Riverside High School

Home of the Warriors

STUDENT HANDBOOK

2023-2024

Ms. Jane Kennedy
Principal

Mr. Stephen Loftis
Curriculum Assistant Principal

Mrs. Beth Musgrave
Administrative Assistant Principal

Mr. Michael Scarbro
Administrative Assistant Principal
Dear Warrior guardians,

As Riverside’s principal, it is with great honor and excitement that I welcome you to a new school year. The faculty and staff look forward to providing your child with the best possible educational experience. Our teachers are extremely dedicated and caring. We encourage your child to be at school on time every day and ready to learn! We appreciate how our guardians value education and provide valuable support to our school community. We strive for our students to be motivated to do their best through purposeful and engaging lessons.

Together, we can help your child achieve academic success! Please contact me if you have any questions or concerns. I am here to serve One Warrior Nation!

Sincerely,

Jane Kennedy
Principal
304-348-1996, x 311
j kennedy@mail.kana.k12.wv.us
STATEMENT OF PHILOSOPHY

Riverside High School

School Mantra: One Warrior Nation

School Vision: Riverside students will graduate from high school ready to be enrolled, enlisted, or employed.

School Mission: Success for every Warrior, every class, every day!

The Riverside High School staff holds these beliefs regarding a student’s education:

- All RHS students actively engage in learning that is relevant to their career goals and in becoming lifelong learners.
- At RHS students and staff work together to create a safe environment, conducive to learning, where everyone is appreciated and treated with respect.
- Staff members work collaboratively to ensure student success.
- RHS partners with students, guardians and the community to create opportunities to have a voice in all areas of education.
RIVERSIDE HIGH SCHOOL FIGHT SONG

FIGHT ON!

First Verse

FIGHT ON, FOR RIVERSIDE
WE’LL FIGHT ON, FOR WARRIOR PRIDE
OUR HOME AMONGST THE HILLS
WE WILL PROTECT
WITH ALL OUR SKILL
FOR RHS
FIGHT ON, TO BE THE BEST
FIGHT ON!

Second Verse (Starts at Key Change)

DOWN BY THE RIVERSIDE
OUR PASSION TRUE, WE WILL NOT HIDE
WITH SWORD AND SHIELD IN HAND
OUR NATION STRONG
ACROSS THE LAND
FOR RHS
FIGHT ON, TO BE THE BEST
FIGHT ON!
RIVERSIDE HIGH SCHOOL

Ms. Jane Kennedy  Principal
Mr. Steve Loftis    Curriculum Assistant Principal
Mrs. Beth Musgrave Administrative Assistant Principal
Mr. Michael Scarbro Administrative Assistant Principal

Mr. Mike Taylor    Counselor, grade 9, all freshman
Mrs. Tiffany Clark Counselor, grades 10-12, last name A-G
Mrs. Sarah Childers Counselor, grades 10-12, last name H-M
Mrs. Ajah Allen    Counselor, grades 10-12, last name O-Z

Mr. Patrick Longsworth Technologist
Ms. Lisa Brown     Financial Secretary
Mrs. Terri Hodge   Receptionist

Mrs. Kim Legg      Attendance and Social Services
Mrs. Ashley Booten Psychologist
Ms. Kelley Melvin  Special Education Specialist
Ms. Melinda Embrey Health Nurse
Corporal M. Dickerson School Resource Officer, Kanawha County Sheriff Deputy

VISITORS
Upon entering the building, all visitors must report to the main office and sign in with the receptionist. Visitors are restricted to the counselor and main office during school hours unless escorted by an employee.

DISCRIMINATION PROHIBITED AND TITLE IX GUIDELINES
As required by federal laws and regulations, the Kanawha County Board of Education does not discriminate on the basis of sex, race, color, religion, disability, marital status, age or national origin in its employment practices or in the administration of any of its education programs and activities. Inquiries may be directed to, Title IX Coordinator, Kanawha County Board of Education; 200 Elizabeth Street; Charleston, WV 25311-2119; phone 348-1940; or the U.S. Department of Education’s Director of the Office of Civil Rights, (215) 596-6795.

TITLE IX GRIEVANCE PROCEDURE – LEVEL I
Students and citizens may file discrimination grievances using the Citizen Grievance procedure (State Board Policy 7211). Students need to file a Level I grievance with their school principal or other administrator responsible for the denial. The appeal shall be on the Level I appeal form furnished by the principal or county superintendent. The Citizens Appeal forms must be amended to include the required warning for Title IX purposes.
LEVEL I: The Level I administrator shall make a written decision within ten (10) days after receipt, however, if either party requests a conference at this level, the Level I administrator will have five (5) additional days to make a written decision.

APPEALS TO LEVEL II, III IV: If a grievant wants to appeal this decision, a written appeal may be filed successively to the county superintendent at Level II, the county board at Level III, and the State Superintendent at Level IV.

If you have any unanswered questions of Title IX grievances or Citizens Appeal procedure after you have read State Policy 7211, contact the county Title IX coordinator or the county superintendent (Citizens Appeals)

**RHS AND BUSINESS PARTNERS**

RHS has a unique partnership with local businesses, called the Riverside Collaborative. Those business partners have been instrumental in the development of our school to work curriculum. Three of our partners are located within the building: Pioneer Credit Union, a full service branch bank with available access to students and community; Riverside Health Center, a health care facility for student and community use; and a branch of the Kanawha County Public Library, with a full range of services.

**KANAWHA COUNTY PUBLIC LIBRARY, RIVERSIDE BRANCH**

The Riverside Library exists to help students, faculty, and the general community access recreational and informational materials. We encourage you to visit the library and use its many services – print, audiovisual, and electronic. The partnership between Riverside High School and Kanawha County Public Library provides you with unique volunteer career shadowing opportunities. We invite your participation in our many projects. The Riverside High School Code of Conduct is in effect during regular school hours. Kanawha County Public Library’s Code of Behavior is in effect at all times.

**Riverside Health Clinic**

Riverside Health Center is a full-service community health center that provides services to the community and Riverside High School students, faculty, and staff. We are available to provide acute care, emergency care, lab testing, mental health services, and preventative care. We currently schedule appointments by student request and referrals from guardians, teachers, school nurse, faculty members, and counselors. Students are given appointment cards if they are present when the appointment is scheduled. We may call classrooms on occasion to bring a student down for an appointment.

Before a child is given an appointment at their request they are triaged by the school nurse or a medical assistant so that we are sure that the appointment is necessary. When a student has an appointment card or if we call the classroom to get a child for an appointment, the teacher has the right to keep the student in class. **Allowing a student to come to the clinic is always at the teacher’s discretion.**

Please know that we are here for the faculty, staff, and students at Riverside High School. We look forward to working with you this school year! You can reach us by calling 304-949-3591.
# GO TO Resource

304-348-1996

<table>
<thead>
<tr>
<th>AM/PM Tutoring Coordinator</th>
<th>Stephen Loftis</th>
<th>Prom</th>
<th>Jessica Workman</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Program</td>
<td>Stephen Loftis</td>
<td>Psychologist</td>
<td>Ashley Booten</td>
</tr>
<tr>
<td>Athletic / Academic Hall of Fame</td>
<td>Jonathan Veazey</td>
<td>SAT Coordinator</td>
<td>Jennifer Allen</td>
</tr>
<tr>
<td>Athletic Boosters</td>
<td></td>
<td>Saturday School</td>
<td>Beth Musgrave</td>
</tr>
<tr>
<td>Athletics</td>
<td>Michael Scarbro</td>
<td>Scheduling</td>
<td>Stephen Loftis</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>Beth Musgrave</td>
<td>School Store</td>
<td>Emily Bowles</td>
</tr>
<tr>
<td>Community Service</td>
<td>Jessica Workman</td>
<td>Senior Awards Assembly</td>
<td>Sarah Childers</td>
</tr>
<tr>
<td>CTE Completer Coordinator</td>
<td>Christy Kinningham</td>
<td>Social Media</td>
<td>Jane Kennedy</td>
</tr>
<tr>
<td>Curricular Issues</td>
<td>Stephen Loftis</td>
<td>Special Education Specialist</td>
<td>Kelley Melvin</td>
</tr>
<tr>
<td>Custodial Services</td>
<td>Michael Scarbro</td>
<td>Student Leadership Sponsor</td>
<td>Cassidy Johnson</td>
</tr>
<tr>
<td>Discipline Issues</td>
<td>Beth Musgrave</td>
<td>Student Parking</td>
<td>Beth Musgrave</td>
</tr>
<tr>
<td></td>
<td>Michael Scarbro</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Pantry</td>
<td>Jessica Workman</td>
<td>Technology</td>
<td>Patrick Longsworth</td>
</tr>
<tr>
<td>Freshman Academy</td>
<td>Beth Musgrave</td>
<td>Title IX</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Morgan Hopkins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSTA</td>
<td>Tara Veazey</td>
<td>Warrior Wardrobe</td>
<td>Counselors</td>
</tr>
<tr>
<td>Lockers</td>
<td>Beth Musgrave</td>
<td>Webpage</td>
<td>Tracy Hall</td>
</tr>
<tr>
<td>Marquee Announcements</td>
<td>Jonathan Veazey</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GUIDANCE COUNSELORS:

Mr. Mike Taylor serves grade 9, all freshman students
Mrs. Tiffany Clark serves grades 9-12 students with last names A - G
Mrs. Sarah Childers serves grades 9-12 students with last names H - P
Mrs. Ajah Allen serves grades 9-12, last name O-Z

The guidance office is a place where you can explore options for the present and future. The counselors will assist you in preparing for your goals and will provide information about jobs, careers, scholarships, and colleges. Counselors are available to help you work through school, social and personal problems.

Counselors will assist you in proper course selections to meet graduation requirements.

The responsibility for receiving scholarships, grants, or financial aid for college rests with the guardians and the students. Counselors will provide workshops and assistance in these areas, as well as share with you through electronic means scholarships that are available.

To visit your counselor, ask your teacher to call to see if the counselor is available. If your counselor is unavailable at the time, scan the QR code posted in the classroom or throughout the school and fill out the Google form. Students are not to wait in the counseling area unless an emergency is taking place and the administration gives the student permission.

TO REQUEST A TRANSCRIPT
Students requesting recommendations MUST put the request in writing to their counselor 5 days prior to needing it. Transcript requests will be online through Parchment. Check the Warrior webpage.

GRADING POLICY
A 90% - 100%
B 80% - 89%
C 70% - 79%
D 60% - 69%
F below 60%

Students must have a 2.0 non-weighted GPA to participate in extracurricular activities.

