Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Committee Meeting and Work-session

Janice George will discuss the LKSD Creates Curriculum to Revitalize Yup’ik Language and Culture.
For the Lower Kuskokwim School District (LKSD), staying local isn't just a mandate during the pandemic — it's a long term strategy for learning. Recognizing the need for language resources to boost proficiency in the Yup'ik language, as well as a desire for curriculum that students could relate to, the LKSD administration embarked on a multi-year project to create K-12 social studies and science curriculum that addresses both these needs.
With funds and direction from the Quyurramta (“All of Us Together”) grant from the U.S. Education Department’s Alaska Native Education Program, LKSD set out to translate existing texts (with generous permission from TCI publishers) into Yugtun, the Yup’ik language. According to Andrea Engbretsen, LKSD Director of Human Resources, they drew on a core group of local speakers with “academic-level proficiency” to create mirrored translations of social studies and science books, beginning with Kindergarten texts.
In addition to the translations, LKSD realized they needed to adapt and “localize” some of the curriculum so that students could relate to and better “see themselves” in their school lessons, says Director of Elementary Education, Christina Robbins. Localizing examples to include caribou hunting and whaling, as well as inserting photos of Yup’ik children and families, can engage students in their learning in ways that food chain descriptions talking about cows in Iowa just can’t do, explains Robbins. They knew it was working, Engbretsen says, when they had middle and high school kids coming into the primary classrooms on their breaks just to look at the text books. “That’s my cousin!” they’d exclaim. “That’s my teacher!”

More than just showing happy pictures of local children, though, the texts were thoughtfully adapted to include local historical events and people, as well as cultural traditions. This process turned out to be a delicate balance of retaining important national and global examples, while substituting local information where appropriate. For example, a text retained stories about Dr. Martin Luther King, Jr. and Rosa Parks, but inserted information about the Molly Hootch Act in place of a section on Daniel Boone and Harriet Tubman. Still,
says Robbins, they were mindful not to limit themselves to only local examples, because “kids also need to know about farms and cows and Iowa.”

With a number of the schools in the Lower Kuskokwim School District operating entirely dual-language programs, the need for this localized curriculum was very evident. But the English-only schools also use the translated and adapted texts to engage students in their local language and traditions. “Language is culture,” says Robbins. “When the language dies, the culture dies” she warns. These texts go a long way to keeping Yup’ik language and traditions alive in schools.

Since the first modified text, “Me and My World” was sent to sites in 2014, enthusiasm for the project has
grown, with many local individuals and groups involved in creating a whole range of texts for grades K-6 and beyond. Released in stages as each grade level of science or social studies curriculum is completed, new texts are in varying stages of creation, with 3rd grade science in Yup'ik arriving in schools this Spring. For the elementary students using this curriculum over the past several years, seeing themselves in the stories and photos “has been really important,” says Robbins, “and we see higher engagement.”

Efforts to enrich educational engagement through Yup'ik language acquisition and cultural connection continue in LKSD under the Quyurramta grant in collaboration with grant partner Alaska Staff Development Network (ASDN). Kelly Tonsmeire, ASDN founder, serves as the Quyurramta Project Director, and spearheads work in these areas.

Related

'Preparing for College And Flying Drones: The Gear Up Program in LKSD' by Sam Jordan at ASDN
February 12, 2020
In "College and Career"

'Inspiring a Passion for STEM on the Western Edge of Alaska: The GEAR UP Program in BSSD' by Sam Jordan at ASDN
February 19, 2020
In "College and Career"

'Building Community Partnerships in Tuluksak' by Lesa Meath, Matthew Brown and Principal Douglas Bushey
November 25, 2019
In "School Story"

https://ouralaskanschools.edublogs.org/2021/03/30/lksd-creates-curriculum-to-revitalize-yupik-language-and-culture/
‘Wrangell’s 6th Grade ASTE Presentation’ by Alana Harrison, Andrei Siekawitch, Jackson Carney, and Madelyn Davies
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Approval of Agenda

The Administration recommends the approval of the Agenda for April 15, 2021.
The Mission of the Yupiit School District is to educate all children to be successful in any environment.

Regional Board Members

Lillian Alexie, Vice Chairman
Samuel George, Secretary
Robert Charles, Board Member

Ivan M. Ivan, Board Member
Moses Owen, Chairman

Peter Gregory SR, Board Member
Moses Peter, Treasurer

Committee Meetings and Work-sessions

10:00 AM – LKSD Creates Curriculum to Revitalize Yup’ik Language and Culture

Agenda (beginning at 1:00 PM)

Regional Board of Education Meeting

LOCATION: Tele-conference DATE: April 15, 2021

I. Call to Order
II. Roll Call
III. Recognition of Guests
IV. Approval of Agenda
V. Approval of Minutes
   A. March 18, 2021 Regular
   B. March 25, 2021 Special
   C. April 1, 2021 Special
VI. Correspondence:
VII. Action Items:
   A. 2nd Reading of Budget
   B. Special Education Resource Generalist Teacher
   C. RTI Specialist Job Description
   D. Apple Proposal for Computer Labs
   E. RFP Award Recommendation
   F. Resignations
   G. Poll Vote – 4-1-21
   H. Robbins Pulastic FLE Over Pour of Gymnasium Floors
   I. SERRC Local Law Enforcement MOU
   J. IXL Learning Contract
   K. Houghton Mifflin Harcourt Middle and HS Social Studies
   L. New Hires
VIII. Executive Session:
IX. Reports:
   A. Attendance Report:
   B. School Reports:
      1. Akiachak
      2. Akiak
3. Tuluksak
C. Special Ed Director/Curriculum, Assessment Report
D. Curriculum Coordinator’s Report
E. Tribal Ed Director’s Report
F. Business and Finance Report
G. Federal/State Programs Report
H. Maintenance & Operations Report
I. ANE Director’s Report
J. Acting Superintendent’s Report

X. Board Travel/Info:
XI. Public Comments:
XII. Board Comments
XIII. Next Regular Meeting: May 20, 2021
XIV. Adjournment
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Approval of Minutes

The Administration recommends the approval of the Minutes for March 18, 2021, Regular RSB minutes; March 25, 2021, Special RSB minutes and for April 1, 2021, Special RSB minutes.
# Minutes of the Yupiit School District Regional Board of Education

**Held:** March 18, 2021  
**Village:** Tele-conference

<table>
<thead>
<tr>
<th>Committee Meeting and Work-session</th>
<th>10:00 AM - SmartStart Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Stackhouse will give you an update in regards to this Agenda item.</td>
<td></td>
</tr>
</tbody>
</table>

### I. Call to Order

*Chairman Moses Owen called the regular meeting of the Regional School Board to order at 1:07 PM.*

### II. Roll Call

**Present:**  
- Moses Owen, Chairman  
- Lillian Alexie, Vice Chairman  
- Moses Peter, Treasurer  
- Sam George, Secretary  
- Ivan Ivan, Board Member  
- Robert Charles, Board Member  
- Peter Gregory, Board Member

### III. Recognition of Guests

*John Stackhouse, Kary Delsignore, Kaylin Charles, Steve Rubenstein, Matthew Turner and Bonnie James.*

### IV. Approval of Agenda

Administration presented the Yupiit School District Regional School Board Agenda for approval.

Motion by Ivan Ivan, Seconded by Peter Gregory to approve the agenda with changes to remove F. 1st Reading of Budget and K. APU Scope of Work under Action Items. Motion passed.
| Approval of Minutes | Approval of Minutes:  
1. December 17, 2020  
2. February 18, 2021  
3. February 25, 2021 |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The Administration recommended the approval of the regular meeting minutes for December 17, 2020; Regular RSB Meeting for February 18, 2021; and the Special RSB Meeting for February 25, 2021. Motion by Sam George, Seconded by Ivan Ivan to approve the minutes for December 17, 2020 Regular RSB meeting; February 18, 2021 Regular RSB meeting and for the February 25, 2021 Special RSB meeting. Motion passed.</td>
<td></td>
</tr>
</tbody>
</table>
| Correspondence | Correspondence: State of Alaska Division of Elections  
The letter from State of Alaska Division of Elections was in regards to the upcoming REAA elections. The Order and Notice of Election and an updated copy of the division’s list of REAA members whose seat is up for election. |
| Action Items | Action Items  
A. Bid Pricing Overview  
The Administration recommended approval of the Alaska Industrial, Inc. Proposal for the Akiachak, Akiak and Tuluksak school at the approximate amount of $242,500.00.  
The Alaskan Industries, Inc. is a Hub Zone Certified, Women Owned small business out of Wasilla, Alaska. Scott Weber is presenting a Proposal to install new poured flooring over existing flooring at the Akiak, Akiachak, and Tuluksak Schools. The existing flooring is deteriorating from years of hard use. It has cracked and the surface is delaminating, representing a safety hazard.  
Motion by Sam George, Seconded by Ivan Ivan to deny the proposal by Alaska Industrial, Inc. Proposal, Motion passed. |
| | B. Summer Camp Extension Proposal  
The Administration recommended the approval of the Summer Camp Program Extention Proposal at the approximate amount of $76,928.00.  
Motion by Sam George, Seconded by Ivan Ivan to approve the Summer Camp Extension Proposal at the approximate amount of $76,928.00. Motion passed with 6-1 votes, Moses Peter abstained. |
| | C. Presentation and 1st Reading of Budget  
The Administration recommended the approval of the 1st Reading of the Budget for FY2022. Motion by Ivan Ivan, Seconded by Sam George to approve the 1st Reading of the Budget for FY22. Motion passed. |
<table>
<thead>
<tr>
<th>Continue – Action Items</th>
<th>D. MOA Yuuyaraq Cultural Immersion Camp Project</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Administration recommended the approval of the MOA Yuuyaraq Cultural Immersion Camp Project between Calista Education and Culture, Inc., LKSD, LYSD and Yupit School District for the purpose of assisting middle school students to develop a strong cultural foundation for a healthy life, and to help new-to-rural Alaska teachers/certified school staff grow their cultural competency and knowledge of Yuuyaraq and the Yup’ik culture and language, resulting in greater student achievement and rural retention (the “Project”).</td>
</tr>
<tr>
<td></td>
<td>Motion by Ivan Ivan. Seconded by Moses Peter to approve the MOA Yuuyaraq Cultural Immersion Camp Project between Calista Education and Culture, Inc., LKSD, LYSD and Yupit School District. Motion passed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E. Yukon Fire Protection Invoice</th>
<th>The Administration recommended the approval of the Yukon Fire Protection at the approximate amounts of $8,911.59 and $5,755.62. (see the attached invoices).</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Motion by Ivan Ivan, Seconded by Sam George to approve the Yukon Fire Protection Invoices at the approximate amount of $8,911.59 and $5,755.62. Motion passed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F. Revised FY21 Budget</th>
<th>The Administration recommended the approval of the Revised FY21 Budget.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Motion by Ivan Ivan, Seconded by Lillian Alexie to approve the Revised FY21 Budget. Motion passed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G. YSD Board Policy Manual Update</th>
<th>The Administration recommended the approval of Board Policy Manual Update with the suggested motion to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>“move to update the policy manual to read Superintendent or Designee everywhere it currently reads Superintendent or Principal”.</td>
</tr>
<tr>
<td></td>
<td>Motion by Ivan Ivan, Seconded by Lillian Alexie to move to update the policy manual to read Superintendent or Designee everywhere it currently reads Superintendent or Principal. Motion passed.</td>
</tr>
</tbody>
</table>

