Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Committee Meeting and Work-session

During the last meeting the Board requested to add on the agenda Committee Meeting and Work-session to discuss the YSD Lunch Program.
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Approval of Agenda

The Administration recommends the approval of the Agenda for May 20, 2021.
The Mission of the Yupiit School District is to educate all children to be successful in any environment.

Regional Board Members

Lillian Alexie, Vice Chairman
Samuel George, Secretary
Robert Charles, Board Member

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Committee Meetings and Work-sessions

10:00 AM – YSD Lunch Program

Agenda (beginning at 1:00 PM)

Regional Board of Education Meeting

LOCATION: Tele-conference DATE: May 20, 2021

I. Call to Order
II. Roll Call
III. Recognition of Guests
IV. Approval of Agenda
V. Approval of Minutes
VI. Correspondence: ASBO International Letter
VII. Action Items:
   A. 3rd Reading of Budget
   B. 1st Reading of the 2021 Spring Policy Updates:
      1. BP 1340 Access to District Records
      2. BP 6146.3 College and Career Readiness Assessments
   C. Presence Learning Contract
   D. MOA - Computer HAND’S Consulting, Brandon Shillson
   E. MOA – Molly Sherman
   F. MOA – Douglas Bushey
   G. SERRC Service Contract
   H. SOP No. 23 Time Clock Plus
   I. Northern Industrial Training, LLC
   J. Aipa Ataneq Job Description
   K. New Hires
   L. Rent Request
   M. Fly Five: The Social and Emotional Learning Curriculum
   N. HVAC Redesign, Electrical Review and DDC, HVAC and Electrical Systems
   O. Scope & Sequence Lessons
   P. Computer Proposal
   Q. Proposed Regional School Board Meeting Schedule
   R. JD Interventionist Aide
VIII. Executive Session
IX. Reports:
   A. Attendance Report:
   B. School Reports:
      1. Akiachak
      2. Akiak
      3. Tuluksak
   C. Special Ed Director/Curriculum, Assessment Report
   D. Curriculum Coordinator’s Report
   E. Tribal Ed Director’s Report
   F. Business and Finance Report
   G. Federal/State Programs Report
   H. Maintenance & Operations Report
   I. Technology Director Report
   J. ANE Director’s Report
   K. Acting Superintendent’s Report
X. Board Travel/Info:
XI. Public Comments:
XII. Board Comments
XIII. Next Regular Meeting: June 17, 2021 in Akiachak
XIV. Adjournment
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Approval of Minutes

The Administration recommends the approval of the minutes for April 15, 2021.
Minutes of the Yupiit School District
Regional Board of Education

Held: April 15, 2021
Village: Tele-Conference

<table>
<thead>
<tr>
<th>Committee</th>
<th>10:00 AM – LKSD Creates Curriculum to Revitalize Yup’ik Language and Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meetings &amp; Worksession</td>
<td>Janice George will discuss the LKSD Creates Curriculum to Revitalize Yup’ik Language and Culture.</td>
</tr>
<tr>
<td>Call to Order</td>
<td>I.  <strong>Call to Order:</strong> Chairman Moses Owen called the regular meeting of the Regional School Board to order at 1:03 PM.</td>
</tr>
<tr>
<td>Roll Call</td>
<td>II.  <strong>Roll Call: Present:</strong> Moses Owen, Chairman Lillian Alexie, Vice Chairman Moses Peter, Treasurer Sam George, Secretary Ivan Ivan, Board Member Robert Charles, Board Member Peter Gregory, Board Member</td>
</tr>
<tr>
<td>Recognition of Guests</td>
<td>III.  <strong>Recognition of Guests:</strong> John Stackhouse, Kary Delsignore, Janclare Robyt, Kaylin Charles, Janice George, Douglas Bushey James Boldosser and Bonnie James</td>
</tr>
<tr>
<td>Approval of Agenda</td>
<td>IV.  <strong>Approval of Agenda:</strong> Administration presented the Yupiit School District Regional School Board Agenda for approval. Motion by Ivan Ivan, Seconded by Lillian Alexie to approve the agenda as presented. Motion passed.</td>
</tr>
</tbody>
</table>
| **Approval of Minutes** | **Approval of Minutes:** The Administration recommended the approval of the regular meeting minutes for March 18, 2021; March 25, 2021 Special RSB minutes; and April 1, 2021 Special RSB minutes.

Motion by Ivan Ivan, Seconded by Peter Gregory to approve the minutes for March 18, 2021; March 25, 2021 Special RSB minutes; and April 1, 2021 Special RSB minutes. Motion passed. |
| Correspondence | V. **Correspondence:** none |
| **Action Items** | VI. **Action Items**

A. **2nd Reading of Budget**

The Administration recommended the approval of the 2nd Reading of the Budget for FY22.

Motion by Sam George, Seconded by Ivan Ivan to approve the 2nd Reading of the Budget for FY22. Motion passed unanimously.

B. **Special Education Resource Generalist Teacher**

The Administration recommended the approval of the Special Education Resource Generalist Teacher job description.

Motion by Sam George, Seconded by Peter Gregory to approve the Special Education Resource Generalist Teacher job description. Motion passed unanimously.

C. **RTI Specialist Job Description**

The Administration recommended the approval of the RTI Specialist job description.

Motion by Sam George, Seconded by Lillian Alexie to approve the RTI Specialist job description. Motion passed unanimously.

D. **Apple Proposal for Computer Labs**

The Administration recommended the approval of the Apple Proposal for Computer Labs.

Motion by Sam George, Seconded by Robert Charles to approve the Apple Proposal to purchase computers for the computer labs at the approximate amount of $25,485.00. Motion passed unanimously.

E. **RFP Award Recommendation**

The Administration recommended to award of the bulk fuel bid to Crowley for #1 heating oil and gasoline for $574,464.00.

Motion by Ivan Ivan, Seconded by Peter Gregory to award Crowley for #1 heating oil and gasoline for $574,464.00. Motion passed unanimously.
<table>
<thead>
<tr>
<th>Continue – Action Items</th>
<th>F. Resignations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Administration recommended approval of the Resignations for Sally Spellman, 3rd Grade Teacher for Akiachak School, effective end of the school year; Mary Hope Casseri, 5th Grade Teacher for Akiachak School, effective end of the school year; Mark Casseri, Math Teacher for Akiachak School, effective end of the school year; and Mary Long, Kindergarten &amp; Early Childhood, effective end of the school year.</td>
</tr>
<tr>
<td></td>
<td>Motion by Sam George, Seconded by Peter Gregory to approve the Resignations above as recommended by Administration. Motion passed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G. Poll Vote: 4-1-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>On April 1, 2021 RSB Special Meeting the Board directed Bonnie James to do a Poll Vote for Peter Gregory to offer George Scott Ballard $130,000.00 with benefits for 1 year with Dismissal without cause of $65,000.00 or remaining, whichever is less. Peter Gregory voted yes.</td>
</tr>
<tr>
<td>Motion by Sam George, Seconded by Lillian Alexie to ratify the Poll Vote for April 1, 2021 to offer George Scott Ballard $130,000.00 with benefits for 1 year with Dismissal without cause of $65,000.00 or remaining, whichever is less. Motion passed unanimously.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H. Robbins Pulastic FLE Over Pour of Gymnasium Floors</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Administration recommended the approving the award of the Robbins Pulastic FLE Over Pour of Gymnasium Floors to Alaska Industries, Inc. for a total of $242,500.00.</td>
</tr>
<tr>
<td>Motion by Sam George, Seconded by Ivan Ivan to award Robbins Pulastic FLE Over Pour of Gymnasium Floors to Alaska Industries, Inc. for a total of $242,500.00. Motion passed unanimously.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I. SERRC Local Law Enforcement MOU</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Administration recommended the approval of the Local Law Enforcement Memorandum of Understanding (MOU) with SERRC to ensure effective implementation of activities associated with this initiative to promote safety in participating schools.</td>
</tr>
<tr>
<td>Motion by Sam George, Seconded by Lillian Alexie to approve the Local Law Enforcement Memorandum of Understanding (MOU) with SERRC to ensure effective implementation of activities associated with this initiative to promote safety in participating schools.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J. IXL Learning Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Administration recommended the approval of IXL Learning, Math Intervention Program at the approximate amount of $14,295.00. IXL Math is a standards based computer delivery math intervention that is individualized to provide intervention instruction where students have needs. A 3-year subscription provides a $1,500 savings over adopting a 1 year subscription. Total cost for the 3-year subscription is $14,295.00.</td>
</tr>
</tbody>
</table>
Motion by Sam George, Seconded by Ivan Ivan the approval of IXL Learning, Math Intervention Program at the approximate amount of $14,295.00, a 3-year subscription. Motion passed unanimously.

K. Houghton Mifflin Harcourt Middle and HS Social Studies

The Administration recommended the adoption of HMH’s Social Studies Program for the following courses: Middle School US History, Middle School World Geography, High School U.S. History, High School World History, and High School U.S. Government. The total cost for the 6-year subscription is $61,053.87.

Motion by Sam George, Seconded by Peter Gregory to adopt the HMH’s Social Studies Program for the following courses: Middle School US History, Middle School World Geography, High School U.S. History, High School World History, and High School U.S. Government at the approximate cost for the 6-year subscription of $61,053.87. Motion passed unanimously.

L. New Hires

The Administration recommended the approval of the New Hires for Barron Sample, K-12 Principal for Akiachak School; Lishiadette Henry, K-12 Principal for Tuluksak School; Anne Perkins, Science Teacher for Akiachak School; and Geoffrey Frix, Elementary for Akiachak School.

Motion by Sam George, Seconded by Robert Charles to approve the new hires as recommended by the Administration. Motion passed.

Recess

Recess was called for by Chairman Moses Owen at 2:15 PM. Reconvened at 2:20 PM.

Executive Session

XII. Executive Session: none

XIII. Reports:
   A. Attendance Report: none
   B. School Reports
      1. Akiachak:
      2. Akiak:
      3. Tuluksak: Douglas Bushey highlighted his report.
   C. Special Education/Curriculum/Instruction Director’s Report: Kary Delsignore highlighted her report.
   D. Yupiaq Education Coordinator’s Report: Janice George highlighted her report.
   E. Business & Finance Report: John Stackhouse highlighted his report.
   F. State/Federal Programs Report: Kaylin Charles highlighted her report.
   G. Maintenance & Operations Report:
   H. Technology/Human Resource Director’s Report:
   I. ANE Director’s Report:
   J. Acting Superintendent’s Report:
<table>
<thead>
<tr>
<th>Board Travel/Info</th>
<th>XIV. Board Travel/Info: The AASB event schedule was enclosed for information only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Comments</td>
<td>XV. Public Comments</td>
</tr>
<tr>
<td>Board Comments</td>
<td>XVI. Board Comments</td>
</tr>
<tr>
<td>Next Meeting</td>
<td>XVII. Next Regular Meeting: May 20, 2021</td>
</tr>
<tr>
<td>Regular Meeting</td>
<td>XVIII. Adjournment: Motion by Sam George, Seconded by Moses Peter to adjourn the meeting at 3:35 PM</td>
</tr>
<tr>
<td>Adjournment</td>
<td></td>
</tr>
</tbody>
</table>

___________________________               ___________________  
Secretary                                                     Date
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Correspondence: ASBO International Letter

The letter from ASBO International is for your information only.
May 3, 2021

Ivan M. Ivan
Vice Chairman
Yupiit School District
PO Box 51190
Akiachak, AK 99551

Dear Mr. Ivan:

I am pleased to inform you that John C. Stackhouse, of Yupiit School District, recently achieved the Certified Administrator of School Finance and Operations® (SFO®) certification by the Association for School Business Officials International (ASBO).

SFO Certification is granted to highly qualified individuals who fulfill multiple requirements, including proving eligibility (through work experience and education), passing a comprehensive two-part exam that tests competency in accounting and school business management topics, and adhering to the ASBO International Certification Code of Conduct.

SFO Certification demonstrates a commitment to high standards and ethical practice in school business management. School business officials who earn this credential commit to ongoing professional development, renew the certification each year, and undergo recertification every three years.

Please join us in congratulating John C. Stackhouse on this significant career accomplishment.

Sincerely,

Mohsin Dada, SFO
2021 SFO Committee Chair
ASBO International
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item A

The Administration recommends the approval of the 3rd and final Reading of the Budget as presented.
Yupiit School District

FY 2022
Projected Budget
3rd
May 2021
## YUPIIT SCHOOL DISTRICT

### Revenue Budget

#### 3rd

**FY 2021-2022 Projected Budget**

<table>
<thead>
<tr>
<th></th>
<th>Revised FY 2021</th>
<th>Revised FY 2022</th>
<th>Projected Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FUND 100: School Operating</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment Projection</td>
<td>499 + 5</td>
<td>508 + 5</td>
<td></td>
</tr>
<tr>
<td>State Foundation</td>
<td>6,361,995</td>
<td>7,143,964</td>
<td>781,969</td>
</tr>
<tr>
<td>Impact Aid (Federal)</td>
<td>4,112,007</td>
<td>5,172,268</td>
<td>1,060,261</td>
</tr>
<tr>
<td>Other State Revenue(TRS)</td>
<td>753,622</td>
<td>819,762</td>
<td>66,140</td>
</tr>
<tr>
<td>Other State Revenue(PERS)</td>
<td>143,929</td>
<td>156,088</td>
<td>12,159</td>
</tr>
<tr>
<td>Other State Revenue (Quality School)</td>
<td>27,685</td>
<td>28,079</td>
<td>394</td>
</tr>
<tr>
<td>Other State Revenue (BAG -Erate)</td>
<td>25,915</td>
<td>25,915</td>
<td>-</td>
</tr>
<tr>
<td>E-rate Revenue</td>
<td>1,696,281</td>
<td>1,747,170</td>
<td>50,888</td>
</tr>
<tr>
<td>FY19-20 Carryover (10% limit)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Indirect Rate</td>
<td>154,365</td>
<td>154,365</td>
<td>-</td>
</tr>
<tr>
<td>ANE Curriculum Director .2 FTE</td>
<td>19,000</td>
<td>19,000</td>
<td>-</td>
</tr>
<tr>
<td>Other Revenue*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Foundation Subtotal</strong></td>
<td>13,294,799</td>
<td>15,266,610</td>
<td>2,071,811</td>
</tr>
<tr>
<td>Transfer to Food/Housing</td>
<td>(500,000)</td>
<td>(400,000)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Foundation Total</strong></td>
<td>12,794,799</td>
<td>14,866,610</td>
<td>2,071,811</td>
</tr>
</tbody>
</table>

| **FUND 255: Food Service** |               |               |                 |
| Adult Lunch Revenue | 45,000 | 45,000 | - |
| Other Local Revenue | - | - | - |
| Food Service (State) | 387,229 | 398,845 | 11,617 |
| Transfer from the General Fund | 100,000 | 250,000 | 150,000 |
| **FUND TOTAL** | 532,229 | 693,845 | 161,617 |

