in media (meaning our media should reflect ideals)
Who: Elders (Rayna Hartz coordinates)
By When: From March 2014 through June 30, 2014

Step 2: Post and Publish definitions/descriptions EVERYWHERE
Who: Local Schools and Tribal Councils
By When: by June 30, 2014

Step 3: Ensure that these values inform all other processes
Who: Regional School District, Strategic Plan/Turnaround Committee (if appointed) and Turnaround Teams
By When: This becomes an ongoing process
Objective C: Elders provide guidance to parents and families (Use Our Future Leaders, Early Literacy and Community Liaisons and Moses Owen for both)

**Step 1:** Identify and support at risk families

**Who:** Moses and Liaisons

**By When:** From March 2014 through April 30, 2014 (could be annual after this)

**Step 2:** Help identify learning styles and aptitudes in children (Map out a path for each child)

**Who:** Moses and Liaisons

**By When:** From March 2014 through April 30, 2014 (could be annual after this)

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**Yupik Curriculum Group**

**Goal:** Yupiit works from a strongly Yupik-centered curriculum

*Turnaround Teams identified that teachers need to be curriculum ready at the beginning of the school year. Ensuring that the curriculum is culturally appropriate was a key component of their work. This Strategic goal lends itself easily to that work and should be developed with the Turnaround Team.*

**Objective A:** Create a Yupik-specific curriculum

**Step 1:** Form a task force to create the curriculum – *include Turnaround Team Curriculum members*

**Who:** Regional School Board

**By When:** Dec. 5, 2013

**Step 2:** Plan—determine the process (for creating the curriculum), lay out the steps

**Who:** Task Force

**By When:** Dec. 20, 2013

**Step 3:** Hold community meetings with Jana’s help - result is Yupik Education vision for each community - two or three days in each village

**Who:** Task Force

**By When:** March 30, 2014

**Step 4:** A group (board, task force, Elders, community members) works through the village visions to create the Yupiit District vision

**Who:** Task Force (and others identified above)

**By When:** May 30, 2014

Additional Ideas and Suggestions:
1. Collect materials already developed including standards and curriculum
2. Check Rosetta Stone for Yupik language course
3. Include MCC curriculum
4. Identify the best practices to preserve the language
5. Tie in to the Bethel Yupik immersion program

**Objective B: Provide Language and Culture Education for Staff**

**Step 1:** Include Yupik language skill requirement in employment contract  
**Who:** Kim Langton,  
**By When:** January 31, 2014

**Step 2:** Provide Yupik language and books and CD materials to new staff  
**Who:** Paul Berg  
**By When:** June 30, 2014

**Step 3:** Set up one hour per week Yupik language course at each site  
**Who:** Cris Goldy and Paul Berg  
**By When:** Sept. 2014; and then annually

**Step 4:** Staff uses conversational Yupik in schools  
**Who:** Principals  
**By When:** Sept. 2014-May 2015; and then ongoing annually

**Additional Ideas and Suggestions:**
1. Provide language mentors for new staff
2. Elders teach the language to new staff while teaching/demonstrating skills and telling Stories.

**Career Pathways Group**

**Goal:** Yupiit offers Youth-centered education based on the child’s desires.

**Objective A: Broaden exposure to different careers**

**Step 1:** Expose youth to different opportunities starting at Head Start and throughout the K-12 curriculum  
**Who:** Curriculum committee  
**By When:** August 2014

**Step 2:** Create a communicational repository utilizing job fairs, interviews, bringing in of experts. This is to be a continual event.  
**Who:** Diane George and Jim Hartz
By When: Working model developed around February 2014

Objective B: Map out a path for each child, and structure our education system from beginning to end for the individual students

Step 1: Compile an interest inventory for all 7-12 students to determine individual interest in career pathways using AKCIS

Who: Counselors

By When: April 1, 2014

Step 2: Personal Learning Plans (Person Centered Plans) for each students developed at grade 7 and again at grade 8 to determine interest, skills, and needs

Who: The Counselor and a Mentor

By When: May 2014; Reevaluated in August 2014 (ongoing annually)

Step 3: Develop career opportunities, internships, etc. (This needs to be continual). To expand the individual's interest as part of the student's Personal Learning Plan in conjunction with the counselor and mentor utilizing but not limited to:

- Rural Exchange Program
- Voyage To Excellence with the Chugach School District
- College Classes through correspondence for classes that can not be offered at site
- Local Experts

Who: The Counselor and a Mentor

By When: Date not defined – should arise from Personal Learning plans within the year of their development and ongoing

Step 4: Students choose a pathway based on individual interest and take classes for graduation and select electives to expand their interest in May – August 2014 with the counselor and mentor using the Personal Learning Plan

Who: The Counselor and a Mentor with the student

By When: Beginning May – August 2014 (ongoing annually if it works)

- Core Classes are the minimum allowing for greater choice of electives and freedom to follow the chosen career pathway
- Electives fill out the schedule being chosen to math the career path using:
  a. College Classes
  b. Independent Study
  c. Job Shadows and Internships
  d. Plato Learning for computer – based classes
Step 5: Counselors will help direct students for post secondary pursuit of career choices (including students no longer in school in pursuit of career interest) through:

- Attainment opportunities of life skills and career skills
- Follow up with students for continued guidance on career pathways and the guide-map for following it
- Create a Career Fair, by March 2014, identifying the career pathways and next steps utilizing graduates and other local resources (Counselors, Rayna Hartz, Barron Sample)

Who: The Counselor with the student
By When: By May/June 2014 and ongoing annually

Step 6: Develop a Mentor Program for students that helps monitor student progress with the guiding principles of student responsibility and direction.

- Needs to be a partnership
- Needs to follow up every 2-3 weeks
- Mentors need to be aware of choices and student interest and pathway to completion of the path

Who: The Counselor and a Mentor with the student
By When: By August 2014 and ongoing annually

Effective Operations Group

Goal: Yupiit will be effectively operating

Objective A: Adopt Revised Tribal Education Code District-wide

Step 1: Develop preliminary steps to revise and adopt code

Who: Yupiit School Board
By When: Board Work Session – January 2014

- Develop Goal Statement
- Identify Tribal Education Code revision committee members
- Determine reporting to BOE requirements
- Tribal Education Coordinators from each community Concept

Step 2: Present Concept of Tribal Education Code to Tribes

Who: Yupiit School Board
By When: February 2014

Step 3: Present Concept of Tribal Education Coordinators from each Village to Tribes

Who: Yupiit School Board
By When: February 2014
(Tribal Education Coordinators from each Tribe self-select one from within this group to be the Chair to report to the Board of education the Board of Education – quarterly reports to the Board and annual written report. Coordinators elected for staggered 2 or 3-year terms as determined by the Tribe. These positions should not change annually because of the complexities of the issues. These individuals work with school administrators to improve school/community relations targeting meeting the needs of students (attendance, support of school programs, identify jobs within the community for students, etc.)

**Step 4:** Committee drafts Tribal Education Code revision

**Who:** Committee [Need to define and create what this is and how selected]

**By When:** March 2014

- Establish Yupik paraprofessional certification
- Certify Yupik speakers as teachers
- Seek resources of Native American Rights Fund to assist/review this work
- Written reports – monthly with committee chair reporting quarterly in person to Board
- Use Akiachak's Tribal Education Code and NSBSD program as resources

**Step 5:** Revised Tribal Education Code approved by each Tribe

**Who:** Tribal Councils

**By When:** April/May 2014

**Step 6:** Celebration at DW In-service

**Who:** Yupiit District – School Board and Superintendent designate coordinator

**By When:** August 2014

**Step 7:** Revise YSD Board Policy to be in concert with Tribal Education Code

**Who:** [Responsible party needs to be determined]

**By When:** By June 2015

**Objective B: Yupiit will develop and maintain effective and efficient district-wide operations targeting fiscally sound operations**

**Step 1:** Establish Operations Ad Hoc Board Committee. Responsibilities will include:

- Identify all mandated external and internal plans – monthly written progress report by the Board. Committee selects chair with monthly written reports.
- Maintenance - recommendations to YSD BOE February 2014
- Identify training needs for support staff - build staff capacity from within the communities (goal to eliminate the need for contracted services in operational areas) Examples include: student work study programs (students earn credit), identify jobs within YSD that work with Career Pathways (grow your own)
- Technology Plan - goal is for a local person to be the YSD tech person if possible
- Written recommendations relative to planning for YSD presented to the Board by June 2014 (approved plan posted to the Website)

**Who:** Yupiit School Board established Committee  
**By When:** December 2013

**Step 2:** Request Calista Corporation establish a revolving loan fund that allows school districts within the region to apply for interest free loans annually to be repaid in equal payments over a set period of time. These loans could be requested through an application process for minor maintenance and equipment purchases  
**Who:** Yupiit School Board  
**By When:** January 2014

**Step 3:** Explore possible funding sources to support cultural activities within YSD  
**Sub step A:** Seek funding to support YSD grant writer  
  - National Congress of American Indians  
  - Gates Foundation  
  - Kellogg Foundation  

**Who:** [To be Determined]  
**By When:** March 2014
Additional Materials

What Works?

Community:

- There is a passion for what works in the community; community and school has the stamina to succeed (2 persons)
- Teachers and community members are open and patient for change
- Determination to take control of education locally, and to improve lives in the community (3 persons)
- Great Kids!
- Community values education – see increase in GEDs
- Understanding what makes us Yupik
- Engaging Elders (2 persons)
- Community wants to work with staff

Administration

- Strong School Board and Turnaround Teams
- Board/teachers on the same wavelength (need to communicate this better)
- There is substantial professional development for teachers and staff
- There is summer activity orientation for teachers; staff understand the environment they are getting into and were prepared (5 persons)
- Teacher’s Aides are important so teachers work with them, there is a sense of pride as they reach Highly Qualified Status (3 persons)
- Local staff are provided skills and training within to learn to operate schools locally – also they are encouraged to take meaningful roles within the school
- Technology improved through fiber optics/web page - more tools to access

Program:

- Early Childhood Program (when we had it)
- Parent Outreach Program (when we had it) – spreads both Yupik and Western cultures
- Language Education program/Teaching of Yupik (provides a connection to our history and who we are) (4 persons)
- Book translation into Yupik
- Subsistence activities

What Doesn’t Work?

- High turnover of teachers
- Building and structures need to work
- Need Yupik teachers
- Communication
- Weak Institutional knowledge
## Participants

### Strategic Planning Meeting

November 19-20, 2013

<table>
<thead>
<tr>
<th>Location</th>
<th>Participants</th>
<th>Positions</th>
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<tbody>
<tr>
<td>Akiachak</td>
<td>Sam George</td>
<td>Board Member</td>
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<td></td>
<td>Brian Henry</td>
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<td>Willie Kasayulie</td>
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<td></td>
<td>Sophie Kasayulie</td>
<td>Principal</td>
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<td></td>
<td>Peggie Price</td>
<td>Turn Around Team Member</td>
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<td></td>
<td>Barron Sample</td>
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<td>Akiak</td>
<td>Ivan Ivan</td>
<td>Board Member</td>
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<td>Moses Owen</td>
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<td>Susan Heyer</td>
<td>Principal</td>
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<td></td>
<td>Corinne Jahnsen</td>
<td>Turn Around Team Member</td>
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<td>Tuluksak</td>
<td>Peter Napoka</td>
<td>Board Member</td>
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<td>Noah Andrew</td>
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<td>Gene Burke</td>
<td>Principal</td>
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<td>District Office</td>
<td>Kim Langton</td>
<td>Superintendent</td>
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<td></td>
<td>Diane George</td>
<td>Assistant Superintendent</td>
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<td>Aaron Chingliak</td>
<td>Maintenance Director</td>
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<td></td>
<td>Gus Perkins</td>
<td>IT Director</td>
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<td></td>
<td>Bonnie James</td>
<td>Executive Secretary</td>
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<td></td>
<td>Melody Douglas</td>
<td>Accountant</td>
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<td></td>
<td>Rayna Hartz</td>
<td>Grants Director</td>
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<td></td>
<td>Jim Hartz</td>
<td>Public Member</td>
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<td></td>
<td>Tom Begich</td>
<td>Facilitator</td>
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<td></td>
<td>Jana Harcharek</td>
<td>Director of Iñupiaq Education, NSBSD, joined on the 20th.</td>
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<td></td>
<td>Paul Berg</td>
<td>Moore Grant/culturally relevant, place-based curriculum</td>
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<tr>
<td></td>
<td>Cris Goldy</td>
<td>Moore Grant/culturally relevant, place-based curriculum</td>
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Yupiit School District
Planning Retreat November 19 - 20, 2013
AGENDA

DAY 1

10:00 – 10:45  Introductions: "What I do, Who I am..." – Superintendent Langton and Facilitator

10:45 – 12:30  What works? What doesn't? What is our vision for Yupiit twenty years from now?

12:30 – 1:30   Lunch

1:30 – 3:00    Setting strategic goals (separate into groups for this process)

3:00 – 3:15    Break

3:15 – 4:00    Identifying Objective

4:00 – 4:30    Review and set up for second day

DAY 2

10:00 – 10:30  Greeting and description of how to set up steps and assign timelines and responsible parties - Facilitator

10:30 – 12:00  Groups complete objectives, revise, work on developing steps necessary to accomplish each objective

Noon to 1:15   Lunch

1:15 – 3:00    Presentations and additions to plan

If we choose a group process, the facilitator for each group, presents their plan to each of the other groups in sequence so that the other groups might offer advice or adjust plans. This is an opportunity to provide maximum input in the plan and to ensure that all groups have an overall understanding of the District activities.