| H. Resignation | The Administration recommended the approval of the Resignation for Juli Schroeder as the Kindergarten Teacher for the Akiak School effective end of the FY21-21 school year. |
| Continie – Action Items       | Motion by Sam George, Seconded by Robert Charles to approve the resignations recommended by Administration. Motion passed.  
|                             | Sam George recommended for Administration to send a letter of recognition to thank them years of service with Yupiit School District. |
| Executive Session           | I. Poll Vote – 3-3-21  
|                             | The Board needs to ratify the Poll Vote on March 3, 2021 to make an offer to George Scott Ballard to be the Superintendent for FY21-22 with the pay to be negotiable.  
|                             | Motion by Ivan Ivan. Seconded by Peter Gregory to ratify the Poll Vote on March 3, 2021 to make an offer to George Scott Ballard as Superintendent for Yupiit School District for FY21-22 with the pay to be negotiable. Motion passed. |
| Reports                     | VII. Executive Session: Contract Negotiation  
|                             | The Board need to go into an executive session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion.  
|                             | Motion by Sam George, Seconded by Lillian Alexie to go into an executive session at 2:37 PM. Motion passed.  
|                             | Motion by Peter Gregory, Seconded by Robert Charles to get out of an executive session at 4:09 PM. Motion passed.  
|                             | Motion by Peter Gregory, Seconded by Ivan Ivan to authorize John Stackhouse to initiate negotiations with George Scott Ballard. Motion passed. |
| Board Travel/Info           | VIII. Reports:  
|                             | A. Attendance Report: The Attendance report was reviewed.  
|                             | B. School Reports  
|                             | 1. Akiachak:  
|                             | 2. Akiak:  
|                             | 3. Tuluksak:  
|                             | C. Special Education/Curriculum/Instruction Director’s Report  
|                             | D. Yupiaq Education Coordinator’s Report:  
|                             | F. Business & Finance Report:  
|                             | G. State/Federal Programs Report:  
|                             | H. Maintenance & Operations Report:  
|                             | I. ANE Director’s Report:  
|                             | J. Acting Superintendent’s Report:  
| Public Comments             | IX. Board Travel/Info:  
<p>|                             | X. Public Comments |</p>
<table>
<thead>
<tr>
<th>Board Comments</th>
<th>XI. Board Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Next Meeting</td>
<td>XII. Next Regular Meeting: April 15, 2021</td>
</tr>
<tr>
<td>Regular Meeting</td>
<td></td>
</tr>
<tr>
<td>Adjournment</td>
<td>XIII. Adjournment: Motion by Lillian Alexie, Seconded by Ivan Ivan to adjourn the meeting at 5:04 PM.</td>
</tr>
</tbody>
</table>

______________________________________  ____________________
Secretary                                                     Date
Minutes of the Yupiit School District
Regional Board of Education

Held: March 25, 2021
Village: Teleconference

| Call to Order | I. Call to Order: Chairman Moses Owen called the Special meeting of the Regional School Board to order at 10:05 AM. |
| Roll Call | II. Roll Call: Present:
Moses Owen, Chairman
Lillian Alexie, Vice Chairman
Moses Peter, Treasurer
Sam George, Secretary
Ivan Ivan, Board Member
Robert Charles, Board Member
Peter Gregory, Board Member |
| Recognition of Guests | III. Recognition of Guests: John Stackhouse, George Ballard and Bonnie James |
| Approval of Agenda | IV. Approval of Agenda:
Administration presented the Yupiit School District Regional School Board Agenda for approval.

Motion by Lillian Alexie, Seconded by Peter Gregory to approve the agenda as presented. Motion passed. |
| Executive Session | V. Executive Session:
A. Superintendent Contract Negotiation
B. Personal Issues
The Board need to go into an executive session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion. |
| Continue – Executive Session | Motion by Ivan Ivan, Seconded by Moses Peter to go into an executive session at 10:12 AM.  
Motion by Ivan Ivan., Seconded by Lillian Alexie to get out of the executive session at 12:58 PM |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Next Regular Meeting</td>
<td>VI. <strong>Next Regular Meeting:</strong> April 15, 2021</td>
</tr>
<tr>
<td>Adjournment</td>
<td>VII. <strong>Adjournment:</strong> Motion by Peter Gregory, seconded by Ivan Ivan to adjourn the meeting at 12:58 PM.</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>___________________________  ___________________</td>
</tr>
<tr>
<td></td>
<td>Secretary  Date</td>
</tr>
</tbody>
</table>
Minutes of the Yupiit School District
Regional Board of Education

Held: April 1, 2021
Village: Teleconference

<table>
<thead>
<tr>
<th>Call to Order</th>
<th>I. <strong>Call to Order:</strong> Chairman Moses Owen called the Special meeting of the Regional School Board to order at 10:04 AM.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll Call</td>
<td>II. <strong>Roll Call:</strong> Present:</td>
</tr>
<tr>
<td></td>
<td>Moses Owen, Chairman</td>
</tr>
<tr>
<td></td>
<td>Lillian Alexie, Vice Chairman</td>
</tr>
<tr>
<td></td>
<td>Moses Peter, Treasurer</td>
</tr>
<tr>
<td></td>
<td>Sam George, Secretary</td>
</tr>
<tr>
<td></td>
<td>Ivan Ivan, Board Member</td>
</tr>
<tr>
<td></td>
<td>Robert Charles, Board Member</td>
</tr>
<tr>
<td></td>
<td>Peter Gregory, Board Member</td>
</tr>
<tr>
<td>Recognition of Guests</td>
<td>III. <strong>Recognition of Guests:</strong> John Stackhouse, Kary Delsignore and Bonnie James</td>
</tr>
<tr>
<td>Approval of Agenda</td>
<td>IV. <strong>Approval of Agenda:</strong> Administration presented the Yupiit School District Regional School Board Agenda for approval.</td>
</tr>
<tr>
<td></td>
<td>Motion by Lillian Alexie, Seconded by Ivan Ivan to approve the agenda as presented. Motion passed.</td>
</tr>
<tr>
<td>Executive Session</td>
<td>V. <strong>Executive Session:</strong></td>
</tr>
<tr>
<td></td>
<td>A. <strong>Attorney Brief</strong></td>
</tr>
<tr>
<td></td>
<td>B. <strong>Contract Negotiation with incoming Superintendent</strong></td>
</tr>
<tr>
<td></td>
<td>The Board need to go into an executive session to discuss subjects that tend to prejudice the reputation and character of any persons provided the person may request a public discussion.</td>
</tr>
</tbody>
</table>
| **Continue – Executive Session** | Motion by Sam George, Seconded by Peter Gregory to go into an executive session at 10:11 AM.  

Motion by Peter Gregory,, Seconded by Ivan Ivan to get out of the executive session at 11:57 AM  

The meeting was reconvened at 2:22 PM by Chairman Moses Owen with 6 members present, Peter Gregory absent.  

Motion by Sam George, Seconded by Moses Peter to offer George Scott Ballard of $130,000.00 with benefits for 1 year with dismissal without cause of $65,000.00 or remaining salary, whichever is less. Motion passed with 5-1 votes, Moses Peter abstained. |
| **Recess** |  |
| **Next Regular Meeting** | VI. **Next Regular Meeting: April 15, 2021** |
| **Adjournment** | VII. **Adjournment:** Motion by Sam George, seconded by Lillian Alexie to adjourn the meeting at 2:37PM.  

___________________________               ___________________  
Secretary                                                     Date |
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Correspondence - none
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item A

The Administration recommends the approval of the 2nd Reading of the Budget for FY22.
Yupiit School District

FY 2022
Projected Budget
2nd
April 2021
## YUPIIT SCHOOL DISTRICT

### Revenue Budget

**2nd**

**FY 2021-2022 Projected Budget**

<table>
<thead>
<tr>
<th></th>
<th>Revised FY 2021</th>
<th>Projected FY 2022</th>
<th>Budget Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FUND 100: School Operating</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment Projection</td>
<td>499 + 5</td>
<td>508 + 5</td>
<td></td>
</tr>
<tr>
<td>State Foundation</td>
<td>6,361,995</td>
<td>7,143,964</td>
<td>781,969</td>
</tr>
<tr>
<td>Impact Aid (Federal)</td>
<td>4,112,007</td>
<td>5,172,268</td>
<td>1,060,261</td>
</tr>
<tr>
<td>Other State Revenue(TRS)</td>
<td>753,622</td>
<td>819,762</td>
<td>66,140</td>
</tr>
<tr>
<td>Other State Revenue(PERS)</td>
<td>143,929</td>
<td>156,088</td>
<td>12,159</td>
</tr>
<tr>
<td>Other State Revenue (Quality School)</td>
<td>27,685</td>
<td>28,079</td>
<td>394</td>
</tr>
<tr>
<td>Other State Revenue (BAG -Erate)</td>
<td>25,915</td>
<td>25,915</td>
<td>-</td>
</tr>
<tr>
<td>E-rate Revenue</td>
<td>1,696,281</td>
<td>1,747,170</td>
<td>50,888</td>
</tr>
<tr>
<td>FY19-20 Carryover (10% limit)</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Indirect Rate</td>
<td>154,365</td>
<td>154,365</td>
<td>-</td>
</tr>
<tr>
<td>ANE Curriculum Director .2 FTE</td>
<td>19,000</td>
<td>19,000</td>
<td>-</td>
</tr>
<tr>
<td>Other Revenue*</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Foundation Subtotal</strong></td>
<td><strong>13,294,799</strong></td>
<td><strong>15,266,610</strong></td>
<td></td>
</tr>
<tr>
<td>Transfer to Food/Housing</td>
<td><strong>(500,000)</strong></td>
<td><strong>(400,000)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Foundation Total</strong></td>
<td><strong>12,794,799</strong></td>
<td><strong>14,866,610</strong></td>
<td><strong>2,071,811</strong></td>
</tr>
</tbody>
</table>

| **FUND 255: Food Service** | | | |
| Adult Lunch Revenue | 45,000 | 45,000 | - |
| Other Local Revenue | 45,000 | 45,000 | - |
| **Food Service (State)** | 387,229 | 398,845 | 11,617 |
| **Transfer from the General Fund** | 100,000 | 250,000 | 150,000 |
| **FUND TOTAL** | **532,229** | **693,845** | **161,617** |

| **FUND 390: Employee Housing** | | | |
| From Title 1A | 140,000 | 140,000 | |
| Local Revenues | 140,000 | 140,000 | |
| **Transfer from the General Fund** | 400,000 | 150,000 | **(250,000)** |
| **FUND TOTAL** | **680,000** | **430,000** | **(250,000)** |
| **TOTAL REVENUE** | **14,007,028** | **15,990,456** | **1,983,428** |
## Yupiit School District