<p>| <strong>FUND 390: Employee Housing</strong> |               |               |                 |
| From Title 1A | 140,000 | 140,000 | - |
| Local Revenues | 140,000 | 140,000 | - |
| Transfer from the General Fund | 400,000 | 150,000 | (250,000) |
| <strong>FUND TOTAL</strong> | 680,000 | 430,000 | (250,000) |
| <strong>TOTAL REVENUE</strong> | 14,007,028 | 15,990,456 | 1,983,428 |</p>
<table>
<thead>
<tr>
<th>Function</th>
<th>Revised FY 2021</th>
<th>Revised FY 2022</th>
<th>Projected FY 2022</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Instruction</td>
<td>4,138,394</td>
<td>5,536,727</td>
<td>1,398,333</td>
<td></td>
</tr>
<tr>
<td>200 Special Education Instruction</td>
<td>717,495</td>
<td>963,122</td>
<td>245,626</td>
<td></td>
</tr>
<tr>
<td>220 Special Education Support</td>
<td>267,407</td>
<td>272,432</td>
<td>5,025</td>
<td></td>
</tr>
<tr>
<td>300 Support Services - Students</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>320 Support Services - Student (Guidance)</td>
<td>138,077</td>
<td>139,561</td>
<td>1,484</td>
<td></td>
</tr>
<tr>
<td>350 Support Services - Instruction</td>
<td>2,130,964</td>
<td>2,189,470</td>
<td>58,506</td>
<td></td>
</tr>
<tr>
<td>400 School Administration</td>
<td>442,109</td>
<td>489,907</td>
<td>47,798</td>
<td></td>
</tr>
<tr>
<td>Sub Total Instruction</td>
<td>7,834,448</td>
<td>9,591,219</td>
<td>1,756,771</td>
<td></td>
</tr>
<tr>
<td>450 School Administration Support</td>
<td>151,797</td>
<td>168,870</td>
<td>17,073</td>
<td></td>
</tr>
<tr>
<td>511 School Board</td>
<td>244,790</td>
<td>254,276</td>
<td>9,486</td>
<td></td>
</tr>
<tr>
<td>512 District Administration</td>
<td>324,195</td>
<td>337,713</td>
<td>13,518</td>
<td></td>
</tr>
<tr>
<td>550 District Administration Support</td>
<td>821,217</td>
<td>857,993</td>
<td>36,776</td>
<td></td>
</tr>
<tr>
<td>600 Maintenance &amp; Operations</td>
<td>2,642,655</td>
<td>2,811,696</td>
<td>169,041</td>
<td></td>
</tr>
<tr>
<td>700 Student Activities</td>
<td>256,770</td>
<td>279,759</td>
<td>22,986</td>
<td></td>
</tr>
<tr>
<td>Sub Total Admin/O&amp;M</td>
<td>4,441,424</td>
<td>4,710,306</td>
<td>268,882</td>
<td></td>
</tr>
<tr>
<td>Sub Total Inst/Admin/O&amp;M</td>
<td>12,275,872</td>
<td>14,301,525</td>
<td>2,025,653</td>
<td></td>
</tr>
<tr>
<td>900 Transfers</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>552 Food Service</td>
<td>100,000</td>
<td>250,000</td>
<td>150,000</td>
<td></td>
</tr>
<tr>
<td>558 Employee Housing</td>
<td>400,000</td>
<td>150,000</td>
<td>(250,000)</td>
<td></td>
</tr>
<tr>
<td>Sub Total Transfers</td>
<td>500,000</td>
<td>400,000</td>
<td>(100,000)</td>
<td></td>
</tr>
<tr>
<td>Sub Total General Fund</td>
<td>12,775,872</td>
<td>14,701,525</td>
<td>1,925,653</td>
<td></td>
</tr>
<tr>
<td>790 Food Services Fund</td>
<td>619,355</td>
<td>685,845</td>
<td>66,490</td>
<td></td>
</tr>
<tr>
<td>600 Employee Housing Fund</td>
<td>374,300</td>
<td>429,750</td>
<td>55,450</td>
<td></td>
</tr>
<tr>
<td>TOTAL EXPENSES</td>
<td>13,769,527</td>
<td>15,817,120</td>
<td>2,047,593</td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUE</td>
<td>14,007,028</td>
<td>15,990,456</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OVER/UNDER</td>
<td>237,501</td>
<td>173,336</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Code</td>
<td>Description</td>
<td>Revised FY 2021</td>
<td>Projected FY 2022</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>-------------</td>
<td>----------------</td>
<td>------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Combined</strong></td>
<td>Regular Instruction</td>
<td>FY 2021</td>
<td>FY 2022</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Cert-Teacher</td>
<td>1,978,775.00</td>
<td>2,717,246.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>NonCert-Aides</td>
<td>291,099.00</td>
<td>422,392.00</td>
<td></td>
</tr>
<tr>
<td>100.000-100</td>
<td>Substitute and Temporary</td>
<td>60,000.00</td>
<td>60,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>TRS On Behalf</td>
<td>795,055.90</td>
<td>1,099,473.30</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>PERS On Behalf</td>
<td>404,398.60</td>
<td>574,156.75</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Professional</td>
<td>34,270.75</td>
<td>5,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Staff Travel</td>
<td>9,505.00</td>
<td>10,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Student Travel</td>
<td>6,000.00</td>
<td>10,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Communications</td>
<td>60,000.00</td>
<td>60,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.100..</td>
<td>Other Purchased Svs</td>
<td>183,958.00</td>
<td>200,000.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100 Regular Instruction</td>
<td>3,767,313.26</td>
<td>5,147,524.04</td>
<td></td>
</tr>
<tr>
<td><strong>Tribal (Bilingual/Bicultural) Instruction</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100.000.120..</td>
<td>Non Cert - Director/Coor/Mgr</td>
<td>64,067.00</td>
<td>66,000.00</td>
<td></td>
</tr>
<tr>
<td>100.000.120..</td>
<td>Tribal Liaison</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100.000.120..</td>
<td>Benefits: (Health, SS, Med, ESC, WC, TRS-PERS)</td>
<td>22,423.45</td>
<td>23,100.00</td>
<td></td>
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Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item B

The Administration recommends the approval of the 2021 Spring Policy Updates for BP 1340 Access to District Records and BP 6146.3 College and Career Readiness Assessments.
AASB POLICY REFERENCE MANUAL UPDATE SERVICE

2020-2021 UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

A supplemental update, primarily focusing on updates to model policies on business operations, will be forthcoming in the summer/fall of 2021.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

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<tr>
<th>REPLACE/ADD</th>
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<th>DESCRIPTION</th>
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**ARTICLE 0, Series 0000 – Philosophy, Goals, Objectives and Comprehensive Plans**

AR 0410 | No | ***NEW ADMINISTRATIVE REGULATION***

This AR may be used as a District policy to investigate sexual harassment complaints under Title IX. It implements the revised Title IX regulations promulgated by the Department of Education in the fall of 2020. It provides comprehensive procedures a district shall take upon receiving reports and complaints regarding sexual harassment, including investigation requirements, appeal procedures, and responsive mechanisms. The process includes:

- The designation of a Title IX Coordinator and decision maker.
- Intake and processing procedures.
- Formal complaint investigation requirements and timelines.
- Investigative report policies.
- Disciplinary options and remedies.
- Appeal procedures.
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<td>BP 0520</td>
<td>No</td>
<td>This update modifies BP 0520 to reflect current policies regarding school accountability and improvement. It removes references to previous regulations that have sunset. As the updates are limited to revisions of the explanatory note, board approval is not required.</td>
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<td>ARTICLE 1, Series 1000 – Community Relations</td>
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<tr>
<td>AR 1312.1</td>
<td>No</td>
<td>This update revises the model complaint policy for complaints regarding school personnel, removing the school board from serving in a role of automatic appeal. This change insulates boards from personnel matters and streamlines complaint investigation processes.</td>
</tr>
<tr>
<td>BP 1340</td>
<td>Yes</td>
<td>This update revises the model records retention policy to clarify that records shall be maintained in accordance with the State of Alaska Model Records Retention Schedule for Alaska School Districts. It standardizes retention rules for all AASB districts.</td>
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<td>ARTICLE 6, Series 6000 – Instruction</td>
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<tr>
<td>BP 6146.3</td>
<td>Yes</td>
<td>This update removes a reference to a rescinded regulation regarding college and career readiness assessments. It is updated to clarify that a district’s assessment policies must be in accordance with current assessment regulations, allowing the policy to be untied to changing assessment rules.</td>
</tr>
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</table>
ACCESS TO DISTRICT RECORDS

The School Board recognizes that state policy provides broad public access to district records. Public access shall not be given to records exempt from public disclosure by state or federal law or by the Board based on the need of the district to maintain confidential information.

(cf. 3580 – District Records)
(cf. 4112.6/4212.6/4312.6 – Personnel Records)
(cf. 4119.23/4219.23/4319.23 – Unauthorized Release of Confidential Information)
(cf. 5125 – Student Records; Confidentiality)
(cf. 9011 – Disclosure of Confidential Information)
(cf. 9321 – Closed Sessions)

Any person shall have reasonable access, during regular business hours, to the public records of the schools and district. The Superintendent or designee shall establish regulations to authorize and facilitate public access to district records in accordance with law, to protect the security of district records, and to prevent interference with regular district operations. Records shall be maintained in accordance with the State of Alaska Model Records Retention Schedule for Alaska School Districts.

The district may charge for copies of public records or other materials requested by individuals or groups. The charge, based on actual costs of duplication, shall be determined by the Superintendent or designee.

Legal Reference:
ALASKA STATUTES
40.25.120 - .220 Public Records Act
14.03.115 Access to school records by parent, foster parent, or guardian
14.14.090 Additional duties
14.20.149 Employee evaluation
14.43.930 Scholarship program information
23.40.235 Public involvement in school district negotiations
City of Kenai v. Kenai Peninsula Newspapers, 642 P2d 1316 (Alaska 1982)

UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974

Revised 3/2021
COLLEGE AND CAREER READINESS ASSESSMENTS

Note: Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed.

The School Board shall provide for students to take college and career readiness assessments, as required by law and regulation. The exams shall be administered in accordance with state law and regulations. The taking of an assessment is not a requirement for a diploma.

(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.4 - Reciprocity on Graduation Requirements)
(cf. 6146.5 - Differential Requirements for Individuals With Exceptional Needs)
(cf. 6162.5 - Standardized Testing)

The IEP team for a student with a significant cognitive disability may determine whether the student will take the assessment. The IEP team’s determination should consider whether the assessment supports the transition plan set forth in the student’s IEP.

Legal Reference:

ALASKA STATUTES
14.03.075 College and career readiness assessment

ALASKA ADMINISTRATIVE CODE
4 AAC 06.710 Statewide student assessment system
4 AAC 06.718 College and career readiness assessment after student receives a certificate of achievement
4 AAC 06.765 Test Security; Consequences of Breach
4 AAC 06.790 Definitions

Revised 3/2021
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item C.

The Administration recommends the approval of the Presence Learning Contract at the approximate amount of $16,388.00, services from July 1, 2021 through June 30, 2022.
Service Order

Customer Name and Contact Information
Name: Yupiit School District - AK
Address: PO Box 51190 Akiachak, AK

Customer Primary Point of Contact
Name: Kary DelSignore
Email Address: kdelsignore@yupiit.org

Customer Secondary Point of Contact
Name: 
Email Address: 

PresenceLearning Contact Information
Name: Natalie Abrams
Email Address: natalie.abrams@presencelearning.com
## Service Order

### 1. Services

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<th>Price per Service</th>
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### 2. SLP Assessments

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### 4. BMH Assessments

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# Service Order

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<tbody>
<tr>
<td>Assessments Commitment</td>
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**Flat Rate Assumptions**

Annual Service Fees are based on the assumption of prior year’s utilization. Neither Extended School Year (“ESY”) nor services provided following the last regular day of the school year are included in the Annual Service Fee.

<table>
<thead>
<tr>
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<tr>
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<td>$85.00 (each)</td>
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**Service Order Term**

July 1, 2021 through June 30, 2022
Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the Master Service Agreement ("Agreement"). To the extent there is any conflict between this Service Order and the Agreement, this Service Order shall govern. The terms of this Service Order are confidential information.

The parties have executed this Service Order as of the date of the last signature ("Service Order Effective Date").

<table>
<thead>
<tr>
<th>PresenceLearning, Inc.</th>
<th>Customer</th>
</tr>
</thead>
<tbody>
<tr>
<td>By:</td>
<td>By:</td>
</tr>
<tr>
<td>Name:</td>
<td>Name:</td>
</tr>
<tr>
<td>Title:</td>
<td>Title:</td>
</tr>
<tr>
<td>Date:</td>
<td>Date:</td>
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</tbody>
</table>
This Master Services Agreement ("Agreement") entered into as of the date of the last signature ("Effective Date") by and between PresenceLearning, Inc., a Delaware corporation with a place of business located at 530 Seventh Ave, Suite M, New York, NY 10018 ("PresenceLearning") and the entity named in an Service Order that is receiving the Services ("Customer"). PresenceLearning and Customer agree as follows:

1. Services. This Agreement shall apply each time Customer engages with PresenceLearning for the provision of services and/or products ("Services") through a Service Order and/or other mutually agreed upon document. Services will be provided by a licensed clinician ("Clinician") and includes access to PresenceLearning’s proprietary online therapy platform. All Services, fees, and other obligations will be as set forth in each applicable service order referencing this Agreement ("Service Order").

2. Platform.

2.1. Access and Use. The Services are provided and delivered through PresenceLearning’s proprietary online therapy platform, which includes evidence-based and user-generated content library; user-visible aspects; proprietary software and technology embodied in the platform; assessments; and proprietary self-guided training modules, (collectively, the "Platform"). The Platform enables engagement between Customer’s students and Customer’s authorized staff (collectively, “Users”) and PresenceLearning’s clinical providers (“Clinicians”). During the Service Order Term, PresenceLearning grants Customer and its Users a limited, non-exclusive, revocable, non-sublicensable, non-transferable, royalty-free, right and license to use and display the Platform.

2.2. Unauthorized Use. Customer may not disclose to or provide access, allow to use, or display the Platform to any third-party, without express written permission from PresenceLearning. Customer shall establish, maintain, and enforce policies and procedures to safeguard and protect the Platform, which are no less rigorous than reasonable standards Customer maintains and protects its own confidential information. Customer will be responsible for all acts and omissions of its Users who have access to the Platform. Customer will notify PresenceLearning immediately of any unauthorized access to or use of the Platform.