WITHDRAWAL FROM SCHOOL AND TRANSFER TO ANOTHER SCHOOL
Students who are transferring to another school or withdrawing from school must first see a counselor. All books and school owned materials must be returned before leaving the school. All financial obligations must also be paid. This includes the KCS-owned iPad, the charging brick, and charging cord. Guardianal notification is required before a student is permitted to transfer or withdraw. Records will not be released until all obligations are settled.
### 2023-2024 Bell Schedules (Subject to change based on KCS directive)

#### "Normal" Day

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:25-9:12</td>
</tr>
<tr>
<td>2</td>
<td>9:17-10:04</td>
</tr>
<tr>
<td>3</td>
<td>10:09-10:56</td>
</tr>
<tr>
<td>Lunch 1</td>
<td>10:56-11:26</td>
</tr>
<tr>
<td>4</td>
<td>11:31-12:18</td>
</tr>
<tr>
<td>5</td>
<td>12:23-1:10</td>
</tr>
<tr>
<td>6</td>
<td>1:15-2:02</td>
</tr>
<tr>
<td>7</td>
<td>2:07-2:54</td>
</tr>
<tr>
<td>8</td>
<td>2:59-3:46</td>
</tr>
</tbody>
</table>

#### W/ OWN Time Thursday

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:25-9:09</td>
</tr>
<tr>
<td>2</td>
<td>9:14-9:58</td>
</tr>
<tr>
<td>3</td>
<td>10:03-10:47</td>
</tr>
<tr>
<td>OWN Time</td>
<td>10:47-11:12</td>
</tr>
<tr>
<td>Lunch 1</td>
<td>11:12-11:42</td>
</tr>
<tr>
<td>4</td>
<td>11:47-12:31</td>
</tr>
<tr>
<td>5</td>
<td>12:36-1:20</td>
</tr>
<tr>
<td>6</td>
<td>1:25-2:09</td>
</tr>
<tr>
<td>7</td>
<td>2:14-2:58</td>
</tr>
<tr>
<td>8</td>
<td>3:03-3:46</td>
</tr>
<tr>
<td>Period</td>
<td>Class Time</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------</td>
</tr>
<tr>
<td>1</td>
<td>10:25-10:57</td>
</tr>
<tr>
<td>2</td>
<td>11:02-11:34</td>
</tr>
<tr>
<td>3</td>
<td>11:39-12:11</td>
</tr>
</tbody>
</table>

**Lunch 1** 12:11-12:41  

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>12:46-1:18</td>
</tr>
</tbody>
</table>

**Lunch 2** 12:48-1:18  

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>1:23-1:55</td>
</tr>
<tr>
<td>6</td>
<td>2:00-2:32</td>
</tr>
<tr>
<td>7</td>
<td>2:37-3:09</td>
</tr>
<tr>
<td>8</td>
<td>3:14-3:46</td>
</tr>
</tbody>
</table>

**2 Hour Early Release**

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:25-8:57</td>
</tr>
<tr>
<td>2</td>
<td>9:02-9:34</td>
</tr>
<tr>
<td>3</td>
<td>9:39-10:11</td>
</tr>
</tbody>
</table>

**Lunch 1** 10:11-10:41  

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>10:46-11:18</td>
</tr>
</tbody>
</table>

**Lunch 2** 10:48-11:18  

<table>
<thead>
<tr>
<th>Period</th>
<th>Class Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>11:23-11:55</td>
</tr>
<tr>
<td>6</td>
<td>12:00-12:32</td>
</tr>
<tr>
<td>7</td>
<td>12:37-1:09</td>
</tr>
<tr>
<td>8</td>
<td>1:14-1:46</td>
</tr>
</tbody>
</table>
Warrior Exams will have specific dates for each class period to take a final exam at the end of each semester.

Outcomes:
- To prepare students to take comprehensive exams.
- To increase student learning.

Procedures:
- Warrior Exams will take place at the end of each semester.
- Every class must have a comprehensive exam.
- The exam will be at least 10% of the students’ final semester grade. Teachers may determine the exam weight as more that 10% and may create a policy utilizing attendance as a factor in the weight of the exam.

IMPORTANT TEST DATES

PSAT EXAMINATION DATE – The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test administered by schools that gives students first hand practice for the SAT and tests critical reading, math and writing skills. At this time, students in grades 9-11 will take the PSAT. This will give students valuable information about their academic strengths and weaknesses. This will help teachers, guardians, and the student to address the students’ academic growth and progress.

- Grade 9-PSAT 9
- Grade 10-PSAT
- Grade 11-PSAT/NMSQT
- Test Date: October 18, 2023

ACT National Assessment 2023-2024
Register online @ www.actstudent.org- Please check their website. Test dates are subject to change (RHS code 490-086)

<table>
<thead>
<tr>
<th>Test Date ACT</th>
<th>Test Registration Deadline (regular fee)</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 10, 2023</td>
<td>August 5, 2023</td>
<td>August 19, 2023</td>
</tr>
<tr>
<td>October 22, 2023</td>
<td>September 16, 2023</td>
<td>September 30, 2023</td>
</tr>
<tr>
<td>December 10, 2023</td>
<td>November 4, 2023</td>
<td>November 15, 2023</td>
</tr>
<tr>
<td>February 11, 2024</td>
<td>January 26, 2024</td>
<td>January 20, 2024</td>
</tr>
<tr>
<td>April 15, 2024</td>
<td>March 10, 2024</td>
<td>March 24, 2024</td>
</tr>
<tr>
<td>June 10, 2024</td>
<td>May 5, 2024</td>
<td>May 19, 2024</td>
</tr>
<tr>
<td>July 15, 2024</td>
<td>June 16, 2024</td>
<td>June 23, 2024</td>
</tr>
</tbody>
</table>
SAT EXAMINATION 2023-2024  Register on-line  www.collegeboard.org

<table>
<thead>
<tr>
<th>Test Date SAT</th>
<th>Test Registration Deadline (regular fee)</th>
<th>Late Registration Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 26, 2023</td>
<td>July 28, 2023</td>
<td>August 15, 2023</td>
</tr>
<tr>
<td>October 7, 2023</td>
<td>September 7, 2023</td>
<td>September 26, 2023</td>
</tr>
<tr>
<td>November 4, 2023</td>
<td>October 5, 2023</td>
<td>October 24, 2023</td>
</tr>
<tr>
<td>December 2, 2023</td>
<td>November 2, 2023</td>
<td>November 21, 2023</td>
</tr>
<tr>
<td>March 9, 2024</td>
<td>February 23, 2024</td>
<td>TBD</td>
</tr>
<tr>
<td>May 4, 2024</td>
<td>April 19, 2024</td>
<td>TBD</td>
</tr>
<tr>
<td>June 1, 2024</td>
<td>May 17, 2024</td>
<td>TBD</td>
</tr>
</tbody>
</table>
2024 AP EXAM DATES

The 2024 AP Exams will be administered over two weeks: May 6-10 and May 13-17. AP Exams may be administered only on their scheduled dates, at their set times. Any student may take any exam available. Students who are not enrolled in AP courses, but wish to take the exam, may do so for the exam fee price. The AP Exam costs $96 and must be paid in full by October 20, 2023. Please review the AP Program in this handbook for more details on the program. Consult the College Board, AP website for information. See Mr. Loftis if you have any questions.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Morning 8 am</th>
<th>Afternoon 12:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 6</td>
<td>US Government and Politics</td>
<td>Art History Chemistry</td>
</tr>
<tr>
<td>Tuesday, May 7</td>
<td>Human Geography Macroeconomics</td>
<td>Seminar Statistics</td>
</tr>
<tr>
<td>Wednesday, May 8</td>
<td>English Literature and Composition</td>
<td>Comparative Government and Politics Computer Science A</td>
</tr>
<tr>
<td>Thursday, May 9</td>
<td>Chinese Language and Culture Environmental Science</td>
<td>Psychology</td>
</tr>
<tr>
<td>Friday, May 10</td>
<td>European History United States History</td>
<td>Microeconomics Spanish Literature and Culture</td>
</tr>
</tbody>
</table>

AP Art and Design
3 Portfolios are due by 8pm on Friday, May 10, 2024

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Morning 8 am</th>
<th>Afternoon 12:00 pm</th>
<th>Afternoon 2:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 13</td>
<td>Calculus AB Calculus BC</td>
<td>Precalculus Italian Language and Culture</td>
<td></td>
</tr>
<tr>
<td>Tuesday, May 14</td>
<td>English Language and Composition</td>
<td>African American Studies Physics C: Mechanics</td>
<td>Physics C: Electricity and Magnetism</td>
</tr>
<tr>
<td>Wednesday, May 15</td>
<td>French Language and Culture World History: Modern</td>
<td>Computer Science Principles Music Theory</td>
<td></td>
</tr>
<tr>
<td>Thursday, May 16</td>
<td>Spanish Language and Culture</td>
<td>Japanese Language and Culture Biology</td>
<td></td>
</tr>
<tr>
<td>Friday, May 17</td>
<td>German Language and Culture Physics 1: Algebra Based</td>
<td>Latin Physics 2: Algebra Based</td>
<td></td>
</tr>
</tbody>
</table>

Important Dates: All Subject to Change
### Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 31</td>
<td>Fall Sports Practice Begins</td>
</tr>
<tr>
<td>August 18</td>
<td>First Day of School for Students</td>
</tr>
<tr>
<td>August 25</td>
<td>Yearbook Picture Day</td>
</tr>
<tr>
<td></td>
<td>AP Exam Down Payment due</td>
</tr>
<tr>
<td>September 4</td>
<td>Labor Day Holiday - Schools and Offices are Closed</td>
</tr>
<tr>
<td>September 5</td>
<td>LSIC meeting, 4:15 PM, Conference Room</td>
</tr>
<tr>
<td>September 11-15</td>
<td>Horizon Benchmark 1, Grades 10 &amp; 11</td>
</tr>
<tr>
<td>September 22</td>
<td>Midterm for the First Nine Weeks</td>
</tr>
<tr>
<td>October 9</td>
<td>guardian Teacher Conferences - No School for Students</td>
</tr>
<tr>
<td>October 10</td>
<td>Professional Learning/Faculty Senate - No School for Students</td>
</tr>
<tr>
<td>October 19</td>
<td>PSAT 9, 10/11 NMSQT</td>
</tr>
<tr>
<td>October 20</td>
<td>End of the First Nine Weeks</td>
</tr>
<tr>
<td>October 23</td>
<td>Second Nine Weeks Begins</td>
</tr>
<tr>
<td>October 26</td>
<td>Progress Reports distributed</td>
</tr>
<tr>
<td>November 10</td>
<td>Veterans Day Holiday - Schools and Offices are Closed</td>
</tr>
<tr>
<td>November 13</td>
<td>Make-Up Picture Day, Underclassmen &amp; Senior Portraits</td>
</tr>
<tr>
<td>November 13</td>
<td>Winter Sports Begin</td>
</tr>
<tr>
<td>November 20-24</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>December 20</td>
<td>Professional Learning/Faculty Senate - No School for Students</td>
</tr>
<tr>
<td>December 21-29</td>
<td>Holiday Break - Schools Closed</td>
</tr>
<tr>
<td>January 3</td>
<td>Students Return to School</td>
</tr>
<tr>
<td>January 9-12</td>
<td>Final Exams</td>
</tr>
<tr>
<td>January 15</td>
<td>MLK Jr. Holiday - Schools and Offices are Closed</td>
</tr>
<tr>
<td>January 16</td>
<td>Professional Learning Day - No Students</td>
</tr>
<tr>
<td>January 17</td>
<td>Third Nine Weeks Begins</td>
</tr>
<tr>
<td>January 26</td>
<td>Report Cards for First Semester distributed</td>
</tr>
<tr>
<td>February 5-9</td>
<td>Horizon Benchmark 1, Grade 9; Benchmark 2, Grades 10 &amp; 11</td>
</tr>
<tr>
<td>February 19</td>
<td>Professional Learning Day/Faculty Senate Day - NO School for Students</td>
</tr>
<tr>
<td>February 26</td>
<td>Spring Sports Begin</td>
</tr>
<tr>
<td>March 22</td>
<td>End of Third Nine Weeks</td>
</tr>
<tr>
<td>March 25-28</td>
<td>Spring Break - NO School</td>
</tr>
<tr>
<td>March 29</td>
<td>OSE Day Schools and Offices Closed</td>
</tr>
<tr>
<td>April 1</td>
<td>Professional Learning Day/Faculty Senate Day - NO School for Students</td>
</tr>
<tr>
<td>April 2</td>
<td>Students Return</td>
</tr>
<tr>
<td>April 4</td>
<td>Progress Reports Distributed</td>
</tr>
<tr>
<td>April 8-12</td>
<td>Horizon Benchmark 2, Grade 9; Benchmark 3, Grade 10</td>
</tr>
</tbody>
</table>
May 6-10, 13-17    AP Exams
May 14  Election Day - Schools and Offices Closed
May 13-17  Senior Finals
May 23, 24, 28, 29 Underclassmen Finals
May 25  Graduation
May 30  Makeup Day, Last Day for Students
May 31  OSE Day

June 3-5  OSE Day

**Special Note: Everything is subject to change.**

**Athletic Boosters**
Any guardian may join and is welcome to attend the athletic boosters meetings. We need your involvement. Meeting times will be announced. We hope to see you there.