### Expenditure Summary by Function

#### 2nd FY 2021-2022 Projected Budget

<table>
<thead>
<tr>
<th>Function</th>
<th>Revised FY 2021</th>
<th>Projected FY 2022</th>
<th>Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Instruction</td>
<td>4,138,394</td>
<td>5,536,727</td>
<td>1,398,333</td>
</tr>
<tr>
<td>200 Special Education Instruction</td>
<td>717,495</td>
<td>963,122</td>
<td>245,626</td>
</tr>
<tr>
<td>220 Special Education Support</td>
<td>267,407</td>
<td>272,432</td>
<td>5,025</td>
</tr>
<tr>
<td>300 Support Services - Students</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>320 Support Services - Student (Guidance)</td>
<td>138,077</td>
<td>139,561</td>
<td>1,484</td>
</tr>
<tr>
<td>350 Support Services - Instruction</td>
<td>2,130,964</td>
<td>2,189,470</td>
<td>58,506</td>
</tr>
<tr>
<td>400 School Administration</td>
<td>442,109</td>
<td>489,907</td>
<td>47,798</td>
</tr>
<tr>
<td></td>
<td><strong>Sub Total Instruction</strong></td>
<td><strong>7,834,448</strong></td>
<td><strong>9,591,219</strong></td>
</tr>
<tr>
<td>450 School Administration Support</td>
<td>151,797</td>
<td>168,870</td>
<td>17,073</td>
</tr>
<tr>
<td>511 School Board</td>
<td>244,790</td>
<td>254,276</td>
<td>9,486</td>
</tr>
<tr>
<td>512 District Administration</td>
<td>324,195</td>
<td>337,713</td>
<td>13,518</td>
</tr>
<tr>
<td>550 District Administration Support</td>
<td>821,217</td>
<td>857,993</td>
<td>36,776</td>
</tr>
<tr>
<td>600 Maintenance &amp; Operations</td>
<td>2,642,655</td>
<td>2,811,696</td>
<td>169,041</td>
</tr>
<tr>
<td>700 Student Activities</td>
<td>256,770</td>
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## Dues & Fees

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## Support Services - Students

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## Support Services - Instruction

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## Support Services - Instruction

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## School Administration

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## School Administration Support

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**Board of Education**

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**Office of Superintendent**

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**District Admin Support Service**

<table>
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<tr>
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<tr>
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**Recruiting**

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**Human Resources**

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**Operations & Maintenance**

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**Student Activity**

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<td>11,287.50</td>
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<td>5,417.78</td>
<td>6,221.03</td>
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<tr>
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<td>420 Staff Travel</td>
<td>1,500.00</td>
<td>5,000.00</td>
</tr>
<tr>
<td>100.700..</td>
<td>425 Student Travel</td>
<td>189,515.00</td>
<td>200,000.00</td>
</tr>
<tr>
<td>100.700..</td>
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<td>450 Supplies</td>
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**Transfer of Funds**

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**Total**

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**Food Services Fund**

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**Total**

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<td>District Wide</td>
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<td>15,817,120.11</td>
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</table>
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item B

The Administration recommends the approval of the Special Education Resource Generalist Teacher job description.
JOB TITLE: Special Education Resource Generalist Teacher Certified SALARY:  
REPORTS TO: Principal; Director of Special Education HRS: Full Time (188 days)  
LOCATION: TBD.  

No. DAYS: PURPOSE: To provide supplemental services to students with disabilities at within the Yupiit School District, ensuring that state and federal procedures are followed and the appropriate documentation is completed in a timely manner.

QUALIFICATIONS: 1. State of Alaska Type A Teaching Certificate  

SPECIFIC DUTIES:  
1. To assist in the screening of students for potential learning problems.  
2. To observe and describe academic and social behaviors of students experiencing significant learning problems.  
3. To collect data and interpret relevant information from various sources on a child’s performance.  
4. To select and/or modify instructional methods to promote successful learning of certified students.  
5. To implement specific educational and/or behavioral programs  
6. To assist in implementing educational and/or behavioral programs within the regular education classroom when appropriate.  
7. To assist in implementing inservice programs concerning instructional programming for the integrating of students into regular education classroom.  
8. To provide appropriate instruction for identified students as specified in individual IEP’s  
9. To work as a part of the school team on school improvement and other activities  
10. To coordinate Special Education services within the building or village site, whichever is appropriate  
11. To assure the implementation of IDEA in addition to the State of Alaska Special Education Regulations.  
12. Monitor and supervise the Special Education paraprofessionals.  
13. To assist in the distribution of information regarding Child Find activities to the community and school staff.  
14. To assist Special Education Teacher provide needed services to qualified students.  

Knowledge, Skills and Abilities  
1. Requires decision-making ability and the ability to work independently. Requires ability to plan, schedule, and prioritize work.  
2. Requires interpersonal skills to courteously and effectively assist individuals on the telephone or in person and to maintain good relations. Requires personal presence and appearance to appropriately act as a representative of the Superintendent and Board of Education. Requires ability to communicate with a variety of people to gather information or to communicate information to others. Ability to resolve issues involving conflict.  
3. Requires ability to speak clearly and concisely both in oral and written communication.
4. Requires willingness to perform various job-related duties as situations require, a strong sense of teamwork, and ability to work cooperatively with others.
5. Requires ability to perform duties with awareness of all district requirements, Board of Education practices, Alaska State Laws, and Department of Education and Early Development regulations and Alaska Teacher Code of Ethics. Language Skills:
6. Ability to read and interpret documents such as curricula guides and materials and testing protocols.
7. Ability to write routine reports and correspondence.
8. Ability to speak effectively before colleagues.
9. Ability to speak Yupik beneficial. Mathematical Skills:
10. Ability to apply mathematical functions in routine classroom situations such as calculation of grades.
11. Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form.
12. Ability to deal with problems in a professional manner. Computer Skills and Abilities:
Requires knowledge and ability to operate a variety of software on computers.
Experience with Mac platform, Powerschool, and email systems beneficial.

Other Skills and Abilities:
Ability to develop effective working relationships with Board of Education, superintendent, colleagues, students and community.
Ability to perform duties with awareness of all district requirements and Board of Education policies.
Ability to work in a cross-cultural environment.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Should be able to lift 50 lbs. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing this job, the employee is regularly required to sit and talk and hear. The employee is also required to stand; walk; operate a computer; and reach with hands and arms. This position requires typing on the computer. This position requires the individual to meet deadlines with severe time constraints and to interact with the public and other workers.

This position occasionally requires employee to work extended or irregular hours. Specific vision abilities required by this job include close vision and depth perception. Employee must hold current Alaska Driver’s license or be willing to secure one and be able to drive. The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload. BP 4030: Nondiscrimination in Employment, All Personnel
**Note:** Title II of the Genetic Information Nondiscrimination Act (GINA) of 2008, which became effective November 21, 2009, protects applicants and employees from employment discrimination based on genetic information. Employers are prohibited from discriminating in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment. GINA also restricts employers' acquisition of genetic information and strictly limits disclosure of genetic information. Genetic information includes information about genetic tests of applicants, employees or their family members, the manifestation of diseases or disorders in family members (family medical history), and requests for or receipt of genetic services by applicants, employees, or their family members.

The district and its employees shall not unlawfully discriminate against or harass employees or job applicants on the basis of sex, race, color, religion, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, or good faith reporting to the board on a matter of public concern.
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item C

The Administration recommends the approval of the RTI Specialist job description.
Yupiit School District
Akiachak, Alaska

JOB DESCRIPTION

JOB TITLE: RTI Specialist
SALARY: Teacher Salary Schedule
REPORTS TO: Site Administrator & Curriculum Coordinator

LOCATION: Site-based
No. DAYS: 188 Days

JOB PURPOSE: To assess and monitor student growth in English Language Arts and Math skills.

Role:

1. Administer benchmark assessments
2. Analysis of individual student data
3. Develop individual student growth goals for all students who score below the 40% on benchmark assessments
4. Administer progress monitoring for all students who score below the 40% on benchmark assessments
5. Data reporting and analysis

QUALIFICATIONS:

1. Must possess Minimum a Bachelor’s degree and type A certification. Preferred endorsement in Reading but not required.
2. State of Alaska teaching endorsement.

Duties, Responsibilities and Accountabilities

The RTI Specialist is responsible for the following:

- Set and review individual student growth goals.
- Administer benchmark assessments and progress monitoring assessments.
- Conduct ongoing evaluations of literacy improvement action and communicate the results to teachers and administrators.
- Meet with school leadership frequently to discuss goals, progress, and areas in need of improvement.
- Familiar with the RTI process and Tiered Instruction.
- Provide student instruction in tier 2 and tier 3 reading interventions as needed and as determined by the building principal or district supervisor.

Standard 3: Literacy Coaches are Skillful Evaluators of Literacy and Mathematics Needs who:

- Help to set schedules to administer and analyze student assessments. Is present during the analysis of data in order to ensure that the assessments inform teacher instruction.
- Conduct regular meetings with teachers to examine student progress.
- Support the school test coordinator during testing.
• **Standard 4: Skillful Instructional Strategists** who:
  - Familiar with Alaska state standards, Danielson educator evaluation protocols, and current research on best practice.
  - Attend state trainings as appropriate.
  - Participate in the planning and delivery of In-Service Meetings for Professional Development.

**Education and/or Experience:** BA or higher in Elementary

**Language Skills:** Ability to read and interpret documents such as educational research papers, program teaching guides, and test results. Ability to communicate in a positive, non-threatening manner which facilitates effective program implementation with district staff. Ability to write routine reports and correspondence. Ability to speak effectively before supervisors and district employees.

**Mathematical Skills:** Ability to analyze and interpret test data.

**Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

**Computer Skills and Abilities:** Requires knowledge and ability to operate a variety of software on computers. Working knowledge of Microsoft Word and Excel required.

**Other Skills and Abilities:** Ability to develop effective working relationships with Board of Education, superintendent, staff and community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and Board of Education policies. Ability to work in a cross-cultural environment.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to stand; walk; operate a computer; and reach with hands and arms. This position frequently requires non-stop typing on the computer. This position requires the individual to meet deadlines with severe time constraints and to interact with the public and other workers. The employee must occasionally lift and/or move up to 30 pounds, such as tables, office and meeting supplies. This position occasionally requires employee to work extended or irregular hours. Specific vision abilities required by this job include close vision and depth perception. Some travel is required as part of the job.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

*Note:* title II of the Genetic Information Nondiscrimination Act (GINA) of 2008, which became effective November 21, 2009, protects applicants and employees from employment discrimination based on genetic information. Employers are prohibited from discriminating in hiring, promotion, discharge, pay,
fringe benefits, job training, classification, referral, and other aspects of employment. GINA also restricts employers’ acquisition of genetic information and strictly limits disclosure of genetic information. Genetic information includes information about genetic tests of applicants, employees or their family members, the manifestation of diseases or disorders in family members (family medical history), and requests for or receipt of genetic services by applicants, employees, or their family members.

The district and its employees shall not unlawfully discriminate against or harass employees or job applicants on the basis of sex, race, color, religion, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, or good faith reporting to the board on a matter of public concern.
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item D

The Administration recommends the approval of the Apple Proposal for Computer Labs.
Proposal Details

Proposal Number:
2110073570

Created By:
John Stackhouse

Phone Number:
9078253600

Created On:
03/29/2021

Comments:

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<th>Unit Price</th>
<th>Total Price</th>
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<td>Description</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>27-inch iMac with Retina 5K display: 3.1GHz 6-core 10th-generation Intel Core i5 processor, 256GB</td>
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<td>Total Price: 25,485.00 USD</td>
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Specifications:

Estimated Shipping: 3–5 business days

Subtotal: 25,485.00 USD
Estimated Tax: 0.00 USD

Total: 25,485.00 USD
Date: April 15, 2021  
To: Regional School Board  
From: John Stackhouse, Acting Superintendent  
Re: Action Item E  

The Administration recommends to award of the bulk fuel bid to Crowley for #1 heating oil and gasoline for $574,464.00.
April 15, 2021

MEMORANDUM

TO: Chairman, Regional School Board

FROM: John Stackhouse, Business Manager; Judy Anderson, Director of Maintenance

SUBJ: Annual Bulk Fuel Bid

Yupiit School District posted an Invitation to Bid for the District’s annual bulk fuel delivery to each site On March 31, 2021, there were two bids; Vitus and Crowley. Of the two bids, Crowley was lower.