3:00 – 3:30    Each Group presents overall plan

3:30          Summary and adjourn
Involving Elders

- Identify respected Elders
  - Elders in school to teach traditional skills, arts and crafts and model good behavior

- Provide language and cultural education for staff
  - Develop language nests (legislative $ for daycare funds)
  - Translate books and videos into Yupik

- Develop early childhood program with regular assessments
  - Teach classes in Yupik (all subjects at least part of the day)
  - Teach local Yupik civics

- Develop relevant vocational Ed and life skills course (cooking, child dev., etc...)
  - Establish Yupik paraprofessional certification

- Develop incentive program to bring graduates back to the villages

- Develop Youth-centered education based on child’s desires
  - Keep Technology up-to-date
  - Adopt Tribal Education Code in all three villages; revise code
  - Buildings in good repair

- Encourage traditional technology (canoes, trapping, etc...)

- Define being Yupik
  - Teach traditional music and arts with local instructors

- Develop Yupik-specific curriculum
  - Create a Yupik-specific curriculum

- Use support/Yupik staff to provide language and cultural education for students

- Identify Community labor needs and youth interests and provide educational opportunities to address these

- Develop language and cultural education for staff
  - Identify Community labor needs and youth interests and provide educational opportunities to address these

-有效运作

- Treat Yupik speakers as teachers
  - Find $ support and train locals to work in schools

- Fiscally sound operations

- Yupik Curriculum
Strategic Goal Areas

- Yupik Curriculum
- Career Pathways
- Involving Elders
- Effective Operations
Task

- Select a Strategic Goal area to work in
- Once you have selected a Strategic Goal area, select someone to guide the conversation and someone to take notes
- Review the Objectives and pick one that you believe is something that might be done in a year’s time or less
- Identify the “steps” that must be taken to complete the objective
For example:

- Objective: Create a Yupik-specific curriculum
  Step 1: Establish a Curriculum committee
  Step 2: Identify existing Yupik curriculum documents and activities of the turnaround team
  Step 3: Review Curriculum and determine if it will work in Yupiit
  Step 4: Revise Curriculum
  Step 5: Board approval of Curriculum
  Step 6: Implement Curriculum
  Step 7: Evaluate and revise curriculum
Task (continued)

- Once you have identified the steps, add who is responsible and when it should be accomplished by... For example:

  - Objective: Create a Yupik-specific curriculum

    Step 1: Establish a Curriculum Committee

      Who? President of School Board and Superintendent appoint

      By When? December 1, 2013

    Step 2: Identify existing Yupik curriculum documents

      Who? Curriculum Committee

      By When? March 1, 2014
Task (Continued)

• Some Objectives may be merged
• If you complete one, pick a second to do this with, and continue until we stop.
• When we stop pick a presenter who will present your plan to the other groups
• Have fun!
Strategic Goal: Yupik Curriculum Objectives

1) Create a Yupik-specific curriculum
2) Develop language nests (legislative $ for daycare funds/)
3) Translate books and videos into Yupik
4) Provide language and cultural education for staff
5) Use support/Yupik staff to provide language and cultural education for students
6) Teach classes in Yupik (all subjects at least part of the day)
7) Teach local Yupik civics
Strategic Goal: Career Pathways
Objectives

1) Identify Community labor needs and youth interests and provide educational opportunities to address these

2) Develop Youth-centered education based on child’s desires

3) Develop relevant vocational Ed and life skills course (cooking, child dev., etc...)

4) Develop incentive program to bring graduates back to the villages
Strategic Goal: Involving Elders

Objectives

1) Elders in school to teach traditional skills, arts and crafts and model good behavior
2) Teach traditional music and arts with local instructors
3) Encourage traditional technology (canoes, trapping, etc...)
4) Provide parental instruction
5) Continue Parent Outreach program
Strategic Area: Effective Operations Objectives

1) Adopt Tribal Education Code in all three villages; revise code
2) Keep Buildings in good repair (minor and major maintenance)
3) Fiscally sound operations
4) Establish Yupik paraprofessional certification
5) Certify Yupik speakers as teachers
6) Find $ support and train locals to work in schools
7) Keep Technology up-to-date
8) Develop early childhood program with regular assessments
Yupiit Planning Retreat
November 19/20, 2013
Brief Summary of activities

Overview

The Yupiit retreat began November 18, 2013 with an afternoon of planning and discussion with consultants Paul Berg, Cris Goldy, Melody Douglass, Tom Begich, School District Superintendent Kim Langton and School Board President Willie Kasayulie. A key outcome of this session was the redrafting of the agenda to reflect a more visual and holistic approach to the upcoming two days. As Superintendent Langton observed, “We need to break this open”, meaning it was time to revisit how education is provided in the Yupiit School District from the ground up, rather than repeat prior efforts that simply reflect a need to meet state outcomes without necessarily improving education. Concepts were discussed and it was determined that an approach that sought a strategic direction, rather than a more formal (and “shelved”) strategic plan, would potentially be more effective at moving this effort forward. The importance of continuing to meet the necessary construction and other benchmarks of the Alaska Department of Education and Early Development (DEED) and to engage DEED in efforts to revitalize curriculum was also emphasized.

The group agreed on approaching the planning session through the application of a visual “map” of a plan. The final product incorporated this concept and may be found in the PowerPoint presentation at the end of this report.

Day 1

Weather conditions complicated the first day of the training. While participants from Tuluksak were able to get in to the session, those from Akiak were not. Following some technical difficulties, we were able to connect the Akiak participants through video. As a consequence of these delays, the retreat actually started about an hour and a half late, but participants had a high level of enthusiasm and work commenced in a timely manner.

The initial effort began with a brief presentation from Superintendent Langton outlining the importance of setting a new strategic direction that built from the work of the Turnaround Teams and emphasized the strengths within the three communities that serve the Yupiit School District (YSD). Members of the Board, led by Board President Kasayulie, also emphasized this importance. Participants began by introducing themselves and then described their role in the District. Following these introductory comments, the Facilitator presented the vision statements developed with the Turnaround Teams in October (see below) and then asked Participants to identify “one thing that works” in the YSD.
Turnaround Team Vision

- Students are successful
- Culture and Language are reflected and incorporated in our schools
- Community is involved and engaged. Schools and Communities work together; Families are engaged and supported
- District policies are efficient, foster openness and support and reflect a shared, common vision

While few participants kept their remarks to one item – and some offered up ideas of what did not work (see lists of both below), the ideas that were generated through this process helped set the stage for the initial strategic direction “map”.

Participants were next asked to focus on what the picture of an ideal YSD would look like. In doing so, participants were to suggest one idea (again many suggested more than one, underscoring this group’s enthusiasm) that they felt was necessary to a successful YSD. These ideas were drawn onto the map by the facilitator, providing a visual representation of a strong YSD. Participants were next asked to consider over a break which of the various areas identified would be the one on which they would want to see the YSD focus. This process led to the prioritization of four general thematic – or strategic – areas or goals:

**Strategic Goals**

- Yupik Curriculum
- Involving Elders
- Career/Pathways
- Effective Operations

Following this exercise and consensus on these four themes, the Facilitator described activities for the following day and the session was adjourned.
Day 2

With planes flying, and enthusiasm high, the group showed up early to began work. Former School Board Member Mike Williams offered some thoughts on Yupik education and new Board member Moses Owen offered a Yupik opening invocation – both of which set the tone for a productive day. Jana Harcharek who has developed an Inupiaq curriculum for the North Slope Borough also joined the group. From time to time, members of the teaching staff also stopped in to observe the meeting. A short video of activity was also taken and will be posted on the YSD web site along with the plan “map”.

Following a review of the previous days activities, the “map” was presented to the group and participants were asked to self-select into one of the four strategic goal areas. Once in their groups, participants chose a facilitator and scribe and then identified their top priorities from the map within their area. These top priorities were identified as “objectives”. Once objectives were chosen, the groups were asked to establish chronological steps for accomplishing their objectives – with specific responsible parties for each step as well as proposed timelines for completion of each step. Once completed “navigators” chosen from each group moved from group to group presenting their initial group’s goal, objectives and steps. These were then slightly adjusted based on input from other participants and a final summary of work concluded the day. All participants offered hopeful closing thoughts filled with optimism and possibility. The theme of needing to hold all accountable for success with the plan was emphasized by many other participants both at the end of the retreat and throughout the two-day period. It was noted that those items not fleshed out on the map would be areas to pursue and develop plans for, as items in this initial YSD plan were completed.

This concluded the retreat. The written plan elements follow the recommendations. Additional information follows the written plan. The PowerPoint with the plan diagram is attached.

Recommendations

Retreats such as this often give rise to recommendations for the client and participants. This one is no exception. Following are a limited number of recommendations arising from the work of this meeting:

- **Add Strategic Goals** (Yupik Curriculum; Effective Operations; Involving Elders; and Career Pathways) to Board Agenda. These should be actual separate agenda items to allow for reports on updates to the plan. The Turnaround Team progress should also be added to the agenda. By doing this, participants are reassured that their input is valued and the Board and staff are able to measure progress.
- **Integrate Strategic Plan with the Turnaround Team plan** Doing this will require integrating the work of the Turnaround Teams and those who participated in the plan. I have offered some notes to this effect in the plan
below (in blue), but this might entail someone from the Turnaround Team to
do a more thorough integration of these two plans.

- **Have Turnaround Team members who participated in the strategic**
  **planning session provide information on the strategic plan and explain**
  **the plan to their teams.**

- **Develop a Strategic Plan Committee** that oversees progress on this plan
  and works with the Turnaround teams (might include Turnaround Team
  Leads).

- **Post video from plan and plan materials on website** and make the plan
  accessible to the broader community (puzzle for youth, posters, etc.)

- **Translate the Plan image into Yupik.**

- Be sure to **provide an understanding of the spiritual elements** that
  underlie culture.

- **Revisit the plan at least annually** – and update as necessary.

- **Review Maori and North Slope language curriculum** and ideas to inform
  your Yupik-centered efforts.
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<thead>
<tr>
<th>Strategic Goal Area</th>
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<tbody>
<tr>
<td><strong>Involving Elders</strong></td>
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<tr>
<td><strong>Goal:</strong> Yupiit involves Elders in all aspects of education</td>
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<tr>
<td><strong>Objective A: Identify “respected” Elders in each community</strong></td>
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<tr>
<td><strong>Step 1:</strong> Tribal Councils and Regional School Board gathers Elders</td>
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<tr>
<td><strong>Step 2:</strong> Give Elders information and ask for guidance (to identify potential Elders to serve)</td>
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<tr>
<td><strong>Step 3:</strong> Elders APPOINT those who will serve and guide, important to identify spirituality in leadership as well</td>
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<tr>
<td><strong>Objective B: Elders define what it means to be a Yupik Person and an Elder for the PAST, PRESENT, and FUTURE</strong></td>
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<td><strong>Step 1:</strong> capture ideals in media (meaning our media should reflect ideals)</td>
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Elders (Rayna Hartz coordinates)
### Involving Elders (continued)

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<th>Nov</th>
<th>Dec</th>
<th>Jan 2014</th>
<th>Feb</th>
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<th>May</th>
<th>Jun</th>
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<th>Oct</th>
<th>Year 2</th>
<th>Lead</th>
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<tbody>
<tr>
<td><strong>Step 2:</strong> Post and Publish definitions/descriptions everywhere</td>
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<td><strong>Step 3:</strong> Ensure that these values inform all other processes</td>
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<td>Ongoing after it starts</td>
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<tr>
<td><strong>Objective C:</strong> Elders provide guidance to parents and families (Use Our Future Leaders, Early Literacy and Community Liaisons and Moses Owen for both)</td>
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<td><strong>Step 1:</strong> Identify and support at-risk families</td>
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<td>Moses and Liaisons</td>
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<td><strong>Step 2:</strong> Help develop learning styles and aptitudes in children (Map out a path for each child)</td>
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<td>Moses and Liaisons</td>
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Yupiit School District Strategic Plan GANTT Chart
## Yupiit School District Strategic Plan GANTT Chart

<table>
<thead>
<tr>
<th>Yupik Curriculum</th>
<th>Nov</th>
<th>Dec</th>
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<th>Year 2</th>
<th>Lead</th>
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<tbody>
<tr>
<td><strong>Goal:</strong> Yupiit works from a strongly Yupik-centered curriculum</td>
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<tr>
<td><strong>Objective A:</strong> Create a Yupik-specific curriculum</td>
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<td><strong>Step 1:</strong> Form a task force to create the curriculum – include Turnaround Team curriculum members</td>
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<td><strong>Step 2:</strong> Plan - determine the process (for creating curriculum), lay out steps</td>
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<tr>
<td><strong>Step 3:</strong> Hold community meetings with Jana's help - result is Yupik Education vision for each community - two or three days in each village</td>
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<td><strong>Step 4:</strong> A group (board, task force, Elders, community members) works through the village visions to create the Yupiit District vision</td>
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<tr>
<td><strong>Objective B:</strong> Provide Language and Cultural Education for staff</td>
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<td><strong>Step 1:</strong> Include Yupik language skill requirement in employment contract</td>
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<td><strong>Step 2:</strong> Provide Yupik language and books and CD materials to new staff</td>
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*Lead:* Regional School Board, Task Force, Task Force (and others identified in step), Kim Langton, Paul Berg
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<tr>
<th>Yupik Curriculum (continued)</th>
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<th>Year 2</th>
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<tbody>
<tr>
<td><strong>Step 3:</strong> Set up one hour per week Yupik language course at each site</td>
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<td>Cris Goldy and Paul Berg</td>
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<tr>
<td><strong>Step 4:</strong> Staff uses conversational Yupik in schools</td>
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<td>To May, 2015 and then ongoing</td>
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</tbody>
</table>


### Career Pathways

<table>
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<tr>
<th>Goal: Yupiit offers Youth-centered education based on the child's desires</th>
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<tbody>
<tr>
<td>Objective A: Broaden exposure to different careers</td>
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<td><strong>Step 2:</strong> Create a communicational repository utilizing job fairs, interviews, bringing in of experts. This is to be a continual event.</td>
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<td>Objective B: Map out a path for each child, structure education system from beginning to end for the individual students</td>
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<td><strong>Step 2:</strong> Personal Learning Plans (Person Centered Plans) for each students developed at grade 7 and again at grade 8 to determine interest, skills, and needs</td>
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</tbody>
</table>