2.3. Changes to Platform. PresenceLearning may, at its sole discretion, make any change or update to the Platform that it deems necessary or useful to (i) maintain or enhance the quality or delivery of PresenceLearning’s products or services to its customers, (ii) for the efficiency or performance of Platform, or (iii) to comply with applicable law.

2.4. Safeguard. Customer will not, nor permit or encourage its Users or any third-party to, directly or indirectly (i) reverse engineer, decompile, disassemble or otherwise attempt to discover or derive the source code, object code or underlying structure, ideas, know-how or algorithms relevant to the Platform or any software, documentation or data related to the Platform; (ii) modify, translate, or create derivative works based on the Platform; (iii) use Platform in any manner to assist or take part in the development, marketing or sale of a product potentially competitive with such Platform. For the avoidance of doubt, all aspects of Platform are the Confidential Information of PresenceLearning, and Customer will comply with Section 5.

2.5. Ownership. PresenceLearning will have and retain sole and exclusive ownership of, and all right, title and interest in the Platform.
3. Fees and Payment Terms.

3.1. Fees; Payment. PresenceLearning shall invoice Customer for the services and Customer shall pay all undisputed amounts due within thirty (30) days of the invoice date. Outstanding balances shall accrue interest at a rate equal to the lesser of one and one-half percent (1.5%) per month or the maximum rate permitted by applicable law, from due date until date paid, plus PresenceLearning’s reasonable costs of collection.

3.2. Clinical Services. The Service Order will list the clinical discipline of the services Customer purchases (“Clinical Services”) referenced as SLP Services, SLP Supervision, OT Services, OT Supervision, BMH Services. These Clinical Services may be purchased as an Hourly Service or Annual Service.

3.3. Hourly Service Fee. If applicable, the Service Order may specify an Hourly Service Fee, for a particular discipline (SLP, OT, BMH) which is based on a per hour, per Clinician pricing.

3.4. Annual Service Fee. If applicable, the Service Order may specify an Annual Service Fee, for a particular discipline (SLP, OT, BMH) which is based on the student group size and therapy hours (the assumptions will be listed). If Customer makes any changes, PresenceLearning may make a pricing adjustment to the Annual Service Fee.

3.5. Student Administrative Fee. If applicable, the Service Order may specify Student Administrative Fee which will be billed in the first invoice of the Service Order Term and any Renewal Term on a per student, per service basis. At any time during the Service Order Term, if students are added to receive a Service, Customer will be billed Student Administrative Fee for those students during the month the services start.

3.6. Monthly Commitment. If applicable, the Service Order may specify a minimum dollar payment due each month during the Service Order Term (“Monthly Commitment”), excluding any Psychoeducational Assessment minimums. A Monthly Commitment fee will not be charged for (i) the month in which Services begin, or (ii) the last month of Services. If Customer’s fees are less than the Monthly commitment, Customer will be billed the difference on a quarterly basis. For the month(s) exempt from a Monthly Commitment, Customers shall pay the total fees incurred for the month.

3.7. Assessments Commitment. If applicable, the Service Order may specify the minimum number of assessments (excluding Psychoeducational Assessments) for which payment is due at the end of the Service Order Term. Screenings, review of records, and evaluations may count towards this Assessment Commitment. At the end of the Service Order Term, PresenceLearning will reconcile the Assessment Commitment with actual Assessments given, and Customer will be invoiced for the difference if the Assessment Commitment was not met.

3.8. Psychoeducational Assessments Commitment. If applicable, the Service Order may specify a minimum fee for psychoeducational assessments for which payment is due at the end of the Service Order Term. At the end of the Service Order Term, PresenceLearning will reconcile the Psychoeducational Assessment Commitment fee with actual Psychoeducational Assessment
fees billed, and Customer will be invoiced for the difference if the Psychoeducational Assessment Commitment fee was not met.

3.9. Unplanned Student Absence Fee. If Customer cancels a session with less than 24 hours advance notice or the session does not occur due to a student absence (“Unplanned Student Absence”), Customer agrees to pay PresenceLearning the applicable Rate for the duration of the scheduled session. If Customer has agreed to be billed for a minimum number of hours in a period, e.g., one week, the duration of the session shall be applied toward such minimum for the period in which the session was scheduled to occur.

3.10. Contracted Students. If applicable, the Service Order may specify the number of students for whom Customer has purchased Services.

3.11. Disputes. Customer may dispute an invoice no later than twenty (20) calendar days from the date of the invoice. The parties will work together in good faith to resolve any disputes as soon as possible. Upon resolution, Customer shall remit the amount owed within ten (10) calendar days.

4. PresenceLearning Materials. PresenceLearning owns all rights, title, and interest, including patent rights, copyrights, trade secret rights, and all other intellectual property rights of any nature relating to the products, materials, Services, designs, know-how, data, software, graphic art, and similar works authored, created, contributed to, made, conceived or reduced to practice, in whole or part, by PresenceLearning or its agents or affiliates, which arise out of the performance of Services, except with regard to materials and intellectual property for which PresenceLearning has a license to use, display, host and administer in providing Services. Customer agrees to maintain (and not supplement, remove, or modify) all copyright, trademark, or other proprietary notices on any materials utilized in providing the Services. During the Service Order Term, PresenceLearning grants Customer a non-exclusive, limited license, to reproduce and distribute the materials solely to assist in the provision of Services.

5. Confidentiality.

5.1. Except as otherwise provided in this Agreement, each party will be maintain the other party’s Confidential Information (as defined below) in strict confidence, will use the other party’s Confidential Information only for purposes of this Agreement, and will not disclose the other party’s Confidential Information without the other party’s prior written consent, provided that the receiving party may disclose the disclosing party’s Confidential Information to the receiving party’s or its affiliates’ personnel and contractors who need to know such Confidential Information and who are bound by confidentiality obligations at least as restrictive as those in this Agreement. If there is a breach of this Section 5, the disclosing party may suffer irreparable harm and will therefore be entitled to obtain injunctive relief in addition to any other available rights and remedies.

5.2. “Confidential Information” means the terms of this Agreement and all information, materials, or technology provided by a party to the other party that is marked as “Confidential” or “Proprietary,” or that, under the circumstances taken as a whole, would be reasonably deemed to be confidential. “Confidential Information” does not include information which (i) is or becomes generally available to the public other than as a result of the breach of this Agreement by the receiving party, (ii) is independently developed by the receiving party, (iii) was rightfully within the receiving party’s possession prior to disclosure by the disclosing party, (iv) is received from a third party which was not bound by a confidentiality obligation with respect to such information, or (v) is legally required to be disclosed.
be disclosed, provided that the receiving party will notify the disclosing party before disclosing the Confidential Information.

6. Data and Privacy.

6.1. Customer Data. Customer retains all rights, in and to all data, files, information, provided by Customer or User toPresenceLearning.

6.2. State Privacy Laws. PresenceLearning is, and at all times has been, in material compliance will all applicable state laws, rules, and regulations relating to privacy, data protection and the collection and use of personal information collected, used and held for use by the PresenceLearning.

6.3. FERPA. In providing Services or performance under this Agreement, PresenceLearning may have access to education records (“FERPA Records”) that are defined in and subject to the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, et seq. and related regulations (“FERPA”). To the extent that PresenceLearning has access to FERPA Records, PresenceLearning is deemed a “school official” and may use FERPA Records solely for the specific “legitimate educational purposes” as defined under FERPA.

6.3.1. PresenceLearning represents, warrants, and agrees that PresenceLearning will: (1) hold FERPA Records in strict confidence and will not use or disclose FERPA Records without the prior written consent of the appropriate parent or eligible student, except as (a) permitted or required by this Agreement, (b) required by law, or (c) otherwise authorized by Customer in writing; (2) safeguard FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which PresenceLearning protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that FERPA Records are safeguarded in accordance with the terms of this Agreement. PresenceLearning policy may be accessed on https://www.presencelearning.com/about/ferpa/.

6.3.2. If any person(s) seeks access to any FERPA Records, PresenceLearning will immediately inform Customer of such request in writing. PresenceLearning shall not disclose any FERPA Records without the prior written authorization of an authorized representative of Customer; if the request for access is pursuant to a court order or lawfully issued subpoena, PresenceLearning shall immediately provide Customer with a copy of such court order or subpoena, and must comply with FERPA notification requirements to the parents and/or eligible students.

6.3.3. If PresenceLearning experiences a security breach concerning any FERPA Record, PresenceLearning will notify Customer in a timely manner and take immediate steps to limit and mitigate such security breach as reasonably as possible.

6.3.4. Upon expiration or termination of this Agreement, PresenceLearning shall return and/or destroy all FERPA Records received pursuant to this Agreement as directed by Customer, provided that PresenceLearning shall not be required to destroy copies of any computer records or files containing the FERPA Records which have been created pursuant to automatic archiving or back-up procedures and which cannot reasonably be deleted.
6.4. HIPAA. Student records that are disclosed to PresenceLearning by Customer and maintained within Platform are by definition “education records” under FERPA and not “protected health information” under the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Because student health information in education records is protected by FERPA, the HIPAA Privacy Rule excludes such information from its coverage. See the exception paragraph (2)(i) in the definition of “protected health information” in the HIPAA Privacy Rule at 45 CFR § 160.103. See, also, Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records, USED and U.S. Department of Health and Human Services (November 2008)

7. Clinicians.
7.1. Credentials and Clearances. For each Clinician PresenceLearning assigned to Customer, PresenceLearning has collected and verified clinicians’ credentials in accordance with the state law of Customer’s state, including state clinician license. If Customer requires additional certification such as Board of Education certifications, then Customer must inform PresenceLearning and provide all necessary information or instructions in a timely manner.

7.2. Background Checks. PresenceLearning conducts background checks, which include criminal background checks and Registered Sex Offender registry checks, on all its employees and Clinicians, and PresenceLearning refreshes such checks on the Clinicians on a yearly basis. If Customer requires additional clearances such as FBI Fingerprinting by the school district, Customer will provide all necessary information or instructions in a timely manner to allow PresenceLearning to convey instructions to Clinicians.

8. Indemnification.
8.1. Indemnification by Customer. Unless prohibited by law, Customer shall indemnify and hold PresenceLearning harmless against any and all claims, demands, damages, liabilities and costs (including attorney’s fees) incurred by PresenceLearning which result from, or arise in connection with, any breach of Customer’s obligations or representations under this Agreement and/or negligent act or omission or willful misconduct of Customer, its agents, or employees, pertaining to its activities and obligations under this Agreement.

8.2. Indemnification by PresenceLearning. PresenceLearning shall indemnify and hold Customer, harmless against any and all claims, demands, damages, liabilities and costs (including attorney’s fees) incurred by Customer which directly or indirectly result from, or arise in connection with, any negligent act or omission or willful misconduct of PresenceLearning, its agents, or employees, pertaining to its activities and obligations under this Agreement.

8.3. Conditions of Indemnification. The obligations set forth in Sections 8.1 and 8.2 are conditioned upon: (a) prompt written notice by the indemnified party to the indemnifying party of any claim, action or demand for which indemnity is claimed; (b) complete control of the defense and settlement thereof by the indemnifying party, provided that no settlement of an indemnified claim shall be made without the consent of the indemnified party, such consent not to be unreasonably withheld or delayed; and (c) reasonable cooperation by the indemnified party in the defense as the indemnifying party may request. The indemnified party shall have the right to participate in the defense against the indemnified claims with counsel of its choice at its own expense.
9. Limitation of Liability. In no event will PresenceLearning be liable for any incidental damages, consequential damages, or any lost profits arising from or relating to this Agreement or to the Services, whether in contract or tort or otherwise, even if PresenceLearning knew or should have known of the possibility of such damages. PresenceLearning’s cumulative liability relating to this Agreement will not exceed the actual fees paid by Customer to PresenceLearning during the school year for three (3) months immediately preceding the date on which a claim is made; provided that such amount shall under no circumstances exceed $10,000. Customer acknowledges that this Agreement reflects an adequate and acceptable allocation of risk and that in the absence of the foregoing limitations PresenceLearning would not enter into this Agreement.

10. Non-Solicitation. Customer shall not, during the Term of this Agreement and for one (1) year thereafter, directly or indirectly solicit, induce, or attempt to induce any PresenceLearning employee or its clinicians without PresenceLearning’s prior written consent. Customer should contact the PresenceLearning account manager with any inquiries concerning the aforementioned.

11. Term and Termination.
   11.1. Term. This Agreement shall be in effect from the date of the last signature until terminated by either party with forty-five (45) days prior written notice.

   11.2. Service Order Term. Each Service Order will specify a term for which services begin and end.

   11.3. Termination for breach. PresenceLearning may, without prejudice to any other remedies available to it by law, terminate this Agreement immediately if Customer commits a material breach of this Agreement, and the breach is not cured within fifteen (15) days after receipt of written notice of the breach.

   11.4. Effects of Termination. Upon the expiration or termination of this Agreement for any reason, all amounts owed to PresenceLearning under this Agreement, which accrued before such termination, or expiration will be immediately due and payable.

12. Disclaimer of Warranties. Except as otherwise set out herein, the Services are provided “as is” without any warranty and, except as provided herein, PresenceLearning expressly disclaims any and all warranties, express, implied, or statutory, including warranties of title, non-infringement, merchantability, and fitness for a particular purpose.

13. Student Benchmarking Data. If Customer collects benchmarking data at the individual or school level in relation to Services provided by PresenceLearning, Customer will provide PresenceLearning a copy of such benchmarking data. To the extent not prohibited by Section 6 of this Agreement or applicable law, PresenceLearning may store indefinitely, use and publish deidentified benchmarking data.

14. Customer Representations and Warranties. 14.1. Customer hereby represents and warrants to PresenceLearning that the undersigned has the right, power, and authority to enter into this Agreement on behalf of Customer.

   14.2. Customer hereby represents and warrants that, prior to receiving Services, it will provide PresenceLearning with the conditions described in the Environment, Equipment and Supervision Specifications, available at https://www.presencelearning.com/tc/eq-spec, and other conditions as set forth by PresenceLearning. Any delay in Customer’s ability to provide the specified conditions will delay the ability for PresenceLearning to provide the Services.
14.3. Customer hereby represents and warrants that it will comply with any applicable law concerning Services, including but not limited to obtaining informed parental consents where required.

14.4. Customer represents that it has verified the accuracy, completeness and appropriateness of all Students’ medical, educational, demographic, disciplinary, and therapeutic-related information (“Records”) prior to Customer’s providing PresenceLearning with access to such Records. Customer acknowledges and agrees that the professional duty to educate, supervise and treat the Students lies solely with Customer, and that the provision of Services in no way replaces or substitutes for the professional judgment of Customer.