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<th></th>
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<th>Price per gallon</th>
<th>Total for</th>
<th>Total cost</th>
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<td></td>
<td>#1 heating oil</td>
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<td>Gasoline</td>
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<tr>
<td>Vitus</td>
<td>$2.657</td>
<td>$571,255</td>
<td>$2.792</td>
<td>$7,259</td>
<td>$578,514</td>
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<tr>
<td>Crowley</td>
<td>$2.64</td>
<td>$567,600</td>
<td>$2.64</td>
<td>$6,864</td>
<td>$574,464</td>
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</table>

Considerations on past performance:
2. Vitus delivered on June 6th, 2020 only 12,000 gallons
   a. They stated they would deliver earlier and did not come thru. YSD ran out of fuel in TLT prior to delivery of fuel from Vitus.
3. Vitus delivered the rest of the fuel to TLT on 7/28/2020. We almost ran out of fuel again. The water level was very low and we were lucky to receive.
5. This is the first year since 2018 that we have had problems with dirty fuel filters in all villages. We had to change the fuel filters more often then previous years. The norm is in the Spring / Start of winter. This past year it was more frequently.

Recommendation: The administration recommends approving the award of the bulk fuel bid to Crowley for:

#1 heating oil and gasoline for $574,464

Savings from lowest to highest bidder: $4,050
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item F

The Administration recommends approval of the Resignations for Sally Spellman, 3rd Grade Teacher for Akiachak School, effective end of the school year; Mary Hope Casseri, 5th Grade Teacher for Akiachak School, effective end of the school year; Mark Casseri, Math Teacher for Akiachak School, effective end of the school year; and Mary Long, Kindergarten & Early Childhood, effective end of the school year.
March 29, 2021

John Stackhouse
Interim Superintendent
Yupiit School District
Akiachak, Alaska 99551

Dear Mr. Stackhouse,

I am writing to request that my signed contract with Yupiit School District for the upcoming 2021-2022 school year be rescinded.

Since I signed the contract, my family has requested that I consider removing myself from full-time teaching after having reached the milestone of 70 years of age and over 40 years in the classroom. There are also some non-pressing medical issues that I have found it difficult to tend to while here in Akiachak.

I would like to be able to honor my family’s request. Therefore, I am requesting that you allow me to rescind my contract for the 2021-2022 school year.

My year here in the Yupiit School District, while challenging during the COVID epidemic, has been rewarding; I have been blessed with students eager to learn and supportive staff members and colleagues.

Thank you for considering my request.

Sincerely,

Sally Spellman
To whom it may concern:

M. Hope Kmetz-Casseri and Mark A Casseri will not return to the Yup'ik School District for the 2021-22 school year.

Mark A Casseri

M. Hope Kmetz-Casseri
RESIGNATION LETTER

From: Mary Long  
Address: PO Box 45 Tuluksak, AK 99679  
Address (2): 6833 Bearden Rd Brookshire, TX 77423  
Phone: (832) 857-4896  
E-Mail: long_marya@yahoo.com

Date: 3/31/2021

To: Kary DelSignore  
Address: 1 District Dr. Akiachak, AK 99551  
Phone: (907) 695-2010  
E-Mail: kdelsignore@yupiit.or

Dear Kary,

This letter represents my official notice of resignation from my position of Elementary Teacher with the Yupiit School District, Tuluksak School be made final as of the last day of the 2020/2021 contract year.

It has been with great pleasure to be alongside the individuals at Tuluksak School and I will always appreciate the experience and knowledge I gained during my time here.

I hope the notice-period is enough for you to find a replacement. Furthermore, please let me know of any help that I could be to train or assist the person that will take over my position.

Sincerely,

Mary Long  
Print Name
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item G

On April 1, 2021 RSB Special Meeting the Board directed Bonnie James to do a Poll Vote for Peter Gregory to offer George Scott Ballard $130,000.00 with benefits for 1 year with Dismissal without cause of $65,000.00 or remaining, whichever is less. Peter Gregory voted yes.
Date:        April 15, 2021  
To:          Regional School Board  
From:        John Stackhouse, Acting Superintendent  
Re:          Action Item H  

The Administration recommends the approving the award of the Robbins Pulastic FLE Over Pour of Gymnasium Floors to Alaska Industries, Inc. for a total of $242,500.00.
April 15, 2021

MEMORANDUM

TO: Chairman, Regional School Board
FROM: John Stackhouse, Business Manager; Judy Anderson, Director of Maintenance
SUBJ: ROBBINS PULASTIC FLE OVER POUR OF GYMNASIUM FLOORS

Yupiit School District posted an Invitation to Bid for a Robbins Pulastic FLE Over Pour of Gymnasium Floors to each site. On April 7, 2021, there was one bid; Alaskan Industries, Inc.

Pricing as follows:

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<th>Gym Floor</th>
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<tr>
<td>Akiachak gym floor</td>
<td>$84,300</td>
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<tr>
<td>Akiak gym floor</td>
<td>$74,500</td>
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<tr>
<td>Tuluksak gym floor</td>
<td>$83,700</td>
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Total $242,500

Recommendation: The administration recommends approving the award of the Robbins Pulastic FLE Over Pour of Gymnasium Floors to Alaskan Industries, Inc. for a total of $242,500
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item I

The Administration recommends the approval of the Local Law Enforcement Memorandum of Understanding (MOU) with SERRC to ensure effective implementation of activities associated with this initiative to promote safety in participating schools.
Local Law Enforcement Memorandum of Understanding (MOU)

Purpose: This MOU is to ensure effective implementation of activities associated with this initiative to promote safety in participating schools. The tasks outlined support the achievement of the project deliverables and participants will work together as indicated in the Roles and Responsibilities to complete the following:

- Implement anonymous reporting system (ARS) via app, hotline, and website to allow students, teachers, faculty, and community members in the service area to anonymously identify school safety threats.
- Implement an incident monitoring service with real-time anonymous communication capabilities in participating schools.
- Provide participating stakeholders with training and educational materials to effectively implement anonymous reporting and incident management services.
- Provide participating school staff with access to comprehensive social-emotional learning (SEL) tools.

Effective Date: This MOU is effective during the grant project period: February 1, 2021 or once funds are released by DOJ, whichever is sooner, through 9/30/2023, or the end of the grant if extended by the federal government. After this period, there may be an annual renewal of this document, if all parties agree.

Roles and Responsibilities: By signing this MOU, the service agency, the local school or district, and the law enforcement agency agree to the following project roles and responsibilities:

Southeast Regional Resource Center Roles and Responsibilities: The initiative will improve the safety and climate of schools. The agency will work with a selected vendor to:

- Act as the grant recipient and primary liaison with DOJ.
- Promote project technology and tools first to Persistent-Poverty Counties (PPCs) and Qualified Opportunity Zones (QOZs) throughout the service area.
- Coordinate project implementation with participating school districts statewide, as funds allow.
- Implement the anonymous reporting tool in all schools/districts who enter the partnership.
- Support data collection efforts as required by the grant.

Local Education Agency Role and Responsibilities: This initiative will afford local schools access to the services and resources outlined above. Participating schools will:

- Identify staff to be designated as site administrators and respondents and share with the vendor.
- Participate in training to successfully roll out the platform in the school.

Law Enforcement Role: The initiative will allow local law enforcement agencies to receive better information regarding school-related threats. Law enforcement will maintain their community safety leadership role by:

- Assign department personnel to receive escalated calls from the anonymous reporting system through 911 or the emergency system currently in place.
- Local law enforcement will respond to escalated tips from the ARS and Local Education Agency.
- Work in partnership with local schools to prevent violence and address threats as they arise.
- Establish, maintain, & enhance relationships with project schools (e.g., guest speak, attend events, etc.)
Budget Information: This agreement was developed between SERRC, local schools, and law enforcement agencies indicated below. All funds will be used to implement the programs identified, which are voluntary and will be provided by a vendor. No funds will change hands between the parties of this MOU.

SERRC Lead Agency Commitment (as grant recipient)

Representative Printed Name, Title:  Sheryl Weinberg, Executive Director

Representative’s Signature: ________________________ Date: ______________

Lead Local Education Agency Commitment

LEA (school or district) Name or Name(s) covered in the law enforcement agency service area:

1.
2.
3.
4.

Printed Name, Title of Approved Signatory: ________________________________

Representative’s Signature: ________________________ Date: ______________

Use only if more than one district is being served by the same law enforcement agency

Printed Name, Title of Approved Signatory: ________________________________

Representative’s Signature: ________________________ Date: ______________

Printed Name, Title of Approved Signatory: ________________________________

Representative’s Signature: ________________________ Date: ______________

Law Enforcement Commitment

Law Enforcement Agency: ________________________________

Printed Name and Title of Law Enforcement Signatory: ________________________________

Representative’s Signature: ________________________ Date: ______________
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Action Item J

The Administration recommends the approval of IXL Learning, Math Intervention Program at the approximate amount of $14,295.00.

IXL Math is a standards based computer delivery math intervention that is individualized to provide intervention instruction where students have needs. A 3-year subscription provides a $1,500 savings over adopting a 1 year subscription. Total cost for the 3-year subscription is $14,295.00.
# IXL Learning

**777 Mariners Island Blvd., Suite 600**  
San Mateo, CA 94404

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**QUOTE**

**QUOTE # 1024882-3**  
**DATE: MARCH 29, 2021**

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**TO:**  
Kary DelSignore  
Yupiit School District  
PO BOX 51190  
AKIACHAK, AK 99551

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**COMMENTS OR SPECIAL INSTRUCTIONS**

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*Unlimited instructor accounts included*

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<td>TOTAL DUE</td>
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**Ordering instructions**

We accept payment by purchase order, check, or credit card. To pay by purchase order, please email a copy of your PO to orders@ixl.com or fax it to 650-372-4301. Please be sure to list the quote number on your payment or purchase order. For international accounts, we can accept wire transfers for an additional fee.
SALES CONTRACT
CONTRACT #54894
March 29, 2021

IIX Learning
777 Mariner Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER
Kary DeSignore
Yupit School District
PO BOX 51190
AKIACHAK, AK 99551

SUBSCRIPTION INFO

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PAYMENT PLAN

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<td>Year 3</td>
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<tr>
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Price valid until April 29, 2021

ACCEPTANCE OF SALES CONTRACT
This is a binding agreement of payment between IIX Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE

DATE

Please contact IIX Learning with any questions regarding this sales contract:
Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail orders@ixl.com
Completed sales contracts should be faxed to (650) 372-4301 or e-mailed to orders@ixl.com.
1. **PRICING:** The quoted purchase price of the license is valid through the “Price valid until” date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.

2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

   The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

   All checks should be mailed to:
   IXL Learning
   777 Mariners Island Blvd., Suite 600
   San Mateo, CA 94404

   Credit card payments may be made by phone at (855) 255-8800.

   Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.

4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our websites Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learnings website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

   Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

   If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individuals account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

   If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Childrens Online Privacy Protection Act (“COPPA”) compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.
6. DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:
   a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
   b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (v) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.
   c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
   d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

   Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

7. LIMITATION OF LIABILITY: YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTHS FEES.

8. SEVERABILITY: If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.

9. ARBITRATION: You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.

10. GOVERNING LAW: The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.

11. ENTIRE AGREEMENT: This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item K

The Administration recommends the adoption of HMH’s Social Studies Program for the following courses: Middle School US History, Middle School World Geography, High School U.S. History, High School World History, and High School U.S. Government. The total cost for the 6-year subscription is $61,053.87.
Date of Proposal: 4/1/2021
Proposal Expiration Date: 5/16/2021

Houghton Mifflin Harcourt

Proposal
Prepared For
Yupiit School District

Attention:
Clare Robyt
crobyt@yupiit.org

For the Purchase of:

HMH Middle and High School Social Studies

US History Beg to 1914 digital start 6/1/22 end 6/1/2027. All other 6/1/21 - 6/1/27. Order to be processed by NWTD.