**Curriculum Committee**

**Diane George and Jim Hartz**

**Counselors**

**The Counselor and a Mentor**

---

**Yupiit School District Strategic Plan GANTT Chart**

---

**Career Pathways**

**Nov** | **Dec** | **Jan 2014** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **July** | **Aug** | **Sep** | **Oct** | **Year 2** | **Lead**
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Goal: Yupiit offers Youth-centered education based on the child's desires |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective A: Broaden exposure to different careers |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Expose youth to different opportunities starting at Head Start and throughout the K-12 curriculum |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Create a communicational repository utilizing job fairs, interviews, bringing in of experts. This is to be a continual event. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective B: Map out a path for each child, structure education system from beginning to end for the individual students |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Compile an interest inventory for all 7-12 students to determine individual interest in career pathways using AKCIS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Personal Learning Plans (Person Centered Plans) for each students developed at grade 7 and again at grade 8 to determine interest, skills, and needs |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Curriculum Committee**

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| Objective A: Broaden exposure to different careers |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Expose youth to different opportunities starting at Head Start and throughout the K-12 curriculum |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Objective B: Map out a path for each child, structure education system from beginning to end for the individual students |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Compile an interest inventory for all 7-12 students to determine individual interest in career pathways using AKCIS |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Curriculum Committee**

**Diane George and Jim Hartz**

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**Yupiit School District Strategic Plan GANTT Chart**

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**Career Pathways**

**Nov** | **Dec** | **Jan 2014** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **July** | **Aug** | **Sep** | **Oct** | **Year 2** | **Lead**
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Goal: Yupiit offers Youth-centered education based on the child's desires |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective A: Broaden exposure to different careers |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Expose youth to different opportunities starting at Head Start and throughout the K-12 curriculum |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Create a communicational repository utilizing job fairs, interviews, bringing in of experts. This is to be a continual event. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective B: Map out a path for each child, structure education system from beginning to end for the individual students |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Compile an interest inventory for all 7-12 students to determine individual interest in career pathways using AKCIS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Personal Learning Plans (Person Centered Plans) for each students developed at grade 7 and again at grade 8 to determine interest, skills, and needs |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Curriculum Committee**

**Diane George and Jim Hartz**

**Counselors**

**The Counselor and a Mentor**

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**Yupiit School District Strategic Plan GANTT Chart**

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**Career Pathways**

**Nov** | **Dec** | **Jan 2014** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **July** | **Aug** | **Sep** | **Oct** | **Year 2** | **Lead**
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Goal: Yupiit offers Youth-centered education based on the child's desires |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective A: Broaden exposure to different careers |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Expose youth to different opportunities starting at Head Start and throughout the K-12 curriculum |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Create a communicational repository utilizing job fairs, interviews, bringing in of experts. This is to be a continual event. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Objective B: Map out a path for each child, structure education system from beginning to end for the individual students |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 1:** Compile an interest inventory for all 7-12 students to determine individual interest in career pathways using AKCIS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Step 2:** Personal Learning Plans (Person Centered Plans) for each students developed at grade 7 and again at grade 8 to determine interest, skills, and needs |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Curriculum Committee**

**Diane George and Jim Hartz**

**Counselors**

**The Counselor and a Mentor**
<table>
<thead>
<tr>
<th>Career Pathways (continued)</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan 2014</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>July</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Year 2</th>
<th>Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Step 3:</strong> Develop career opportunities, internships, etc. (This needs to be continual). To expand the individual's interest as part of the student's Personal Learning Plan in conjunction with the counselor and mentor</td>
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<tr>
<td><strong>Step 4:</strong> Students choose a pathway based on individual interest and take classes for graduation and select electives to expand their interest in May – August 2014 with the counselor and mentor using the Personal Learning Plan</td>
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<tr>
<td><strong>Step 5:</strong> Counselors will help direct students for post secondary pursuit of career choices (including students no longer in school in pursuit of career interest) through:</td>
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<tr>
<td><strong>Step 6:</strong> Develop a Mentor Program for students that helps monitor student progress with the guiding principles of student responsibility and direction.</td>
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</tbody>
</table>

Date not defined – should arise from personal learning plans within the year of their development and be ongoing

The Counselor and a Mentor; with the student

Ongoing Annually

The Counselor and the student

Ongoing Annually

The Counselor and a Mentor; with the student
### Objective A: Adopt Revised Tribal Education Code District-wide

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan 2014</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
<th>May</th>
<th>Jun</th>
<th>July</th>
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<th>Sep</th>
<th>Oct</th>
<th>Year 2</th>
<th>Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Develop preliminary steps to revise and adopt code</td>
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<td></td>
<td></td>
<td>X</td>
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<td>Regional School Board</td>
</tr>
<tr>
<td>2</td>
<td>Present Concept of Tribal Education Coordinators from each village to Tribes</td>
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<td></td>
<td></td>
<td>X</td>
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<td>Regional School Board</td>
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<tr>
<td>3</td>
<td>Present Concept of Tribal Education Code to Tribes</td>
<td></td>
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<td>Regional School Board</td>
</tr>
<tr>
<td>4</td>
<td>Committee drafts Tribal Education Code revision</td>
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<td></td>
<td></td>
<td>Committee (need to define and create this)</td>
</tr>
<tr>
<td>5</td>
<td>Revised Tribal Education Code approved by each tribe</td>
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<td>X</td>
<td>X</td>
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<td></td>
<td></td>
<td>Tribal Councils</td>
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<tr>
<td>6</td>
<td>Celebration at DW in-service</td>
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<td>Yupiit District School Board and Superintendent designate coordinator</td>
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<td>7</td>
<td>Revise YSD Board Policy to be in concert with Tribal Education Code</td>
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<td>June 2015</td>
<td>Responsible party needs to be determined</td>
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</tbody>
</table>
#### Objective B: Yupiit will develop and maintain effective and efficient district-wide operations targeting fiscally sound operations

**Step 1: Establish Operations Ad Hoc Board Committee.**

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan 2014</th>
<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
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<th>July</th>
<th>Aug</th>
<th>Sep</th>
<th>Oct</th>
<th>Year 2</th>
<th>Lead</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step 1</td>
<td>Establish Operations Ad Hoc Board Committee.</td>
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<td>Regional School Board</td>
</tr>
<tr>
<td>Step 2</td>
<td>Request Calista Corporation establish a revolving loan fund that allows school districts within the region to apply for interest free loans annually to be repaid in equal payments over a set period of time. These loans could be requested through an application process for minor maintenance and equipment purchases.</td>
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<td>Regional School Board</td>
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<tr>
<td>Step 3</td>
<td>Explore possible funding sources to support cultural activities within YSD</td>
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<td>Responsible party needs to be determined</td>
</tr>
</tbody>
</table>
RSB Members

To: RSB Members

Date: December 19, 2013

From: Gerald Langton

Superintendent

Re: VIII. New Business

B. Curriculum Task Force

Memo: 13/M-08

Superintendent Gerald Langton recommends a motion to have (3) Regional School Board members serve on the Yup'ik Curriculum Task Force, one from each site, as indicated in the Strategic Plan, and asks for volunteers from the Board to fill those positions.
RSB Members

Date: December 19, 2013

From: Gerald Langton
Superintendent

Re: VIII. New Business
C. Revised Tribal Education Code

Memo: 13/M-08

Superintendent Gerald Langton presents the language from the Strategic Plan regarding the Tribal Education Code, as stated in the Strategic Plan: “Adopt Revised Tribal Education Code District-wide” and asks the Board to review and discuss the process to work with tribal entities to revise a Tribal Education Code.
Superintendent Gerald Langton recommends the Board to establish a Policy Review Committee to review Board policy, make recommendations to the Board regarding Board policy, ensure a policy review cycle occurs, and ensure new policies are adopted appropriately and in a timely manner.
Superintendent Gerald Langton recommends the approval of one of the proposals submitted to cover our Technology Director needs in the absence of Gus Perkins, beginning in January 2014.
EDUCATIONAL SERVICES OF ALASKA

AGREEMENT FOR TECHNOLOGY SERVICES

Educational Services of Alaska will provide the following technology services to Yupiit School District for FY14.

1. Develop and submit revised District Technology Plan (Verification that the Yupiit School District updated Technology Plan qualifies and meets compliance requirements for funding discounts. This plan is a requirement of state and federal agencies for Yupiit School District to qualify for more than a million dollars in technology subsidies, including internet connectivity.)
   b. Timeline:
      i. Nov - Staff needs assessment survey due
      ii. Dec 20th - Rough Draft completed
      iii. Jan -(BIA) Budget Inventory Analysis (In accordance with Section 54.508(b) of the FCC's Rules and Regulations, Chapter 1 of Title 47 of the Code of Federal Regulations. Due before you file the E-rate 471 form, which can be done on January 9th at the earliest)
      iv. Jan 6th - Rough Draft sent to DEED for initial review
      v. Feb - Final Draft sent to the School Board for Approval
      vi. April 1st - Technology Plan Due to State (Verification that the School District Updated Technology Plan qualifies and meets E-Rate compliance requirements for funding and discounts)

2. Develop school site technology leaders who will provide basic troubleshooting; minor maintenance; and updates for computers.

3. Maintain district email system (FirstClass) and investigate more affordable options.

4. Assist the district in the implementation of maintenance hardware and software (Schooldude)

5. Maintain District Web Site (hosted on Schoolwires)

6. Manage student information system (Powerschool) and provide training.

7. Manage assessment hardware and software (MAP) and explore internet delivered options through NWEA

8. Manage student support systems (Read180)

9. Manage all network servers

10. Provide a network topology (structure of a network depicted physically and logically)
It is understood that circumstances arising may require the activities described above to be replaced with other activities of an equal value. Such changes will be based on mutual agreement of both parties, which may be recorded as an addendum to this agreement and documented with email from one party to the other.

Contractor fee is set at $39,000; travel is included in the expense and will occur at the Superintendent’s request in an effort to provide as much in person support as possible.

Itinerant housing accommodations will need to be provided by the district, which may include sleeping accommodations in the school if necessary.

Payments will be made after services are rendered and invoiced. Either party may terminate this agreement with written notice at anytime. If the agreement is terminated, Educational Services of Alaska’s will present Yupiit School District with a statement of account showing all fees paid to that time, and itemizing work performed.

Signed:

________________________________________ Date __________
Yupiit School District Representative

Signed:

________________________________________ Date __________
John Weetman, Educational Services of Alaska

Page 2 of 2 Technology Agreement with Educational Services of Alaska
Yupiit School District

PROPOSAL FOR

Comprehensive Technology Support

December 4, 2013

By: Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
Christopher LaDue
Tel: 503-779-8405
Email: chris.ladue@tech-be.com
I. PROFESSIONAL RESOURCES

II. SCOPE OF WORK

III. WORK ORDER PROCESS

IV. COST/RATES FOR PROJECT 1 YEAR OPTION

V. TERMS AND CONDITIONS

VII. ATTACHMENT – A (STAFF RESUMES)

VIII. ATTACHMENT – B ( LICENSURE AND REGISTRATIONS)
I. PROFESSIONAL RESOURCES

Christopher LaDue- will serve as the main contact for the customer for this engagement

Office (855) 435-7823 ext. 823  Cell (503) 779-8405

All technicians assigned to this project will remain on the project to completion or as needed. All key personnel assigned to this project will have a minimum of 5 years experience.

Key personnel associated with this project

Christopher LaDue  President  (503) 779-8405

Others to be determined.

Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
II. SCOPE OF WORK

This proposal is intended to lay the groundwork for implementing the Yupiit School District’s long-range technology vision, as well as providing ongoing technology support and maintenance for existing district equipment. Upon acceptance of this proposal, TBE personnel will work with district personnel to understand, codify, and document the Yupiit School District’s long-range technology goals and then develop a plan and timeline for achieving those goals that the district finds acceptable.

This proposal covers the following Yupiit School District sites:

Sites:

➤ All YSD sites in Akiachak
➤ All YSD sites in Akiak
➤ All YSD sites in Tuluksak

Services covered under this contract include but are not limited to:

1. Quarterly on-site visits for in depth problem resolution.
2. Remote management, updating, configuring of all district servers and data backup solutions.
3. Troubleshooting and repairing district server software.
4. Configuration changes of district network hardware.
5. To provide basic technical support for district hardware, equipment, and services.
6. To provide custom report and software development to meet the needs of the district.

Hardware includes but is not limited to:

1. Routers and switches
2. Eligible servers
3. UPS units
4. Wireless components to include, wireless bridges, wireless controllers, wireless access points, etc.
5. DNS servers, DHCP servers, etc.
III. WORK ORDER PROCESS

Throughout the covered period of the contract Yupiit School District personnel can open a ticket with Technology Backbone Enterprises to initiate service. A ticket can be opened on the Technology Backbone Enterprises website at this address: http://www.tech-be.com/ticket.php, via e-mail to a Technology Backbone Enterprises staff member, or by phone at 1-855-HELP-TBE(4357-823).

In the event the need arises, Technology Backbone Enterprises will provide a solution/proposal to Yupiit School District outlining the requirements necessary to install, repair, maintain, configure, etc. any new or existing eligible hardware, equipment, and services. At a minimum the solution/proposal will contain the following:

1. A Technology Backbone Enterprises ticket number to reference the case
2. The location at which the repairs are to be made
3. A detailed description of the repairs to be made and the services to be performed
4. An itemized list of equipment needed to maintain the service
5. Each itemized item must contain the cost associated with that particular equipment or service
6. The total cost for installing, repairing, maintaining, configuring, etc. hardware, equipment, and services

Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
IV. COST/RATES FOR PROJECT 1 YEAR OPTION

1 Year option covering December 2013 through December 2014

| MONTHLY RATE | $6,000.00 |

HARDWARE
Manufacturer Suggested Retail Price (MSRP)

= or < MSRP

EXPENSES
Travel, lodging, per diem, and others not covered elsewhere in this proposal.