14.5. Customer acknowledges that PresenceLearning is not a healthcare provider, and that it cannot and does not independently review or verify the medical accuracy or completeness of Records made available to it pursuant to this Agreement.

15. PresenceLearning Representations and Warranties. PresenceLearning represents and warrants to Customer as follows the undersigned has the right, power and authority to enter into this Agreement on behalf of PresenceLearning.

16. Research; Promotional Materials. The parties agree that mutual consent is required for publication or distribution of any research and/or case studies mentioning either party. However, Customer grants to PresenceLearning the limited right to use Customer’s name, logo and/or other marks for the sole purpose of listing Customer as a user of the applicable Service in PresenceLearning promotional materials. Customer can revoke this grant at any time with fifteen (15) days written request.

17. Independent Contractor. The parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither party shall be deemed to be an employee or legal representative of the other nor shall either party have any right or authority to create any obligation on behalf of the other party.

18. Arbitration. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association (“AAA”) in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. The arbitration proceedings shall be confidential and conducted in the English language before a single neutral arbitrator to be selected by AAA. The place of arbitration shall be State the Customer is located.

19. Governing Law. This Agreement will be governed by the laws of the State the Customer is located.

20. Miscellaneous. The waiver of a breach of any term hereof will in no way be construed as a waiver of any other term or breach hereof. If any provision of this Agreement is held by a court of competent jurisdiction to be unenforceable, the remaining provisions of this Agreement will remain in full force and effect. The headings in this Agreement do not affect its interpretation.

21. Assignment. PresenceLearning’s rights and obligations under this Agreement will bind and inure to the benefit of its successors and assigns.

22. Survival. The parties' obligations under Sections 2.4, 2.5, 9, 10, 16, and 18 will survive any expiration or termination of this Agreement.
23. **Force Majeure**. Neither party shall be liable for failing or delaying performance of its obligations (except for the payment of money) resulting from any condition beyond its reasonable control, including but not limited to, governmental action, acts of terrorism, earthquake, fire, flood, epidemics, pandemics, or other acts of God, labor conditions, power failure, and Internet disturbances.

24. **Notices**. All notices relating to this Agreement must be in writing, sent by postage prepaid first-class mail, courier service, or via email: To PresenceLearning, Inc., 530 Seventh Ave, Suite M, New York, NY 10018, Attn: Legal Department or via email at legal@presencelearning.com. To Customer: Notices will be sent to the address provided to PresenceLearning, or by other legally acceptable means.

25. **Counterparts; Electronic Signatures**. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original but all of which together shall constitute one and the same instrument and shall become effective when one or more counterparts have been signed by each of the parties and delivered to the other party. A facsimile, PDF or other electronic signature of this Agreement shall be valid and have the same force and effect as a manually signed original.

26. **Entire Agreement**. This Agreement along with any corresponding Service Orders constitutes the entire agreement between the parties regarding the Services and supersedes all prior or contemporaneous agreements and understandings between the parties relating to the Services. This Agreement may only be amended by the mutual written consent of the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

<table>
<thead>
<tr>
<th>PresenceLearning, Inc.</th>
<th>Customer</th>
</tr>
</thead>
<tbody>
<tr>
<td>By:</td>
<td>By:</td>
</tr>
<tr>
<td>Name:</td>
<td>Name:</td>
</tr>
<tr>
<td>Title:</td>
<td>Title:</td>
</tr>
<tr>
<td>Date:</td>
<td>Date:</td>
</tr>
</tbody>
</table>
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item D

The Administration recommends the approval of the MOA for Brandon Shillson, Computer HAND’s Consulting to provide necessary training and support in effective and efficient use of the district’s Student Information System at the approximate amount of $7,000.00.
MEMORANDUM OF AGREEMENT

CONTRACTOR: Computer HAND’S Consulting, Brandon Shillson.

Address: P.O. Box 20006 Carleton Place, Ontario. K7C 3S9 Canada

Telephone: 1 613-451-7700

Location: Districtwide               Program: Power School Training and Support

Contract Scope & Consideration

Purpose: To provide necessary training and support in effective and efficient use of the district’s Student Information System.

Number of Hours: Will not exceed 70 hours         Hourly Rate: $100 per hour

Maximum cost: $7,000.00

Maximum amount authorized is $7,000.00. Payment will be made upon receipt of an approved invoice # and account code 100.500.550.410

Nothing Herein is to be construed as establishing an employee-employer relationship. No other compensation or benefit is expressed or implied. As a condition of performance the above contractor shall pay all taxes that may be incurred by the contractor, subcontractor(s) or other persons. In addition, the above named contractor shall obtain all licenses, certifications and insurances that may be required.


TIME PERIOD COVERED: ............... FROM: July 1, 2021        TO: June 30, 2022

Date Approved by Board:

Business Manager _________________________________ Date __________

Superintendent _________________________________ Date __________

Contractor _________________________________ Date __________
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item E

The Administration recommends the approval of the MOA for Molly Sherman to provide necessary training and support in effective and efficient use of the district’s Student reading intervention program at the approximate amount of $1,000.00.
MEMORANDUM OF AGREEMENT

CONTRACTOR:  Molly Sherman.

Address:  3467 Shanly St. Fairbanks, AK 99709

Telephone:  1 907-687-8935

Location: Districtwide - New Teacher  Program: Reading Intervention Training

Contract Scope & Consideration

Purpose: To provide necessary training and support in effective and efficient use of the district’s Student reading intervention program.

Number of Hours: 1 day August 4  Daily Rate: $1000.00

Maximum cost: $1,000.00

Maximum amount authorized is $1,000.00. Payment will be made upon receipt of an approved invoice

Nothing Herein is to be construed as establishing an employee-employer relationship. No other compensation or benefit is expressed or implied. As a condition of performance the above contractor shall pay all taxes that may be incurred by the contractor, subcontractor(s) or other persons. In addition, the above named contractor shall obtain all licenses, certifications and insurances that may be required.


TIME PERIOD COVERED: .................. FROM: August 4, 2021  TO: August 4, 2021

Date Approved by Board:

Business Manager _________________________________  Date _____________

Superintendent _________________________________  Date _____________

Contractor _________________________________  Date _____________
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item F

The Administration recommends the approval of the MOA for Douglas Bushey to provide shuttle service in the Anchorage Bowl for all District Employees, New Teachers and their family members at the approximate amount of $4,900.00.
MEMORANDUM OF AGREEMENT

Contractor: Douglas Paul Bushey  YSD Vendor #661  AK DL 0624993  State Farm Insurance
Address: 4550 E Dimond Way  City: Wasilla  State: AK  Zip: 99654
Telephone: 907-843-1116
Location: Anchorage  Program: Shuttle Service for Fall 2021/22 New Teacher In-Service

Contract Scope & Consideration

Purpose: To provide shuttle service in the Anchorage Bowl for all District Employees, New Teachers and their family members. Shuttle services will begin August 1 at 10:00 AM – 10:00 PM, August 2-7 shuttle services will begin at 8:00 AM – 10:00 PM.

Number of Days 7:  At the daily rate of $600 includes all Fuel  Total  $4,200
August 1-7

Hotel and Per Diem:  At the Daily Rate of $100  $700

Maximum Cost:  $4,900

Maximum amount authorized by this MOA is: $4,900. Payment will be made upon receipt of an approved invoice which references P.O.# Account Code 319.500.100.450

Nothing herein is to be construed as establishing an employee-employer relationship. No other compensation or benefits is expressed or implied. As a condition of performance, the above-named contractor shall pay all federal, state and local taxes that may be incurred by the contractor, subcontractor(s), or other persons. In addition, the above named contractor shall obtain all licenses, certifications, and insurances that may be required and provide copies of these to the Yupiit School District if requested.

Signature of Contractor:  

Signature of Acting Superintendent:  

"To educate all children to be successful in any environment."
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item G

The Administration recommends the approval of the SERRC Service Contract at the approximate amount of $23,116.00 for Physical Therapy services during FY22. as well as the corresponding invoice.
February 18, 2021

Mr. John Stackhouse, Superintendent
Yupiit School District
PO Box 100
Akiachak, AK 99551

Dear Mr. Stackhouse,

Attached you will find Services Contract DCRS-22-55-001 in the amount of $23,116.00 for Physical Therapy services during FY22. as well as the corresponding invoice.

If acceptable, please use the DocuSign field to electronically sign. The signed contract will be automatically returned to us. We require the signed contract be returned before services are provided.

Thank you for choosing SERRC - Alaska's Educational Resource Center. We will do everything to ensure that you receive the best services available.

Kind regards,

Sheryl Weinberg
Executive Director
SERRC Special Education Services Contract
FY22

Contract Number DCRS-22-55-001
District Yupiit School District
Date Written 2/17/21

TERMS
No less than 50% of agreed amount shall be due by September 30, 2021; 25% due by December 31, 2021; 25% due by March 31, 2022.

SERVICES
Physical Therapy (12 On-Site Days, 8 Office Days, 0 Distance Days, 4 Trips)

<table>
<thead>
<tr>
<th>100 Personnel Services</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Onsite</td>
<td>$661.25 per day for 12 days</td>
<td>$7,935.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance</td>
<td>$661.25 per day for 0 days</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office/Travel</td>
<td>$661.25 per day for 8 days</td>
<td>$5,290.00</td>
<td></td>
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</tr>
<tr>
<td>200 Travel and Lodging</td>
<td>$69.00 per day for 12 days</td>
<td>$828</td>
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<td></td>
</tr>
<tr>
<td>Per Diem</td>
<td>$460.00</td>
<td></td>
<td></td>
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<tr>
<td>300 Contractual</td>
<td>$1,035.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>400 Supplies/Testing Materials</td>
<td>$ -</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>500 Equipment</td>
<td>$ -</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Contract Total $23,116.00

2/17/2021

SERRC Officer Date

CONTRACT PROVISIONS
SERRC provides travel to Bethel and travel hotels.

DETAILS OF AMENDMENT

See reverse for SERRC's standard provisions.
1.) SERRC shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God or the public enemy, unusually severe weather, legal act of public authority, or delays or defaults caused by public carrier, which cannot reasonably be forecast or provided against.

2.) Each party shall perform any services under this agreement as an independent contractor. Each party shall be responsible exclusively with respect to its respective employees. Each party shall provide for employment-related benefits and deductions that are required by law, including but not limited to federal income tax deductions, workers’ compensation coverage, and retirement system contributions, as applicable.

3.) Each party shall be responsible, to the extent required by law, only for the act, omissions, and/or negligence of its own officers, employees, or agents. Each party shall indemnify and hold harmless the other party, its officers, employees, and agents only from and against any and all claims, damages, and expenses resulting from the sole negligence of that party. Otherwise, each party is responsible for its own percentage of fault. Each party should maintain its own Commercial General Liability insurance policy to cover services incorporated herein.

4.) Except as otherwise expressly provided in this agreement, SERRC disclaims any and all promises, representation and warranties, express or implied, with respect to the Supported Systems, corrections and the services provided hereunder, including promises, representations and warranties as to condition, the existence of any latent or patent defects, merchantability or fitness for any particular purpose, non-infringement, or any implied warranty of information content or system integration. Without limiting the generality of the foregoing disclaimer, SERRC does not warrant that its advice, systems configuration, or programming on behalf of the Customer will be error free.

5.) For a period on 1 (one) month following delivery of the hereunder listed Service, SERRC shall have an obligation to correct demonstrated errors in the operation of the Supported Systems which may appear as a result of incorrect provision of Service.

6.) SERRC shall not have any obligation to correct errors in the operation of the Supported Systems if the programming code, configuration, or wiring has been modified by Customer or by any other party.

7.) SERRC disclaims all liability whatsoever to Customer or any other party for any act or omission that may result in consequential, indirect, incidental, special, or such other damages including but not limited to, any loss of performance, functionality, or data resulting from equipment, software, malware, configuration, or overall systems component interaction.

8.) This agreement constitutes the entire agreement between the parties. No waiver, consent, modification or change of terms or provisions of this agreement shall bind the parties unless in writing and signed by SERRC and DISTRICT. Such waiver, consent, modification, or change, if made, shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this agreement.
<table>
<thead>
<tr>
<th>Invoice Number</th>
<th>Invoice Date</th>
<th>Transaction Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Physical Therapy</td>
<td>$23,116.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(12 On-Site Days, 8 Office Days, 0 Distance Days, 4 Trips)</td>
<td></td>
</tr>
</tbody>
</table>

**Contract Terms**

No less than 50% of agreed amount shall be due by September 30, 2021; 25% due by December 31, 2021; 25% due by March 31, 2022.

**Please Pay This Amount** $23,116.00
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item H

The Administration recommends the approval of the SOP No. 23 Time Clock Plus to establish uniform procedures to track time, attendance and labor in an accurately and efficient process.
TIME CLOCK PLUS

1. **PURPOSE:** To establish uniform procedures to track time, attendance and labor in an accurately and efficient process.

2. **AUTHORITY:** Superintendent

3. **RESPONSIBILITY:** All employees

4. **GENERAL PROCEDURES:**
   a. All classified hourly employees are required to clock in and out with the TimeClock Plus system each day including when leaving for lunch break.
   b. All certified staff are required to clock in each day on the TimeClock Plus system for accountability.
   c. All employees are required to use the system to submit and request leave in a timely manner, which will reduce sending in paper duplicates, eliminate paperwork and prevent documents getting lost in the transition to the Payroll Specialist.
   d. Site supervisors are responsible for ensuring leaves entered in TimeClock Plus are approved in a timely manner.
   e. Failure to clock in or out is a way of falsifying a timesheet which could lead to disciplinary action, docking of pay or possible termination.
   f. Errors identified on the Payroll Approval Timesheet report should be communicated to the site supervisor as soon as possible.
   g. The employees’ supervisor is required to review and sign off the employees missed punches on the TimeClock Plus Variance Report form.
# YUPIIT SCHOOL DISTRICT TIMECLOCK VARIANCE REPORT

## INSTRUCTIONS

1. Advise Supervisors of need to adjust hours in TimeClock Plus as soon as possible.
2. Each date of time adjustments to be entered on a separate line.
3. New value of time in/out to be entered only if time variances the TimeClock system.
4. Submit original and copies to Supervisor the immediate work day of variance.

