### 6th Grade

**Postsecondary and Career Expectations**

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

- complete an interest survey through Career Unit Counseling Classes
- complete CharacterStrong lessons with the Classroom Teacher
- complete CharacterStrong lessons with the Classroom Teacher
- Career units through Counseling classes including the Wax Museum through 6th grade teaching staff and counselor
- CharacterStrong lessons with the Classroom Teacher
- CharacterStrong lessons with the Classroom Teacher

### 7th Grade

- By the end of 7th grade, a student should be supported to:
  - set goals through CharacterStrong ELD Growth Goal Setting and Planning
  - set short-term and long-term goals
  - Career project (Health) utilizing CharacterStrong lessons and or planning

### 8th Grade

- By the end of 8th grade, a student should be supported to:
  - explore Mental Health (Health) unit through CharacterStrong
  - explore Real World Simulation, Agribusiness
  - Agribusiness (Ag) Consumer food prices for various activities. Budgeting activity (health)

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**Aspiration**

- take risks

**Planning**

- take risks

**Self-Advocacy**

- take risks