Cost plus 5%

Technology Backbone Enterprises: ____________________________
Christopher LaDue
President

Authorized Representative of: ____________________________
Yupiit School District

Printed Name: ____________________________

Date: ____________________________

Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
V. TERMS AND CONDITIONS

1. This contract is subject to the statutes of the State of Alaska and/or all provisions of applicable contract law in the state that this contract is exercised. In the event any of the provisions herein are deemed to be null and void, all other provisions shall stay in full force and effect.

2. This proposal is good for 90 days.

3. Payment terms are net 30 from date of invoice. All past due invoices are subject to a late charge of 3% per month.

4. In the event that collection activity is required, customer will be held responsible for all collection fees.

5. Project will be billed monthly.

6. Travel time not covered under this proposal will be billed at $80.00 per hour.

7. Delays caused by weather, the customer, or technical support outside of this proposal is billed at an additional $80.00 per hour per person on-site.

8. Any additional work outside this Scope of Work will be billed on a Time and Material basis and billed separately, unless priced separately as a change order or ancillary contract.

9. Technology Backbone Enterprises, Inc. is not responsible for project delays due to materials with long lead times. Technology Backbone Enterprises, Inc. is responsible to order materials as soon as their need is known (after contract award) and payment for materials has been received. Technology Backbone Enterprises, Inc. will notify the appropriate person of any delays. Special shipping of such items shall be an additional charge to the customer.

10. All information in this document (including prices, sketches, drawings, line itemizations, design information, and accompanying proposals) other than general information obvious to be in the public domain is considered by Technology Backbone Enterprises, Inc. to be restricted. Disclosure to any outside party without the express written permission of Technology Backbone Enterprises, Inc. is strictly prohibited.

11. Technology Backbone Enterprises, Inc. agrees to comply with all applicable ANSI/EIA/TIA, local, state, and national standards and codes. All materials and workmanship shall meet or exceed the following standards:

   • ANSI/EIA/TIA-570 - Residential And Light Commercial Building Standard.
   • EIA/TIA TSB 72 - Centralized Fiber Optic Cabling Guidelines.
   • EIA/TIA TSB 75 - Horizontal Cabling Guidelines in Areas with Moveable Furniture and Partitions.
   • ISO/IEC 11801 - Generic Cabling For Customer Premises.
   • ANSI/NFPA 70 - 1996 National Electrical Code

* Technology Backbone Enterprises, Inc. reserves the right to require any modifications to meet these standards. If the customer directs Technology Backbone Enterprises, Inc. to proceed with a job after being informed that all, or part, of an installation is not in accordance with the above standards, Technology Backbone Enterprises, Inc. is released from responsibility for the cable system not meeting an intended use as outlined in these standards. In addition, all manufacturer-extended warranties are void.
Christopher LaDue

**Functional Summary**

| • Systems Administrator since 2001. Responsible for Linux/UNIX, and Apple OS X systems. |
| • Experience configuring and deploying open-source tools to fill critical gaps in system coverage |
| • 3 years experience providing one-stop tech support and training for students and staff |
| • Experience authoring user manuals and operating procedures for Air Force simulation systems |
| • Authored written and performance tests, Air Force instructor and trainer |
| • 2 years experience generating system and software level requirements |
| • 4 years experience translating, analyzing, and interpreting intelligence |

**Summary of Qualifications**

Systems administrator for networked systems ranging in size from 5 operator deployable system to 500+ user educational environment; technical support responsible for diagnosing system and operator issues; responsible for training teachers and students the appropriate use of newly deployed technology; system engineer with analysis and design experience across the system development life cycle; highly experienced troubleshooting complex networked computer systems; resolved multiple software and hardware issues discovered by various field sites; lead engineer for configuring simulator software for Combined Air Forces Distributed Mission Operations (CAF DMO) events; familiar with the proper setup, maintenance, and operation of the Northrop Grumman (NG) CAF DMO Portal; lead engineer for the setup and operation of the NG Common Connectivity Device (CCD) used for Datalink communications in a distributed environment; most experienced Kadena GDPS CSO for a two year period; trained 100 percent of Kadena CSOs during a two year period; self-taught programmer; demonstrated computer scripting and programming skills by writing numerous programs that were incorporated into GDPS and FETS operations; excelled at quickly mastering complex concepts and immediately visualizing an application of the concept to better the organization;

**Other Experience**

Recently received Apple Certified Macintosh Technician certification; familiar with the setup, configuration, and administration of PowerSchool®; involved in the initial certification of the RJMT/FETS system within the CAF DMO realm; skilled at Microsoft Office applications and Windows 9x/NT/2000/XP, and UNIX/LINUX operating systems; skilled at UNIX/LINUX, Perl, PHP, and HTML scripting; skilled at database design, creation and maintenance with MySQL; semi-skilled C/C++, Java, Ruby and Visual Basic programmer.

**Employment**

**Jul 2013- Present** President (Technology Backbone Enterprises, Inc.)

Dec 2012 – Jul 2013 Technology Specialist (Alaska Education & Business Services, Inc.)

- Developing software applications to client specifications
- Providing support to computer users throughout the company by responding to requests for assistance and performing analysis/troubleshooting to resolve user problems with hardware and software components.
- Provided customer assistance and training in utilization of hosted email service, internally developed web and java applications, as well as vendor developed applications.
- Created and updated images for computers/workstations and updated those images on a recurring basis as needed.

**July 2009 – June 2012** Technology Specialist (Dillingham City School District)
<table>
<thead>
<tr>
<th>Role</th>
<th>Duration</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Engineer II (L-3 Communications)</td>
<td>2006-2008</td>
<td>- End-user support, training, troubleshooting, issue resolution</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Software preparation, configuration, and recovery for USAF mission systems</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- System/Network administration for Ground Data Processing System (GDPS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Deployed in support of OEF/OIF as computer systems administrator for GDPS, responsible for software preparation, configuring, recovery.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Responsible for creating and maintaining a software inventory database system.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Provided support to computer users throughout the squadron.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Responsible for problem analysis and resolution for customers requests with hardware and software components of the GDPS.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Provided customer assistance in utilization of off-the-shelf and custom developed application software.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Performed hardware installation, maintenance and repair of GDPS workstations, servers, and electronic devices when appropriate.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Consulted with and provided feedback to L-3Com engineering and software development personnel.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Acted as liaison between squadron personnel and the L-3Com engineering personnel in resolving software and hardware problems.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Utilized analysis and troubleshooting skills to identify network and system problems, suggested modifications, and participated in testing system changes made by L-3Com engineering personnel.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Role</th>
<th>Duration</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Engineer I (L-3 Communications)</td>
<td>2004-2006</td>
<td>- Lead engineer supporting deployable simulator system for USAF exercise JEFX '06</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Lead engineer supporting integration and testing of USAF simulator system in L-3's integration lab</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Systems administrator for USAF simulator integration lab</td>
</tr>
</tbody>
</table>

Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
<table>
<thead>
<tr>
<th><strong>Technology Support</strong></th>
<th><strong>Yupiit School District</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>-- Responsible for documenting and maintaining USAF simulator system operational procedures.</td>
<td></td>
</tr>
<tr>
<td>-- Participated as a team member on multiple projects, lead engineer on multiple sub-projects.</td>
<td></td>
</tr>
<tr>
<td>-- Interfaced with DOD customers in technical consultant role, turned customers ideas into concrete system requirements.</td>
<td></td>
</tr>
<tr>
<td>-- GDPS Computer Systems Operator(CSO), responsible for software configuration, preparation, and recovery for USAF airborne mission systems</td>
<td></td>
</tr>
<tr>
<td>-- Provided support to GDPS users throughout the Squadron by responding to internal and external customers requests for assistance, performing problem isolation and analysis to resolve user problems with hardware and software components of the GDPS, and escalating issues to our civilian contractors as necessary.</td>
<td></td>
</tr>
<tr>
<td>-- Responsible for coordinating maintenance activities with squadron maintenance personnel and civilian contractors.</td>
<td></td>
</tr>
<tr>
<td>-- Subject Matter Expert for GDPS operations, responsible for training new GDPS CSOs until my departure</td>
<td></td>
</tr>
<tr>
<td>-- Air Force instructor and trainer, responsible for training new Airborne Cryptologic Operators within my specialty</td>
<td></td>
</tr>
</tbody>
</table>

---

**Technology Backbone Enterprises, Inc.**
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
VIII. ATTACHMENT – B (LICENSURE AND REGISTRATIONS)

Alaska Department of Commerce, Community, and Economic Development
Division of Corporations, Business and Professional Licensing
P.O. Box 110605, Juneau, Alaska 99911-0606

This is to certify that

TECHNOLOGY BACKBONE ENTERPRISES, INC.

3003 MINNESOTA AVE. SUITE 300 ANCHORAGE AK 99503

owned by

TECHNOLOGY BACKBONE ENTERPRISES, INC.

is licensed by the department to conduct business for the period

June 30, 2013 through December 31, 2014

for the following line of business:

54 - Professional, Scientific and Technical Services

This license shall not be taken as permission to do business in the State without having complied with the other requirements of the laws of the State or of the United States.

This license must be posted in a conspicuous place at the business location.

It is not transferable or assignable.

Susan K. Bell
Commissioner

Technology Backbone Enterprises, Inc.
3003 Minnesota DR Suite 300
Anchorage, AK 99503
(503)779-8405
Superintendent Gerald Langton reports the technology purchase for ANE Grant to include iPads for use in classrooms and a software program that allows us to work in a PC environment from the mac. The approximate amount is $17,373.15. This is presented for approval.
# Apple Inc. Education Price Quote

**Customer:**
- Name: Rayna Hartz
- Location: YUPIIT SCHOOL DISTRICT
- Phone: 9078252481
- Email: rhartz@yupiit.org

**Apple Inc.:**
- Name: Marc Oliveri
- Address: 12545 Riata Vista Circle
- MS: 183-IES
- Austin, TX 78727
- Phone: 512-6746909
- Fax: 866-845-2999
- Email: moliver@apple.com

**Apple Quote:** 2201156454

**Quote Date:** 5-Dec-2013

**Quote Valid Until:** 26-Dec-2013

---

**Quote Comments:**

---

<table>
<thead>
<tr>
<th>Part Number</th>
<th>Details &amp; Comments</th>
<th>Qty</th>
<th>Unit List Price</th>
<th>Extended List Price</th>
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<tbody>
<tr>
<td>1 20PZ</td>
<td>MBP 15.4/CTO</td>
<td>2</td>
<td>3,179.00</td>
<td>6,358.00</td>
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<tr>
<td>H4606ZM/A</td>
<td>LMP BLUETOOTH KEYPAD-ZML</td>
<td>5</td>
<td>44.95</td>
<td>224.75</td>
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<tr>
<td>H3204LL/A</td>
<td>MICROSOFT OFFICE 2011 ACAD OPEN LIC-USA</td>
<td>5</td>
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<td>294.75</td>
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<td>H7595ZM/A</td>
<td>ZEROCHROMA THEATER STAND IPAD 2 BLK-ZML</td>
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<td>49.95</td>
<td>549.45</td>
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<td>H9893LL/A</td>
<td>PARALLELS DESKTOP SWITCH TO MAC 8.0-USA</td>
<td>5</td>
<td>99.95</td>
<td>499.75</td>
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<tr>
<td>H6883VC/A</td>
<td>MACALLY IKEYLT FOR IPAD / LIGHTNING-CAF</td>
<td>11</td>
<td>59.95</td>
<td>659.45</td>
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<td>MD101LL/A</td>
<td>MBP 13.3/2.5/2X2GB/500/SD-USA</td>
<td>3</td>
<td>999.00</td>
<td>2,997.00</td>
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<tr>
<td>BJ707LL/A</td>
<td>IPAD WI-FI 32GB SPACE GRAY 10PK-USA</td>
<td>1</td>
<td>5,790.00</td>
<td>5,790.00</td>
</tr>
</tbody>
</table>

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**Edu List Price Total** 17,373.15

- eWaste Fee / Recycling Fee 0.00

**Extended Total Price** 17,373.15

*In most cases Extended discounted Total price does not include Sales Tax*

*If applicable, eWaste/Recycling Fees are included. Standard shipping is ............
Complete your order by one of the following:

- Submit order online as an Authorized Purchaser
  https://ecommerce.apple.com
- Email a copy of this quote with your Purchase Order and reference Apple Quote number 2201156454 on it
  institutionorders@apple.com

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS:

A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ('APPLE') AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT austincontracts@apple.com

B. IF YOU USE YOUR FORM OF PURCHASE ORDER TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.

C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE.