**Local School Improvement Council-LSIC**
Local School Improvement Councils (LSIC) are required per W.Va. Code § 18-5A-2. Membership of the LSIC is composed of teachers, service personnel, bus drivers, guardians, and business and community representatives. An election occurs annually for membership. The LSIC is directly involved with the operation of the local school in many ways. The LSIC reviews discipline data and procedures yearly and submits written recommendations to the local school board. The LSIC encourages the involvement of the school community with the school operation through regular meetings and collaboration. They support local initiatives for school improvement by being directly involved with strategic planning and innovative ideas. A direct link with the local school board occurs through an annual meeting at which all school aspects inclusive of academics, athletics, discipline, school climate, facilities, needs, improvement, and recommendations are presented and discussed. Everyone is welcome at the meetings, held in the Office Conference Room during each nine weeks at 4:15. September 5, December 5, 2023; February 6, April 9, 2024.
WARRIOR ACADEMY
The Warrior Academy is a smaller learning community within Riverside High School made up of ninth-grade students and their teachers. Most of the ninth-grade classrooms are centrally located. The educators in the Warrior Academy network and collaborate to provide a support structure so that students make a successful and positive transition into Warrior Nation.

To be successful:

- ATTEND school EVERY day
- BEHAVE
  - Be respectful to students, adults, and property
  - Courteous
- Commit to LEARN
  - Be prepared with iPad, Notebook, books
  - Engage in ALL activities
  - Check Schoology daily

If you have any questions, contact Ms. Musgrave (bmusgrave@mail.kana.k12.wv.us) or Ms. Hopkins (mthopkins@mail.kana.k12.wv.us).

Warrior Academy Goals:
Every freshman becomes a sophomore in ONE year!

- Provide a smooth, positive transition into high school
- Increase student academic achievement
- Decrease discipline referrals
- Decrease retention rates
- Teach the students to become part of Warrior Nation
- 100% of students will graduate in May 2026

iPads, NETWORK, INTERNET, and DEVICES
Students are responsible for good behavior on school networks just as they are in any other aspect of school life. The network is provided as a privilege for students to conduct research, complete classroom tasks, or communicate with others. Students are responsible for their behavior and their communications with others using a personal or school-issued iPad. Network storage areas may be treated like school lockers. The school reserves the right to review files and communications without prior notice to maintain system integrity and ensure students are utilizing the network appropriately. Failure to comply with state, county, and school rules may result in loss of network access, disciplinary action by the school administration, and referral to law enforcement agencies.

All students and guardians/guardians must read the KCS Acceptable Use Policy and sign the statement acknowledging that the student will abide by the policy's rules. Any infraction of these rules will result in disciplinary action as outlined in the policy. This policy will be given to students at the beginning of the school year.
All students have access to the Microsoft Office products provided by WVDE, including email. This is the email with @stu.k12.wv.us given to students. Sign on to portal.microsoftonline.com, which will allow students to log into Office 365.

Computer Usage

- Students are to use computers only when supervised by a teacher.
- ALL students and teachers are responsible for the proper use and care of all technology.
- Passwords are NOT to be shared with any other students!
- Each student is to follow proper log-off procedures when using a computer before leaving the room at the end of the class.
- Students are not permitted to use a teacher's workstation computer.

iPad EXPECTATIONS

Students have been issued an iPad, a charging cord, and a charging brick. **This iPad is the property of Kanawha County Schools.** The iPad is a tool that enhances the educational experience. It is an expectation from Kanawha County Schools and Riverside High School for students to bring the iPad to school each day and to every class. In order to ensure that classroom time is maximized in each period and you are engaged with the activity or teacher, the following expectations are what we require each student to abide in:

**Student expectations:**

1. Bring your device to every class, every day.
2. Only have possession of your assigned device. Don’t use anyone else’s device.
3. If a teacher asks to see your device, then *you MUST hand it over at any time.*
4. Charge your device!
5. If you are leaving your device overnight at school, then store it in your locker.
6. Remember the cyberbullying rules. The bottom line, be respectful to others!
7. Your teacher will direct you on when to not use your iPad.
8. You can use your device anytime in between classes, before school, during lunch, and after school.
9. If you are unsure if you can use your device in the classroom, ask the teacher.
10. When you are in the classroom, always be on the assigned site or location during class time.

**Safe Guards:**

1. Guardianal controls are “on” in your device and the device is checked by Kanawha County and WVDE servers for inappropriate use.
2. If you lose your device or if it is stolen, report it to a teacher or administrator immediately. A technology work order will be completed. More information from the KCS iPad Handbook will be available.
   a. If broken, please refer to the policy/procedure handout.
   b. If stolen, the device will be placed in LOST mode. No charge or fine will occur to you if you notify the administration within 24 hours.
3. If a student has not used his/her iPad at school for 5 consecutive days, the iPad will be placed in **LOST** mode by the computer technologist on Friday. The student will need to meet with Mr. Longsworth on Monday **with the device** to show that the iPad is still operational. If the iPad is
not brought to Mr. Longworth within 5 days of the device being placed in LOST mode, a student's guardian will be sent an invoice for the cost of the iPad.

As always, iPads are a privilege, not a right. They can be taken away from you.

Best practices:
1. Use for communication with teachers and counselors.
2. Use to communicate with teachers outside of class about assignments and grades.
3. Be willing to share what you have created with other students and teachers.
4. Don’t give up! It will take time to learn the limitless possibilities.
5. Take ownership in the care of the device.

By using or taking possession of an Electronic Device owned by the Kanawha County School District, a user and their guardians/guardians are agreeing with the terms of the Kanawha County Acceptable Use Policy J33A* and the expectations detailed in the Student/guardian Laptop Handbook. Find out more information: http://kcs.kana.k12.wv.us/Page/learning-20-20

NOT returning the iPad, not informing administration in a timely manner of a lost iPad, or damaging the iPad will result in the student, guardian, and/or guardian paying the replacement cost set by Kanawha County Schools.

Student Electronic Devices
Students are permitted to bring cell phones and other electronic items to school. Items are restricted to being used only in the commons area prior to school, during assigned lunches, and after school. Items may also be used during class time for educational purposes at the teacher’s discretion. Such items used at school during inappropriate times or areas will be confiscated and returned to the student’s guardian or guardian at the end of the school day. If the guardian does not come to the school, the device will be placed in the safe for 3 days and then given to the student.

Student electronic devices will NOT be used to take photos or videos during the school day, NO photos or videos of any type in the restrooms, locker rooms, or other private areas at any time or at any other time that causes a disruption at school. Students MUST keep their own devices in their possession. KCS or RHS shall not be responsible for lost, damaged, or stolen cell phones or other electronic communication devices. (KCS Policy J25)

CLOSED CAMPUS – STUDENT BOUNDARIES
The Riverside High School campus is CLOSED by order of the Kanawha County Board of Education. Closed means that once students arrive at school, they are required to stay within the school property boundaries the entire school day. Other areas of the school and its properties that are OFF LIMITS include:

- All areas behind the school except the patio area during lunch
- Parking lot/parked cars unless permission from the administration
- Exit streets
- Large fields to either side of the school, including Warrior Stadium, stadium bleachers, behind the bleachers, baseball or softball field areas, and soccer practice area.
● Around the area of the field house
● Stairwells, except for traffic flow – no congregating in the stairwells for any reason.
● The locker rooms are off limits unless you are scheduled for gym class at the time.
LOCKERS
The high school owns and maintains hall lockers, which are loaned to the students for their convenience in storing books, coats, and other items during the school year. Since lockers are school property, the school reserves the right to have joint control over the students’ lockers, including the right to search lockers at any time without prior notice. Any item prohibited by school rules and state law that may be discovered through a search or inspection of the locker shall be deemed the possession of the student to whom the locker was assigned. One person will be assigned to a locker. Students are to use only the locker assigned to them. Students are not to share their locker combination, or their locker, with anyone. IT IS IMPERATIVE THAT STUDENTS DO NOT SHARE THEIR COMBINATIONS, OR THEIR LOCKERS, WITH ANYONE.

Students are responsible for keeping their lockers clean and free of debris (no food or drink) and graffiti. Students are to report any needed repairs to an Assistant Principal. Vandalism to a locker will result in the student being disciplined and/or losing the privilege of being loaned a locker for the next semester and /or school year.

Valuables: Large sums of money and other valuables not needed for school should not be brought into the building. If due to some unusual circumstance, a student finds it necessary to have such items at school, they should leave them in the Principal’s office for safekeeping.

Locker Assignment Procedure

Freshmen, Sophomores, Juniors, and Seniors will only be assigned a locker if they request one. Each teacher will be given a QR code that will give the students access to a Locker Request Form. Students will fill out this form and can request a locker location that best suits their schedule. Upperclassmen will not be assigned lockers in the 9th-grade hallway between B01-B12. Once a student submits the form, the student will be assigned a locker within 48 hours. A link will also be available on the school website for a couple of weeks if students would like to have a locker assigned to them before the first day of school. Please provide an appropriate email to communicate your locker request.

SCHOOL TELEPHONES

School/office phones are not to be used by students. We have a large number of phone calls each day, and the phone lines must be accessible by the staff and guardians at all times. The phones are off-limits to students. This includes the phones in the offices and in the classrooms unless it is an emergency. Messages will not be taken for students unless a guardian or guardian has an emergency.
STUDENT PARKING

Student Parking Permit Fee:  $25  Two stickers, one for an alternate family vehicle
$10 at the 4th nine weeks (new drivers only)

Student parking at Riverside High School is determined on a first come first served basis. A student must be CLASSIFIED as a Sophomore, Junior, or Senior and have a valid Drivers’ License (to qualify for a parking pass at RHS). Students will park ONLY in the designated student parking spot. Students are responsible for any and all items left in vehicles parked on school property. All vehicles are subject to search if an administrator feels reasonable suspicion that something or someone inside the vehicle may be in violation of school or county policies. Driving to school is a privilege. Please see the School Discipline Matrix (Consequences Chart) under Vehicle Parking Violations and Improper or Negligent Operation of a Motor Vehicle for consequences of violating any Kanawha County or Riverside High School rules or policies. In addition to those consequences, parking permits can be immediately suspended or permanently revoked. This includes, but is not limited to:

● Unsafe Driving—1st offense Loss of Pass for a week—2nd offense revoke pass for the year.
● Going off campus without permission—1st offense Loss of Pass for a week—2nd offense revoke pass for the remainder of school year.
● Going to your vehicle without permission—1st offense Loss of Pass for a week—2nd offense revoke pass for a month—3rd offense revoke pass for remainder of school year.
● Driving to off campus events/programs during the school day without written permission (i.e. Carver, extra-curricular activities, etc.)—1st offense Loss of Pass for a week—2nd offense revoke pass for the remainder of the school year. Once on parking lot you cannot leave without permission from the administration.
● Parking outside of the designated student parking area—1st offense Loss of Pass for a week—2nd offense revoke pass for the remainder of the school year. Vehicle is subject to towing at owner’s expense if the vehicle continues to park on Riverside High School property.
● Allowing unauthorized students in your vehicle that has not followed RHS sign out procedures. 1st offense Loss of Pass for a week—2nd offense revoke pass for the remainder of school year. You cannot sit in the car or allow others to sit in your car once you arrive to school.
● Repeated violations are subject to loss of parking for the remainder of the school year!
● Loss of pass will be in addition to the consequences outlined in the school discipline matrix.
● The $25 parking permit fee will be instituted for ALL applications. All fees are non-refundable!
● Attendance: If a student is habitually tardy (10 or more tardies) to school, the pass can be revoked for a week or the remainder of the school year. Driving to school is a privilege and all students need to be in class prior to the tardy bell.

Towing Policy: Riverside High School administration reserve the right to tow any unauthorized vehicle that is parked on school property. Students will be warned one time if they violate the parking agreement and it will be documented on a RHS Parking Ticket. An attempt to contact guardians will be made to inform them that their child is parking illegally. Administration and RHS staff will NOT be held responsible for damage to the vehicle that the towing may cause.