Prepared By
Debra White
debbie.white@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for Professional Services purchased, must be submitted at least 30 days before the service event date.
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<thead>
<tr>
<th>ISBN</th>
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**Total for Teacher Digital Licenses** $0.00

**A la Carte Items Available for Purchase**

**Teacher Materials**

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**Total for A la Carte Items Available for Purchase** $6,862.15

**Total for Grade 6** $14,462.15

**Grade 6 Student Digital Licenses**

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**Total for Student Digital Licenses** $9,120.00

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**Total for Teacher Digital Licenses** $0.00

**A la Carte Items Available for Purchase**

**Teacher Materials**
# Proposal for
## Yupiit School District

**Date of Proposal:** 4/1/2021  
**Expiration Date:** 5/16/2021

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### Student Materials

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**Total for A la Carte Items Available for Purchase**  
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### Total for Grade 6  
$15,588.85

#### Grade 6

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**Total for Student Digital Licenses**  
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**Teacher Digital Licenses**

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**Total for Teacher Digital Licenses**  
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### A la Carte Items Available for Purchase

**Teacher Materials**

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### Student Materials

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### Total for Grade 6  
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#### Grade 9

**Student Digital Licenses**

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**Attention:**  
Clare Robyt  
crobyt@yupiit.org  
Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hmhco.com  

HMH Confidential and Proprietary  
007978354  
Sold:0000300113  
Ship:0000300113  
Page 3 of 6  
Please submit this form with your purchase order
# Proposal for

**Yupiit School District**

**Date of Proposal:** 4/1/2021  
**Expiration Date:** 5/16/2021

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## Total for Student Digital Licenses

- **Total for Student Digital Licenses:** $4,800.00

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### Teacher Digital Licenses

- **Attention:** Clare Robyt  
  crebyt@yupiit.org

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- **Total for A la Carte Items Available for Purchase:** $3,413.50

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### Total for Grade 9

- **Total for Grade 9:** $8,213.50

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### Grade 9

#### Teacher Digital Licenses

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## Total for Grade 9

- **Total for Grade 9:** $0.00

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### Grade 9

#### Student Digital Licenses

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**Attention:** Clare Robyt  
crebyt@yupiit.org

Customer Experience  
9400 South Park Center Loop  
Orlando, FL 32819  
FAX: 800-269-5232  
k12orders@hmhco.com

**HMH Confidential and Proprietary**

007978354 Sold:0000300113 Ship:0000300113 Page 4 of 6 Please submit this form with your purchase order
Total for Teacher Digital Licenses $0.00

A la Carte Items Available for Purchase

Teacher Materials

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Student Materials

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Total for Grade 9 $13,753.50

Professional Services

Getting Started and Follow-Up Live Online

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Total for Professional Services $800.00

Total Savings: $7,725.00
Subtotal Purchase Amount: $58,331.10
Shipping & Handling: $0.00
Sales Tax: $0.00

Total Cost of Proposal (PO Amount): $61,053.87
Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for delivery of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct ‘Ship to’ and ‘Sold to’ information on the cost proposal.

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<thead>
<tr>
<th>Ship to:</th>
<th>Sold to:</th>
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<tbody>
<tr>
<td>Yupiit School District</td>
<td>Yupiit School District</td>
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</table>

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: [http://www.hmhco.com/common/terms-conditions](http://www.hmhco.com/common/terms-conditions)
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Action Item L

The Administration recommends the approval of the New Hires for Barron Sample, K-12 Principal for Akiachak School; Lishiadette Henry, K-12 Principal for Tuluksak School; Anne Perkins, Science Teacher for Akiachak School; and Geoffrey Frix, Elementary for Akiachak School.
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent
Re: Executive Session - None
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Attendance Report - none
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Reports B-J

The Administrative reports are presented for your review and information only.
Author of Report: James M. Boldosser, Sr., Principal  
Department/Location: Akiachak School K-12  
Date of Regional School Board Meeting: April 15, 2021

**Mission Statement**  
To educate all children to be successful in any environment.

**Vision Statement**  
All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup’ik language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup’ik and speak their language, and the curriculum and instruction is based in Yup’ik values and traditions. Our community members, elders, parents and students feel ownership in our schools.

**Values**  

**Strategic Goal Areas:**  
1. Students Succeed Culturally and Academically  
2. Community, Parents and Elder Involvement  
3. Staff Recruitment and Retention  
4. Education System Change

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</thead>
</table>
| School Shutdown/Remote Learning | ● 7-12 Continue to receive/return packets  
● School shut down April 5th due to the village not having water | Students Succeed Culturally and Academically. |
| 1:1 Initiative | ● Received computer/ipad carts and accessories  
● Working with Lynx .. Hoping to receive technology for our 1:1 program | Students Succeed Culturally and Academically; Education System Change. |
| Staff Collaboration/Training | ● Whole staff meeting every Wednesday (Including various committees that will support student return)  
● Flood planning took place on April 7 | Students Succeed Culturally and Academically |
| Return to School | ● Current packet return rate is reduced. | Education System Change. |
| Guest Teachers | ● Contracts distributed  
● Several teachers retiring | Education System Change. |
| Staffing | ● Hiring committee continues to work on filling possible positions for the 2021/2022 school year (Several Positions)  
● Shop – Matthew Turner facilitated having our shop overhauled, clean, and fully prepared to serve the students | Staff Recruitment and Retention, Students Succeed Culturally and Academically |
Author of Report: Lance Jackson  
Department/Location: Akiak Schools  
Date of Regional School Board Meeting: April, 2021

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</thead>
<tbody>
<tr>
<td>04/2021</td>
<td>School</td>
<td>Preparing for next year</td>
<td>1 and 2</td>
</tr>
<tr>
<td>04/2021</td>
<td>Community</td>
<td>Student Gov’t Class / Debate on Alcohol and legal Pot in the community</td>
<td>1 and 2</td>
</tr>
<tr>
<td>04/2021</td>
<td>Community Ed &amp; Leadership</td>
<td>DOL Apprenticeship - Calista - AVCP</td>
<td>3</td>
</tr>
</tbody>
</table>
Author of Report: Doug Bushey, Principal  
Department/Location: Tuluksak School K-12  
Date of Regional School Board Meeting: April 15, 2021

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</tr>
</thead>
<tbody>
<tr>
<td>March 31</td>
<td>Meeting</td>
<td>LASB meeting held via phone; see attachment.</td>
<td>Students Succeed Culturally and Academically; Education System Change; Community; Parents and Elder Involvement.</td>
</tr>
<tr>
<td>April 1-30</td>
<td>Educational Packets</td>
<td>Educational Packets to be continually delivered to Students 7-12 on a Biweekly Basis with Teacher contact via phone, text or email.</td>
<td>Students Succeed Culturally and Academically; Education System Change; Community; Parents and Elder Involvement.</td>
</tr>
<tr>
<td>April 6</td>
<td>Teacher Housing</td>
<td>Water/Sewer lines for Teacher Housing still frozen, unknown completion date.</td>
<td>Students Succeed Culturally and Academically; Education System Change; Community; Parents and Elder Involvement.</td>
</tr>
<tr>
<td>April 7</td>
<td>Meeting</td>
<td>Town Hall meeting sponsored by TNC with Alaska National Guard.</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement.</td>
</tr>
<tr>
<td>April 12-30</td>
<td>PEAKS Testing</td>
<td>PEAKS state assessment for 3-6 grade students.</td>
<td>Students Succeed Culturally and Academically.</td>
</tr>
<tr>
<td>May 6</td>
<td>Graduation</td>
<td>High School Graduation – 9 Students.</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement.</td>
</tr>
<tr>
<td>May 11</td>
<td>Promotions</td>
<td>K &amp; 8 grade Promotions.</td>
<td>Students Succeed Culturally and Academically; Community, Parents and Elder Involvement.</td>
</tr>
</tbody>
</table>
Tuluksak LASB Meeting Minutes
When: March 31, 2021
Time: 7:00 PM
Where: Via Phone 1-209-454-0072  Pin: 498117194#

Agenda
1. Call to order at 7:04 PM
2. Roll call
   Chair: Elena Gregory  __X__  Vice-Chair: Angela Alexie  Absent
   Secretary: Carol Charlie  __X__  Member: Peter Gregory Sr.  __X__
   Member: Martha Wise  __X__
3. Moment of Silence/Prayer Mr. Bushey
4. Recognition of Guests - None
5. Approval of Last Minutes – Motion made by Martha Wise, 2nd by Peter Gregory, Motion Passed.
6. Approval of Agenda – Motion made by Peter Gregory, 2nd by Martha Wise, motion passed.
7. New Business
   a) Principal’s Report
      • High School Graduation Thursday, May 6 at 2:00 PM
      • K & 8th Grade Promotions Tuesday, May 11 at 2:00 PM
      • WIDA assessments completed.
      • PEAKS assessments to begin April 8
      • Teacher Housing No Water/Sewer
   b) Staffing
      • Elementary 3rd Grade Teacher
      • Elementary 4th Grade Teacher
      • Elementary 5th Grade Teacher
      • Special Education Teacher X 2
      • Secondary Language Arts Teacher
      • Secondary Math Teacher
      • Secondary CTE Teacher
      • Custodian
        Peter Gregory asked to make sure that we do good background checks for candidates.
   c) Good Things
      • K-6 Grade Students back in School
8. Guest Comments
9. Date of next TLT LASB Meeting April 27, at 7:00 PM
10. Adjournment – *Peter Gregory motioned to conclude the meeting, 2nd by Martha Wise, motion passed.*
Author of Report: Kary DelSignore
Department/Location: Special Education
Date of Regional School Board Meeting: April 15, 2021

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</thead>
<tbody>
<tr>
<td>Ongoing</td>
<td>Related Services, speech, O.T.</td>
<td>Theses services are continuing to be offered to students via telephone during school closure, we will resume internet-based services when school re-opens again.</td>
<td>Students Succeed Culturally and Academically Community, Parents and Elder Involvement</td>
</tr>
<tr>
<td></td>
<td>and P.T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed. April 7</td>
<td>Para Testing</td>
<td>Akiachak is testing 2 paras, the other sites will test staff in May.</td>
<td>Staff Recruitment and Retention</td>
</tr>
<tr>
<td>March 27</td>
<td>Attended Job Fair</td>
<td>Offered 1 letter of intent, it was declined, currently 2 openings in TLT</td>
<td>Staff Recruitment and Retention Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>March 21</td>
<td>Attended the State Sped. Director Training</td>
<td>Received updated information on special education law, reviewed upcoming reports that will be due.</td>
<td>Education System Change Staff Recruitment and Retention</td>
</tr>
<tr>
<td>and 22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March and April</td>
<td>Document Translation</td>
<td>A big thank you to Janice for translating the Written Notice into Yupik, this was a requirement from the state and one of this year’s assurances.</td>
<td>Community, Parents and Elder Involvement</td>
</tr>
<tr>
<td>March 2021</td>
<td>State Assurances</td>
<td>Completed the annual State Assurances Report and submitted it to the state.</td>
<td>Students Succeed Culturally and Academically Community, Parents and Elder Involvement</td>
</tr>
</tbody>
</table>
Author of Report: Kary DelSignore  
Department/Location: Assessment  
Date of Regional School Board Meeting: April 15, 2021