<table>
<thead>
<tr>
<th>Last Name,</th>
<th>First Name</th>
<th>MI</th>
<th>Building/Dept.</th>
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## Type of Reason(s):

<table>
<thead>
<tr>
<th>Reason(s)</th>
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</thead>
<tbody>
<tr>
<td>Forgot to clock-in/out</td>
</tr>
<tr>
<td>Missed Break/Lunch</td>
</tr>
<tr>
<td>Asked to work before/after clock in/out</td>
</tr>
<tr>
<td>Internet Connectivity Issues</td>
</tr>
<tr>
<td>Travel/Training</td>
</tr>
<tr>
<td>Other - Explanation needed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Mo/Day/Yr</th>
<th>Old Time Value</th>
<th>New Time Value</th>
<th>Supervisor Approval</th>
<th>Reason(s) for Variance Explanation</th>
</tr>
</thead>
<tbody>
<tr>
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Employee Certification: I have read the policies/regulations applicable to employee TimeClock. I have certify that the TimeClock Variance Report applied for herein is consistent with the policies/regulations and that this form is true and correct.

---

Employee Signature: __________________________  Date: ____________

Supervisor: __________________________  Date: ____________
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item I

The Administration recommends the approval of the Northern Industrial Training, LLC at the approximate amount of $13,230.00.
# TRAINING ESTIMATE

## FROM:
Northern Industrial Training, LLC  
1740 N. Terrilou Court  
Palmer AK 99645  
P: (907) 357-6400  
F: (907) 357-6430  
www.nitalaska.com

## TO:
Cassandra Bennett and Judy Anderson  
Yupiit Schoot District  
PO BOX 51190  
Akiachak, AK 99551  
P: (907) 357-6400  
F: (907) 357-6430  
www.nitalaska.com  
anderson@yupiit.org

### JOB DESCRIPTION

NIT will conduct Multiple Training Courses at Akiachak School District Office on TBD. Courses Trained:  
- **40HR HAZWOPER**: 4 Days  
  - Location: Akiachak, AK  
  - Student Count: 12 Students  
- **First Aid/CPR/AED**: 1 Day  
  - Location: Akiachak, AK  
  - Student Count: 12 Students  
- **Slips, Trips and Falls**: 1 Hour  
  - Location: Akiachak, AK  
  - Student Count: 12 Students  
- **Basic Equipment Safety**: 2 Hours  
  - Location: Akiachak, AK  
  - Student Count: 12 Students

<table>
<thead>
<tr>
<th>RATES</th>
<th>UNIT PRICE</th>
<th>QUANTITY</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor Day Rate</td>
<td>$1,250.00</td>
<td>6.00</td>
<td>$7,500.00</td>
</tr>
<tr>
<td>Instructor Travel Day</td>
<td>$650.00</td>
<td>2.00</td>
<td>$1,300.00</td>
</tr>
<tr>
<td>40HR HAZWOPERI Materials (Per Person)</td>
<td>$85.00</td>
<td>12.00</td>
<td>$1,020.00</td>
</tr>
<tr>
<td>First Aid/CPR/AED Materials (Per Person)</td>
<td>$65.00</td>
<td>24.00</td>
<td>$1,560.00</td>
</tr>
<tr>
<td>Airfare (Cost +10%)</td>
<td>$750.00</td>
<td>1.00</td>
<td>$750.00</td>
</tr>
<tr>
<td>Lodging (Provided By Client)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Transportation (Provided By Client)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Baggage Fees Estimate (At Cost)</td>
<td>$200.00</td>
<td>1.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Airport Parking Per Day (At Cost)</td>
<td>$20.00</td>
<td>8.00</td>
<td>$160.00</td>
</tr>
<tr>
<td>Per Diem</td>
<td>$80.00</td>
<td>8.00</td>
<td>$640.00</td>
</tr>
<tr>
<td>A/V Equipment (Flat Rate)</td>
<td>$100.00</td>
<td>1.00</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

**NOTE: Down Day No Training/Travel $1250**

**TOTAL ESTIMATED JOB COST**  
$13,230.00

If client cancels course(s) with less than **14 days'** notice, client agrees to pay 50% of the contacted price.  
If client cancels course(s) with less than **7 days'** notice, client agrees to pay 75% of the contacted price.

Once reviewed in its entirety, a signature by the requestor signifies agreement with all details described within this document.

---

**Prepared By**:  
Patrick Rose  
**Date**: April 15, 2021

---

**Accepted By**:  
**Date**:

---

**Accounts Payable Name & Email**:  
**PO Number (if required)**

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*Northern Industrial Training, LLC is a Candidate for Accreditation by Commission of the Council on Occupational Education*
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item J

The Administration recommends the approval of the Aipa Ataneq job description to serve as a member of the site administrative team in the planning, coordination, and implementation of school activities and programs, including student conduct, attendance, athletics, and extracurricular programs.
Job Description

JOB TITLE: Aipa Ataneq
SALARY: Classified Administrator Scale
REPORTS TO: Principal
LOCATION: Yupiit School District
HRS: 8 hr/day
No. DAYS: 200

JOB PURPOSE:

Under the direction of the Principal, the Aipa Ataneq serves as a member of the site administrative team in the planning, coordination, and implementation of school activities and programs, including student conduct, attendance, athletics, and extracurricular programs.

KNOWLEDGE, SKILLS, and ABILITIES:

1. Requires decision-making ability and the ability to work independently. Requires ability to plan, schedule, and prioritize work.
2. Requires interpersonal skills to courteously and effectively assist individuals on the telephone or in person and to maintain good relations.
3. Requires personal presence and appearance to appropriately act as a representative of the Yupiit School District.
4. Requires ability to communicate with a variety of people to gather information or to communicate information to others. Ability to resolve issues involving conflict.
5. Requires ability to speak clearly and concisely both in oral and written communication.
6. Requires willingness to perform various job-related duties as situations require, a strong sense of teamwork, and ability to work cooperatively with others.
7. Requires ability to perform duties with awareness of all district requirements and policies and Alaska State Laws.
8. Skills and ability in organization, time management, task prioritization and record keeping
9. Ability to apply diplomatic techniques in all school/district-related matters and maintain strict confidentiality in sensitive matters.
10. Ability to establish and maintain effective working relationships with staff, administration and community.
11. Ability to remain calm, flexible, and work effectively under pressure.
Duties, Responsibilities and Accountabilities

1. In collaboration with the principal, develops and administers disciplinary procedures in accordance with district policies and state laws; receives referrals and confers with students, parents, teachers, community agencies, and law enforcement; responds to and resolves parent, student, and staff concerns and complaints.

2. Supervises students on campus before and after school; monitors students during lunch, recess, passing periods, and other activities; instructs students in appropriate behavior; disciplines students in accordance with established school/district guidelines.

3. Monitors and organizes attendance functions; prepares letters, calls parents, and attends meetings as needed, regarding absent or tardy students; provides input for attendance improvement efforts.

4. Liaison to the after-school programming in collaboration with school staff and/or personnel from outside agencies.

5. Supervises student activities, including evening activities, as assigned.

6. Attends meetings of parents and other groups; provides student supervision for afternoon and evening activities.

7. Works with the Principal to establish a safe and secure learning environment for students.

8. Performs other duties as assigned.

Language Skills: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before parents, staff and students.

Mathematical Skill: Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

Reasoning Ability: Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

Other Skills and Abilities: Demonstrated ability to operate computers and related software. Ability to develop effective working relationships with students, staff and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all school/district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is almost continuously required to sit, and talk or hear. The employee is occasionally required to walk and stand. The employee is occasionally required to reach with hands and continuously will repeat the same
hand, arm or finger motion many times as in typing. Specific vision abilities required by this job include close vision, depth perception and the ability to adjust focus. Requires the ability to lift 50 pounds.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.
The Administration recommends to approve the New Hires for Cindy Strotman as the LA/Social Studies Teacher for the Akiak School, effective August 6, 2021; Susan Dryer, 1st Grade Teacher for the Akiachak School, effective August 6, 2021; Cali Taylor, Math Teacher for the Akiachak School, effective August 6, 2021; Matthew Taylor, Social Studies Teacher for the Akiachak School, effective August 6, 2021; Joann Viner, 4th Grade Teacher for the Akiachak School, Effective August 6, 2021; Russell Wallace, CTE Teacher for the Akiachak School, effective August 6, 2021; Cullen Chandler, Math Teacher for the Tuluksak School, effective August 6, 2021; Voni Eakins, 2nd Grade Teacher for the Tuluksak School, effective August 6, 2021; Emma Freestone, ELA Teacher for the Tuluksak School, effective August 6, 2021; Kimerly Sambou, 6th Grade Teacher for the Tuluksak School, effective August 6, 2021; Carol Slaght, 5th Grade Teacher for the Tuluksak School, effective August 6, 2021; and Andrea Watson, Special Ed Teachert for the Tuluksak School, effective August 6, 2021.
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item L

The Administration recommends the approval of the Teachers of Tuluksak who have chosen to remain in the village since the water treatment plant fire of January 16, 2021 be returned/reimbursed 50% of their rent payment. Additionally, if any teacher returned before the water was restored be returned/reimbursed 50% of their rent payment for the period they were there.
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item M

The Administration recommends the approval of the Fly Five: The Social and Emotional Learning Curriculum at the approximate amount of $9,354.00.
Center for Responsive Schools, Inc.  
85 Avenue A, PO Box 718  
Turners Falls, MA 01376  
Phone: (413) 863-8288

<table>
<thead>
<tr>
<th>Salesperson</th>
<th>Email</th>
<th>License Year Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope Littlejohn</td>
<td><a href="mailto:hope@flyfivesel.org">hope@flyfivesel.org</a></td>
<td>1</td>
</tr>
</tbody>
</table>

**Subscriptions**

<table>
<thead>
<tr>
<th>Qty</th>
<th>Description</th>
<th>Unit Price</th>
<th>Extended Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Kindergarten - 2nd Grade Fly Five Curriculum</td>
<td>$1,000.00</td>
<td>$3,000.00</td>
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<tr>
<td>6</td>
<td>3rd - 8th Grade Fly Five Curriculum</td>
<td>$950.00</td>
<td>$5,700.00</td>
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</tbody>
</table>

**Additional Items: One-Time Purchase**

<table>
<thead>
<tr>
<th>Qty</th>
<th>Description</th>
<th>Unit Price</th>
<th>Extended Price</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Mindful Student - All Grades</td>
<td>$30.00</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Grade K Student Journal</td>
<td>$20.00</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Grade 1 Student Journal</td>
<td>$18.00</td>
<td>$</td>
</tr>
<tr>
<td></td>
<td>Grade 2-8 Student Journal</td>
<td>$14.00</td>
<td>$84.00</td>
</tr>
</tbody>
</table>

Order Subtotal $8,784.00  
Shipping $570.00  
Surcharges $-  
Total* $9,354.00

*Plus applicable Massachusetts state sales tax

**Registration Start Date**

This date is within 3 business days from the receipt of your purchase order or payment

**Learning Management System (LMS)**

The LMS will be unavailable during the month of July to allow for updates

Start Date August 1st  
End Date June 30th
Primary Contact

First and Last Name:  James Boldosser  
Email Address:  jboldosser@yupiit.org  
Phone:  9077654600

Billing Contact

First and Last Name:  
Email Address:  
Mailing Address:  
City, State, Zip  
Phone:  

This quote is representative of the items listed in the detail above and is valid for 30 days from the date of the quote. The final contract will be subject to the terms list below and the License Agreement.

Terms: This contract obligates the Licensee to full payment for Subscriptions purchased as outlined in this document. The Licensee has no right to terminate this obligation once the contract is signed. Payment is due within 14 days of the signed contract. Payment options include:
1. Payment by Check or Credit Card
2. School/District purchase order. The order will then be invoiced and is due with net 30 terms.

Center for Responsive Schools, Inc. reserves the right to terminate subscription if payments are not made when due.

This Contract and the accompanying License Agreement represents the entire contract between the parties and supersedes all prior negotiations or understanding, either written or oral, and may not be modified or amended except by a writing executed by both parties. By signing this contract, the Licensee acknowledges that they have received, read and understood the accompanying License Agreement and that they agree to be bound by its terms and conditions. In the event that the Licensee requires additional information or documentation in order to pay for their subscription, the Licensee must provide notice of such requirements prior to the start of the subscription term. Failure to do so does not relieve the Licensee of their obligation to pay for the subscription. If you receive this contract via email, please sign and email back the signed copy. Signed email & faxed contracts are fully enforceable obligations of both parties to this contract.
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item N

The Administration recommends to award HVAC Redesign, Electrical Review and DDC, HVAC and Electrical for delivering Engineering Services for Redesign of each schools electrical requirements to incorporate in the new systems for the Akiachak, Akiak and the Tulukak Schools at the approximate amount of $247,645.00.
May 20, 2021

MEMORANDUM

TO: Chairman, Regional School Board

FROM: John Stackhouse, Business Manager; Judy Anderson, Director of Maintenance

SUBJ: HVAC Redesign, Electrical Review and DDC, HVAC and Electrical Systems Design

The Engineering Services for HVAC Redesign, Electrical Review and DDC, HVAC and Electrical Systems Design was Advertised March 24, 2021 with Bid Closing May 7th at 2:00 PM: Yupiit School District is accepting sealed bids for delivery of Engineering Services for Redesign of HVAC for incorporate in HEPA Filtration Systems, Direct Digital Controls DDC | HVAC Control with computer system with DDC Systems that offer a high level of control for building mechanical and electrical systems. Additionally, modern state of the art direct digital controls that have the ability to offer trending of equipment. Engineering evaluation and redesign of each schools’ electrical requirements to incorporate in the new systems for Akiachak, Akiak, and Tuluksak schools.

This redesign will bring all three school Mechanical systems, DDC Systems and Air Handling Systems with HEPA filtration for cleaner air in the schools, up to date and ensure our systems are running at their top performance. Once the redesign is complete, we will be able to go out to bid for the Updates to all three schools.

The only bidder for the Redesign was Coffman Engineering. Coffman is the Engineering Firm, which designed all three schools originally.