D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL 26-Dec-2013 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE. APPLE MAY MODIFY ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF THIS QUOTE CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
RSB Members

To: RSB Members

Date: December 19, 2013

Gerald Langton
Superintendent

From: Gerald Langton
Superintendent

Re: VIII. New Business
G. Ratification - Action Based Learning

Memo: 13/M-08

Superintendent Gerald Langton reports this is to ratify the Action-based Learning Labs for placement in Headstart (Akiachak, Akiak and Tuluksak) to include training materials at the approximate amount of $6,495.00. This is presented for approval.
Action Based Learning
3936 Amberwood Dr
Addison, TX 75001
Phone 866-234-0475
Fax 888-700-8290

Quote

<table>
<thead>
<tr>
<th>Date</th>
<th>Quote No</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/11/13</td>
<td>2013M199</td>
</tr>
</tbody>
</table>

Bill To:
Yupiit School District
PO Box 51190
Akiachak, AK 99551

Ship To:
Yupiit School District
PO Box 51190
Akiachak, AK 99551

<table>
<thead>
<tr>
<th>P.O. Number</th>
<th>Terms</th>
<th>Rep</th>
<th>Ship Date</th>
<th>Ship Via</th>
<th>FOB</th>
<th>Project</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Net 30</td>
<td></td>
<td>10/11/13</td>
<td>US Mail</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Quantity</th>
<th>Price Each</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete ABL LAB set</td>
<td>Complete ABL and LAB Set Combo Package</td>
<td>3</td>
<td>1,725.00</td>
<td>5,175.00</td>
</tr>
<tr>
<td>Thinking on Your Feet Book</td>
<td></td>
<td>4</td>
<td>45.00</td>
<td>180.00</td>
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<tr>
<td>Cool Beats That Teach</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Hip Hop</td>
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<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>AlphaBob 2 Music CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Rock &amp; Roll Music CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Rockin' Reading Songs CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Get on Board the Transition Train</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Get Funky CD Nutrition &amp; Fitness CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>#1 Best Kid Songs! Music CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Exersongs CD</td>
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<td>4</td>
<td>15.00</td>
<td>60.00</td>
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<tr>
<td>Moving to Math CD</td>
<td></td>
<td>4</td>
<td>15.00</td>
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<tr>
<td>Jump Start Action Music CD</td>
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<td>15.00</td>
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<tr>
<td>Shipping &amp; Handling</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>480.00</td>
</tr>
</tbody>
</table>

Total $6,495.00
To: RSB Members

From: Gerald Langton
Superintendent

Date: December 19, 2013

Re: VIII. New Business
H. MOA:
1. Akiachak Public Library
2. Akiak Public Library
3. Tuluksak Public Library

Memo: 13/M-08

Superintendent Gerald Langton reports the MOA’s for the community Libraries have been updated per the request of State of Alaska. Board approval is requested.
MEMORANDUM OF AGREEMENT
AKIACHAK PUBLIC LIBRARY

The parties to this agreement are the Yupiit School District, hereinafter referred to as School and the Village of Akiachak, hereinafter referred to as Village. The purpose of the agreement is to establish terms for use of the school library to also serve as the Public Library. The intent is for the Village and School to work together to develop an ongoing public library service.

Following are the terms which will be used to guide actions under this agreement and foster development of a public library program in Akiachak.

1. **Library Funding**

   The School District will set up separate accounts for the management of funds acquired and expended for the Public portion of the library. Under present agreement the Yupiit School District is already the designated agency for library funds received from the Federal Government under the “Library Services for Indian Tribes and Hawaiian Natives Program”. Those funds received from Federal, State or Local Sources for public library use shall be handled by the School District in the manner indicated above. The intent is to combine these monies to develop an ongoing public library in Akiachak.

2. **Library Staffing**

   The Village and School shall work together to select personnel to work as the public librarian aide. All personnel shall be trained by and accept daily direction from the School librarian. The personnel must be proficient in operation of the library and be acceptable to the School librarian prior to hire. All salary costs of the public library personnel shall be paid by the Village and State library funds.

3. **Hours of Operation**

   The School will provide the use of the School library as a public library a minimum of 10 hours per week, beyond normal school hours. The library will be open 48 week per year. The initial hours of operation as a public library which have been established are as follows:

   **Regular Schedule**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>3:00 PM to 5:00 PM</td>
<td>2</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3:00 PM to 5:00 PM</td>
<td>2</td>
</tr>
<tr>
<td>Wednesday</td>
<td>3:00 PM to 5:00 PM</td>
<td>2</td>
</tr>
<tr>
<td>Thursday</td>
<td>3:00 PM to 5:00 PM</td>
<td>2</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:00 PM to 3:00 PM</td>
<td>2</td>
</tr>
</tbody>
</table>

   **Christmas Break Schedule**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1:00 PM to 6:00 PM</td>
<td>5</td>
</tr>
<tr>
<td>Friday</td>
<td>1:00 PM to 6:00 PM</td>
<td>5</td>
</tr>
</tbody>
</table>

Memorandum of Agreement
Akiachak Public Library
3. **Hours of Operation** (continue)

Closed: May 15 – June 15th

Most people go to fish camps at this time

**Summer School Schedule: June 15 – August 16th**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1:00 PM to 6:00 PM</td>
<td>5 hours</td>
</tr>
<tr>
<td>Friday</td>
<td>1:00 PM to 6:00 PM</td>
<td>5 hours</td>
</tr>
</tbody>
</table>

In addition to the hours above, the School will continue its past policy of allowing the public to use the School library during School hours provided that this use does not interfere with the School’s and student’s use of School library. Also, the hours of operation as the public library can be changed with the consent of the IRA Chairman and School Superintendent.

4. **Property/Equipment**

The Library shall use approximately 20% of the monies for operation of Public Library to purchase materials – books, periodicals, etc., for the public library. The public library aide and the School librarian shall work together to purchase library materials for the public library. All materials purchased shall be directed to a non-school age audience and the support the public library, not the School curriculum. In addition, all materials purchased through the public library funds granted by the Village shall be stamped as Village property and shall remain the property of the Village.

The Village is housing these materials at the School library to ensure that they are used for public library purpose. If the Village should decide nor to pursue development of an ongoing public library program, the Village shall give the School first option to purchase all library materials that were bought for the public library. The IRA Chairman and School Superintendent will determine the selling price of these materials, if the School decides to exercise this option.

The School will allow the use of the School library equipment and furniture for the public library. The School Librarian shall work with the public library aide to establish conditions for use of any School library equipment and property.

5. **Governance**

Decisions regarding use of the School library as the public library shall be made by the IRA Chairman and the School Superintendent. These persons may consult with their respective governing bodies, the Yupiit School Board for the Akiachak School, and the IRA Council for the Village of Akiachak for direction on use of the School library as a Public library.

Memorandum of Agreement
Akiachak Public Library
6. **Reporting**

The librarian shall prepare monthly reports on the use of the public library for review by both the Village and the School. The reports shall reflect the number of users per day, peak periods of use during the day, the types of materials most frequently used and any comments on library operations.

7. **Insurance/Liability**

The school will not be held liable for books, materials, or furniture lost, stolen or destroyed by fire or other means.

8. **Amendment**

This agreement can be amended with the mutual agreement of both parties in writing. Also, either party may voluntarily terminate the agreement by providing 90 days written notice to the other party.

9. **Effective Date of Agreement**

This agreement is entered into effective July 1, 2013, and shall remain in effect until June 30, 2014. Although this agreement is only until June 30, 2014, the intent is for the Village and the School to work on an on-going basis to develop a Public library program in Akiachak. The Village shall re-approach the School on terms of an agreement for future use of the School library as the public library.

---

ON BEHALF OF THE YUPIIT SCHOOL DISTRICT

________________________________________  ________________________
Gerald Langton, Superintendent                  Date

ON BEHALF OF THE VILLAGE OF AKIACHAK

________________________________________  ________________________
Jonathan Lomack, CEO, Akiachak IRA             Date
MEMORANDUM OF AGREEMENT
AKIAK PUBLIC LIBRARY

The parties to this agreement are the Yupiit School District, hereinafter referred to as School and the Village of Akiak, hereinafter referred to as Village. The purpose of the agreement is to establish terms for use of the school library to also serve as the Public Library. The intent is for the Village and School to work together to develop an ongoing public library service.

Following are the terms which will be used to guide actions under this agreement and foster development of a public library program in Akiak.

1. **Library Funding**

   The School District will set up separate accounts for the management of funds acquired and expended for the Public portion of the library. Under present agreement the Yupiit School District is already the designated agency for library funds received from the Federal Government under the “Library Services for Indian Tribes and Hawaiian Natives Program”. Those funds received from Federal, State or Local Sources for public library use shall be handled by the School District in the manner indicated above. The intent is to combine these monies to develop an ongoing public library in Akiak.

2. **Library Staffing**

   The Village and School shall work together to select personnel to work as the public librarian aide. All personnel shall be trained by and accept daily direction from the School librarian. The personnel must be proficient in operation of the library and be acceptable to the School librarian prior to hire. All salary costs of the public library personnel shall be paid by the Village and State library funds.

3. **Hours of Operation**

   The School will provide the use of the School library as a public library a minimum of 10 hours per week, beyond normal school hours. The library will be open 48 week per year. The initial hours of operation as a public library which have been established are as follows:

   **Regular Schedule**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>3:00 PM to 5:00 PM</td>
<td>2 hours</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3:00 PM to 5:00 PM</td>
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<tr>
<td>Wednesday</td>
<td>3:00 PM to 5:00 PM</td>
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<td>3:00 PM to 5:00 PM</td>
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<tr>
<td>Friday</td>
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<td>2 hours</td>
</tr>
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</table>

   **Christmas Break Schedule**

<table>
<thead>
<tr>
<th>Day</th>
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</thead>
<tbody>
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</tr>
<tr>
<td>Friday</td>
<td>1:00 PM to 6:00 PM</td>
<td>5 hours</td>
</tr>
</tbody>
</table>

Memorandum of Agreement
3. **Hours of Operation** (continue)

Closed: May 15 – June 15th

Most people go to fish camps at this time

**Summer School Schedule: June 15 – August 16th**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
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In addition to the hours above, the School will continue its past policy of allowing the public to use the School library during School hours provided that this use does not interfere with the School’s and student’s use of School library. Also, the hours of operation as the public library can be changed with the consent of the IRA Chairman and School Superintendent.

4. **Property/Equipment**

The Library shall use approximately 20% of the monies for operation of Public Library to purchase materials – books, periodicals, etc., for the public library. The public library aide and the School librarian shall work together to purchase library materials for the public library. All materials purchased shall be directed to a non-school age audience and the support the public library, not the School curriculum. In addition, all materials purchased through the public library funds granted by the Village shall be stamped as Village property and shall remain the property of the Village.

The Village is housing these materials at the School library to ensure that they are used for public library purpose. If the Village should decide not to pursue development of an ongoing public library program, the Village shall give the School first option to purchase all library materials that were bought for the public library. The IRA Chairman and School Superintendent will determine the selling price of these materials, if the School decides to exercise this option.

The School will allow the use of the School library equipment and furniture for the public library. The School Librarian shall work with the public library aide to establish conditions for use of any School library equipment and property.

5. **Governance**

Decisions regarding use of the School library as the public library shall be made by the IRA Chairman and the School Superintendent. These persons may consult with their respective governing bodies, the Yupiit School Board for the Akiak School, and the IRA Council for the Village of Akiak for direction on use of the School library as a Public library.

Memorandum of Agreement
6. **Reporting**

The librarian shall prepare monthly reports on the use of the public library for review by both the Village and the School. The reports shall reflect the number of users per day, peak periods of use during the day, the types of materials most frequently used and any comments on library operations.

7. **Insurance/Liability**

The school will not be held liable for books, materials, or furniture lost, stolen or destroyed by fire or other means.

8. **Amendment**

This agreement can be amended with the mutual agreement of both parties in writing. Also, either party may voluntarily terminate the agreement by providing 90 days written notice to the other party.

9. **Effective Date of Agreement**

This agreement is entered into effective July 1, 2013, and shall remain in effect until June 30, 2014. Although this agreement is only until June 30, 2014, the intent is for the Village and the School to work on an on-going basis to develop a Public library program in Akiak. The Village shall re-approach the School on terms of an agreement for future use of the School library as the public library.

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**ON BEHALF OF THE YUPIIT SCHOOL DISTRICT**

Gerald Langton, Superintendent  
Date

**ON BEHALF OF THE VILLAGE OF AKIAK**

Sheila Williams, CEO, Akiak IRA  
Date
MEMORANDUM OF AGREEMENT
TULUKSAK PUBLIC LIBRARY

The parties to this agreement are the Yupiit School District, hereinafter referred to as School and the Village of Tuluksak, hereinafter referred to as Village. The purpose of the agreement is to establish terms for use of the school library to also serve as the Public Library. The intent is for the Village and School to work together to develop an ongoing public library service.

Following are the terms which will be used to guide actions under this agreement and foster development of a public library program in Tuluksak.

1. **Library Funding**

The School District will set up separate accounts for the management of funds acquired and expended for the Public portion of the library. Under present agreement the Yupiit School District is already the designated agency for library funds received from the Federal Government under the “Library Services for Indian Tribes and Hawaiian Natives Program”. Those funds received from Federal, State or Local Sources for public library use shall be handled by the School District in the manner indicated above. The intent is to combine these monies to develop an ongoing public library in Tuluksak.

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ON BEHALF OF THE YUPIIT SCHOOL DISTRICT

__________________________________________  
Gerald Langton, Superintendent  
Date

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ON BEHALF OF THE VILLAGE OF TULUKSAK

__________________________________________  
Peter J. Andrew, President, Tribal IRA  
Date
To:       RSB Members       Date:       December 19, 2013

From:     Gerald Langton, Superintendent

Re:       IX. Progress Report on Recommendations made by Melody Douglas

A. Monthly Report

Memo: 13/M-9

Superintendent Gerald Langton reports the progress report by Melody Douglas is presented for review and information only.
Douglas Business Management Services  
PO Box 2345  
Soldotna, AK 99669  
douglas.melody@gmail.com  
907-398-6819  

Report to Yupiit School District  
Board of Education  
Monthly Report  
December 12, 2013  

PROJECT UPDATE  

I will be working at Yupiit School District (YSD) December 12, 2013 through December 20, 2013. I look forward to working with the Board of Education during the Board meeting on December 19, 2013.  

The focus of my time while at YSD in December is to work with Katherine Wassilie and Bonnie James with their respective work responsibilities and to revise the FY14 budget. A secretary meeting will also be held via VTC while I am at YSD.  

RECOMMENDATIONS STATUS  

Budget: Revising the FY14 budget and initial staffing discussions for FY15 are slated for my time at YSD. Both of these topics and others were discussed during the December 3rd administrator meeting. An update to this report will be presented at the December board meeting.  