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<tr>
<td>March 31</td>
<td>WIDA/ACCESS test window closed</td>
<td>KKI 61 students tested AKI 33 students tested TLT 16 students tested</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>April 1</td>
<td>PEAKS/DLM Testing Window</td>
<td>We are testing all in-person 3-6 grade students at this time.</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>March April</td>
<td>NAEP</td>
<td>Tuluksak staff questionnaire being completed as required, testing postponed to Feb. 2022</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
<tr>
<td>Ongoing</td>
<td>MAPS &amp;AIMS WEB Plus</td>
<td>Plan to renew contracts for 2021/2022 school year.</td>
<td>Students Succeed Culturally and Academically</td>
</tr>
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<tr>
<td>March/ April</td>
<td>Order Materials for Yup'ik classrooms</td>
<td>Continue practice making traditional crafts using fur, fabric, &amp; beads (materials used in the Yup'ik classrooms while teaching).</td>
<td>Students succeed culturally &amp; academically.</td>
</tr>
<tr>
<td>April</td>
<td>Upload worksheets to google drive</td>
<td>Worksheets that will be used in Yup'ik classrooms.</td>
<td>Education System Change</td>
</tr>
<tr>
<td>March/ April</td>
<td>Develop a pacing guide for Upingaurluta Curriculum</td>
<td>Scope &amp; Sequence for Kindergarten Curriculum following the school calendar.</td>
<td>Students succeed culturally &amp; academically.</td>
</tr>
<tr>
<td>on going</td>
<td>TWT Weekly</td>
<td>Tues/Thurs (Every other week Yuuyaraq Sessions) Wednesday (Pop-up Sessions) Thursday (Weekly Update Meetings)</td>
<td>Students succeed culturally &amp; academically.</td>
</tr>
<tr>
<td>March/ April</td>
<td>Translate 2 documents for SPED</td>
<td>Documents that are needed for SPED 1-state form 2-child find letter</td>
<td></td>
</tr>
<tr>
<td>March/ April</td>
<td>Request Book/ Supply Inventory from Yup'ik Staff</td>
<td>Document all books &amp; supplies in the Yup'ik classrooms for all 3 sites.</td>
<td></td>
</tr>
<tr>
<td>monthly</td>
<td>Calista Education</td>
<td>Monthly Updates in the Calista Region Schools</td>
<td>Community, Parents &amp; Elder Involvement</td>
</tr>
</tbody>
</table>
The 2021 April Board Report contains the following:

Summary of Activities
Grant Explanations
Income statement report from BMS for 4/21
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<tr>
<td>Mar</td>
<td>FY21 Audit</td>
<td>New audit date for August 30, 2021</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Mar</td>
<td>Internal Controls</td>
<td>Reviewed Internal controls of accounting system</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Mar</td>
<td>FY21 Audit</td>
<td>Reviewed Expenditures and Revenue in prep for FY21 Audit</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>FY21 Budget</td>
<td>Prepared FY21 Budget for second reading</td>
<td>Education System Change</td>
</tr>
<tr>
<td>Apr</td>
<td>FY21 RFP</td>
<td>Received and opened RFPs for Annual Fuel Bid</td>
<td>Education System Change</td>
</tr>
</tbody>
</table>
State Funding and State Federal Pass through Funding

Fund 100
Foundation Funding- Funding received from Alaska DEED based on Base Student Allocation (BSA) of $5930 per student and calculated using a formula to adjust for school size. Additional funding is received for SPED students based on the Special Needs factor multiplier of 1.20. The vocational and technical funding is based on a multiplier of 1.015. The intensive need student count is calculated by a multiplier factor of 13. Finally, the correspondence program is calculated by a multiplier of 0.90.

Included in Fund 100:

E-Rate: This program provides discounts to assist schools and libraries in the United States to obtain affordable telecommunications and internet access. Provides funding at 90% of cost.

Impact Aid: designed to assist United States local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands.

Quality Schools Grant- These funds are used for instructional materials to support math competencies, literacy and language development, to provide educational support for students to improve academic language, literacy and math skills.

Fund 205
Pupil Transportation fund: Funding received to support student transportation.

Fund 255
Food Service Fund: Funds received from the USDA for the National School Lunch Program, Breakfast program, Afterschool Snack Program, and Commodities.

Fund 236
Staff Development Grant: Funding received for specific staff development opportunities from the State of Alaska.

Fund 245
CSI/TSI School Improvement funds: Funding received to assist schools in meeting the goals identified in the STEPP plan. Akiachak and Tuluksak are identified Comprehensive Support designated as lowest 5%. Akiak School is identified Targeted Support.

Fund 256
Title I, Part A- Services for Children in Poverty: These funds are targeted for use in improving the academic achievement of disadvantaged children. YSD uses these funds to provide a Literacy Coach within each school, paraprofessional support for literacy and
math in the primary grades, paraprofessional training in early literacy for primary grades, substitutes for Teachers attending RTI/MTSS, to subsidize teacher housing, Staff travel for committee functions and district staff to attend ESEA Technical Assistance Workshop, and Student travel for sessions offered by Chugach School District/EXCEL Alaska for credit recovery.

Reaped into Fund 256
Title II, Part A - Teacher Quality: Increase the academic achievement of all students by helping schools and districts improve teacher and principal quality. In addition, Title II A funds may be used to improve the skills and knowledge of principals for effective school leadership.
Reaped into Title I, Part A

Reaped into Fund 256
Title IV, A- Student Support and Academic Enrichment: The Every Student Succeeds Act (ESSA) authorizes significant funds to help increase the capacity of states, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education and to improve school conditions for student learning.
Reaped into Title I, Part A

Fund 257
Title I, Part C - Migrant Education: These funds are to target the academic needs of migrant students, which arise because of their migratory activities such as fishing and agriculture. YSD utilizes these funds to cover costs of migrant recruiting which is done by school secretaries and to provide for a migrant records clerk who monitors the program documentation. Purchase of laptops for each site for Migrant Education students to use in classroom to increase their skills in English, Math, and Reading. These funds are also being used to provide opportunities for migrant students to attend vocational learning opportunities through Chugach School District. Funding is based on the number of students meeting the specifics of the migrant identification rules.

Fund 269
Section 619 - Special Education Support- This grant supports activities for students with disabilities age 3-5. YSD uses these funds to assist in the cost of speech therapy services and educational supplies for young children.

Fund 270
Title III, A-Services for Limited English Proficient (LEP) Students: YSD receives limited Title III funds but uses them to provide support for teacher training in effective practices for teaching students who are not proficient in English. A teacher team has been attending training lead by experts from the Department of Education. They are working with the YSD Literacy Coach to share their learning and understanding of how to efficiently support the learning of LEP students.

Fund 271
Migrant Parent Advisory Council: Funds received for Jennifer Phillip to attend as a
member of the Statewide Migrant Ed Advisory Council.

Fund 297
Title VIB - Services for Students with Disabilities: YSD employs 2 Special education paraprofessional with these funds. Speech and Occupational Therapy services and a Psychologist are also secured from this grant. Title VIB funds provide funding for attendance at the state Special Education Conference and for technology and curriculum needs in district special education classrooms.

Fund 319
CARES act funding: Funding received to assist schools respond to COVID19 related expenditures.

Fund 301
Carl Perkins: These funds must be used for the development and support of approved vocational and career pathways courses. YSD supports supplies and materials for approved vocational courses offered in schools and professional development for CTE teachers and administration.

Fund 390
Employee Housing- Funds generated by rental revenue and transfers from foundation funding to support teacher housing maintenance and repair.

Direct Federal Funding

Fund 350
Johnson O'Malley (JOM): This grant is operated under an educational plan which contains educational objectives to address the needs of our students. Funds were used to purchase supplemental, culturally relevant supplies and materials for students.

Fund 351
Rural Low-Income Schools: Funds used to support student government.

Fund 362
Indian Education: Title VII: Funds are generated by the districts Indian Student Count. Funds must be used to address the academic needs of Alaska Native students in YSD schools. Funding for students, staff, and elders' participation in the Youth and Elders Conference, tuition for students to attend VTE phases through the Chugach School District for college and career readiness training, funding for Regional School Board and Tribal Education Director to attend the National Indian Education Association conference, supplies and materials to increase knowledge of cultural identity and awareness.

Fund 365
Alaska Native Education Grant (ANE): Federal funding received to enhance Alaska Native Education. This grant is a three-year award July 2018- June 2021.
## 100 OPERATING BUDGET

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>OTHER LOCAL REVENUES</td>
<td></td>
<td>63.05</td>
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<tr>
<td>47</td>
<td>E-RATE</td>
<td>1,786,200.14</td>
<td>1,646,875.00</td>
<td>139,325.14</td>
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<tr>
<td>51</td>
<td>FOUNDATION PROGRAM</td>
<td>3,757,586.00</td>
<td>7,139,814.00</td>
<td>-3,382,228.00</td>
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<td></td>
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<tr>
<td>52</td>
<td>State Bag</td>
<td>39,208.80</td>
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<tr>
<td>56</td>
<td>TRS ON-BEHALF</td>
<td></td>
<td></td>
<td>739,143.00</td>
<td>-739,143.00</td>
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<td></td>
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<tr>
<td>57</td>
<td>PERS ON-BEHALF</td>
<td></td>
<td></td>
<td>158,408.00</td>
<td>-158,408.00</td>
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<tr>
<td>90</td>
<td>OTHER STATE REVENUE</td>
<td></td>
<td></td>
<td>53,094.00</td>
<td>-53,094.00</td>
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<td></td>
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<tr>
<td>100</td>
<td>FEDERAL REVENUE</td>
<td>49,360.35</td>
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<tr>
<td>110</td>
<td>IMPACT AID</td>
<td>5,218,128.00</td>
<td>4,112,007.00</td>
<td>1,106,121.00</td>
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<tr>
<td>150</td>
<td>FEDERAL REVENUE VIA STATE A</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Total Revenue** 0.00 10,851,176.90 13,849,341.00 **-2,998,164.10**

| Expenses |                       |             |               |             |             |        |          |
|----------|------------------------|-------------|---------------|-------------|             |        |          |
| 100      | REGULAR INSTRUCTION    |             |               |             |             |        |          |
| 314      | DIR/COORD/MANAGER (CERT)| 68,397.03   | 72,196.00     | 3,798.97    |             |        |          |
| 315      | TEACHER                | 1,505,039.45 | 2,304,977.00  | 799,937.55  |             |        |          |
| 316      | EXTRA DUTY PAY         | 5,870.00    |               | -5,870.00   |             |        |          |
| 323      | AIDES                  | 230,007.65  | 309,500.00    | 79,492.35   |             |        |          |
| 329      | SUBSTITUTES/TEMPORARIES | 44,786.86   | 55,000.00     | 10,231.14   |             |        |          |
| 360      | EMPLOYEE BENEFITS      | 920,111.00  | 920,111.00    |             |             |        |          |
| 361      | HEALTH/LIFE INSURANCE  | 291,738.98  | -291,738.98   | -291,738.98 |             |        |          |
| 362      | UNEMPLOYMENT INSURANCE | 25,544.05   | -25,544.05    |             |             |        |          |
| 363      | WORKER'S COMP          | 27,727.09   | -27,727.09    |             |             |        |          |
| 364      | FICA/MEDICARE          | 43,842.15   | -43,842.15    |             |             |        |          |
| 365      | TEACHER'S RETIREMENT   | 198,192.39  | -198,192.39   |             |             |        |          |
| 366      | PERS                   | 46,695.26   | -46,695.26    |             |             |        |          |
| 367      | TRS ONBEHALF           | 444,409.00  | 444,409.00    |             |             |        |          |
| 368      | PERS ONBEHALF          | 33,275.00   | 33,275.00     |             |             |        |          |
| 410      | PROFESSIONAL & TECH SVCS| 2,705.00    | 1,300.00      | -2,705.00   |             |        |          |
| 420      | STAFF TRAVEL & PER DIEM | 7,332.50    | 1,787.50      | -5,532.50   |             |        |          |
| 425      | STUDENT TRAVEL         | 3,500.90    | -3,500.90     |             |             |        |          |
| 450      | SUPPLIES, MATL & MEDIA | 17,108.41   | 2,587,679.53  | 33,056.90   | 4,301,426.00 | 1,713,746.47 |        |          |