If the vehicle is towed, the owner of the vehicle will be responsible for any and all expenses.
STUDENT DRIVER’S LICENSE
Kanawha County Schools Policy on attendance, section 19.20, Drivers License, states that a Driver must maintain satisfactory standing with regard to attendance, school behavior and academic progress. Students who do not follow the guidelines below will have their license suspended. **Student absences cannot exceed ten (10) consecutive unexcused or fifteen (15) total unexcused absences in a year,** pursuant to West Virginia code 18-8-1. Students must **earn five credits annually (three credits must be from core requirements** as identified in WVBE Policy 2510) and a student cannot be suspended or expelled for the following behaviors when committed on the premises of an educational facility, at a school-sponsored function, or on a school bus:

A. Assault and/or battery on school employees;
B. Possessing deadly weapons;
C. Sale of a narcotic drug;
D. Committing an act or engaging in conduct that would constitute a felony under WV code if committed by an adult; and/or
E. Unlawfully possessing a controlled substance governed by the uniform controlled substances act as described in WV Code 60A-1.1 et seq.

**Excuses for absences must be turned in to the main office within 3 days of the student’s return. Any excuse(s) turned in after the allotted time (3 days) may not be accepted.**

ACADEMIC DISHONESTY
Cheating, stealing answers, taking pictures, plagiarizing, and academic dishonesty in any form, including inappropriate use or misuse of the school’s computer network, cannot be tolerated in the school environment. The teacher will assess a zero for the assignment for all students involved, confiscate all evidence, document the situation, contact the guardian and report it to the office. Depending on the circumstances, the penalty may range from a loss of credit and possibly a suspension from school.
DRESS CODE

Policy and Purpose:

The appropriateness of a student's dress for the school environment should dictate the student’s appearance on each given day. No attempt will be made to dictate fashion styles as long as they are in keeping with district policies. It should be noted, however, that it is the responsibility of the student and guardian that the student adheres to the KCS Dress Code.

All students are expected to adhere to common practices of personal hygiene and dress that contribute to the academic atmosphere, not detract from it. Clarification regarding apparel should be obtained prior to wearing it to school; this can be obtained from the School Administration. School Administration shall have the right to consider any current fashion to determine its acceptability for school wear. School Administration will also allow for reasonable accommodations in dress and appearance for religious reasons or medical needs, which will be provided upon request.

Clarification regarding apparel should be obtained PRIOR TO WEARING IT TO SCHOOL; this can be obtained from the school administration. Students in violation of this policy will be subject to disciplinary action as determined by the school’s administration.

Students in violation of this policy may be asked to change, sent home, and/or otherwise be subjected to disciplinary actions as determined by the School’s Administration. School Personnel shall follow building procedures for discipline referrals regarding dress code violations.

KCS Dress Code Policy J36.2 General Prohibitions:

A. Clothing which may present a safety hazard must not be worn. This includes any clothing, jewelry, accessories, etc., that may be used as weapons or present a risk of injury to the student or school personnel. Additionally, students may be prohibited from wearing or required to change out of shoes that present a safety concern during recess, gym class, or during the regular school day.

B. Any clothing, accessories, symbols, jewelry, or other paraphernalia, which depicts or suggests association with a gang shall not be brought to school, worn at school, or in any way be present at any school related event.

C. Any clothing, jewelry or accessories with decorations, patches, lettering, advertisements, etc., that may be considered obscene or offensive are not to be worn to school. This includes any clothing, jewelry, accessories, etc., which have drug emblems; contain obscenities; tobacco or alcoholic beverage references; which may be considered derogatory towards a race, culture or religion; which may be considered any form of harassment.

D. Transparent and/or see through material is considered unacceptable. Shirts or blouses must cover the entire midsection at all times, even in movement.

E. No undergarments or body parts of a personal or private nature may be exposed plainly or by way of tears, rips, holes, etc. in clothing. These personal and private body parts include male and female chests, buttocks, and genitalia, etc.

F. Any type of head covering is unacceptable unless for religious purposes or otherwise approved by School Administration.
Infractions of student dress code will be cause for disciplinary action. THE ADMINISTRATION MAKES THE FINAL DECISION IN QUESTIONS OF APPROPRIATE OR INAPPROPRIATE ATTIRE.

ATTENDANCE
Kanawha County Board of Education Attendance Policy

Philosophy: The fundamental purpose of the attendance policy is to assure and increase attendance. The Kanawha County Board of Education recognizes that a direct relationship exists between daily school attendance, student performance, graduation, and work habits in the workplace. All students are expected to attend school regularly and be on time for class. To facilitate acceptable attendance levels, the schools will provide a positive climate and a safe environment conducive to learning. Students will have the opportunity to develop responsibility, self-discipline, and good work habits.

It is an expectation for students to be at school each day. Students must be in attendance of 4 class periods to be considered present for a half day.

REPORTING TO SCHOOL AFTER AN ABSENCE
Students who miss a class period or an entire day of school must comply with the following procedures upon returning to school, or an unexcused absence will be recorded:

❖ Bring a note with the student’s full name that specifically states the reason for the absence, the date of absence, a signature of a guardian/guardian or health care provider, and a phone number for any questions. Notes are brought to the main office and placed in the designated basket.

Students with legitimate reasons will receive excused absences. Reasons for absenteeism that are considered legitimate excuses are:

➔ School-approved curricular or co-curricular activities
➔ Illness of student verified by guardian/guardian not to exceed five (5) days per school year
➔ Failure of the school bus to run or other hazardous condition; send note to verify
➔ Illness or injury of the student requiring a physician’s verification
➔ Medical and/or dental appointment which cannot be scheduled outside the school day when the absence is verified in writing by the physician or dentist
➔ Illness or injury in family when student absence is verified as essential by physician
➔ Calamity, such as fire in the house, flood, family emergency, or hazardous condition shall be approved by the school principal
➔ Death in the family. Limit three (3) days for each occurrence, except in extraordinary circumstances: “Family” is defined as mother, father, brother, sister, grandmother, grandfather, aunt, uncle, brother in-law, sister in-law, brother’s children, sister’s children, student’s child (ren), or any person living in the same household.
➔ Legal obligation with verification
➔ Observance of religious holidays with verification

Any absence from school or a class that is not excused pursuant to the above list shall be considered an unexcused absence. Absence as a result of suspension is unexcused. All attendance notes will be filed in the office and will be made available to the Student Assistance Team and the Attendance Committee. Contact Mrs. Kim Legg if you have any attendance questions.
STUDENT ILLNESS

If a student becomes sick while at school, the student must report to class. The classroom teacher will call the school nurse for instructions. The school nurse will examine all students and proceed with guardianal notification. Students must report to their classroom teacher and should not come to the office on their own. Students cannot go to a restroom without teacher permission during class time. Students cannot come to the office on their own without teacher permission. Students cannot leave the school building without following the proper check-out procedure. These safeguards provide for adult supervision for the ill student.

ENTERING/EXITING THE BUILDING

All students, at all times, must enter the building through the main entrance doors. When exiting the building, all students should leave through the main entrance door except at the end of the school day.

SIGN IN PROCEDURES

If a student reports to school late, the student must come through the front doors of the school and report immediately to the front office to sign in. Fill out the Google form on the iPad. Teachers will check the Google form responses throughout the day. Students will receive discipline for skipping if they miss class and have not checked in or out properly.

CHECKING OUT PROCEDURES

Complete AND turn in the emergency card at the beginning of the year!

The following procedures are to be followed in order to legally check out a student:

- guardians/guardians are required to enter the building to sign a student out of RHS. They must report to the Front Office in person with proper ID. To ensure the safety of the student, **phone calls for dismissal will not be acceptable, even if the student drives to school.**
- If a guardian cannot be present at the time of checkout, the guardian may come to the Front Office the day prior or before the school day begins to properly document the time and reason for checking out or in school.
- If a student does not have a current emergency card on file with the school, the student will not be permitted to leave the building. All information must be current including phone numbers and contact information. If any information changes throughout the school year, an updated emergency card needs to be completed.
- The front office staff will call the student out of class when their guardian/guardian arrives at the Front Office to check out the student.
- If a guardian or guardian wants another person to sign out their son or daughter, then the guardian or guardian needs to have them on the emergency card and should write a note and have it submitted by **10:00 am.** The guardian or guardian will be contacted to verify the note and the student will not be released unless contact is made.
● Faxes and emails will be accepted before 10:00 am, please plan accordingly. The guardian or
guardian will be contacted to verify the fax/email and the student will not be released without
someone on the emergency card verifying.
● Students signing out must have a note with the stated purpose (signing out for lunch will not be
permitted).
● When the students sign back in, they must provide official written documentation confirming their
reason for signing out.

BUS NOTES
In accordance with the KCS transportation policy if a student needs to ride a school bus that is not their
usual bus the student must bring a note from home requesting permission to ride a different bus. The
note must include who the student is riding home with and the guardian’s signature and phone
number.

All bus notes are to be taken to the front office by 10:00 A.M. to allow the office plenty of time to contact
the guardian/guardian and verify the note. Bus notes can be picked up during lunch or at the end of the
day.

HABITUAL TARDINESS
Tardy means arrival by a student after the appointed time for the commencement of a school day or the
commencement of individual classes that a student is scheduled to attend.

The following policy was developed to deter students from being habitually tardy for class. The goal of
this policy is to get students to class on time so they can focus on their class work and be less of a
disruption to other students.

● If a student accumulates 4 tardies in a class period, they will receive 1 day of lunch detention for
each offense through the 6th tardy. Assigned by a teacher or administrator.
● Tardies 7-9 a student will receive a minimum of 2 days of lunch detention for each tardy
accumulated in a class period.
● 10 or more subsequent tardies in a class period a student will receive 1 day of Saturday for each
tardy through the remainder of the semester.

MAKE-UP WORK
Students who are absent from class are responsible for making up the work they missed. The following
procedures are offered in an effort to clarify this area:

● All make-up work, including tests and quizzes, must be done outside the class period at the
teacher’s discretion (review each teacher’s syllabus).
● Students must make arrangements with all their teachers to make up the missed work, tests, and
quizzes in a timely fashion. It is the student’s responsibility to arrive on time to make up all work.
If the student does not make up the work within the allotted time, the teacher is not required to
give credit for the work.
● The student is responsible for initiating the arrangements for the make-up work within two school
days of returning to school
● Make-up work during an activity period takes precedence over any club or organizational
meeting.
● Make-up tests should not be the same as the original one, but shall assess the same areas as
the original test with the same number of points possible.
● Students will be given make-up work through Schoology if a suspension extends more than 3 days. Message your teacher and click on the calendar for assignments.
● If teachers have assignments posted on Schoology, click the calendar dates for more information.

Students Leaving Classroom
Outcomes:
● To promote safety
● To maximize learning time

Procedures:
10/10 Rule: No student leaves during the first or the last 10 minutes of class time.
● Teachers will use eHallpass for students with their iPads after the first 10 minutes and before the last 10 minutes.
  ○ If a student is held after class, or is being excused from class to go to another destination, teachers MUST provide the student a note containing the following:
    ■ Student name, destination where student is going, date, time, and teacher signature. DO NOT WRITE THESE IN PENCIL-ALWAYS USE A PEN
● Students may not leave during instruction.

Pre-Assignment
Outcomes:
● Students receive educational value when a teacher is absent without a substitute.
● Hold students accountable for their pre-assignments and for being where they are supposed to be.

Procedures:
● Pre-Assignments are posted on the inside lower half of the door's window (Top half should remain open).
● When a student is preassigned, the teacher that the student is preassigned to will have a posted QR code that opens a Google form that the student will use to sign in.
● Students are required to sign in to all preassigned classes.
● No students are ever preassigned to the Gym, JROTC, Special Education classes, or Music. No pre-assigned students will go past the commons area.
● If a student does not report to a classroom teacher, he or she will be written up for skipping.
● If a preassigned student is assigned to a preassigned class, then the student should go to the office.
● If a student's name is not on the posted preassignment sheet then they are to go to the office and ask to be placed.
● No Restroom, Nurse, Counselor, or hallway passes while preassigned.
● The student should work quietly on the pre-assignment activity.
Lunch

- The parking lot and front of the building are off limits.
- You are allowed to use the patio and basketball court outside of the commons. If trash is left behind or students behave inappropriately, the patio will be off-limits.
- **NO food deliveries are allowed.**

FOOD/DRINK

- No food or drink will be permitted in classrooms unless the teacher has given permission.
- Students **CANNOT** have food delivered to the school. Leaving food for the students in the main office is not permitted, unless for medical reasons and by a guardian/guardian. The nurse is the only person allowed to administer medication.
- No food or drink will be permitted in the auditorium.
GUIDELINES FOR STUDENT BEHAVIOR

Students in West Virginia public schools shall follow the guidelines in order to reach their full potential. Riverside High School Guidelines include the following:

- Attend school faithfully, complete assignments on time, and work to potential
- Behave in a manner that does not disrupt classroom learning or the operation of the school.
- Respect should be given to all Warriors (students, teachers, principals, staff and visitors)
- Be on time to class
- Be in your seat with materials ready to work at the beginning of class.
- Be polite in speech and action.
- Stay focused on academics and remain on task

BEHAVIOR IN THE HALLS:

- When changing classes, walk near the lockers and do not stand in the middle of the hall and block walking traffic
- Have a courteous attitude to teachers monitoring the hall and comply with all requests.
- Dispose of trash and papers in waste containers
- All books, clothing, and other articles misplaced by another student should be turned in immediately to the Main Office. (Lost and Found)
- Do your part to keep the restrooms clean. Do not deface walls or vandalize any property.