<table>
<thead>
<tr>
<th>Location</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akiachak</td>
<td>$118,851</td>
</tr>
<tr>
<td>Akiak</td>
<td>$ 64,397</td>
</tr>
<tr>
<td>Tuluksak</td>
<td>$ 64,397</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td><strong>$247,645</strong></td>
</tr>
</tbody>
</table>
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item O

The Administration recommends the approval of the Scope & Sequence Lessons, Kindergarten Upingaurluta Curriculum Pacing Guide.
<table>
<thead>
<tr>
<th>WEEK</th>
<th>Date</th>
<th>Title</th>
<th>Lesson</th>
<th>Cultural Focus</th>
<th>Academic Focus</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/11</td>
<td><strong>Self, Family &amp; Community</strong></td>
<td>1</td>
<td>The importance of sharing, caring, responsibility &amp; respect.</td>
<td>Health &amp; Social Studies standards (See Kindergarten health &amp; social studies curriculum guide.)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>8/16</td>
<td><strong>Self, Family &amp; Community</strong></td>
<td>4</td>
<td></td>
<td></td>
<td>+include labeling objects to send home</td>
</tr>
<tr>
<td>3</td>
<td>8/23</td>
<td><strong>Self, Family &amp; Community</strong></td>
<td>7</td>
<td></td>
<td></td>
<td>+label around the classroom</td>
</tr>
<tr>
<td>4</td>
<td>8/30</td>
<td><strong>Gathering Food: Plants</strong></td>
<td>1</td>
<td>Respect and value given to plants.</td>
<td>(See Kindergarten Science Curriculum Guide)</td>
<td>+art using dried plants</td>
</tr>
<tr>
<td>5</td>
<td>9/7</td>
<td>Gathering Food: Plants</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>9/13</td>
<td>Gathering Food: Plants</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9/20</td>
<td>Gathering Food: Fish &amp; Their Habitat</td>
<td>1</td>
<td>Students will know the importance of fish to the community; socially, spiritually, economically, &amp; physically.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9/27</td>
<td>Gathering Food: Fish &amp; Their Habitat</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1st Quarter Thematic Units & Lessons

A. Self/Family/Community (3 weeks)
1. Discover how each person is special
2. Develop an awareness of the different feelings we have
3. Identify immediate family members' title & role
4. Establish a set of rules for the school and playground
5. Identify different rules in the home (elder)
6. Determine that following transportation rules keeps us safe
7. Sequence steps to follow in case of an emergency (VPO & Health Aide)
8. Practice fire safety at school
9. Develop a fire safety plan for home

B. Gathering Food: Plants (3 weeks)
1. Identify a plant from a non-plant.
2. Discover that plants need light to grow.
3. Determine that plants come from seeds.
4. Determine that plants need water to grow.
5. Compare and contrast local plants.
6. Differentiate among local berry plants.
7. Examine local edible plants. (elder)
8. Explore store-bought edible plants.
9. Go over nuts over nuts.
10. Vocabulary Assessment. Make a vegetable soup.

C. Gathering Food: Fish & Their Habitats (3 weeks)
1. Distinguish between local and non-local sea animals.
2. Explore how fish eat, move and live.
3. Sort local fish into their season. (elder)
4. Differentiate between fish food and non-fish food.
5. Determine how fish move. (fin & shape and size)
6. Construct a fish habitat.
7. Investigate pond life.
8. Compare fresh and salt water.
9. Graph fish and sea animals.
10. Vocabulary assessment, fish reports, fis
Kindergarten: Gathering Food: Plants
Lesson 1

Objective:
Students will identify a plant from a non-plant.

Materials:
Vocabulary illustrations from the beginning of this unit, heavy books in which to press leaves flat, worksheets of animals and plants (attached).

Vocabulary:
Pre-Assessment. Show illustrations or the real items of the suggested vocabulary words. Ask the students the name of each item. If most of the students know the term, do not use that term for a vocabulary word. Continue in this manner until you find about ten words that the students do not know. These will be their vocabulary words for the rest of the unit.

Preparation:
Take the students on a walk outside to look at the different plants in the area. Collect some leaves and put them in the pages of heavy books so they will be pressed flat for Lesson 3.

Presentation:
Hold up an illustration of a plant and an animal. Explain to the students that they are both living. They are alike in some ways. They are different in some ways. How do they know which one is an animal? How do they know which one is a plant?

Practice:
Using the attached illustrations give each student a plant picture and an animal picture. Allow time for sharing the illustrations. Encourage the students to explain which illustration is a plant and which is an animal. Also, explain how they know which is which.
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item P

The Administration recommends the approval of the Computer Proposal to purchase Laptops for Instructional Aides for all three school sites at the approximate amount of $31,161.00.
May 12, 2021

To: Regional School Board Members
CC: John Stackhouse
Re: Purchasing of Laptops for Instructional Aides
From: Jennifer Phillip, Temporary Tech.

Hello Regional School Board Members,

I am writing in regards to purchasing laptops for our instructional aides in our district. This will help encourage them to take classes, to check their emails daily, and support students with online work. I am asking because we are transitioning to one on one we should consider moving forward with providing all staff with laptops and to be equitable district wide. I would like to purchase 39 new laptops, which the cost would be at approximately $31,161.00.

Thank you for your time.

Regards,

Jennifer Phillip
Summary for Proposal #2110138984

Thank You
Your proposal has been submitted.

Proposal Number:
2110138984

Created By:
John Stackhouse

Phone Number:
9078253600

Purchaser Email:
jphillip@yupiit.org

CC Email:
accountspayable@yupiit.org

Comments:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Total Quantity</th>
<th>Unit Price</th>
<th>Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 128GB - Space Gray</td>
<td>39</td>
<td>799.00 USD</td>
<td>31,161.00 USD</td>
</tr>
</tbody>
</table>

Subtotal: 31,161.00 USD
Estimated Tax: 0.00 USD
Total: 31,161.00 USD
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item Q

The Proposed Regional School Board Meeting Schedule for FY2021-2022 is presented for your review and approval.
### Regional School Board of Education Meetings  

**3rd Thursday Meeting Date** | **2nd Monday Agenda Deadline** | **2nd Wednesday Packet Info & Reports due @ 8:00 AM** | **2nd Friday Packets Distributed**  
---|---|---|---  
August 19, 2021 | August 9, 2021 | August 11, 2021 | August 13, 2021  
September 16, 2021 | September 6, 2021 | September 8, 2021 | September 10, 2021  
October 21, 2021 | October 11, 2021 | October 13, 2021 | October 15, 2021  
November 18, 2021 | November 8, 2021 | November 10, 2021 | November 12, 2021  
December 16, 2021 | December 6, 2021 | December 8, 2021 | December 10, 2021  
January 20, 2022 | January 10, 2022 | January 12, 2022 | January 14, 2022  
February 17, 2022 | February 7, 2022 | February 9, 2022 | February 11, 2022  
March 24, 2022 | March 14, 2022 | March 16, 2022 | March 18, 2022  
April 21, 2022 | April 11, 2022 | April 13, 2022 | April 15, 2022  
May 19, 2022 | May 9, 2022 | May 11, 2022 | May 13, 2022  
June 16, 2022 | June 6, 2022 | June 8, 2022 | June 10, 2022  

**BB 9320(a) Regular Meetings:** The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the 3rd Thursday of each month. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. **not scheduled on 3rd Thursday**
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item R

The Administration recommends the approval of the job description of the Interventionist Aide to provide intervention learning support K-19 grade students in the areas of Literacy and Math.
JOB TITLE: Interventionist Aide  
SALARY: DOE

REPORTS TO: Principal  
LOCATION: Yupiit School District

HRS: 6  
No. DAYS:

JOB PURPOSE: To provide intervention learning support K – 10 grade students in the areas of Literacy and Math.

Duties, Responsibilities and Accountabilities
1. Works with the literacy coach and classroom teachers to provide intervention support to K - 10 grade students in the areas of literacy and math.
2. Meets and instructs assigned groups according to intervention lesson plans and learning targets
3. Guides the learning process toward the successful achievement of students
4. Works with the literacy coach and classroom teacher to prepare lessons and activities that support the learning objectives of the lessons.
5. Participates in training and inservice activities
6. Keeps records including daily logs as required.
7. Honors all school and district policies and procedures
8. Maintains a positive attitude with students and colleagues
9. Encourages students to set and maintain high standards for classroom behavior.
10. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
11. Attends and participates in faculty meetings
12. Establishes and maintains cooperative relations with others
13. Monitors the behavior of all students within his/her sight and hearing while on duty
14. Other duties that may be assigned

Qualifications:
1. High School Diploma or GED.
2. Ability to live and work in a cross-cultural, rural Alaskan environment.
3. Must meet the Federal Highly Qualified standards for Paraprofessionals
4. Valid Alaska Drivers Licensed preferred but not required

Knowledge, Skills and Abilities
1. Requires decision-making ability and the ability to work independently. Requires ability to plan, schedule, and prioritize work.
2. Requires extensive computer software proficiency
3. Requires interpersonal skills to courteously and effectively with students and colleagues
4. Requires ability to speak clearly and concisely both in oral and written communication.
5. Requires willingness to perform various job-related duties as situations require, a strong sense of teamwork, and ability to work cooperatively with others.
6. Requires ability to perform duties with awareness of all district requirements, Board of Education practices, Alaska State Laws, and Department of Education and Early Development regulations.
7. Requires good attendance and punctuality

**Education and/or Experience:** High School diploma or equivalent

**Language Skills:** Ability to read and interpret documents such as software operating and training instructions, and lesson plans and instructional materials. Ability to write routine reports and correspondence. Ability to speak effectively before supervisors and district employees. Ability to speak Yupik preferred.

**Mathematical Skills:** Ability to calculate figures and amounts such as may be required in lesson plans

**Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form.

**Computer Skills and Abilities:** Requires knowledge and ability to operate a variety of software on computers. Working knowledge of Microsoft Word

**Other Skills and Abilities:** Ability to develop effective working relationships with the principal, staff, students, parents, and community. Ability to perform duties with awareness of all district requirements and Board of Education policies. Ability to work in a cross-cultural environment.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand; walk; operate a computer; and reach with hands and arms. This position requires the individual to meet deadlines with severe time constraints and to interact with the public and other workers. The employee must occasionally lift and/or move up to 30 pounds, such as tables, office, classroom and meeting supplies. Specific vision abilities required by this job include close vision and depth perception.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.
Note: Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008, which became effective November 21, 2009, protects applicants and employees from employment discrimination based on genetic information. Employers are prohibited from discriminating in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment. GINA also restricts employers’ acquisition of genetic information and strictly limits disclosure of genetic information. Genetic information includes information about genetic tests of applicants, employees or their family members, the manifestation of diseases or disorders in family members (family medical history), and requests for or receipt of genetic services by applicants, employees, or their family members.

The district and its employees shall not unlawfully discriminate against or harass employees or job applicants on the basis of sex, race, color, religion, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, or good faith reporting to the board on a matter of public concern.

______________________________________________
Employee: print name and sign
______________________________
Date

______________________________________________
Supervisor: print name and sign
______________________________
Date
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Executive Session none
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Attendance Report - none
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Reports B-K

The Administrative reports are presented for your review and information.
Author of Report: James M. Boldosser, Sr., Principal  
Department/Location: Akiachak School K-12  
Date of Regional School Board Meeting: May 20, 2021

**Mission Statement**  
To educate all children to be successful in any environment.

**Vision Statement**  
All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup’ik and speak their language, and the curriculum and instruction is based in Yup’ik values and traditions. Our community members, elders, parents and students feel ownership in our schools.

**Values**  
Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

**Strategic Goal Areas:**  
1. Students Succeed Culturally and Academically  
2. Community, Parents and Elder Involvement  
3. Staff Recruitment and Retention  
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher Check-</td>
<td>● Teacher classroom checkout to be completed by 5/13</td>
<td>Students Succeed Culturally and Academically.</td>
</tr>
<tr>
<td></td>
<td>Outs</td>
<td>● All Housing checkout/ keys returned to be completed by 5/17</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Green Up Day</td>
<td>● A/B students participated in Green Up Days – cleaning outside around the</td>
<td>Students Succeed Culturally and Academically; Education System Change.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>school on 5/10 and 5/11 – Snacks and prizes were offered for filled bags of trash</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grades</td>
<td>● All teacher grades submitted into PowerSchool by 5/13</td>
<td>Education System Change.</td>
</tr>
<tr>
<td></td>
<td>SEL Program</td>
<td>● If approved, KKI will incorporate Fly Five SEL curriculum for K-8, 21/22 school year</td>
<td>Education System Change.</td>
</tr>
<tr>
<td></td>
<td>Staffing</td>
<td>● All needed positions filled for 21/22 school year</td>
<td>Staff Recruitment and Retention, Students Succeed Culturally and Academically</td>
</tr>
</tbody>
</table>


Author of Report: Doug Bushey, Principal  
Department/Location: Tuluksak School K-12  
Date of Regional School Board Meeting: May 20, 2021

### Mission Statement
To educate all children to be successful in any environment.

### Vision Statement
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### Strategic Goal Areas:
1. Students Succeed Culturally and Academically  
2. Community, Parents and Elder Involvement  
3. Staff Recruitment and Retention  
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 30</td>
<td>Testing</td>
<td>All Wida &amp; PEAKS Assessments completed.</td>
<td>Students Succeed Culturally.</td>
</tr>
<tr>
<td>April 21 &amp; 28</td>
<td>Flood Planning</td>
<td>Flood Planning meetings with All School Staff and with TNC &amp; Corp. Plan in place.</td>
<td>Community; Parents and Elder Involvement.</td>
</tr>
<tr>
<td>May 3</td>
<td>Teacher Housing</td>
<td>Water/Sewer lines for Teacher Housing not fully operational for all Units.</td>
<td>Students Succeed Culturally, and Staff Recruitment and Retention.</td>
</tr>
<tr>
<td>May 3&amp;4</td>
<td>Educational Packets</td>
<td>Last educational packets sent home to students.</td>
<td>Students Succeed Culturally and Academically, and Education System Change.</td>
</tr>
<tr>
<td>May 5</td>
<td>Water Plant</td>
<td>Shane McIntyre with YKHC working with TNC employees to secure River Intake Pump for Water Treatment Plant in the school shop.</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement, and Staff Recruitment.</td>
</tr>
<tr>
<td>May 11</td>
<td>Promotions &amp; Last Student Day</td>
<td>K &amp; 8 Grade Promotions, and last Student Contact Day.</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement.</td>
</tr>
<tr>
<td>May 13</td>
<td>Teachers</td>
<td>Teacher last work day.</td>
<td>Students Succeed Culturally, and Staff Recruitment and Retention.</td>
</tr>
<tr>
<td>May 18</td>
<td>LASB</td>
<td>LASB Meeting at 7:00 PM</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement.</td>
</tr>
</tbody>
</table>
To: YSD Regional School Board
From: Douglas Bushey, Tuluksak Principal
Re: Letter of Appreciation for Jerah Peter
Date: May 5, 2021

Dear Board Chair and Fellow Board Members,

I am would like to express my great appreciation and respect for Jerah Peter publicly. Jerah is the TNC Water Treatment Plant Tech who provides the maintenance for the temporary village water plant in the school auto shop.

On April 28, 2021 Jerah Peter demonstrated great courage by accessing the Tuluksak River with his canoe to fix the Intake Pump that was out of the water. Jerah was able to safely navigate himself to remove the 4-foot section of metal insulated pipe from the intake pump box that had risen due to the ice flow. This prevented the intake pump to send the water from the river into the storage tanks. Jerah successfully repositioned the intake pump back into the Tuluksak River, and uprighted the pump box.