**Total Function** 17,108.41 2,587,679.53 33,056.90 4,301,426.00 1,713,746.47

| 120      | BILINGUAL/BICULTURAL INST |             |               |             |             |        |          |
| 321      | DIR/COORD/MGR (NON-CERT)  | 46,113.75   | 61,485.00     | 15,371.25   |             |        |          |
| 360      | EMPLOYEE BENEFITS        | 21,520.00   | 21,520.00     |             |             |        |          |
| 361      | HEALTH/LIFE INSURANCE    | 6,599.70    | -636.39       |             |             |        |          |
| 362      | UNEMPLOYMENT INSURANCE   | 636.39      | -636.39       |             |             |        |          |
### 100 OPERATING BUDGET

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- **645.32**
- **106,313.00**
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- **174,696.42**

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- **518,058.30**
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# 100 OPERATING BUDGET

## Income Statement

For the Accounting Period: 4 / 21

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Net Income: $-22,728.10 \quad 1,578,749.01$
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Net Income from Operations 539.00

Net Income 0.00 539.00
## Income Statement

For the Accounting Period: 4 / 21

### Expenses

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### Net Income from Operations

-945.00 -31,499.97

### Net Income

-945.00 -31,499.97
### Income Statement

**For the Accounting Period:** 4 / 21

---

#### 255 FOOD SERVICE FUND

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|          |        | **Expenses**         |               |             |            |        |          |
|          | 790    | FOOD SERVICES        |               |             |            |        |          |
|          | 321    | DIR/COORD/MGR (NON-CERT) | 26,942.69    | 32,361.00   | 5,418.31   |        |          |
|          | 326    | FOOD SERVICE STAFF   | 1,292.11      | 98,995.01   | 109,161.00 | 10,165.99 |          |
|          | 329    | SUBSTITUTES/TEMPORARIES | 1,808.27  | -1,808.27  |            |        |          |
|          | 360    | EMPLOYEE BENEFITS    |               |             |            |        |          |
|          | 361    | HEALTH/LIFE INSURANCE | 49,534.00    | 49,534.00   |            |        |          |
|          | 362    | UNEMPLOYMENT INSURANCE | 43,623.89    | -43,623.89  |            |        |          |
|          | 363    | WORKER'S COMP        | 17.83         | 1,770.79    | -1,770.79  |        |          |
|          | 364    | FICA/MEDICARE        | 19.38         | 1,905.16    | -1,905.16  |        |          |
|          | 366    | PERS                 | 284.26        | 27,970.92   | -27,970.92 |        |          |
|          | 420    | STAFF TRAVEL & PER DIEM |               |             |            |        |          |
|          | 450    | SUPPLIES, MATL & MEDIA | 1,448.72    | 8,000.00    | 6,551.28   |        |          |
|          | 459    | FOOD                 | 83,944.42     | 5,438.02    | 365,000.00 | 281,055.58 |          |
|          | 491    | DUES & FEES          | 142.50        |             | -142.50    |        |          |
|          | 510    | EQUIPMENT            | 3,636.39      | 2,500.00    | -1,136.39  |        |          |
|          |        | **Total Function**   | 1,712.43      | 301,961.29  | 5,438.02   | 568,056.00 | 266,094.71 |

**Total Expenses** 1,712.43 301,961.29 5,438.02 568,056.00 266,094.71

Net Income from Operations -1,712.43 -257,985.35

Net Income -1,712.43 -257,985.35
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## Income Statement

For the Accounting Period: 4 / 21

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**Total Expenses** 0.00 37,292.13 110,917.00 73,624.87

**Net Income from Operations** -37,292.13

**Net Income** 0.00 -37,292.13
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Net Income from Operations

| Net Income | 0.00 | 0.00 | 3,555.00 | 3,555.00 |
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Net Income from Operations: -195.36

Net Income: 0.00
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## Income Statement

For the Accounting Period: 4 / 21

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Net Income from Operations: -62,626.12

Net Income: 0.00 -62,626.12
### Income Statement

For the Accounting Period: 4 / 21

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**Net Income from Operations**: -14,854.24

**Net Income**: 0.00
### Income Statement

**For the Accounting Period: 4 / 21**

#### 319 CARES Act fund

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**Total Expenses** | 6,618.00 | 310,205.07 | 22,515.94 | 0.00 | -310,205.07 |

**Net Income from Operations** | -6,618.00 | -310,205.07 |

**Net Income** | -6,618.00 | -310,205.07 |
### Income Statement

For the Accounting Period: 4 / 21

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### Income Statement

For the Accounting Period: 4 / 21

**Net Income from Operations:** -6,098.00

**Net Income:** -6,098.00

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#### 360 Improving literacy through school libraries

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### 362 INDIAN EDUCATION

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Net Income from Operations: -235,014.48

Net Income: 0.00 -235,014.48
## Income Statement

For the Accounting Period: 4 / 21

### 390 TEACHER HOUSING FUND

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<td>103,820.00</td>
<td>-17,195.98</td>
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<td>362</td>
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<tr>
<td>363</td>
<td>WORKER'S COMP</td>
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<tr>
<td>364</td>
<td>FICA/MEDICARE</td>
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<td>366</td>
<td>PERS</td>
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<tr>
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<td><strong>Total Function</strong></td>
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<td></td>
<td>542,831.23</td>
<td>17,367.35</td>
<td>359,433.00</td>
<td>-183,398.23</td>
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<td><strong>Total Expenses</strong></td>
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<td></td>
<td>0.00</td>
<td>542,831.23</td>
<td>359,433.00</td>
<td>-183,398.23</td>
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</table>

Net Income from Operations: -440,388.79

### Other Expenses

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
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<td>-70,000.00</td>
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<tr>
<td>558</td>
<td>XFER TO TEACHER HOUSING</td>
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<td><strong>Total Function</strong></td>
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</table>

Total Other Expenses: -70,000.00

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*YUPIIT SCHOOL DISTRICT*
## 390 TEACHER HOUSING FUND

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
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<tbody>
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</table>
### 710 STUDENT ACTIVITY FUND

<table>
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<th>Function</th>
<th>Object</th>
<th>Description</th>
<th>Current Month</th>
<th>Current YTD</th>
<th>Current Enc</th>
<th>Budget</th>
<th>Variance</th>
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<tr>
<td>Revenue</td>
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<td>STUDENT ACTIVITY REVENUE A</td>
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<td>0.00</td>
<td>5,786.62</td>
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<tr>
<td>Expenses</td>
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<td>STUDENT TRAVEL</td>
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<tr>
<td>450</td>
<td>SUPPLIES, MATL &amp; MEDIA</td>
<td>19,622.28</td>
<td>107.93</td>
<td>-19,622.28</td>
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<td>-16,121.38</td>
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<tr>
<td>Total Function</td>
<td>16,121.38</td>
<td>107.93</td>
<td>0.00</td>
<td>-16,121.38</td>
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<tr>
<td></td>
<td>Total Expenses</td>
<td>0.00</td>
<td>16,121.38</td>
<td>107.93</td>
<td>0.00</td>
<td>-16,121.38</td>
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<tr>
<td></td>
<td>Net Income from Operations</td>
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<td></td>
<td>-10,334.76</td>
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<tr>
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<td>Net Income</td>
<td>0.00</td>
<td>-10,334.76</td>
<td></td>
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<td></td>
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</tbody>
</table>
Author of Report: Kaylin Charles
Department/Location: Federal Programs
Date of Regional School Board Meeting: April 15, 2021

**Mission Statement**
To educate all children to be successful in any environment.

**Vision Statement**
All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'ik language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup’ik and speak their language, and the curriculum and instruction is based in Yup’ik values and traditions. Our community members, elders, parents and students feel ownership in our schools.

**Values**
Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

**Strategic Goal Areas:**
1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>March</td>
<td>NSLP Review</td>
<td>Onsite counting and claiming review submitted to DEED</td>
<td>Education System Change</td>
</tr>
<tr>
<td>March</td>
<td>RLIS Application</td>
<td>Rural Low-Income Schools grant application FY22 submitted to US Dept of Education</td>
<td>Students Succeed Culturally and Academically Education System Change</td>
</tr>
<tr>
<td>March</td>
<td>SRM Child Nutrition</td>
<td>Child Nutrition State Report Manager trial run and submitted to DEED</td>
<td>Education System Change</td>
</tr>
<tr>
<td>March/April</td>
<td>Leadership Collaboration</td>
<td>Meetings with leadership team weekly in preparation for summer session, upcoming school year, ongoing collaboration</td>
<td>Students Succeed Culturally and Academically Staff Recruitment and Retention Education System Change</td>
</tr>
<tr>
<td>March/April</td>
<td>Webinar/Zoom meetings</td>
<td>Attending weekly webinars hosted by ALASBO, Child Nutrition Programs, Office of Indian Education, US Dept of Education, and federal flow through state funded programs on weekly basis.</td>
<td>Students Succeed Culturally and Academically Staff Recruitment and Retention Education System Change</td>
</tr>
<tr>
<td>April</td>
<td>ESEA Consolidated</td>
<td>ESEA Consolidated FY21 application submitted</td>
<td>Education System Change</td>
</tr>
<tr>
<td>April</td>
<td>3rd Qtr Reimbursements</td>
<td>Reimbursement requests for Title IA, Title IC, Title III A, Title VI B, Section 619, Carl Perkins, School Improvement, CARES in Grants Management System</td>
<td>Education System Change</td>
</tr>
<tr>
<td>April</td>
<td>Audit</td>
<td>Internal audit of federal funding</td>
<td>Education System Change</td>
</tr>
<tr>
<td>April</td>
<td>ESEA Consolidated</td>
<td>ESEA Consolidated Application Workshop</td>
<td>Students Succeed Culturally and Academically Community, Parents and Elder Involvement Staff Recruitment and Retention Education System Change</td>
</tr>
</tbody>
</table>
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1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
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<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Activity</th>
<th>Details</th>
<th>Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals</th>
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</thead>
<tbody>
<tr>
<td>Apr 2021</td>
<td>Site Visits</td>
<td>None</td>
<td>Operations &amp; Education System Change</td>
</tr>
<tr>
<td></td>
<td>Akiachak</td>
<td>Removed snow. Thawed frozen water and sewer lines. Took school trash to the dump. Filled teacher housing and school with fuel. Meter and fuel logs Fueled up vehicles.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tuluksak</td>
<td>Removed snow. Thawed frozen water and sewer lines. Repair broken water lines in teacher housing. Meter, fuel and generator logs Filled generator and change oil on schedule. Filled teacher housing and school with fuel. Took school &amp; teacher housing garbage to the dump.</td>
<td>Operations &amp; Education System Change Teacher Retention</td>
</tr>
<tr>
<td></td>
<td>Akiak</td>
<td>Removed snow Thawed frozen water and sewer lines. Filled teacher housing and school with fuel. Meter and fuel logs Fueled up the school vehicles Took School trash to the dump.</td>
<td></td>
</tr>
<tr>
<td>Apr 2021</td>
<td>Review/Compliance</td>
<td>Advertised Request for RFP for Engineering Services for Redesign of HVAC for incorporate in HEPA Filtration Systems, Direct Digital Controls DDC</td>
<td>HVAC Control with computer system with DDC Systems</td>
</tr>
</tbody>
</table>
| Apr 2021 | Preventive Maintenance Planning | • Alaska Demolition Scheduled to Abate Unit #5 – Estimated Schedule late April 12th, 2021. | Education System Change  
Students Succeed Culturally & Academically |
| --- | --- | --- | --- |
| Apr 2021 | Ordering Supplies & Materials | • Received RFP Pricing for Fuel  
• Received RFP Pricing for Gym Floor Overpour  
• Purchasing required materials needed to complete scheduled and emergency projects. | Operations & Education System Change |
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<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Date(s)</th>
<th>Details</th>
<th>Connection</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 20-29</td>
<td></td>
<td>Students succeed culturally and academically</td>
<td></td>
</tr>
<tr>
<td><strong>Shop Cleanup</strong></td>
<td>On March 20-29 Jack Simpson, Matthew Turner, and Randy Hughey worked to restore the Akiachak shops to function as they were designed to function. Below is a list of the work we did, followed by a list of things which should yet be done.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Work Done in Both Sides the Akiachak Shops | • Discarded unneeded things which have built up in the shop. This included broken and antiquated tools, outdated text books, and miscellaneous junk  
• Cleaned the shops thoroughly  
• Organized the tool cabinets, tool rooms, office, and storage shelves  
• In general, we made a great deal more floor space available for student work, installed new welders, made the tools and materials accessible to students, and made the shop safer. |                                               |
| Work Done in the Metals/ Mechanics Shop | • Revamped the ventilation system to function in the welding booths  
• Recovered welders and tools from the Tulaksak shops  
• Hung new curtains  
• Installed new multi-function welders and tanks  
• Built storage for plywood and got the wood off the floor and into the rack  
• Repaired the horizontal hack saw  
• Repaired and installed vices  
• Organized the metal storage rack  
• Assembled rolling tables for small engines class |                                               |
| Work Done in the Wood Shop         | • Tuned up the jointer tables and fence  
|                                   | • Replaced the dust collector return filters  
|                                   | • Repaired and squared the table saw fence  
|                                   | • Built table extensions for the table saw and radial arm saw  
|                                   | • Built a work platform for the drill press  
|                                   | • Built clamp racks, broom storage, and extension cord storage  
|                                   | • Assembled project storage racks  
|                                   | • Cleared the fireproof cabinets of outdated material  
|                                   | • Built a table for the radio station  
| Work Yet to be Done               | • Repair dust collection system  
|                                   | • Replace planer with new, stored tool or overhaul the existing tool  
|                                   | • Install a table saw guard  
|                                   | • Replace a missing rubber tire on the 20” bandsaw and tune the blade supports  
|                                   | • Replace the tool grinder and install on tool stand  
|                                   | • Scrape, sand, and refinish the work benches  
|                                   | • Install new belts and disks on the stationary sanders  
|                                   | • Put the chop saw on a mobile table  
|                                   | • Make or install an air hose hanger  
|                                   | • Remodel the welder stands to allow better access in order to change spools  
|                                   | • Replace missing lights in the ceiling  
|                                   | • Install handles on vices  |
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Board Travel-Info