BEHAVIOR IN CLASS

- Address your teacher as Mr., Ms., or Mrs.
- Be in class on time
- Be silent when the bell rings for class to start
- Do work on time, ask for extensions only when necessary
- Do homework neatly
- Pay attention in class
- Take part in class discussions and do not interrupt others.
- Treat all school property as if it were your own. Books, lab equipment, the gym, the restroom, the furnishings, the walls and the grass – all are yours to care for and respect
- Bring your charged iPad, books, paper, and pencils to class each day
- Do not leave the classroom, or get out of your seat, until the teacher dismisses the class
- Arrange a make-up schedule with your teachers after each absence

BEHAVIOR IN THE CAFETERIA

- Keep in line
- No jumping in line or holding a place in the line for your friends
- Permit teachers and guests to go ahead of you
- Use good, respectable table manners
- Talk in a normal conversational voice
- Students are responsible for returning all items to the tray return area, making sure all trash is deposited in appropriate containers. Do not leave any items on the cafeteria table or on the floor. Not cleaning up after oneself will result in disciplinary actions.
- Throwing food in the cafeteria is strictly prohibited
- Be courteous to others

Failure to observe these rules and regulations will result in disciplinary action.
BEHAVIOR AT EXTRACURRICULAR EVENTS

- All county and school rules will be adhered to at extracurricular events-home AND away. Failure to comply will result in disciplinary action.
- Take your place in line and wait your turn.
- Rise and keep silent during the flag raising and the national anthem. Hats are to be removed during the national anthem.
- Do not respond to visiting fans that act inappropriately (i.e., never hold up newspapers to ignore other fans, do not curse or hold up derogatory signs about the other team). Failure to comply with these rules will result in removal from the activity and possible further disciplinary action.
- Treat visitors (players and fans) with courtesy and in the manner you wish to be treated.

OUT-OF-SCHOOL SUSPENSION (OSS)

OSS is viewed as severe action, which denies the student the privilege of attending school for the number of days specified.

All extracurricular privileges are also suspended. Any student who visits the property of any Kanawha County School during the school day or attends extracurricular activities while under suspension will be subject to additional disciplinary action.

See the discipline matrix for specific offenses that result in an out of school suspension.

If suspended, a student cannot participate on the date the suspension is received and their eligibility to participate will be reinstated the day they arrive back to school.

SMOKING AND OTHER FORMS OF TOBACCO

The use of tobacco products and the possession of tobacco products are prohibited in any building, on school grounds, or other property, including automobiles or other vehicles owned or operated by a county board of education, or the State Board of Education. This policy shall apply to any private building, or other property including automobiles or other vehicles for school activities when students are present. **Vape Pens and E-cigarettes will be treated as tobacco products.**

The following penalties shall be applicable to a violation of the tobacco policy:

1\textsuperscript{st} offense-Confiscation of tobacco products (includes smokeless and smoking paraphernalia); mandatory conference with guardian/guardian; mandatory attendance of tobacco education program with the school nurse, and one of the following consequences of either 5 days lunch detention, 4 days after school detention, or 1 day of Saturday School. Failure to fulfill the above requirements will result in additional discipline. Police report/ticket issued by School Resource Officer.

2\textsuperscript{nd} offense-Confiscation of tobacco products and smoking paraphernalia; 2 days of Saturday School or up to 3 days out of school suspension, referral to school nurse for the purpose of discussing possible cessation opportunities; Police report/ticket issued by School Resource Officer.

3\textsuperscript{rd} offense-Confiscation of tobacco products and smoking paraphernalia; up to 5 days out of school suspension; Police report/ticket/juvenile petition issued by School Resource Officer. Referral to mandatory attendance of a tobacco cessation class provided by Kanawha County Schools.
4th and subsequent offense—Confiscation of tobacco products and smoking paraphernalia; 5 days out-of-school suspension; referral to County SAT; Police report/ticket/juvenile petition issued by School Resource Officer.

CRIMINAL OFFENSES
The following constitute student offenses that are serious and covered by the criminal code. If a student commits one of these offenses, the offense will be reported and handled by law enforcement officials. Additionally, students will be suspended and a guardianal conference is required before the student is readmitted to school. Referrals of expulsion from school or to the alternative program could result. Drug detection dogs will be used as often as necessary to ensure that students are unable to possess controlled substances at school.

- Carrying or using weapons or instruments designed to do bodily harm while on or off the school grounds (hunting knives included).
- Possessing and/or igniting explosives or incendiaries of any type on school premises or in any area where school sponsored activities are being held.
- Drinking, possessing, or being under the influence of alcoholic beverages on school premises.
- Using, furnishing, selling, possessing, or being under the influence of any narcotic, hallucinogen, or other drugs
- Inhaling or breathing the fumes of any stimulating or narcotic substance
- Stealing, gambling.
- Illegal driving or parking violations
- Willfully defacing or damaging public school property.
- Setting off the fire alarm or sprinkler system
- Setting a fire inside the school building or on school property
- Knives of any kind and blade length
- Weapons of any type or appearance
- Any other item or items that could potentially harm anyone or cause destruction in any way
- Look alike drugs/weapons

HABITUAL VIOLATIONS
As noted in the Kanawha County Schools handbook, habitual violation means three or more violations of school rules or policies within the same school year, which have resulted in the student being suspended for 10 or more days cumulatively, and which have been documented to the student and the guardian/guardian. Habitual violations will result in the student being sent to the County SAT for review.
### Riverside High School – Guidelines for Consequences of Inappropriate Behavior