This was a spectacular feat to witness. I watched from the bank as Jerah performed this task, and was very worried that things would not go as planned. Jerah, without a doubt demonstrated great courage and determination to continue to have water for the residents of Tuluksak, and the School. Jerah was honored at my next staff meeting as our “Water Hero” for the Village of Tuluksak and I would like this acknowledged by the YSD Regional School Board as well.

Sincerely,

Douglas Bushey, TLT Principal
See Attached Picture of Jerah Peter
To: YSD Regional School Board

From: Douglas Bushey, Tuluksak Principal

Re: Letter of Appreciation - Teachers of Tuluksak; Adam Swenson, Michael Dibble, Mary Long, Michelle Mitchell, Daphne Matz, Katy Dahlquist, Armando Quintana, Laurie Wentz, and Brad Cole

Date: May 10, 2021

Dear Board Chair and Fellow Board Members,

I express my gratitude along with the YSD Regional Board members for the above School Teachers who stayed or returned to the Village of Tuluksak knowing that they would not have water or sewer amenities. They voluntarily stayed in order to serve the Students of Tuluksak.

On January 16, 2021 the Tuluksak Water Treatment Plant burned down. This event prevented our community from having water, or sewer services for 32 days. After about one-month, water was restored to the school so that we could reopen for instruction. Teacher Housing did not have running water or sewer until May 6, 2021, which amounts to 110 days.

My sincerest appreciation and respect go to all of the teachers who took sponge baths, and used a honey bucket for numerous days so that they could be here to provide direct instruction. I hope the Board will join me in acknowledging their dedication and sacrifice for choosing to stay in Tuluksak and serve the students.

With Great Respect,

Douglas Bushey, TLT Principal
Yupiit School District
PO Box 51190
Akiachak, AK 99551
Regional School Board Report

Author of Report: Kary DelSignore
Department/Location: Special Education
Date of Regional School Board Meeting: May 20, 2021

**Mission Statement**
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**Strategic Goal Areas:**
1. Students Succeed Culturally and Academically
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3. Staff Recruitment and Retention
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 12</td>
<td>Supplemental Workbook</td>
<td>Completed and turned into the state</td>
<td>Education System Change</td>
</tr>
<tr>
<td>May 3/4</td>
<td>GMS</td>
<td>Worked with Don Enoch from the state to complete the sped. portion of the GMS report</td>
<td>Education System Change</td>
</tr>
<tr>
<td>April /May</td>
<td>Hiring</td>
<td>Attended a virtual job fair and placed adds on indeed and Troops to Teachers</td>
<td>Staff Recruitment and Retention</td>
</tr>
<tr>
<td>April and May</td>
<td>Sped. staff meetings</td>
<td>Held meetings with staff to review year end close out procedures and paperwork.</td>
<td>Education System Change Staff Recruitment and Retention</td>
</tr>
<tr>
<td>May</td>
<td>Temporary transfer of staff</td>
<td>Brad Cole agreed to help serve Akiak for two weeks to maintain compliance for students.</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>Ongoing</td>
<td>State Meetings</td>
<td>Attended ongoing meetings with state</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>Ongoing</td>
<td>In-service Planning</td>
<td>Creating binders for new staff and in-service preparations</td>
<td>Staff Recruitment and Retention</td>
</tr>
</tbody>
</table>
Author of Report: Kary DelSignore
Department/Location: Assessment
Date of Regional School Board Meeting: May 20, 2021

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<tbody>
<tr>
<td>April</td>
<td>PEAKS</td>
<td>See test completion data attached.</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>Ongoing</td>
<td>Assessment Calendar</td>
<td>Assessment dates for 2021/2022 were discussed at leadership and a calendar was created for next year’s assessments</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
</tbody>
</table>
Student Status Dashboard

Site Selection
Tuluksak School - 540040 | Alaska Spring 2021 - EAK147

Status

Not Started
Completed

of 367 total

Grade

03
04
05
06
07
08
09
10

Content Area

ELA
Math
Science

Assessment

https://www.drcdirect.com/all/eca-student-management-v2-ui/0/student-status
Student Status Dashboard

Site Selection

Akiachak School - 540010 | Alaska Spring 2021 - EAK147

Status

- Completed
- Not Started
- In Progress

of 628 total

Grade

03
04
05
06
07
08
09
10

Content Area

- ELA
- Math
- Science

Assessment

https://www.drcdirect.com/all/cca-student-management-v2-ui/#/student-status
Author of Report: Clare Roby
Department: Curriculum
Date of Regional School Board Meeting: May 2021

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</thead>
<tbody>
<tr>
<td>On-going</td>
<td>2021-2022 Planning</td>
<td>Collaborating with site administrators and other district leaders to determine how education delivery and grades will look for the remainder of the year.</td>
<td>1. Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>On-going</td>
<td>2021-2022 Planning</td>
<td>Exploring instructional options to close the learning gaps caused by instructional interruptions due to COVID</td>
<td>1. Every Student has access to the curriculum for academic success</td>
</tr>
<tr>
<td></td>
<td>Elementary Social Studies Program</td>
<td>I will be collaborating with Janice George – Yupiaq Education Coordinator on searching for an elementary social studies program that has been developed by Yupiaq instructors, has been translated into Yugtun, or is written in both Yugtun and English. If we purchase an publishers Social Studies program, due to copyright laws, it would be best to purchase a version of a social studies program that has already been translated to Yugtun, so we can purchase the Yugtun version as we implement the Immersion program.</td>
<td>2. Students Succeed Culturally and Academically</td>
</tr>
</tbody>
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Page 1 of 1
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<tbody>
<tr>
<td>on going</td>
<td>Take Wing Tengluni</td>
<td>Weekly virtual Yuuyaraq &amp; Pop-up Sessions</td>
<td>Education System Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Celebrations for Cohort 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kick off Sessions for Cohort 3 &amp; 4</td>
<td></td>
</tr>
<tr>
<td>April/May</td>
<td>Yup'ik Courses for Teachers &amp; Para's</td>
<td>YUP 103 (Conversational) &amp; YUP 109 (Yup'ik Orthography)</td>
<td>Staff Recruitment &amp; Retention</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course Scheduling Forms approved</td>
<td>Students Succeed Culturally &amp; Academically</td>
</tr>
<tr>
<td>April/May</td>
<td>Prepare the scope &amp; sequence with lessons &amp;</td>
<td>Current working on fishecamp unit.</td>
<td>Education System Change</td>
</tr>
<tr>
<td></td>
<td>sample lesson for the board packet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April/May</td>
<td>Request Inventory</td>
<td>Inventory all the materials in all 3 sites.</td>
<td>Students Succeed Culturally &amp; Academically</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April/May</td>
<td>Send out supplies to 3 sites for next school</td>
<td></td>
<td>Students Succeed Culturally &amp; Academically</td>
</tr>
<tr>
<td></td>
<td>year.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The 2021 May Board Report contains the following:

Summary of Activities
Grant Explanations
Income statement report from BMS for 5/21
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</thead>
<tbody>
<tr>
<td>Apr</td>
<td>Reports</td>
<td>Prepared and submitted quarterly 941, Employment Security Report</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>Internal Controls</td>
<td>Reviewed Internal controls of accounting system</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>FY21 Audit</td>
<td>Reviewed Expenditures and Revenue in prep for FY21 Audit</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>FY21 Budget</td>
<td>Prepared FY21 Budget for third reading</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>Insurance</td>
<td>Prepared and submitted APEI renewal application for Facility and workman’s comp insurance</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>Health Insurance</td>
<td>Prepared and submitted Meritain health, Bridge health, Sun Life stop loss, and UNUM life insurance renewal applications</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>FY21 Capital projects</td>
<td>Received and opened RFPs for Gym Floor and HVAC redesign</td>
<td>Education System Change</td>
</tr>
<tr>
<td>May</td>
<td>COBRA reporting</td>
<td>Responded to questionnaire from Meritain about COBRA recipients</td>
<td>Education System Change</td>
</tr>
</tbody>
</table>
State Funding and State Federal Pass through Funding

Fund 100
Foundation Funding- Funding received from Alaska DEED based on Base Student Allocation (BSA) of $5930 per student and calculated using a formula to adjust for school size. Additional funding is received for SPED students based on the Special Needs factor multiplier of 1.20. The vocational and technical funding is based on a multiplier of 1.015. The intensive need student count is calculated by a multiplier factor of 13. Finally, the correspondence program is calculated by a multiplier of 0.90.

Included in Fund 100:

E-Rate: This program provides discounts to assist schools and libraries in the United States to obtain affordable telecommunications and internet access. Provides funding at 90% of cost.

Impact Aid: designed to assist United States local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands.

Quality Schools Grant- These funds are used for instructional materials to support math competencies, literacy and language development, to provide educational support for students to improve academic language, literacy and math skills.

Fund 205
Pupil Transportation fund: Funding received to support student transportation.

Fund 255
Food Service Fund: Funds received from the USDA for the National School Lunch Program, Breakfast program, Afterschool Snack Program, and Commodities.

Fund 236
Staff Development Grant: Funding received for specific staff development opportunities from the State of Alaska.

Fund 245
CSI/TSI School Improvement funds: Funding received to assist schools in meeting the goals identified in the STEPP plan. Akiachak and Tuluksak are identified Comprehensive Support designated as lowest 5%. Akiak School is identified Targeted Support.

Fund 256
Title I, Part A- Services for Children in Poverty: These funds are targeted for use in improving the academic achievement of disadvantaged children. YSD uses these funds to provide a Literacy Coach within each school, paraprofessional support for literacy and
math in the primary grades, paraprofessional training in early literacy for primary grades, substitutes for Teachers attending RTI/MTSS, to subsidize teacher housing, Staff travel for committee functions and district staff to attend ESEA Technical Assistance Workshop, and Student travel for sessions offered by Chugach School District/EXCEL Alaska for credit recovery.

Reaped into Fund 256
Title II, Part A - Teacher Quality: Increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. In addition, Title II A funds may be used to improve the skills and knowledge of principals for effective school leadership.
Reaped into Title I, Part A

Reaped into Fund 256
Title IV, A- Student Support and Academic Enrichment: The Every Student Succeeds Act (ESSA) authorizes significant funds to help increase the capacity of states, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education and to improve school conditions for student learning.
Reaped into Title I, Part A

Fund 257
Title I, Part C - Migrant Education: These funds are to target the academic needs of migrant students, which arise because of their migratory activities such as fishing and agriculture. YSD utilizes these funds to cover costs of migrant recruiting which is done by school secretaries and to provide for a migrant records clerk who monitors the program documentation. Purchase of laptops for each site for Migrant Education students to use in classroom to increase their skills in English, Math, and Reading. These funds are also being used to provide opportunities for migrant students to attend vocational learning opportunities through Chugach School District. Funding is based on the number of students meeting the specifics of the migrant identification rules.

Fund 269
Section 619 - Special Education Support- This grant supports activities for students with disabilities age 3-5. YSD uses these funds to assist in the cost of speech therapy services and educational supplies for young children.

Fund 270
Title III, A-Services for Limited English Proficient (LEP) Students: YSD receives limited Title III funds but uses them to provide support for teacher training in effective practices for teaching students who are not proficient in English. A teacher team has been attending training lead by experts from the Department of Education. They are working with the YSD Literacy Coach to share their learning and understanding of how to efficiently support the learning of LEP students.

Fund 271
Migrant Parent Advisory Council: Funds received for Jennifer Phillip to attend as a
member of the Statewide Migrant Ed Advisory Council.

Fund 297
Title VIB - Services for Students with Disabilities: YSD employs 2 Special education paraprofessional with these funds. Speech and Occupational Therapy services and a Psychologist are also secured from this grant. Title VIB funds provide funding for attendance at the state Special Education Conference and for technology and curriculum needs in district special education classrooms.

Fund 319
CARES act funding: Funding received to assist schools respond to COVID19 related expenditures.

Fund 301
Carl Perkins: These funds must be used for the development and support of approved vocational and career pathways courses. YSD supports supplies and materials for approved vocational courses offered in schools and professional development for CTE teachers and administration.

Fund 390
Employee Housing- Funds generated by rental revenue and transfers from foundation funding to support teacher housing maintenance and repair.

Direct Federal Funding

Fund 350
Johnson O'Malley (JOM): This grant is operated under an educational plan which contains educational objectives to address the needs of our students. Funds were used to purchase supplemental, culturally relevant supplies and materials for students.

Fund 351
Rural Low-Income Schools: Funds used to support student government.

Fund 362
Indian Education: Title VII: Funds are generated by the districts Indian Student Count. Funds must be used to address the academic needs of Alaska Native students in YSD schools. Funding for students, staff, and elders' participation in the Youth and Elders Conference, tuition for students to attend VTE phases through the Chugach School District for college and career readiness training, funding for Regional School Board and Tribal Education Director to attend the National Indian Education Association conference, supplies and materials to increase knowledge of cultural identity and awareness.