Business Office: Katherine Wassilie is handling the accounts payable and purchasing transactions in a responsive manner. As fortune would have it, she is also on jury duty this month; Katherine has done all asked of her with in positive and proactive manner.  

Michele George reviewed the FY13 financial statement and prepared the responses to several audit findings. Although offered, Michele did not ask for my assistance with these processes. The financial statement was sent to EED on December 11, 2013; it was due November 15.  

As a reminder, the December pay date has been moved from December 20 to December 31, 2013. This change has been communicated to all employees; however, the reality of this change may not hit home for some employees. You may receive calls from disgruntled employees. Should that happen, it will help you to know that the reason for this change is the fact the YSD payroll specialist is on a long-
term leave of absence. Therefore, processing payroll is being contracted outside the district. Processing a payroll due tomorrow and another one next Friday is difficult given the logistics of collecting pertinent payroll documents.

Of significant note, the FY12 negative fund balance grew by approximately $1,000,000 in FY13.

**Human Resources:** Bonnie James and I reviewed the materials she received from Alaska Public Entity Insurance that covered such HR topics as personnel policies, discrimination, job descriptions, hiring, and record keeping. Steps to implement recommended changes were identified. Bonnie will be working on creating the FY15 staffing sheets that will be used to develop the FY15 budget.

**Travel:** The new internal travel process was discussed with YSD administrators; however, the YSD travel operating procedures have not been finalized in spite of several attempts to wrap them up. Hopefully, District Office administrators particularly interested in these procedures will be available to discuss them while I am at YSD in December.

There has been a long-standing practice of routinely extending business travel for personal purposes. The goal is to strike a reasonable balance to address this matter since many YSD staff members live in a remote area away from family and friends with few amenities. The revised travel policy will ultimately be presented to the YSD Board for approval.

**Information Technology:** The administration is reviewing how best to address IT needs for the remainder of FY14 given Gus Perkins’ resignation. It is likely IT services will need to be contracted since most people who might be interested in this position are already under contract until June 30, 2014. Although not the specific goal of this situation, using contracted services will help the administration assess the viability of contracted services for this area of school operations for FY15.

The District’s Technology Plan, that affects Erate funding, is high on the list of IT issues to be addressed.

**Student Nutrition:** In responding to Laura Charles’ questions in Michele George’s absence, it became clear that use the Power School food service module to tract student meals was attempted. Schools were asked to use bar code readers to account for student meals at the beginning of the year. Schools did not have computers to use in this process and the impact of this new task was not thoroughly analyzed for a successful implementation. Consequently, schools continue to use the manual method of counting student meals. Laura began scanning student bar codes for both breakfast and lunch for all schools in November.

The goal of this process is efficiency; Laura scanning student bar codes while schools continue manual tracking of school meals is not efficient. Therefore, Laura is no longer scanning student bar codes.
Michele will need to address outstanding food service matters when she returns to work in February.

**Maintenance Programs:** In reviewing the maintenance budgets, particularly the employee housing fund, it was found that by October 2013 this fund was approximately 50% expended for FY14.

Although much effort has been expended focused on a different outcome; the state of YSD maintenance operations remains essentially the same after the summer 2013 maintenance season as it did the end of the summer of 2012 from an operational standpoint.

The conclusion is the maintenance management model in place at YSD does not work.

School and employee housing maintenance at most school districts are managed by the maintenance director. Input from school principals is a critical component of this process; however, management of maintenance work flows is not the responsibility of school principals. Principals are tasked with ensuring employees show up for work and that they work throughout the day. What maintenance staff works on and the accountability of employee workflows is generally the responsibility of the maintenance director. This does not mean that the maintenance director routinely gets ‘in the trench’ with maintenance staff, although that can sometimes be necessary.

The YSD strategic plan targeting all maintenance issues will help guide future management of the YSD maintenance program.

The HVAC system at Akiachak School has failed and the software to run this system is obsolete. Information to upgrade this system was received; the estimated cost exceeded $25 K. A request for proposal (RFP) is being prepared to obtain bids for this work. A request for $100 K has been added to the request for direct legislative funding targeting the cost of replacing the YSD HVAC systems.

**Administration:** Juggling the many issues facing YSD is an interesting path for Dr. Langton. I look forward to working with the administration on implementing the operational components of the strategic plan.

**Board of Education:** Much work was done at the November strategic planning meeting. The course action that will be set in motion with your approval of the new strategic plan is exciting and positive for YSD students, staff and the District.

Superintendent vacancy notices for FY15 are beginning to appear. The Board is encouraged to initiate the process to hire a superintendent for FY15 soon to have the opportunity of attracting the best possible candidate. A suggested process includes:

1. Posting a vacancy notice
2. Contracting someone to assist the Board in this process
3. Establishing the timeline to address the components of this process; suggestions include:
   December – post vacancy notice to remain open until filled
   February – Conduct interviews
   March – Offer a contract and hire successful the candidate
To: RSB Members

From: Gerald Langton, Superintendent

Date: December 19, 2013

Re: X. Unfinished Business
A. Monthly Attendance Report

Memo: 13/M-10

Superintendent Gerald Langton reports the K-12 attendance monthly reports for Akiachak, Akiak and Tuluksak School is presented for review and information only.
### ADA/ADM by Date

**Akiachak Elementary**

Reporting Period: 11/01/2013 to 11/30/2013

<table>
<thead>
<tr>
<th>Number</th>
<th>Date</th>
<th>Day</th>
<th>Membership</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
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<td>97.00</td>
<td>81.00</td>
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<tr>
<td>2</td>
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**Total:** 1734.00 1515.50

**Average:** 96.33 84.19

### ADA/ADM by Date

**Moses Peter Memorial High School**

Reporting Period: 11/01/2013 to 11/30/2013

<table>
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<tr>
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**Total:** 1485.00 1215.75

**Average:** 82.50 67.54
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**Total:** 1008.00

**Average:** 56.00

### Arlicaq High School

**Reporting Period:** 11/01/2013 to 11/30/2013

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**Total:** 930.00

**Average:** 51.67
### Henry Lott Memorial Elementary
**Reporting Period:** 11/01/2013 to 11/30/2013

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**Total:** 1590.00  1165.50  73%

**Average:** 88.33  64.75

### Tuluksak High School
**Reporting Period:** 11/01/2013 to 11/30/2013

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**Total:** 841.00  712.75  85%

**Average:** 46.72  39.50
To: RSB Members  
From: Genrald Langton, Superintendent  
Date: December 19, 2013  
Re: XI. Personnel  
A. Resignations:

1. Gregory Sykora, 4th/5th Grade Teacher, Tuluksak School  
2. K. Gus Perkins, District Technology Director  
3. Peggie Price, Principal, Akiachak School

Memo: 13/M-11

Superintendent Gerald Langton reports the following turned in their resignations; Gregory Sykora, 4th/5th Grade Teacher for Tuluksak School, effective January 31, 2014; K. Gus Perkins as District Technology Director, effective December 20, 2013; and Peggie Price as Principal for Akiachak School, effective May 25, 2014. This is presented for approval.
December 6, 2013

To: Gene Burke

Re: Resignation, effective January 31st

For personal reasons, I would like to resign from my position as 4th and 5th grade teacher in Tuluksak. I have enjoyed my time with the district and have found it a great place to work. My coworkers have been great and the administration has been very supportive.

I hope to resign on good terms with the district. Please accept my resignation from my employment contract with the Yupiit School District, effective January 31st.

Thank you for all of your time.

Sincerely,

Greg Sykora

Greg Sykora
11/18/2013

Mr. Willie Kasayulie  
Regional School Board Chairperson  
Yupiit School District  
PO Box 51190  
Akiachak, Alaska  
99645

Dear Willie:

I hereby submit my resignation as District Technology Director effective on December 20, 2013.

I cannot thank you enough for all that I have learned and all the opportunities you have generously bestowed upon me during the past three years. I will always look back with affection, satisfaction and pride at our accomplishments for the Yupiit School District.

- Robust Network infrastructure and Wireless System  
- Read180/System 44 Configuration/Management  
- Nimbus Collaboration Tool  
- iObservation for Teacher Evaluation  
- Ramis - SBA Test Security System  
- VoIP PBX System for all sites  
- Computer Manage Tool for all sites  
- Setup on New District Computers  
- MAP Testing Configuration/Management  
- New District Web page - Survey Tool, District Calendar, District Forms, Electronic Board Packets.

I will be available to help in the transition, if needed, after my last date of employment. Willie, I will always be grateful to you and can only hope that my new district will be as supportive as you.

Sincerely,

K. Gus Perkins  
District Technology Director
November 18, 2013

Dear Yupiit School District Chairman of the Board, Regional School Board Members, and Dr. Langton,

I am writing to inform you that I will be resigning as principal of Akiachak School. My last day of work will be at the end of my contract year, approximately May 25, 2014.

Thank you for having me as part of your team. I take great pride in living and working as an Akiachak Husky in the Yupiit School District. My educational growth has come from the friendships developed with students and their families and working, along with a supportive staff, in a culture of people whom I greatly respect.

I will continue to work with the same professional dedication and caring as has been exhibited in the past 18 months. I will fulfill my duties and responsibilities to ensure a smooth transition. It is with great sadness that I prepare to leave a warm and caring people.

Respectfully submitted,

Peggie R. Price

Peggie R. Price
Enclosed is Superintendent, Gerald Langton’s report for the month of December 2013.
Travel
December 6, 2013
I attended a Career Fair in Akiak, produced by Kalea Christensen, and open to the entire district. Students from Akiak and Tuluksak participated. There were tables from YKHC, our ANE Grant, Alaska State Troopers, NACTEC Vocational Center, the YK Delta Job Center, Akiak Behavioral Health Resources, and the Akiak Village Clinic. This is a timely effort, as our students are looking to their futures. These fairs help students tie school to their futures, as they see the skills needed to become troopers, health workers, construction workers, etc. taught in our schools. It also points out the need for post high school education, whether that be in a vocational or university setting. It is all about helping our students dream about their future, and finding a path to make those dreams come true. Kudos to Akiak!

There will be a place on all future Board Agendas and in my reports, for progress on both the Turn Around Team and the Strategic Plan.

Turn-Around-Team
The Turn Around Team’s progress needs to be part of every Board meeting, along with the goals of the Strategic Plan, and merging those goals as we can. The three concerns from the Turn Around Team are:

1. Better utilization of classified staff, especially instructional aides,
2. Improved student behavior through better school-community partnerships, including using our elders, and
3. Ensuring all curriculum materials will be in the teachers’ hands at the beginning of the year, and will be materials the teachers are happy using.

Strategic Planning Meeting
Very seldom do we have the opportunity to begin something as powerful and valuable to the children of a school district as we have with the Strategic Plan. The vision was recognized and embraced that our students will not fully live their potential without a firm recognition and appreciation of who they are as Yupik people. This may be the single most important civil right of indigenous people everywhere, and we are going to build the district around this principle; that children need to be seen and respected in the context of their culture, their values, how they learn, and how they are best taught. I believe that if this is not accomplished, we will continue to see the statistics of high suicide rates, low achievement, and high drop out rates, which do not reflect the potential of YSD children.

The full report is in the body of the Board packet and should be reviewed often. Some of the initial goals are:
Involving Elders Theme

Goal: Yupiit involves Elders in all aspects of education

*Turnaround Teams addressed ideas around incorporating the community and Elders in the classroom. These should be examined to ensure strategies identified by those teams are used where appropriate.*

Objective A: Identify "respected" Elders in each community

Step 1: Tribal Councils and Regional School Board gather Elders

Who: Each Tribal Council and the Regional School Board

By When: From December 2013 through February 28, 2014

As you look throughout the document, you will see other goals with deadlines. I will go over some of them when we meet. **As you can see, deadlines are passing.** Also Tom gave us recommendations:

- **Add Strategic Goals** (Yupik Curriculum; Effective Operations; Involving Elders; and Career Pathways) to Board Agenda. These should be actual separate agenda items to allow for reports on updates to the plan. The Turnaround Team progress should also be added to the agenda. By doing this, participants are reassured that their input is valued and the Board and staff are able to measure progress.

- **Integrate Strategic Plan with the Turnaround Team plan** Doing this will require integrating the work of the Turnaround Teams and those who participated in the plan. I have offered some notes to this effect in the plan below (in blue), but this might entail someone from the Turnaround Team to do a more thorough integration of these two plans.

- **Have Turnaround Team members who participated in the strategic planning session provide information on the strategic plan and explain the plan to their teams.**

- **Develop a Strategic Plan Committee** that oversees progress on this plan and works with the Turnaround teams (might include Turnaround Team Leads).

- **Post video from plan and plan materials on website** and make the plan accessible to the broader community (puzzle for youth, posters, etc.)

- **Translate the Plan image into Yupik.**

- **Be sure to provide an understanding of the spiritual elements** that underlie culture.

- **Revisit the plan at least annually** – and update as necessary.

- **Review Maori and North Slope language curriculum** and ideas to inform your Yupik-centered efforts.

I see one substantive goal tied to the curriculum. The Yup’ik language came up again and again in the meeting. We have had Yup’ik teachers at our schools years. We do little to support them with training or providing them with materials and a **Board Adopted Curriculum.** If we respect this content area as much as we do social studies or science, we should treat it with the same rigor. We need to elevate the instruction of the Yup’ik language by requiring the same certification for teaching it as we do for every other content area. Our Yup’ik teachers are very excited at the thought of curriculum provided to them that reflects the value of learning to speak Yup’ik fluently and correctly.