#### Level One Violations:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Definition</th>
<th>First Offense</th>
<th>Second Offense</th>
<th>Third Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating</td>
<td>A student will not plagiarize or copy the work of others or break rules to gain advantage in a competitive situation. Interventions for this inappropriate behavior may include academic sanctions in addition to other discipline.</td>
<td>Conference with student, contact guardian, zero on assignment. (Administrator's Discretion)</td>
<td>3 Day Lunch detention, contact guardian, zero on assignment. (Administrator's Discretion)</td>
<td>5 days Lunch Detention, contact guardian, zero on assignment. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Deceit</td>
<td>A student will not deliberately conceal or misrepresent the truth, deceive another or cause another to be deceived by false or misleading information.</td>
<td>Conference with student, contact guardian, 1-3 days of Lunch Detention (Administrator's Discretion)</td>
<td>3-5 days of Lunch Detention, OR 2 days of After School Detention OR 1 day of Saturday School, contact guardian. (Administrator's Discretion)</td>
<td>1 day out-of-school suspension, OR 1 day of Saturday School contact guardian. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Disruptive Conduct/Disruptive Conduct</td>
<td>A student will not exhibit behavior that violates classroom/school rules, results in distraction and obstruction of the educational process or that is discourteous, impolite, bad mannered and/or rude. Behavior is considered disruptive and/or disrespectful if a teacher is prevented from starting an activity or lesson or has to stop instruction to address the disruption. Example: constantly talking out of turn, making others laugh, or talking disrespectfully to a teacher</td>
<td>Once the student has exhausted the Warrior Ways of Discipline procedure: Conference with student, guardian notification, 2 days of Lunch Detention OR 1 day of After School Detention. (Administrator's Discretion)</td>
<td>Conference with student, guardian notification, 3-5 days of Lunch Detention, OR 2-3 days of After School Detention OR 1 day of Saturday School (Administrator's Discretion)</td>
<td>Conference with student, guardian notification, 2 days of Saturday School, OR 1 day of Out of School Suspension (Administrator's Discretion)</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Failure to Serve Detention</td>
<td>A student will not fail to serve an assigned detention of which students and/or guardians/guardians have been notified.</td>
<td>Additional day of detention, guardian contact. (Administrator's Discretion)</td>
<td>1 day of Saturday School, 1-3 days additional detention, OR 1 day out-of-school suspension, contact guardian, and student serves remaining detention (Administrator's Discretion)</td>
<td>1 day of Saturday School, OR 1 day out-of-school suspension, contact guardian, and student serves remaining detention (Administrator's Discretion)</td>
</tr>
<tr>
<td>Falsifying Identity</td>
<td>A student will not use another person’s identification or give false identification to any school official with intent to deceive school personnel or falsely obtain money or property.</td>
<td>Conference with student, contact guardian. 1-3 days lunch detention OR 1-2 days of After School Detention. (Administrator’s Discretion)</td>
<td>1 day Saturday School, OR 5 days detention or 1 day out-of-school suspension, contact guardian. (Administrator’s Discretion)</td>
<td>1 day out-of-school suspension OR 2 days of Saturday School contact guardian. (Administrator’s Discretion)</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Inappropriate Appearance</td>
<td>A student will not dress or groom in a manner that disrupts the educational process or is detrimental to the health, safety or welfare of others. A student will not dress in a manner that is distracting or indecent, to the extent that it interferes with the teaching and learning process, including wearing any apparel that displays or promotes behavior and/or items prohibited by this policy.</td>
<td>Conference with student, student will change or cover offending attire. Accessory items will be confiscated. (Administrator’s Discretion)</td>
<td>Conference with student, contact guardian, student will change or cover offending attire, 1-3 days Lunch detention. Accessory items will be confiscated. (Administrator’s Discretion)</td>
<td>Conference with student, contact guardian, student will change or cover offending attire, 3-5 days lunch detention, 1 day of Saturday School OR 2 days of After School Detention (Administrator’s Discretion) Accessory items will be confiscated.</td>
</tr>
<tr>
<td>Inappropriate Display of Affection</td>
<td>Students will not engage in inappropriate displays of intimate affection, such as kissing or embracing.</td>
<td>Conference with student, 1 day of Lunch Detention</td>
<td>Conference with student, 2-3 days Lunch Detention, contact guardian. (Administrator’s Discretion)</td>
<td>Conference with student, contact guardian, 5 days lunch detention OR 1-2 days of Saturday School</td>
</tr>
<tr>
<td>Inappropriate Language</td>
<td>A student will not orally, in writing, electronically, or with photographs or drawings, use profanity in general context (not directed toward any individual or group).</td>
<td>Conference with student, 1-3 days lunch detention OR 1-2 days of After School Detention (Administrator’s Discretion)</td>
<td>3-5 days lunch detention, OR 3 Days of After School Detention OR 1 day Saturday School, contact guardian. (Administrator’s Discretion)</td>
<td>1 day out of school suspension or 1-2 day of Saturday School, contact guardian. (Administrator’s Discretion)</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Possession of Inappropriate Personal Property</td>
<td>A student will not possess personal property that is prohibited by school rules or that is disruptive to teaching and learning. (Examples: laser pointers, lighters, etc.)</td>
<td>1 day Lunch detention. Conference with student, guardian contact, item will be confiscated by administration and returned to student at end of instructional day. (Administrator’s Discretion)</td>
<td>Three days lunch detention, OR 2 days of After School OR 1 day Saturday School, guardian contact, item will be confiscated by administration and returned to guardian at end of instructional day. (Administrator’s Discretion)</td>
<td>1 day out of school suspension OR 1-2 days Saturday School guardian contact, item will be confiscated by administration and returned to guardian after 3 instructional days. (Administrator’s Discretion)</td>
</tr>
<tr>
<td>Possession/use of Electronic Device (Without Refusal to give to an adult)</td>
<td>A student will not possess or use an electronic device during instructional time without adult permission. Doing so is disruptive to teaching and learning.</td>
<td>Confiscation of device, guardian picks up device at the end of the day, conference with the student. (Administrator’s Discretion)</td>
<td>Confiscation of device, guardian picks up device at the end of the day, conference with the student, 1-3 days lunch detention. (Administrator’s Discretion)</td>
<td>Confiscation of device, guardian picks up device at the end of the day, conference with the student, denial of use or possession at school, 3-5 days lunch detention OR 1-2 days of Saturday School, 1 day Out of School Suspension. (Administrator’s Discretion)</td>
</tr>
<tr>
<td>Possession/use of Electronic Device (With Refusal to give to adult)</td>
<td>A student will not possess or use an electronic device during instructional time through the end of the instructional day. Doing so is disruptive to teaching and learning.</td>
<td>guardian contact, 3 days lunch detention, 2 days after school detention, 1 day Saturday School OR 1 day out of school suspension. (Administrator's Discretion)</td>
<td>2 days Saturday School OR 2 days out of school suspension. (Administrator's Discretion)</td>
<td>guardian contact, 3 days out of school suspension.- (Administrator's Discretion)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Skipping Class</td>
<td>In accordance with WVBE Policy <a href="#">4110 - Attendance</a>, a student will not fail to report to the school’s assigned class or activity without prior permission, knowledge or excuse by the school or by the guardian/guardian.</td>
<td>1-3 days lunch detention, OR 2 days of After School Detention, contact guardian. (Administrator's Discretion)</td>
<td>5 days lunch detention, 3-4 days of After School Detention, OR 1 day of Saturday School contact guardian. (Administrator's Discretion)</td>
<td>1 day Saturday School OR 1 day out-of-school suspension. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Tardiness</td>
<td>A student will not fail to be in his/her place of instruction at the assigned time without a valid excuse (teacher’s note).</td>
<td>Once the student has exhausted the Warrior Ways of Discipline procedure: If a student accumulates 4 tardies they will receive 1 day Lunch detention for each offense through their 6th tardy. Assigned by teacher or administrator. (Administrator's Discretion)</td>
<td>Tardies 7-9 a student will receive 2-3 days Lunch detention for each tardy they accumulate. (Administrator's Discretion)</td>
<td>10 or more subsequent tardies a student will receive 1 day of Saturday School for each tardy. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Vehicle Parking Violation</td>
<td>A student will not engage in improper parking of a motor vehicle on school property.</td>
<td>Loss of parking pass for 1 week. Contact guardian (Administrator's Discretion)</td>
<td>5 days lunch detention, OR 3 days of After School Detention, OR 1 day of Saturday School. (Administrator's Discretion) Loss of parking permit for 2 weeks. Contact guardian (Administrator's Discretion)</td>
<td>1 day Out-of-school suspension OR 1 day Saturday School. Revocation of parking permit for remainder of the school year. Contact guardian. (Administrator's Discretion)</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Unauthorized Area</td>
<td>A student will not be in an unauthorized area of the building during the school day. Locations include but are not limited to: bathrooms, parking lot, locker rooms and locker room hallway, ROTC hallway, front of the building, main gym and aux gym, auditorium, kitchen. Or any area of the building/campus deemed unauthorized by administration.</td>
<td>3-5 days lunch detention, 2 days after school detention, 1 day out-of-school suspension, conference with student. Student will be searched. (Administrator's Discretion)</td>
<td>5 days lunch detention, 1-2 days of Saturday School, 4 days of After School Detention, 2-3 days out-of-school suspension contact guardian, conference with student. Student will be searched. (Administrator's Discretion)</td>
<td>5 days out-of-school suspension, contact guardian, conference with student. Student will be searched. (Administrator's Discretion)</td>
</tr>
</tbody>
</table>
### Level Two Violations:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Definition</th>
<th>First Offense</th>
<th>Second Offense</th>
<th>Third Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gang Related Activity</td>
<td>A student will not, by use of violence, force, coercion, threat of violence or gang activity, cause disruption or obstruction to the educational process. Gangs are defined as organized groups of students and/or adults who engage in activities that threaten the safety of the general populace, compromise the general community order, and/or interfere with the school district's educational mission.</td>
<td>1-3 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer. (Administrator's Discretion)</td>
<td>3 -5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer. (Administrator's Discretion)</td>
<td>5-10 days out-of-school suspension, contact guardian, refer to resource officer, administrator may refer to Alternative School/Expulsion. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Habitual Violation of School Rules or Policies</td>
<td>A student will not persistently, as defined by the county, refuse to obey the reasonable and proper orders or directions of school</td>
<td>10 days out of school suspension, contact guardian, refer to County SAT/ expulsion. (Administrator's Discretion)</td>
<td>10 days out of school suspension, contact guardian, refer to County SAT/ expulsion. (Administrator's Discretion)</td>
<td>10 days out of school suspension, contact guardian, refer to County SAT/ expulsion. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Violation</td>
<td>Description</td>
<td>Action</td>
<td>Action</td>
<td></td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Leaving School Without Permission</td>
<td>A student will not leave the school building, campus of school, or an activity for which the student is enrolled without permission from authorized school personnel.</td>
<td>3-5 days of lunch detention, 2 after school detentions, 1 day Saturday School/1 day out of school suspension, contact guardian. (Administrator's Discretion)</td>
<td>5 days of lunch detention, 3 days of after school detention, 3 days out of school suspension, contact guardian. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Insubordination</td>
<td>A student will not ignore or refuse to comply with directions or instructions given by school authorities. Refusing to open a book, complete an assignment, work with another student, work in a group, take a test or do any other class- or school-related activity not listed herein, refusing to leave a hallway when requested by a school staff member, or running away from</td>
<td>3-5 days lunch detention, 2 days after school detention, 1 day out-of-school suspension, OR 2 days of Saturday School contact guardian, school SAT committee. (Administrator's Discretion)</td>
<td>5 days lunch detention, 4 days of afterschool detention, 3 days out-of-school suspension, contact guardian, refer to County SAT. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5-10 days out-of-school suspension, contact guardian, administrator may refer to County SAT. (Administrator's Discretion)</td>
<td>5-10 days out-of-school suspension, contact guardian, administrator may refer to County SAT/Expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Fight Without Injury</strong></td>
<td>A student will not participate or engage in a physical altercation or attempt to harm or overpower another person or persons.</td>
<td>(1st offense during HS career) 5 days out-of-school suspension, contact guardian, refer to counselor. (Administrator's Discretion)</td>
<td>(2 offenses during HS career) 10 days out-of-school suspension, contact guardian, refer to counselor, refer to county SAT. (Administrator's Discretion)</td>
<td>(3 offenses during HS career) 10 days out-of-school suspension, contact guardian, refer to counselor, refer to county SAT or Expulsion (Administrator's Discretion)</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Possession of Imitation Weapon</strong></td>
<td>A student will not possess any object fashioned to imitate or look like a weapon.</td>
<td>5 days out-of-school suspension, contact guardian, administrator may refer to county SAT committee, law enforcement notification. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to expulsion, law enforcement notification. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, administrator refer to Expulsion, law enforcement notification. (Administrator's Discretion)</td>
</tr>
<tr>
<td></td>
<td>school staff when told to stop, all constitute insubordination/unruly conduct.</td>
<td>(Administrator's Discretion)</td>
<td>(Administrator's Discretion)</td>
<td>(Administrator's Discretion)</td>
</tr>
<tr>
<td>Possession of Knife NOT meeting Dangerous Weapon Definition (West Virginia Code §61-7-2)</td>
<td>A student will not possess a knife or knife-like implement under 3½ inches in length. West Virginia Code §61-7-2 clarifies that a pocket knife with a blade 3½ inches or less in length, a hunting or fishing knife carried for sports or other recreational uses, or a knife designed for use as a tool or household implement shall not be included within the term &quot;knife&quot; as defined as a deadly weapon unless such knife is knowingly used or intended to be used to produce serious bodily injury or death.</td>
<td>3 days out-of-school suspension, contact guardian, school SAT committee. (Administrator's Discretion)</td>
<td>5 days out-of-school suspension, contact guardian, county SAT committee. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, administrator may refer to expulsion. (Administrator's Discretion)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Profane Language/ Obscene Gesture/ Indecent Act Toward... A Employee</td>
<td>A student will not direct profane language, obscene gestures or indecent acts towards a school employee. This inappropriate behavior includes but is not</td>
<td>1-3 days out-of-school suspension, refer to counselor, contact guardian. (Administrator's Discretion)</td>
<td>3-5 days out-of-school suspension, refer to counselor, refer to school SAT committee, contact guardian. (Administrator's Discretion)</td>
<td>5-10 days out-of-school suspension, contact guardian, administrator may refer to county SAT committee. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Profane Language/Obscene Gesture/Indecent Act Toward...A Student</td>
<td>A student will not direct profane language, obscene gestures or indecent acts towards a fellow student. This inappropriate behavior includes but is not limited to, verbal, written, electronic and/or illustrative communications intended to offend and/or humiliate.</td>
<td>3-5 days lunch detention, 2 days after school detention, 1 day out-of-school suspension OR 1 day of Saturday School, refer to counselor, contact guardian. (Administrator's Discretion)</td>
<td>2-3 days out-of-school suspension, refer to counselor, contact guardian. (Administrator's Discretion)</td>
<td>5-10 days out-of-school suspension, refer to counselor, refer to school SAT committee, contact guardian. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Technology Misuse</td>
<td>A student will not violate the terms of <a href="#">WVBE Policy 2460</a>, Safety and Acceptable Use of the Internet by Students and Educators.</td>
<td>Student will serve Lunch detention, OR out-of-school suspension at administrator discretion, contact guardian, technology privileges revoked at administrator discretion.</td>
<td>Student will serve Lunch detention, OR out-of-school suspension at administrator discretion, contact guardian, technology privileges revoked at administrator discretion.</td>
<td>Student will serve Lunch detention, OR out-of-school suspension at administrator discretion, contact guardian, technology privileges revoked for remainder of school year,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>administrator may refer to county SAT/Expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Behavior</td>
<td>Definition</td>
<td>First Offense</td>
<td>Second Offense</td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Battery Against a Student</td>
<td>A student will not unlawfully and intentionally injure another student.</td>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to County SAT or to expulsion. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Defacing School Property/</td>
<td>A student will not willfully cause defacement of or damage to property of the school or others. Actions such as writing in school textbooks or library books, writing on desks or walls, carving into woodwork, desks, or tables, and spray painting surfaces are acts of defacement. Examples of damage to school property include, but are not limited to, ruining bulletin boards, intentionally clogging the plumbing system, breaking light bulbs or fixtures, and damaging school equipment to the point where repair is necessary.</td>
<td>Student will serve Lunch detention, after school detention OR out-of-school suspension at administrator discretion, contact guardian, refer to counselor, refer to resource officer, student is responsible for restitution and reparation of damages. (Administrator's Discretion)</td>
<td>Student will serve Lunch detention, after school detention OR out-of-school suspension at administrator discretion, contact guardian, refer to counselor, refer to resource officer, student is responsible for restitution and reparation of damages, refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Vandalism</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>False Fire Alarm</td>
<td>A student will not knowingly and willingly set off a fire alarm without cause.</td>
<td>5 days out-of-school suspension, contact guardian, refer to resource officer, refer to County SAT</td>
<td>10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. Fire Marshall</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A student will not deceive another or cause another to be deceived by false or misleading information or sign the name of another person in order to obtain anything of value or defraud authorities.</td>
<td>3-5 days lunch detention, 1-2 days Saturday School, 1-3 days after school detention, 1-3 days out-of-school suspension, contact guardian, refer to resource officer, may refer to county SAT. (Administrator's Discretion)</td>
<td>3-5 days out-of-school suspension, contact guardian, refer to resource officer, refer to county SAT committee. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Fraud/Forgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gambling</td>
<td>A student will not engage in any game of chance or contest wherein money or other items of monetary value are awarded to the winner, except for those games and contests authorized as official school functions.</td>
<td>3-5 days lunch detention, Saturday school, 3-4 days of after school detention, 1-3 days out-of-school suspension, contact guardian, refer to resource officer, may refer to county SAT committee. (Administrator's Discretion)</td>
<td>3-5 days out-of-school suspension, contact guardian, refer to resource officer, refer to county SAT committee. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazing</td>
<td>Improper or Negligent Operation of a Motor Vehicle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>---------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A student will not haze or conspire to engage in hazing another person. “Hazing” means to cause any action or situation which recklessly or intentionally endangers the mental or physical health or safety of another person or persons to destroy or remove public or private property for the purpose of initiation or admission into r affiliation with, or as a condition for continued membership in, any activity or organization, including both co-curricular and extracurricular activities.</td>
<td>A student will not intentionally or recklessly operate a motor vehicle, on the grounds of any educational facility, parking lot, or at any school-sponsored activity, so as to endanger the safety, health or welfare of others.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT committee. (Administrator's Discretion)</td>
<td>Student will serve 5 days out-of-school suspension, conference with student, contact guardian, administrator may suspend or revoke student driving privileges, refer to resource officer, administrator may refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td>Student will serve 10 days out-of-school suspension at administrator discretion, conference with student, contact guardian, administrator may suspend or revoke student driving privileges, refer to resource officer, administrator refer to expulsion. (Administrator's Discretion)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larceny</td>
<td>A student will not, without permission, take another person’s property or have another person’s property in his or her possession. Property valued at $1,000 or more will increase this behavior to a Level 4 because it is considered a felony in accordance with West Virginia Code §61-3-13.</td>
<td>3-5 days out-of-school suspension, contact guardian, refer to resource officer, refer to county SAT. (Administrator's Discretion)</td>
<td>5-10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Sexual Misconduct</td>
<td>A student will not publicly and indecently expose themselves, display or transmit any drawing or photograph of a sexual nature, or commit an indecent act of a sexual nature on school property, on a school bus or at a school sponsored event.</td>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Threat of Injury/Assault Against… An “Employee.”</td>
<td>A student will not threaten (verbal or written) or attempt to injure another student, teacher, administrator or other school personnel. [This includes assault on a school employee defined in West Virginia Code §61-2-15].</td>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Threat of Injury/Assault Against… A “Student.”</td>
<td>A student will not threaten (verbal or written) or attempt to injure another student, teacher, administrator or other school personnel. [This includes assault on a school employee defined in West Virginia Code §61-2-15].</td>
<td>3 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT or expulsion.</td>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td><strong>Trespassing</strong></td>
<td>A student will not enter upon the premises of the county school system property, other than to the location to which the student is assigned, without authorization from proper school authorities.</td>
<td>1-3 days out-of-school suspension, contact guardian, refer to resource officer, county SAT or expulsion. (Administrator's Discretion)</td>
<td>3-5 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td><strong>Imitation Drugs: Possession, Use, Distribution or Sale</strong></td>
<td>A student will not possess, use, distribute or sell any substance that is expressly represented or implied to be a controlled substance or simulate the effect and/or the appearance (color, shape, size and markings) of a controlled substance.</td>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td><strong>Inhalant Abuse</strong></td>
<td>A student will not deliberately inhale or sniff common products found in homes, schools and communities with the purpose of “getting high”. The action may be referred to as huffing, sniffing, dusting and/or bagging.</td>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to county SAT or expulsion. (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion. (Administrator's Discretion)</td>
<td></td>
</tr>
<tr>
<td>Behavior</td>
<td>Definition</td>
<td>First Offense</td>
<td>Second Offense</td>
<td>Third Offense</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Possession/Use of Substance Containing Tobacco and/or Nicotine</td>
<td>A student will not unlawfully possess, use or be under the influence of any substance containing tobacco and/or nicotine or any paraphernalia intended for the manufacture, sale and/or use of tobacco/nicotine products in any building/area under the control of a county school system, including all activities or events sponsored by the county school district.</td>
<td>5 days lunch detention, 4 days after school detention, 1 day of Saturday School. Conference with student, contact guardian, mandatory participation in tobacco cessation program, refer to counselor, refer to resource officer (Administrator's Discretion)</td>
<td>2 days Saturday School OR 1-3 days out of school suspension, contact guardian, refer to resource officer, offer additional tobacco cessation program. (Administrator's Discretion)</td>
<td>5 days out of school suspension, contact guardian, refer to resource officer, refer to county SAT. (Administrator's Discretion)</td>
</tr>
<tr>
<td>Harassment/ Bullying/Intimidation</td>
<td>A student will not bully/intimidate/harass another student. According to West Virginia Code §18-2C-2, “harassment, intimidation or bullying” means any intentional gesture, or any intentional electronic, written, verbal or physical</td>
<td>Conference with student, guardian contact, refer to counselor. 3-5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to school SAT.</td>
<td>Conference with student, guardian contact, refer to counselor. 5-10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to school SAT.</td>
<td>Conference with student, guardian contact, refer to counselor. 10 days out-of-school suspension, contact guardian, refer to resource officer, refer to expulsion.</td>
</tr>
<tr>
<td>Hate Speech</td>
<td>A student will not use any form of hate speech that can be offensive to another student’s ethnicity, race, sexuality, etc. on school property or through electronic means that disrupts the learning environment of RHS.</td>
<td>5 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to SAT (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to counselor, refer to resource officer, refer to SAT (Administrator's Discretion)</td>
<td>10 days out-of-school suspension, contact guardian, refer to resource officer, refer to County SAT (Administrator's Discretion)</td>
</tr>
</tbody>
</table>
Level Four Violations:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Definition</th>
<th>First Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Battery Against a School Employee</strong></td>
<td>A student will not commit a battery by unlawfully and intentionally making physical contact of an insulting or provoking nature with the person of a school employee as outlined in West Virginia Code §61-2-15(b).</td>
<td>The student shall be suspended from school and all school related activities. Furthermore, a request shall be made that the county superintendent recommend to the county board that the student be expelled.</td>
</tr>
<tr>
<td><strong>Felony</strong></td>
<td>A student will not commit an act or engage in conduct that would constitute a felony under the laws of this state if committed by an adult as outlined in West Virginia Code §18A-5-1a(b)(i). Such acts that would constitute a felony include, but are not limited to, arson (West Virginia Code §61-3-1), malicious wounding and unlawful wounding (West Virginia Code §61-2-9), bomb threat (West Virginia Code §61-6-17), sexual assault (West Virginia Code §61-8B-3), terrorist act or false information about a terrorist act, hoax terrorist act (West Virginia Code §61-6-24) and grand larceny (West Virginia Code §61-3-13).</td>
<td>The student shall be suspended from school and all school related activities. Furthermore, a request may be made by the school that the county superintendent recommend to the county board that the student be expelled.</td>
</tr>
<tr>
<td>Illegal Substance Related Behaviors</td>
<td>A student will not unlawfully possess, use, be under the influence of, distribute or sell any substance containing alcohol, over-the-counter drugs, prescription drugs, marijuana, narcotics, any other substance included in the Uniform Controlled Substances Act as described in West Virginia Code §60A-1-101, et seq, or any paraphernalia intended for the manufacture, sale and/or use of illegal substances in any building/area under the control of a county school system, including all activities or events sponsored by the county school district. This includes violations of WVBE Policy 2422.8 - Medication Administration and instances of prescription drug abuse.</td>
<td>For the unlawful sale of a controlled substance: The student shall be suspended from school and all school related activities. Furthermore, a request shall be made that the county superintendent recommend to the county board that the student be expelled.</td>
</tr>
</tbody>
</table>