Fund 365
Alaska Native Education Grant (ANE): Federal funding received to enhance Alaska Native Education. This grant is a three-year award July 2018- June 2021.
### 100 OPERATING BUDGET

#### Revenue

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40</td>
<td>OTHER LOCAL REVENUES</td>
<td></td>
<td>1,563.05</td>
<td>1,563.05</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>47</td>
<td>E-RATE</td>
<td></td>
<td>1,987,329.42</td>
<td>1,696,281.00</td>
<td>291,048.42</td>
<td></td>
</tr>
<tr>
<td></td>
<td>50</td>
<td>OTHER STATE REVENUES</td>
<td></td>
<td>3,209.00</td>
<td>3,209.00</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>51</td>
<td>FOUNDATION PROGRAM</td>
<td></td>
<td>5,332,225.00</td>
<td>6,361,995.00</td>
<td>-1,029,770.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>52</td>
<td>State Bag</td>
<td></td>
<td>39,208.80</td>
<td>25,915.00</td>
<td>13,293.80</td>
<td></td>
</tr>
<tr>
<td></td>
<td>55</td>
<td>QUALITY SCHOOLS</td>
<td></td>
<td>27,685.00</td>
<td>27,685.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>56</td>
<td>TRS ON-BEHalf</td>
<td></td>
<td>739,143.00</td>
<td>-739,143.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>57</td>
<td>PERS ON-BEHalf</td>
<td></td>
<td>27,685.00</td>
<td>27,685.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>100</td>
<td>FEDERAL REVENUE</td>
<td></td>
<td>5,332,225.00</td>
<td>6,361,995.00</td>
<td>-1,029,770.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>110</td>
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**For the Accounting Period:** 5 / 21

**Report ID:** LB170

#### 100 OPERATING BUDGET

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**Total Function**

6,699.81 | 22,500.00 | 15,800.19

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**Total Function**

53,715.67 | 66,112.00 | 12,396.33

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**YUPIIT SCHOOL DISTRICT**

**Page:** 6 of 27
## 100 OPERATING BUDGET

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Net Income from Operations  
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# 100 OPERATING BUDGET

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Net Income: -567.34 2,504,510.87
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### Income Statement

**Report ID:** LB170  
**For the Accounting Period:** 5 / 21

#### 245 SIG GRANT

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**Total Expenses** 0.00 30,489.96 13,398.01 0.00 -30,489.96

**Net Income from Operations** -30,489.96

**Net Income** 0.00 -30,489.96
## 255 FOOD SERVICE FUND

### Income Statement

**For the Accounting Period: 5 / 21**

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**Net Income from Operations**

-255,137.73

**Net Income**

0.00 -255,137.73
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**Net Income from Operations** -32,738.38

**Net Income** 0.00 -32,738.38
## Income Statement

For the Accounting Period: 5 / 21

### Current Year

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319 CARES Act fund

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### Income Statement

**Report ID: LB170**

**For the Accounting Period:** 5 / 21

#### Current Year

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**Net Income from Operations**

-16,022.86

**Net Income**

0.00 -16,022.86
### Expenses

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**Total Expenses** | 0.00 | 6,098.00 | 0.00 | -6,098.00

**Net Income from Operations** | -6,098.00

**Net Income** | 0.00 | -6,098.00
### 362 INDIAN EDUCATION

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## Income Statement

### For the Accounting Period: 5 / 21

#### Net Income

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## Income Statement

For the Accounting Period: 5 / 21

### 390 TEACHER HOUSING FUND

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<td>452</td>
<td>MAINTENANCE SUPPLIES</td>
<td>134,604.38</td>
<td>21,975.65</td>
<td>-127,104.38</td>
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**Total Expenses**

<table>
<thead>
<tr>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>644,230.29</td>
<td>21,975.65</td>
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<tr>
<td>359,433.00</td>
<td>284,797.29</td>
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</table>

**Net Income from Operations**

<table>
<thead>
<tr>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>-420.00</td>
<td>-514,064.10</td>
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</tbody>
</table>
## 390 TEACHER HOUSING FUND

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Expenses</td>
<td>600</td>
<td>OPERATION &amp; MAINTENANCE</td>
<td></td>
<td>-105,000.00</td>
<td></td>
<td>105,000.00</td>
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</tr>
<tr>
<td></td>
<td>558</td>
<td>XFER TO TEACHER HOUSING</td>
<td></td>
<td>-105,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Function</strong></td>
<td></td>
<td><strong>-105,000.00</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Other Expenses</strong></td>
<td>0.00</td>
<td><strong>-105,000.00</strong></td>
<td></td>
<td>0.00</td>
<td><strong>105,000.00</strong></td>
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<tr>
<td>Net Income</td>
<td></td>
<td></td>
<td>-420.00</td>
<td>-409,064.10</td>
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</table>
### 710 STUDENT ACTIVITY FUND

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>210</td>
<td>STUDENT ACTIVITY REVENUE A</td>
<td></td>
<td>5,786.62</td>
<td></td>
<td>5,786.62</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Revenue</strong></td>
<td>0.00</td>
<td>5,786.62</td>
<td>0.00</td>
<td>5,786.62</td>
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</tr>
<tr>
<td>Expenses</td>
<td>700</td>
<td>STUDENT ACTIVITIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>425</td>
<td>STUDENT TRAVEL</td>
<td></td>
<td>-3,500.90</td>
<td></td>
<td>3,500.90</td>
<td></td>
</tr>
<tr>
<td></td>
<td>450</td>
<td>SUPPLIES, MATL &amp; MEDIA</td>
<td></td>
<td>19,622.28</td>
<td>107.93</td>
<td>-19,622.28</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Function</strong></td>
<td></td>
<td>16,121.38</td>
<td>107.93</td>
<td>-16,121.38</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Expenses</strong></td>
<td>0.00</td>
<td>16,121.38</td>
<td>107.93</td>
<td>0.00</td>
<td>-16,121.38</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Net Income from Operations</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-10,334.76</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Net Income</strong></td>
<td>0.00</td>
<td>-10,334.76</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Author of Report: Judy Anderson  
Department/Location: Maintenance Director  
Date of Regional School Board Meeting: May 20th, 2021

**Mission Statement**  
To educate all children to be successful in any environment.

**Vision Statement**  
All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup’ik and speak their language, and the curriculum and instruction is based in Yup’ik values and traditions. Our community members, elders, parents and students feel ownership in our schools.

**Values**  
Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

**Strategic Goal Areas:**
1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 2021</td>
<td>Site Visits</td>
<td>None</td>
<td>Operations &amp; Education System Change</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Akiachak</strong> –</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Removed snow.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Thawed frozen water and sewer lines.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Repaired Unit #11 for new tenant.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Repaired Unit #13 for new tenant.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Took school trash to the dump.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Filled teacher housing and school with fuel.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Meter and fuel logs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Fueled up vehicles</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Tuluksak</strong> –</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Removed snow</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Thawed frozen water and sewer lines.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Repair broken water lines in teacher housing.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Meter, fuel and generator logs.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Filled generator and change oil on schedule.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Filled teacher housing and school with fuel.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Took school &amp; teacher housing garbage to the dump.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Akiak</strong> –</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Removed snow</td>
<td></td>
</tr>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>• Filled teacher housing and school with fuel.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Meter and fuel logs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Repair roof leaks on corporation homes.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Fueled up the school vehicles</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Took School trash to the dump.</td>
<td></td>
</tr>
<tr>
<td>May 2021</td>
<td>Review/Compliance</td>
<td>• Advertised Request for RFP for Electrical Wiring for Unit #5 in KKI Bids due May 26th, 2021.</td>
<td></td>
</tr>
</tbody>
</table>
| May 2021 | Preventive Maintenance Planning Items | • Requested pricing for Surveying for all three villages. Bids due May 14th, 2021. | • Alaska Demolition fully Abated Unit #5.  
• Akiak Erosion issues for YSD Housing.  
• Akiak Community Generator Issues. |
| May 2021 | Ordering Supplies & Materials | • RFP Closed May 7th for the RFP for Engineering Services for Redesign of HVAC for incorporate in HEPA Filtration Systems, Direct Digital Controls DDC | HVAC Control with computer system with DDC Systems  
• Purchasing required materials needed to complete scheduled and emergency projects. | Operations & Education System Change |
|            |                              | Education System Change  
Students Succeed Culturally & Academically |
**Mission Statement**
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**Vision Statement**
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**Values**

**Strategic Goal Areas:**
1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Storing ANE Materials</strong></td>
<td>The District purchased two yurts to be used in culturally integrated summer camps. The materials for these are stored in a shipping container in Akiachak. The District purchased the materials necessary to build a storage shed as part of a one-week construction academy to be led by professional CTE instructor Ray Jensen. These materials are in a storage container in Akiak. The District purchased materials to conduct a small engine repair academy. This included four Honda engines and four chainsaws, as well as the necessary tools. This equipment is stored in the Tuluksak shop. The water treatment equipment was installed in such a way as to make retrieving some of the material (especially the Honda engines) very difficult. The District purchased materials to conduct welding academies. This material has been installed and stored in the Akiachak shop.</td>
<td>Community, Parents and Elder Involvement</td>
</tr>
<tr>
<td></td>
<td><strong>KHKY 92.7</strong></td>
<td>The radio station has been fully equipped and is operational for Akiachak. There has been some training of two teachers interested in keeping this project going next year, though it is likely that a “booster shot” of outside assistance may be necessary to have the station functioning with students next year. There is a new radio antenna that could be installed that could boost the signal so that it can be heard clearly at all three schools.</td>
<td></td>
</tr>
</tbody>
</table>
Date: May 20, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Board Travel/Info

The Regional School Board meeting will be in person during the June 17, 2021 meeting.
Date:      May 20, 2021
To:        Regional School Board
From:      John Stackhouse, Acting Superintendent

Re:        Public Comments

The Public comments are open, (5) minutes each, if any.
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Board Comments

The Board comments are open, if any.
Date:      May 20, 2021
To:        Regional School Board
From:      John Stackhouse, Acting Superintendent
Re:        Next Regular Meeting

The next Regular meeting is scheduled for June 17, 2021 in Akiachak.
### Yupiit School District
#### Regional School Board of Education Meetings

<table>
<thead>
<tr>
<th>3rd Thursday Meeting Date</th>
<th>2nd Monday Agenda Deadline</th>
<th>2nd Wednesday Packet Info &amp; Reports due @ 8:00 AM</th>
<th>2nd Friday Packets Distributed</th>
</tr>
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<tbody>
<tr>
<td>July 16, 2020</td>
<td>July 6, 2020</td>
<td>July 8, 2020</td>
<td>July 10, 2020</td>
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<tr>
<td>August 20, 2020</td>
<td>August 10, 2020</td>
<td>August 12, 2020</td>
<td>August 14, 2020</td>
</tr>
<tr>
<td>September 17, 2020</td>
<td>September 7, 2020</td>
<td>September 9, 2020</td>
<td>September 11, 2020</td>
</tr>
<tr>
<td>October 15, 2020</td>
<td>October 5, 2020</td>
<td>October 7, 2020</td>
<td>October 9, 2020</td>
</tr>
<tr>
<td>November 19, 2020</td>
<td>November 9, 2020</td>
<td>November 11, 2020</td>
<td>November 13, 2020</td>
</tr>
<tr>
<td>December 17, 2020</td>
<td>December 7, 2020</td>
<td>December 9, 2020</td>
<td>December 11, 2020</td>
</tr>
<tr>
<td>February 18, 2021</td>
<td>February 8, 2021</td>
<td>February 10, 2021</td>
<td>February 12, 2021</td>
</tr>
<tr>
<td>March 18, 2021</td>
<td>March 8, 2021</td>
<td>March 10, 2021</td>
<td>March 12, 2021</td>
</tr>
<tr>
<td>April 15, 2021</td>
<td>April 5, 2021</td>
<td>April 7, 2021</td>
<td>April 9, 2021</td>
</tr>
<tr>
<td>May 20, 2021</td>
<td>May 10, 2021</td>
<td>May 12, 2021</td>
<td>May 14, 2021</td>
</tr>
<tr>
<td>June 24, 2021</td>
<td>June 14, 2021</td>
<td>June 16, 2021</td>
<td>June 18, 2021</td>
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BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the **3rd Thursday of each month**. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. **not scheduled on 3rd Thursday**
<table>
<thead>
<tr>
<th>DATE</th>
<th>ROUTINE AGENDA ITEMS</th>
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</thead>
</table>
| **July** | -Prepare BP for Board Policy Committee per BP review cycle  
         | -Board Meeting – post packets and minutes on website  
         | -Assist with all in-service meeting arrangements as requested  
         | -Review district teacher evaluation plan  
         | -Assign Board Committees |
| **August** | -Approve CIP Application  
         | -Board Policy Committee meets to go over BP’s  
         | -Board Meeting – post packets and minutes on website  
         | -Order Board Meeting supplies to have on hand (snacks, coffee, etc.)  
         | -Assist with all in-services as requested  
         | -Make travel arrangements for board members attended AASB  
         | -Welcome staff and students  
         | -Midyear Review of Superintendent’s Goals  
         | -NIEA Conference |
| **September** | -Assessment Report  
         | -Board Policy Committee meets to go over BP’s (if needed)  
         | -Board Meeting – post packets and minutes on website  
         | -Review Supt Evaluation Process  
         | -Review Student Assessment data  
         | -Curriculum review |
| **October** | -Approval of YSD Legislative Priorities  
         | -Board Policy Committee meets to go over BP’s (if needed)  
         | -Make travel arrangements for board members attended AASB Conference  
         | -Board Meeting – post packets and minutes on website  
         | -School Board Resolutions  
         | -AASB Annual Conference  
         | -New Board Orientation |
| **November** | -Enrollment projection for next year  
         | -Revenue projection for next year  
         | -Acceptance of the Annual Audit Report  
         | -Board Meeting – post packets and minutes on website  
         | -Prepare staffing sheets for subsequent year and send to the Business Manager  
         | -Review Audit  
         | -Student/Teacher/Parent/Community Survey |
| **December** | -New Calendar Work-session  
         | -Develop Talking points for approved Legislative Priorities  
         | -Board Meeting – post packets and minutes on website  
         | -Update work calendars for subsequent year  
         | -Review and update YSD New Hire Handbook  
         | -Review of Supt. Evaluation  
         | -NSBA Conference  
         | -Budget Revision  
<pre><code>     | -Approve New Curriculum |
</code></pre>
<table>
<thead>
<tr>
<th>Month</th>
<th>Tasks</th>
</tr>
</thead>
</table>
| January | - Approval of School Calendar  
- Approval of Organization Chart  
- Approval of Administrator Assignments  
- Approval of Teaching Assignments  
- Superintendent evaluation and goals  
- Board Meeting – post packets and minutes on website  
- Prepare contracts for returning administrators and teachers  
- Ensure approved BP changes are updated to the website (send to AASB for processing when ready)  
- Audit Report  
- Staff evaluation process review  
- AASB Legislative Fly-In and Leadership Training  
- Online Virtual Job Fairs |
| February| - Work-session: Strategic Plan Review  
- Board Meeting – post packets and minutes on website  
- Prepare for and assist with all hiring activities (posting vacancy notices, Job fairs)  
- Strategic Plan Review  
- Facilities needs planning  
- Budget Development |
| March   | - Presentation and 1st Reading of Budget  
- Board Meeting – post packets and minutes on website  
- Assist with all hiring activities  
- Work-session: Summer Maintenance & CIP |
| April   | - 2nd Reading and Approval of the Budget  
- Prepare and distribute classified PAFs authorized by the YSD budget use the staffing spreadsheets as the control document for this project)  
- Board Meeting – post packets and minutes on website  
- New employees receive a job description to be reviewed, signed, and returned to HR |
| May     | - 3rd Reading and Approval of the Budget  
- Develop Board Goals for the new year  
- Board Meeting – post packets and minutes on website  
- Prepare Employee Housing Lease Agreements  
- Prepare employee information lists for staff to use  
- Send request to IT to set up new hires for email, etc.  
- Achievement Data Review  
- Review student handbook |
| June    | - Board Evaluation, Goal Setting, Board Self Assessments  
- Strategic Plan Report/Review  
- Prepare Employee Housing Lease Agreements (update control worksheet for this project send control document to Business Manager and Maintenance Director when completed)  
- Review crises response plan  
- Curriculum Review |
Date: May 20, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Adjournment

We need a motion to adjourn the meeting.