I am reading over the report given to us by Tom Begich. I am contacting Jana Harcharak, LKSD, and universities who can help us as we meet the objectives identified in the plan. The four **Strategic Goals** focused in the plan are:

- **Yupik Curriculum**
- **Involving Elders**
- **Career/Pathways**
- **Effective Operations**
There is a great deal of important work in each area, *and they are all intertwined*. How can we develop Yup’ik curriculum without engaging the elders? The Turn Around Team is concerned with improving student behavior and recognized the need to engage the elders in that important endeavor. Making our curriculum more relevant to the culture and experiences of our Yup’ik children will help them succeed in school and make them much better prepared for all the many career pathways open to them. Having a career in mind that motivates students to learn what they need to prepare for that career, translates to higher school achievement. All of the above are dependent upon effective operations, a business office which watches over our finances, a maintenance department that keeps our schools and facilities operating in a manner that keeps students safe and able to focus on their studies, custodians that keep everything clean and sanitary. All the things we delineated are inter-related and mutually important. *Kind of like the Yup’ik view of the world; all parts working in harmony.*

**FY13 Audit/Financial Statement**

As indicated from my last month’s Board Report, this financial report, including the completed audit was due to the Department of Education and Early Development by November 15, 2013. It is my responsibility to inform you that the report from BDO was not ready, due to their not receiving documents in a timely manner from us. The next date for submission to the state is December 10, 2013. As of this writing, December 8, the reports are not completed. We risk the state delaying a payment to us if this report is not submitted by this date.

I have been interacting with BDO and will call again to the state financial office this coming week. BDO says the reports will be complete this next week, and we will submit them immediately. We will know more by the Board meeting on December 19.
To: RSB Members  
Date: December 19, 2013

From: Gerald Langton, Superintendent  
Re: XI. Consent Agenda Reports
   B. Asst. Supt. Report

Memo: 13/M-11

Enclosed is Assistant Superintendent, Diane George’s report for the month of December 2013.
To: The YSD Board of Education
From: Diane George, Assistant Superintendent
Re: December 2013 Board Report
Date: December 11, 2013

Special Education:

We are seeing an increase in the number of referrals made for special education evaluations. These referrals are coming from Head Starts, Infant Learning Program, parents and teachers/counselors/principals. While this is a good thing, there is the potential that our special education student numbers will increase substantially requiring additional special education staff. I am keeping Superintendent Langton informed as to the potential need for additional staff.

Assessments:

Fall HSGQE – A report on the results of the HSGQE fall retest are in the Board packet.

Workkeys – The Akiak School has completed the WorkKeys assessment. Both Akiachak and Tuluksak Schools each have one more student to test in only one subject area. Barring any unforeseen circumstances, I believe we will meet the deadline for test completion.

Each school will participate in the Spring 2014 Pilot Test for the new assessment that will begin in 2015. The pilot window is March 10 – 21, 2014. This test is online and aligned to the Alaska Mathematics Standards. The following schools and grades will participate:
Akiachak School grades 6 and 8
Akiak School grades 3, 4, and 8
Tuluksak School grades 6 and 8

Federal Programs:

Hopefully by the time you are reading this the Carl Perkins 5 year plan will have been submitted to the Department of Education and approved.

School/District Improvement:

I spoke with Brad Billings at the Department of Education and requested an extension on the due date for the District Improvement plan. It is now due the week of January 13, 2014. The district must complete a district improvement plan inclusive of the following requirements:
Adoption and implementation of reading and mathematics programs that are aligned to the state content standards;

Processes in place to facilitate teaching staff having collaborative discussions of individual student progress at least weekly;

Regular use of assessment that provides feedback for adjustment of ongoing teaching and learning in order to improve achievement of intended instructional outcomes;

School-level instructional management that provides professional development and technical assistance to staff and addresses instruction in the state content standards.

I will be working with representatives from each school to begin work on the district improvement plan with the above requirements in mind.

Merry Christmas and Happy New Year
Enclosed is Business Manager, Michele George’s report for the month of December 2013.
Date: December 12, 2013

TO: Yupit Regional School Board of Education
THROUGH: Kim Langton, Superintendent
FROM: Melody Douglas, DBMS
July 1 through December 11, 2013

**GENERAL FUND**

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<td><strong>REVENUE:</strong></td>
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<td>State Revenue</td>
<td>7,895,649</td>
<td>2,545,121</td>
<td>(5,350,528)</td>
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<td>Federal Revenue</td>
<td>4,402,148</td>
<td>760</td>
<td>(4,401,388)</td>
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<td>Local Revenue</td>
<td>15,000</td>
<td>850</td>
<td>(14,150)</td>
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<td><strong>Total Revenue</strong></td>
<td>12,312,797</td>
<td>2,546,731</td>
<td>(9,766,066)</td>
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<th>Budget</th>
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<th>Difference</th>
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<tr>
<td>Regular Instruction</td>
<td>4,158,425</td>
<td>1,112,080</td>
<td>3,046,345</td>
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<td>Vocational Education</td>
<td>211,789</td>
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<td>Special Education Instruction</td>
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<td>Special Education Support</td>
<td>133,080</td>
<td>45,090</td>
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<td>Support Services Students</td>
<td>329,558</td>
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<td>School Administration</td>
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<td><strong>Total Instruction (70% Target)</strong></td>
<td>7,901,329</td>
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<td>School Administration Support</td>
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<td>Board of Education</td>
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<td>Student Activities</td>
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<td>41,166</td>
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<td><strong>Total Instructional Support (30% target)</strong></td>
<td>4,111,468</td>
<td>2,085,114</td>
<td>2,026,354</td>
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| Other Financing Uses (Transfers to Other Funds) | 300,000 | - | 300,000 |

| **Total Expenditures** | 12,312,797 | 4,059,306 | 8,253,491 |

| **Net General Fund** | - | (1,512,575) | 1,512,575 |

| Percentage of Instructional Expenditures | 64.17% | 48.63% |
**SUBJECT:** FY2014 Expenditures: 7/01/2013 through 12/11/

**Grants:**

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<tr>
<th>Fund</th>
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<th>Budget</th>
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<tr>
<td>Pupil Transportation</td>
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<td>Alaska Pre-K</td>
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<td>Alaska Pre-K Carry-over</td>
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<td>Turn Around Team</td>
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<td>$11,266</td>
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<td>State of AK - Staff Development</td>
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<td>$15,101</td>
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<tr>
<td>Moore Settlement - HSGQE Remediation</td>
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<td>Moore Settlement - Targeted Resource Gr</td>
<td>238</td>
<td>3,186</td>
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<td>Moore Settlement - Teacher Retention Gra</td>
<td>239</td>
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<tr>
<td>UAF Upward Bound Program</td>
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<td>Title II-A, Teacher Retention &amp; Recruitme</td>
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<td>USDA Fresh Fruits &amp; Vegetables</td>
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<td>Nutritional Alaska Foods</td>
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<td>*Food Service</td>
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<td>Title III-A, Eng Lang Acq</td>
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<td>Indian Education</td>
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<td>PEAK Training - YKSD</td>
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<tr>
<td>*Teacher Housing</td>
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<td>$282,416</td>
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**TOTAL EXPENDITURES**  
$1,102,275  
$3,502,049  

**AND ENCUMBRANCES**

*These funds include $150,000 each transfer of funds from the general fund.
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</table>
Enclosed is Site Administrator’s Peggie Price’s Consent Agenda report for the month of December 2013.
To: Yupiit School Board
From: Peggie Price
        Akiachak School
Re: Board Report
Date: 12-11-13

Cama-i!

Akiachak School – Quvaut.

Students: As of December 11, 2013, we have a student enrollment count of 179 students. 96 students are in the elementary school grades K-6. 83 students are in the middle school and high school.

Academics:
• Mr. Burns is finishing up the MAP testing for the 3-12 grade students. AimsWeb testing has also been done by classroom teachers in K-2. Preliminary results are indicating that students are increasing their scores.
• Attendance – We continue to work toward a 95% attendance rate but seasonal illness has hit our school. If students are ill, we encourage them to stay home, rest, restore their health and return to school as soon as possible.

Activities:
• The mixed volleyball team is undefeated. Their record for this season is 17-0. This coupled with last year’s regular season play, puts them at 32-0. They participated in regional tournament in Aniak and returned with a championship title. Currently, they are in Anchorage to compete in state competition. GO HUSKIES!
• Akiachak had an awesome wrestling team again this year. Although the weather threatened to keep them from regional tournament, determination prevailed and they made it in time to compete. The 2013-2014 KKI team brought home a 2nd place trophy for small schools. Robert Nose finished in third place, Joseph H. Charles finished in 4th place. Jon Phillip and Nelson Phillip both brought home 5th place honors with Andy Nose coming in at 5th place. Robert and Joseph H. are in Anchorage to compete in state wrestling competition. GO HUSKIES!
• On the last Friday of each month, hold an awards assembly. This is to acknowledge students with perfect attendance, students who have been chosen by their teachers to be the student of the month, special awards for writing, grammar, math, and reading from teachers. Parents, Elders, Board Members, and community members are invited and encouraged to attend.
• A Craft Night will be held on December 12, 2013. Students will make Christmas Cards and small crafts to help spread Christmas cheer.
Staff:
- We bid a fond farewell to Frank Schneider who has served this community and school district for many years. He will be greatly missed.
- We welcome Exenia Nick as a special education para-professional to work with students on IEPs in the pre-school program at HeadStart.

Professional Learning Communities
Our school emphasis for the first semester PLC is looking at the nine design questions in Marzano’s Instructional Model and Evaluation Protocol. We will be finishing up the last session this Thursday. Next semester our emphasis will be on collaboration and putting those nine design questions into use.

Community/Cultural Connections:
- A community liaison was hired through a grant and has been instrumental in helping us develop a visitation program of Elders in the school twice a month. These visits send a strong message to the students that they are valued in their homes and their community.
- The Elders visits have been meaningful to the students. We look forward to many more opportunities of hearing words of wisdom from the Elders of Akiachak.

The elementary staff has a period of 45 minutes for instructional planning each day. During that time, Ms. Janice George instructs the students in the content of art, library, language, and physical education making cultural connections. Take a walk through our library and view the reading charts of the students. They are keeping track of their reading progress.

Akiachak School has a strong and talented staff. We feel fortunate to be a part of the education and accomplishments of the students. Thank you for supporting us as we work together for the benefit of the students and the community.

Sincerely,

Peggie R. Price

Peggie R. Price
Principal
Akiachak School
To: RSB Members

From: Gerald Langton, Superintendent

Date: December 19, 2013

Re: XII. Consent Agenda Reports
D. Site Administrator’s Report
   2. Susan Heyer

Memo: 13/M-12

Enclosed is Site Administrator, Susan Heyer’s Consent Agenda report for the month of December 2013.
An Overview of the month of November

November saw a lot of activity at the school!

Health Workshops  The local clinic planned much needed workshops for our students. They set up shop on "handwashing" for the Elementary students in order to prevent the spread of germs. The Middle School and High School students were briefed on the danger of AIDS and the spread of sexually transmitted diseases. The students reported that they learned a lot from these workshops.

Sports  Akiak hosted a volleyball fundraiser AND a home tournament. We had a great turnout and a lot of fun as our guests got to stay an extra day due to weather delays. We turned this into a "fun fest!" The students played a lot of volleyball, played other games such as chess, and even enjoyed a dance, crystal ball and all!

Yup'ik Traditions  The week of November 18th was full of drumming and dancing. Thanks to Gary Beaver and Levi Nicolai, the students in all grade levels participated in learning and reviewing dancing in the Yup'ik tradition. Jerry Phillip (11th grade student) took the opportunity to practice his drumming skills alongside his mentors. The students then capped off the week with a performance for an assembly of community members on Friday afternoon. It was wonderful!

Academics  Akiak hosted an Education Summit on Friday, November 15th with great success. Parents were actively participating in several workshops and providing meaningful input. The parents have requested another summit in February – yeah! Students have been busy working toward reaching their goals, improving their student behavior and skills, and working as partners on many fronts.

Behavior Interventions  The staff has been diligently meeting each week and viewing the CHAMPS models of Safe and Civil Schools. The entire staff at Akiak implements methods designed by CHAMPS and reinforced with the Behavior guidelines from RTI. Clare Robyt created a color-coded guide for the staff to use in order to create a consistent plan and methods used throughout the
school. We have had a lot of success with these methods. We do, though, continue to see a lot of classroom disruption from students who chronically come to school without enough sleep or guidance from home on the expectations of behaving well at school. Many times we are left with the only solution of suspending the student if they are continuing to interrupt the education progress of the other students.

**Strategic Planning**

The staff is excited about using the curriculum that was designed for the Yup'ik School District. We will spend our in-service days becoming familiar with the curriculum, integrating PEAK strategies, and revising teaching styles to be faithful to the cultural curriculum.

The Akiak Thunderbolts are a team!
Enclosed is Site Administrator Gene Burke’s Consent Agenda report for the month of December 2013.
To: RSB Members  Date: June, 2013

From: Gerald Langton, Superintendent  Re: XII. Consent Agenda Reports
E. Curriculum Director

Memo: 13/M-12

Enclosed is Curriculum Director Rayna Hartz report for the month of December 2013.
Voyaging to Excellence with the Chugagh School District

Our students:

JOYFUL!

MOTIVATED TO LEARN!

STRIVE TO HELP OTHERS BE SUCCESSFUL!

2014 VTE Program of Events:

January: Search Week Phase I
          Emergency Trauma Technician Phase II
February: Culinary Phase I
          New Beginnings
          Snow Science Phase II
March:   HSGQE Phase
April:   Culture and Construction Phase II
          Wilderness First Responder
          Engineering/Robotics Phase I

Sustainable Food Program and Myers Farm in Bethel

TOGETHER WE CAN PLANT, GROW AND HARVEST HEALTHY PRODUCE

AND HAVE FUN WHILE WE DO IT!
YUPIIT SCHOOL DISTRICT
FIRST ANNUAL CAREER FAIR
DECEMBER 6, 2013
AKIAK SCHOOL
1:00 TO 5:00
Liaisons in our Community

Elders in Schools
Yupik Dancers
Myers Farm Tours
Community Craft Fairs
Dear Elders of Akiachak,

Thank you for taking your time and coming to our school to talk to us students. I truly appreciate it.