| Possession and/or Use of Dangerous Weapon | According to West Virginia Code §18A-5-1a(a), a student will not possess a firearm or deadly weapon as defined in West Virginia Code §61-7-2, on any school bus, on school property or at any school-sponsored function as defined in West Virginia Code §61-7-11a. As defined in West Virginia Code §61-7-2, a “dangerous weapon” means any device intended to cause injury or bodily harm, any device used in a threatening manner that could cause injury or bodily harm, or any device that is primarily used for self-protection. Dangerous weapons include, but are | The student shall be suspended from school and all school related activities. Furthermore, a request shall be made that the county superintendent recommend to the county board that the student be expelled. |
not limited to, blackjack, gravity knife, knife, knife-like implement, switchblade knife, nunchaku, metallic or false knuckles, pistol, or revolver. A dangerous weapon may also include the use of a legitimate tool, instrument, or equipment as a weapon including, but not limited to, pens, pencils, compasses, or combs, with the intent to harm another.

All guidelines and consequences are aligned to policy 4373 of the West Virginia Department of Education and Kanawha County Schools Policy J25. The consequences aligned with these violations are subject to change at administrator discretion.
Definitions:

**Warrior Ways of Discipline Form:** Students will be given the opportunity to correct level 1 disruptive behaviors by the teacher before an office referral is written. The Warrior Ways of Discipline form consists of 2 warnings for students. The first warning is documented by the teacher and the student will verify the incident with a signature. The second warning is documented by the teacher with a student signature verifying the incident with guardianal notification by the teacher. Should a student reach the third warning an office referral will be written by the teacher and sent to administration.

**Lunch Detention:** Students assigned lunch detention will serve during their lunch in a designated classroom supervised by the lunch detention coordinator. Lunches will be sent to the classroom with the students. Students are required to bring work or reading material. Should a student violate lunch detention rules and procedures that student will receive an additional day of detention on the first offense and any offense thereafter the student will have 1 day of After School Detention or 1 day Saturday School for their violation. Students are not allowed to sleep.

**After School Detention:** Students assigned after school detention will report to a designated classroom at 4pm. After school detention will be released at 4:55 pm. Students are required to bring work or reading material. If a student does not have work the coordinator will provide an assignment for the student to complete. Should a student violate after school detention rules and procedures that student will receive 1 day Saturday School or 1 day of Out of School Suspension for their violation. Students are not allowed to sleep.

**Out of School Suspension:** Students receiving an out of school suspension will be excluded from school. The student is not permitted on Riverside High School property or Kanawha County Schools property at any time during the period of suspension. Students that participate in athletic programs or extracurricular activities will not be eligible for games/practice/events during the period of out of school suspension per WVSSAC regulation.

**Saturday School:** Students receiving Saturday School will report to RHS on the Saturday assigned by Administration at 8 a.m. and serve until 12 p.m. Students unable to follow procedures or not reporting to Saturday School will be suspended from school the following Monday. Students that do not follow rules and procedures on the Saturday they serve will be excluded from school with guardianal notification to pick their student up. Saturday School will have a study hall, academic skill building, and community service component.

**Disruptive Conduct:** The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and protecting the general goals of academic freedom are maintained. Examples of disruptive conduct are, but not limited to, loud or prolonged side conversations; exaggerated movement of papers, books, repeatedly asking to leave class, and unnecessary or repetitive questions or comments which seek to delay the normal instructional process.
**Disrespectful Conduct:** Behavior is considered disrespectful if it is discourteous, impolite, bad mannered, and/or rude. Examples of disrespectful conduct are, but not limited to, smart-alec comments, yelling/screaming at a student’s/staff members, arguing with a student’s/staff members, slamming doors/chairs/tables/books, etc.

**Habitual Violation of School Rules Policy:**
Level 1 Violations: When a student has exhausted all three offenses under level 1 violations the next offense will be the 1st offense with Habitual Violation of School Rules. The 1st offense will be a 3 day out of school suspension. 2nd offense will be 5 days out of school suspension with a referral to County SAT or Expulsion. 3rd offense will be a 10 day out of school suspension with a referral to Expulsion. Levels 2, 3, & 4: Will be an automatic 10 days suspension with a referral to County SAT or Expulsion.

**Alternative School Placement:**
Students that are sent to County SAT or Expulsion are being recommended for possible placement in alternative school by Riverside High School Administration.