The AASB event calendar is presented for your information only.
AASB Calendar 2021-2022

- 2021 -

**JANUARY**
18   School Climate & Connectedness Survey (SCCS) Opens
26   Stronger Together: Linking Learning to Family, Community and Place (webinar)
28   First-Term Board Member Webinar Series Starts

**FEBRUARY**
6-7   AASB Virtual Leadership & Legislative Academy and Youth Advocacy Institute
10   NSBA Equity Online Symposium (Virtual)

**MARCH**
19-20  AASB Board of Directors Spring Meeting (Virtual)
20-21  Spring Boardmanship & Legislative Academy (Virtual)
26   School Climate & Connectedness Survey (SCCS) Closes

**APRIL**
10-12  NSBA Annual Conference & Exposition (Virtual)

**JUNE**
8-10   NSBA Advocacy Institute Online

**JULY**
16-18  AASB Board of Directors Summer Meeting – Anchorage Dimond Center

**SEPTEMBER**
18-19  Fall Boardmanship Academy – The Lakefront, Anchorage

**OCTOBER**
TBA   Maintenance Employee Conference – Anchorage

**NOVEMBER**
4-7   AASB Annual Conference – Anchorage Hilton
8    AASB Board of Directors Meeting – Anchorage Hilton
AASB Calendar 2021-2022

DECEMBER
9-10  AASB Executive Administrative Assistants Training – Captain Cook, Anchorage
10-11  AASB School Law & Equity Academy – Captain Cook, Anchorage

- 2022 -

FEBRUARY
12-15  AASB Leadership Academy & Legislative Fly-In – Juneau

MARCH
19-22  Spring Boardsmanship & Legislative Fly-In – Juneau
26  School Climate & Connectedness Survey (SCCS) Closes

SEPTEMBER
17-18  Fall Boardsmanship Academy – Fairbanks

NOVEMBER
3-6  AASB Annual Conference – Captain Cook, Anchorage

DECEMBER
8-9  Executive Administrative Assistants Training – Anchorage
9-10  School Law & Equity Academy – Anchorage
Date:        April 15, 2021  
To:          Regional School Board  
From:        John Stackhouse, Acting Superintendent  
Re:          Next Regular Meeting  

The next regular meeting is scheduled for May, 20, 2021.
<table>
<thead>
<tr>
<th>3rd Thursday Meeting Date</th>
<th>2nd Monday Agenda Deadline</th>
<th>2nd Wednesday Packet Info &amp; Reports due @ 8:00 AM</th>
<th>2nd Friday Packets Distributed</th>
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<tbody>
<tr>
<td>July 16, 2020</td>
<td>July 6, 2020</td>
<td>July 8, 2020</td>
<td>July 10, 2020</td>
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<tr>
<td>August 20, 2020</td>
<td>August 10, 2020</td>
<td>August 12, 2020</td>
<td>August 14, 2020</td>
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<td>September 17, 2020</td>
<td>September 7, 2020</td>
<td>September 9, 2020</td>
<td>September 11, 2020</td>
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<td>October 15, 2020</td>
<td>October 5, 2020</td>
<td>October 7, 2020</td>
<td>October 9, 2020</td>
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<tr>
<td>November 19, 2020</td>
<td>November 9, 2020</td>
<td>November 11, 2020</td>
<td>November 13, 2020</td>
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<tr>
<td>December 17, 2020</td>
<td>December 7, 2020</td>
<td>December 9, 2020</td>
<td>December 11, 2020</td>
</tr>
<tr>
<td>February 18, 2021</td>
<td>February 8, 2021</td>
<td>February 10, 2021</td>
<td>February 12, 2021</td>
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<tr>
<td>March 18, 2021</td>
<td>March 8, 2021</td>
<td>March 10, 2021</td>
<td>March 12, 2021</td>
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<tr>
<td>April 15, 2021</td>
<td>April 5, 2021</td>
<td>April 7, 2021</td>
<td>April 9, 2021</td>
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<tr>
<td>May 20, 2021</td>
<td>May 10, 2021</td>
<td>May 12, 2021</td>
<td>May 14, 2021</td>
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<tr>
<td>June 24, 2021</td>
<td>June 14, 2021</td>
<td>June 16, 2021</td>
<td>June 18, 2021</td>
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</table>

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the 3rd Thursday of each month. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. **not scheduled on 3rd Thursday**
<table>
<thead>
<tr>
<th>DATE</th>
<th>ROUTINE AGENDA ITEMS</th>
</tr>
</thead>
</table>
| July | - Prepare BP for Board Policy Committee per BP review cycle  
     - Board Meeting – post packets and minutes on website  
     - Assist with all in-service meeting arrangements as requested  
     - Review district teacher evaluation plan  
     - Assign Board Committees |
| August | - Approve CIP Application  
       - Board Policy Committee meets to go over BP’s  
       - Board Meeting – post packets and minutes on website  
       - Order Board Meeting supplies to have on hand (snacks, coffee, etc.)  
       - Assist with all in-services as requested  
       - Make travel arrangements for board members attended AASB  
       - Welcome staff and students  
       - Midyear Review of Superintendent’s Goals  
       - NIEA Conference |
| September | - Assessment Report  
        - Board Policy Committee meets to go over BP’s (if needed)  
        - Board Meeting – post packets and minutes on website  
        - Review Supt Evaluation Process  
        - Review Student Assessment data  
        - Curriculum review |
| October | - Approval of YSD Legislative Priorities  
        - Board Policy Committee meets to go over BP’s (if needed)  
        - Make travel arrangements for board members attended AASB Conference  
        - Board Meeting – post packets and minutes on website  
        - School Board Resolutions  
        - AASB Annual Conference  
        - New Board Orientation |
| November | - Enrollment projection for next year  
       - Revenue projection for next year  
       - Acceptance of the Annual Audit Report  
       - Board Meeting – post packets and minutes on website  
       - Prepare staffing sheets for subsequent year and send to the Business Manager  
       - Review Audit  
       - Student/Teacher/Parent/Community Survey |
| December | - New Calendar Work-session  
        - Develop Talking points for approved Legislative Priorities  
        - Board Meeting – post packets and minutes on website  
        - Update work calendars for subsequent year  
        - Review and update YSD New Hire Handbook  
        - Review of Supt. Evaluation  
        - NSBA Conference  
        - Budget Revision  
        - Approve New Curriculum |
Date: April 15, 2021
To: Regional School Board
From: John Stackhouse, Acting Superintendent

Re: Adjournment

We need a motion to adjourn the meeting.
<table>
<thead>
<tr>
<th>Month</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Approval of School Calendar, Approval of Organization Chart, Approval of Administrator Assignments, Approval of Teaching Assignments, Superintendent evaluation and goals, Board Meeting – post packets and minutes on website, Prepare contracts for returning administrators and teachers, Ensure approved BP changes are updated to the website (send to AASB for processing when ready), Audit Report, Staff evaluation process review, AASB Legislative Fly-In and Leadership Training, Online Virtual Job Fairs</td>
</tr>
<tr>
<td>February</td>
<td>Work-session: Strategic Plan Review, Board Meeting – post packets and minutes on website, Prepare for and assist with all hiring activities (posting vacancy notices, Job fairs), Strategic Plan Review, Facilities needs planning, Budget Development</td>
</tr>
<tr>
<td>March</td>
<td>Presentation and 1st Reading of Budget, Board Meeting – post packets and minutes on website, Assist with all hiring activities, Work-session: Summer Maintenance &amp; CIP</td>
</tr>
<tr>
<td>April</td>
<td>2nd Reading and Approval of the Budget, Prepare and distribute classified PAFs authorized by the YSD budget use the staffing spreadsheets as the control document for this project, Board Meeting – post packets and minutes on website, New employees receive a job description to be reviewed, signed, and returned to HR</td>
</tr>
<tr>
<td>May</td>
<td>3rd Reading and Approval of the Budget, Develop Board Goals for the new year, Board Meeting – post packets and minutes on website, Prepare Employee Housing Lease Agreements, Prepare employee information lists for staff to use, Send request to IT to set up new hires for email, etc., Achievement Data Review, Review student handbook</td>
</tr>
<tr>
<td>June</td>
<td>Board Evaluation, Goal Setting, Board Self Assessments, Strategic Plan Report/Review, Prepare Employee Housing Lease Agreements (update control worksheet for this project send control document to Business Manager and Maintenance Director when completed), Review crises response plan, Curriculum Review</td>
</tr>
</tbody>
</table>