I understand that you care for us, because you want us to do good in school and outside of school.

Although, I would want you guys to talk to us more about Yup'ik culture and ways to live our lives the best way possible. Because our generation is falling apart, and some of us aren't able to speak our language, or even understand it.

Another thing is, we would like some advice about being leaders. I know it takes a lot of work to be one, but I want some teens to take courage and more responsibility.

Overall, thank you for always talking to us about safety, school, and being respectful. It means so much to us.
Thank you letter

I am thankful for Pauline Fredrick for coming to our school and talk to us girls and spoke in Yupik to all girls. Pauline Fredrick was talking in Yupik that we all should graduate high school and go college and never drop out of school. Pauline even said we are all lucky that we have a school in our home village. Why did say that? Because back then the had to leave home and go bording school and never come back home till 9 months. Even they cry to come home they wont take them back home. Thank you Pauline for coming to our school and talked to us student and hope you come back and talk to us again. Quyana Cakneg.
Dear Elders,

Thank you Elders for talking about safety when the ice was going to freeze and not going to the river because it is too dangerous to go on the river still. And when you come again please talk about something new. Guyana Carneq. Sophie Kasayule, Lillian Alexie, Pauline Frederick, Robert Charles, Jacob Peter, Fred Nick. Have a nice day everybody.
Dear Elders 5th Hour

I am thankful that you came to visit and share your thoughts on how we should be careful on the ice. I respect you all so much that I will listen to what you have told me. I have learned so much from you all from the very start of Kindergarten and I RESPECT that! I just love how much you care for us children!

Thank You ❤️
Dear Elders,

Guyana Cakneg for talking to us yesterday.
Guyana Cakneg for giving advice about women things and encouraging us to stay in school.
It made me think about not being lazy to come to school because it's better to have school here than having school somewhere else and be homesick. Guyana for giving your time to talk about these things to us. I really appreciate you women to give you time to talk to us.
Guyana for encouraging us to do our work, graduate, and go to college. Also for trying to keep our Yup'ik language.
Dear Elders,

Thank you for telling us about the ice safety. Also for telling us that when we plan to go hunting or travel to bring a walking stick to check the ice before going. Also to bring match so if we ever did fall in or get lost we can have something to turn on fire to keep us warm. I hope I see you again. I'd like to listen to you guys talk again. I'd like to learn some more stuff from you guys again.

Thank you again.
Dear Elders,

Your advice that you gave us about finishing school helped me a lot. I started to think that I will graduate and go off to training then to college. I am glad that you elders told everyone to try their best in school. Next time you elders come to talk, talk about drinking alcohol while the river still is freezing. I say this because a lot of the high schoolers like to drink while the river is still freezing and safe to go on even though it is very dangerous. Even in a couple of years, everybody will be looking up to our elders because our elders always try to give us helping advice.
Quyana Cakneq to my elders!
They were telling us what to do. I am happy they told us what right from wrong is. If they didn't tell us right from wrong we would be doing wrong things. They told us what they did in the old days. The elders told us because we have to follow what they did in the old days.
Dear Elders:

Thanks for telling us how to get out of the water when we fall through and the tools that we would have to use to check the ice with a walking stick and sharp objects to crawl out of the water. Also, for telling us how to get warm by squeezing the water out and putting enough grass to keep us warm and move around even how to make a human crape or ladder to save the one that fell through. I learned that the lighters that we can make water resistance, so if we fell through that we can make a fire to warm up.

What else is their that you guys learned from your elders on how to survive out there when you are lost for how many days? When you are lost for a long time, what do you guys use to make shelter to survive until they found you?
Dear Elders,

Thank you for teaching us about ice safety. I now know what to do when the ice is freshly frozen and when the ice is going to break up. It was interesting and I want to learn more from you guys.

Next time, I would like to hear you talk about job advice. Most of us are going to graduate high school and we will need to find jobs.

I thank you guys again for coming to school to talk to us. I appreciate it and it makes us love us.
Dear Robert, Charles, Jacob, Peter, and Fred Nick.

Thank you for coming to our class room and talking about what we never explore when we were young. We are still learning from the Elders. Hope you come again and talk about new words that we never hear from or Elders yesterday when you talk about survival. I realized that we have to be careful when we are traveling.

Howie

11-14-13
To: RSB Members

From: Gerald Langton, Superintendent

Date: December 19, 2013

Re: XII. Consent Agenda Reports
F. Technology Coordinator’s Report

Memo: 13/M-12

Enclosed is Technology Director, Gus Perkins report for the month of December 2013.
Yupiit School District
Technology Report
Gus Perkins
December, 2013

Workkeys - Job skills assessment system measuring "real-world" skills that employers believe are critical to job success.

- No issues with the technology when running the Workkeys assessments at all three sites.

NWEA – MAP Assessment:

- The second round of the NWEA MAP Testing began on December 2, 2013 and were completed on December 13, 2013. MAP data was uploaded each day to have the MAP Data ready for district to process. No real technology issues in Akiachak or Akiak, but some hardware issues in Tuluksak, that were resolved. The continued power surges caused the MAP test server to finally fail and a back-up server was put in place.

Schoolwires – District Website, Nimbus Site:

- The Tech Director created a new page for the Strategic Planning. The YSD Strategic Map is now posted.
  - http://www.yupiit.org/domain/147

- The Tech Director has setup the Nimbus (District “Facebook”) for the Strategic Planning team to begin to share documents with the Strategic Planning team.
  - http://yupiitnimbus.schoolwires.net/

- Check your email for your username and password for Nimbus. If you do not have this information, click on the next link and put in your username (first initial last name - gperkins) and a new password will be sent to your email account.
  - Forgot password link for Nimbus:
    - http://yupiitnimbus.schoolwires.net/forgotpassword.aspx
  - Contact Tech Director if you still having issues logging to your Nimbus Account and/or District Web Site.

Recommendations/Concerns:

- District Educational Technology Plan -
  Tech Director has submitted a draft tech plan to the Superintendent. The tech director recommends reviewing this draft with a district technology committee.

  Technology Committee should include:
  - Administrators
  - Administrative support personnel
  - Community members
  - Faculty members
  - Librarians
  - Parents
  - School Board Member
  - Student from each school site
  - Technology professional

February ASTE Convention – State will meet with Tech Directors/Coordinators to help review Tech Plans – Highly Recommended

*Tech Plan must be submitted to Department of EED no later than April 1, 2014*
Yupiit School District
Technology Report
Gus Perkins
December, 2013

• Reconfigure District Phones – Integrated Logic and GCI have submitted quotes for this project.
• With the new CORE Standards, PowerSchool and district report cards will need to be reconfigured to address these new standards.
• Power outages, heat and dust/dirt in server closets continue to cause interruptions with Internet and Email services for the district schools. The constant power surges and extreme heat in server closets will continue to damage all electronic equipment in our schools. GCI had to replaced equipment because of the continued “hard” power surges in the village of Tuluksak.

School Tech Support
• Tech Director continues to support district office personnel, school board members, principals and teachers remotely. He is able to run computer/software updates, install software, create new computer accounts, change passwords and check computers.
• Remote Management was high priority for Tech Director during December MAP Testing.
• Tech Director continues to make school site trips, weather permitting.
  o Tech travel to the following school sites:
    ▪ Tuluksak – 11/18/2013, 11/25/2013
    ▪ Akiachak – 11/19/2013, 11/20/2013

Thank you,
Gus Perkins
Enclosed is Maintenance Director Aaron Chingliak’s report for the month of December 2013.
To: RSB Members
Fr: Maintenance Director
Re: Director's Report
Date: 12/11/13

I am going to be out of the District from the 17th to the 28th of this month for Christmas Break. I have discussed this with Jack Annis and he will be in Akiachak at that time to cover for me.

Finally after thirty years, 3 locations have electrical meters and emergency disconnects. The Superintendent and I had Jack Annis install the system. This project was for two teacher houses and the water pump house.

We replaced the original nonfunctioning charging system in the Tuluksak generators with a different similar system that works just as efficiently but save us approximately $1700 Dollars.

I will be working with Jack Annis performing boiler operations, maintenance, and repair training. This training will be primarily with our newer Maintenance employees Levi Egoak and Ray Nose and will take place over Christmas break. I will be continuing to work with me to present as much training as possible.

I'll be requesting updated Maintenance Repair schedules for Housing from the Maintenance staff in all three sites, I want to have this information before the end of Christmas Break.

I have discovered that House #9 was frozen which is going to add more cost to the repair do to the water damage. This is one more reason why it is important to make sure that all the repairs are done in a timely manner. If someone had been living in this house it would not have incurred these damages.

During this Christmas Break, I intend to meet with Bob Carlson with DEC to discuss our HAZMAT projects. Jack and I are planning on further training so that we can complete that HAZMAT clean up with District Personnel. This will save the District tens of thousands of Dollars.

I have contacted ACE Tank; they are just waiting on the fuel pump. They will be shipping out the tanks as soon as they receive them.

Merry Christmas

Aaron
To: RSB Members  

From: Gerald Langton, Superintendent  

Date: December 19, 2013  

Re: XIII. Travel  
A. none  

Memo: 13/M-13
To:         RSB Members
From:  Gerald Langton, Superintendent
Date: December 19, 2013
Re:  XIV. Executive Session
     A. Superintendent Search
Memo:  13/M-14

Superintendent Gerald Langton reports we need a motion to go into an executive session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion.
Superintendent Gerald Langton reports the 2013 HSGQE Retest Results are presented for information only.
2013 Fall HSGQE Retest Results
District wide
Grades 11 and 12

<table>
<thead>
<tr>
<th></th>
<th>Number tested</th>
<th>Number proficient</th>
<th>Percent Proficient</th>
<th>Number Not Proficient</th>
<th>Percent Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>15</td>
<td>4</td>
<td>27%</td>
<td>11</td>
<td>73%</td>
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<tr>
<td>Writing</td>
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<td>7</td>
<td>27%</td>
<td>19</td>
<td>73%</td>
</tr>
<tr>
<td>Math</td>
<td>24</td>
<td>8</td>
<td>33%</td>
<td>16</td>
<td>67%</td>
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2013 Fall HSGE Retest Results
District/State comparison

Reading

<table>
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<tr>
<th>District – number tested</th>
<th>Percent proficient</th>
<th>Percent Not Proficient</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>27%</td>
<td>73%</td>
</tr>
<tr>
<td>State – number tested</td>
<td>Percent proficient</td>
<td>Percent Not Proficient</td>
</tr>
<tr>
<td>2519</td>
<td>54%</td>
<td>46%</td>
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Writing

<table>
<thead>
<tr>
<th>District – number tested</th>
<th>Percent proficient</th>
<th>Percent Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>27%</td>
<td>73%</td>
</tr>
<tr>
<td>State – number tested</td>
<td>Percent proficient</td>
<td>Percent Not Proficient</td>
</tr>
<tr>
<td>3677</td>
<td>57%</td>
<td>43%</td>
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### 2013 Fall HSGQE Retest Results
District wide
Grades 11 and 12

#### Math

<table>
<thead>
<tr>
<th>District - number tested</th>
<th>Percent proficient</th>
<th>Percent Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>33%</td>
<td>67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State - number tested</th>
<th>Percent proficient</th>
<th>Percent Not Proficient</th>
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<tbody>
<tr>
<td>3521</td>
<td>47%</td>
<td>53%</td>
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#### 2013 Fall HSGQE Retest Results by School

#### Akiachak

<table>
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<tr>
<th></th>
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<th>Percent Proficient</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>8</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>Writing</td>
<td>12</td>
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<tr>
<td>Math</td>
<td>12</td>
<td>33%</td>
<td>67%</td>
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2013 Fall HSGQE Retest Results
District wide
Grades 11 and 12
Akiak

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<th>Percent Not Proficient</th>
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</thead>
<tbody>
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<td>*</td>
<td>40% or fewer</td>
<td>*</td>
<td>60% or more</td>
</tr>
<tr>
<td>Writing</td>
<td>4</td>
<td>*</td>
<td>40% or fewer</td>
<td>*</td>
<td>60% or more</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>*</td>
<td>40% or fewer</td>
<td>*</td>
<td>60% or more</td>
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</tbody>
</table>

* In order to protect confidentiality scores cannot be reported.

Tuluksak

<table>
<thead>
<tr>
<th></th>
<th>Number tested</th>
<th>Number Proficient</th>
<th>Percent Proficient</th>
<th>Number Not Proficient</th>
<th>Percent Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>4</td>
<td>*</td>
<td>40% or fewer</td>
<td>*</td>
<td>60% or more</td>
</tr>
<tr>
<td>Writing</td>
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<tr>
<td>Math</td>
<td>9</td>
<td>4</td>
<td>44%</td>
<td>5</td>
<td>56%</td>
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</table>

* In order to protect confidentiality scores cannot be reported.
Elitnaurvimteni Ciutmurtukut

Yupiit School District
P.O. Box 51190
Akiachak, Alaska 99551
(907) 825-3600

To: RSB Members

From: Gerald Langton, Superintendent

Date: December 19, 2013

Re: XVI. Board & Public Comment

Memo: 13/M-16
To: RSB Members                          Date: December 19, 2013

From: Gerald Langton, Superintendent  Re: XVII. Date & Place of
                                           Next Meeting

Memo: 13/M-17

The calendar and the up-coming events is attached for your information.
### Yupiit School District

**Board of Education Meetings**

**District Office at 11:00 AM**

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Agenda Deadline</th>
<th>Packet Information Due @ 8:00 AM</th>
<th>Packets Distributed</th>
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</thead>
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<td>April 9, 2014</td>
<td>April 10, 2014</td>
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</table>

**BB 9320(a) Regular Meetings:** The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the 3rd Thursday of each month. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting.
To: RSB Members

From: Gerald Langton, Superintendent

Date: December 19, 2013

Re: XVIII. Adjournment

Memo: 13/M-18

Need a motion to adjourn the meeting.