**Searches and Seizures**
Federal and state constitutions and statutes provide protection for all citizens from unreasonable searches and seizures. Although school personnel have more latitude than police officers in this regard, because they do not need search warrants, search and seizures of lockers or students by school officials must still be reasonable, based upon the information known by them at the time of the search. Personal property may be searched by those authorized where there is "reasonable suspicion" to believe that student property contains stolen articles, illegal items or other contraband as defined by law or by local board or school policy. “Strip searches” are not permitted under any circumstances.

**Car Searches**
A student’s car, while on school property, is subject to search by a teacher or administrator if there are reasonable grounds to suspect that the search will turn up evidence that a student has violated or is violating either the law or rules of the school. Any items obtained from the search that violate law or school policy will be confiscated by school administration and/or turned over to law enforcement.

**Canine Assisted Locker/Facility Inspections**
School principals are authorized to arrange for the use of canines that have been trained in the detection of unlawful drugs or explosives to assist in periodic inspections of student lockers, other school facility areas or grounds. Any unlawful drugs or explosives that are discovered as a result of a canine assisted inspection may serve as a basis for student disciplinary action under the terms of this policy. Only with the specific permission of the Superintendent may canines be used to conduct random searches of students.
**WHAT IS Warrior Ways of Discipline?**

Violence is defined by Riverside High School as any mean word, look, sign, or act that hurts or threatens to hurt a person’s body, feeling, or things. We do not accept or tolerate violence at RHS and work diligently to extinguish it. Respect is to be given and received by all students and faculty. We are responsible for supporting each other and praising the positive effects of our students and faculty. We want to change negative behavior to positive behavior. We will accomplish this by utilizing our referral system.

- When a student has a level 1 offense, with the exception of skipping, leaving school grounds without permission or a tobacco violation, the teacher and student will first discuss the behavior.
- On a second level one offense, the student and teacher discuss the problem and the teacher calls home to speak to the student’s guardian/guardian.
- On the third offense, the referral is sent to the office and the guardian is notified of the referral when disciplinary action takes place.
- All level 2, 3, and 4 offenses are sent immediately to the office.

**PROM**

The Junior/Senior Prom at Riverside High School is for RHS students and their guests—**No older than 20 years of age.**

In order to attend the prom RHS students must meet the requirements below:

- On the day before the prom, all students planning on attending the prom must attend school for a minimum of 4 class periods.
- Non-Riverside students must be accompanied by a current Riverside student in order to attend the dance. A guest pass must be turned in to the organizer of the dance one week prior to the dance. One of the students must be a Junior or Senior attending Riverside. Switching dates to meet these requirements will not be allowed.

**Discipline**

- Any 10 day suspension - **No Prom**
- Repeated Discipline Violations(violations of school rules or policies within the same school year that results in suspensions totaling 10 days or more) - **No Prom**
- Have any unserved detentions or Saturday Schools - **No Prom**
Curriculum, schedule and scheduling

The scheduling of a high school program is a complicated procedure. Requests for changes in student schedules from one class to another and from one grouping level to another after the student schedule requests are submitted to the school in the spring are extremely detrimental to the unique program at RHS. All available student test scores, teacher/counselor recommendations, and guardian/student input are utilized in the scheduling process to ensure proper student placement in classes. Therefore, the course selection process in the spring is **FINAL** and is effective for a full academic year (both semesters). All students are to select alternate classes that will become part of the student’s schedule in the event a class selected cannot be offered because of insufficient enrollment or a conflict with another course request. If a student receives the courses selected in the spring, or chosen alternate classes, requests for schedule changes will not be honored.

Graduation Requirements for 9th, 10th, 11th, 12th Grade Students

**English:** 9, 10, 11, 12  
4.0 credits

**Mathematics:**  
4.0 credits  
(Student must take a course each year)

**Science:**  
3.0 credits  
(Conceptual classes do not meet college enrollment requirements)

Professional Pathway:
- 1st high school class: Earth and Space Science
- 2nd high school Class: Biology
- Two additional Science Courses

Skilled and Entry Pathways
- 1st high school class: Earth and Space Science
- 2nd high school Class: Biology
- One additional Science Course

**Social Studies:**  
4.0 credits  
(World Studies to 1900, US Studies to 1900, Contemporary Studies, Civics)

**Physical Education/Wellness**  
1.0 credit

**Health**  
1.0 credit

**Fine Arts**  
1.0 credit

**Foreign Language**  
(Some colleges require two years of the same language for admittance)

**Career Concentration Requirements**  
6.0 credits  
*Number of credits vary, depending on cluster, concentration and pathway.

**Electives**  
(*Varied, depending on cluster, major, and pathway)  
Varied

**TOTAL REQUIRED FOR GRADUATION**  
24 credits
Students and guardians are reminded that students who take high school courses before grade 9 (i.e., Foreign Language I and II, Algebra 1, Algebra-Geometry Prep or higher) will receive high school credit. These courses will be used in calculating the student’s cumulative GPA and will be used to determine class rank.

**SCHEDULING REQUIREMENTS:** All students will be required to have a full schedule for the school year 2023-2024. All College Board Advanced Placement courses carry a mandatory fee of $94 assessed by the College Board for the required exam in May. A down payment of $20 is due on August 25, 2023, for each AP course. College courses carry a tuition fee that is paid directly to the college. Additional fees are required for textbooks and/or materials. Tuition for College courses must be paid at the beginning of course enrollment in the fall and spring. Virtual classes may be funded by a grant or may be free through Kanawha County Schools, depending on funding. If grant monies are not available, students may pay on their own. Specific course information is provided in this supplement for College AP courses, College courses, and Virtual courses.

**Qualifications for Enrollment in Honors Level Courses**
Students should meet the criteria below for enrollment in honors, advanced, or weighted classes:
1. Demonstration of exceptional ability and interest through past performance (C or better in honors, weighted, or advanced classes or a B or better in general classes).
2. Prerequisite knowledge and skills to perform honors or advanced work.
3. Recommendation from the student’s former or present teachers.
4. Understanding of and dedication to additional hours of preparation and study required by honors level instructors.
5. In honors level and AP courses, the student is expected to remain enrolled throughout the term unless there is approval by the school administration.

**Commencement Recognition**
Honor graduates will be recognized with honors, high honors, and highest honors:
- Highest Honors-4.5 GPA with a minimum of 14 weighted credits by the end of 7 semesters
- High Honors-4.0 GPA with a minimum of 14 weighted credits by the end of 7 semesters
- Honors-3.8 GPA by the end of 7 semesters

Final class rank will be determined when the second-semester grades are transcribed.

**Graduation Ceremony**
Walking at the graduation ceremony is a privilege. All seniors must turn in their iPads and/or pay any repair cost before graduation. If they do not, it is KCS policy that they are **not** permitted to participate in graduation ceremonies. Students must not have any financial obligations in the school.
Promise Scholarship Requirements: For eligibility requirements and other information on the PROMISE Scholarship, visit their website: CFWV Promise Scholarship

College Board Advanced Placement
Advanced Placement (AP) is a program of college-level courses and culminating exams that give capable, motivated students an opportunity to get ahead by earning advanced placement and/or credit for college while still in high school. There are many benefits for students who take AP courses:

- Challenging study and preparation for college-level work
- Discovering new interests
- Getting a head start on college
- Improving chances for acceptance at a competitive/selective college or university

The individual college or university determines college credit for AP exams. You may either check the college catalogs for specific AP credit policies or check the College Board website at http://www.collegeboard.com

Who Should Take College Board Courses
Advanced Placement Exams are open to all grade levels. Individual courses have specific requirements. Please check in the Guidance Office for individual course requirements.

Students must pay the mandatory exam fee of $96.00. A down payment of $20 is due by August 25, 2023. The remainder of the exam fee is due in full by October 20, 2023 of the academic year in which the exam is taken. Fee waivers may be available. To qualify for a waiver, guardians fill out the Free and Reduced Meal Application. https://www.wvschoolmeals.net/Register.aspx If the student qualifies for a fee waiver, the exam fee is $20. A student who wishes to take an AP Exam on an independent study basis is also required to pay the exam fee in October of the academic year in which the exam is taken. Specific AP courses also have voluntary class expenses for necessary materials and supplies (i.e. graphing calculator in AP Calculus).

AP PROGRAM
In general, an AP student should possess:

- A high level of academic achievement
- A grade point average of 3.0 in related course work
- An understanding and acceptance of the time commitment and preparation necessary to be successful in an AP level course
- An understand that some courses require summer reading/activities/assignments
- An understanding that some courses may need teacher approval and counselor approval
- Honors level courses in grades 9, 10, and 11 include Pre AP curricula.
Requirements for AP Courses

- Take the AP Exam in May.
- No schedule change will be permitted in August. Faculty assignments and other school resources are based on the student selections made in the spring, and changes in August destroy the balance of the unique RHS schedule.
- Student and guardian signatures on an AP application/contract.
- Payment of the AP Exam fee of $96.00. A down payment of $20 is due Aug 25, 2023. Full payment is due by October 20, 2023.
- Tests are given May 6-10 and May 13-17, 2024. See the Important Test Dates section above.
- A student who does not meet the commitment of AP and does not take the exam will have AP removed from their transcript and replaced with a regular course in its place.

Other AP Notes

Additional College Board exams may be taken on an independent study basis. See your counselor for details. An application is required to take an exam without the benefit of course instruction. Enrollment in an AP class requires the signatures of guardian and student on the application/information sheet provided by the AP coordinator.

College Course Options

College courses are considered part of the student’s academic program. Students may take college classes at other high schools as space and schedules permit. Qualified students may also enroll in college classes on campus at the regular tuition rates.

Tuition for college courses from the College Consortium members – WVU, WVU-Tech, WV State University, Marshall University, and University of Charleston – shall be aligned with the WV Department of Education guidelines. The rate is set by the college and full payment is expected during the first week of class. Students will purchase their own books; price of textbooks varies according to the course. The Board that determines fees meets during the summer. Students will be notified of any changes at the beginning of the school year.

Students may enroll in college level courses which each carry a weighted credit per semester toward high school graduation as well as credit toward a college transcript. Students who meet admissions and prerequisite requirements from participating colleges will be eligible to participate. Courses vary among high schools from semester to semester with a minimum of 10 to 15 students needed to schedule a class. Classes will count as high school electives.

Any credit earned is transferable to most West Virginia state colleges. However, students expecting to attend college out of state should see their counselor and/or contact their prospective college admissions officer prior to enrollment to ensure credit will be accepted.

Classes are normally offered during the school day and may follow KCS calendar or the college calendar. Teachers will be either public school instructors qualified as college adjunct staff or college professors.
Students who plan to enroll in college courses should take the PSAT or ACT/SAT in the 9th, 10th or 11th grade. College courses begin the college transcript and will become part of a student’s academic college record.

**Virtual Learning Classes**

What are Virtual Learning Classes? Recognizing that students learn in a myriad of ways, Kanawha County Schools promotes the education of each student through the innovation of online learning, equipping students with the knowledge to achieve personal and professional success in becoming college and career ready. The Kanawha County Virtual program offers students numerous benefits in terms of time flexibility and program customization. Along with these advantages, students also assume increased responsibility in time management, organization, self-direction, and self-regulation. The program offers a full online learning option for students in grades 3 - 12. These courses will be taught by certified West Virginia licensed teachers who have often developed the course. Contact your counselor for more information.

**CTE Completers at Riverside**

Riverside students also have the opportunity to be prepared for the ever-changing workplace. The Career and Technical Education courses integrate core academics with real-world relevance. Students can graduate with certifications and industrial credentials in the following programs:

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Required Courses for Certification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Support</td>
<td>Business and Marketing Essentials</td>
</tr>
<tr>
<td></td>
<td>Business Computer Applications I</td>
</tr>
<tr>
<td></td>
<td>Personal Finance</td>
</tr>
<tr>
<td></td>
<td>Business Computer Applications II</td>
</tr>
<tr>
<td>Career Workskills</td>
<td>Career Workskills I</td>
</tr>
<tr>
<td>(Seniors only)</td>
<td>Career Workskills II</td>
</tr>
<tr>
<td></td>
<td>Career Work Experience I</td>
</tr>
<tr>
<td></td>
<td>Career Work Experience II</td>
</tr>
<tr>
<td>Clean Energy (Advanced</td>
<td>AC Clean Energy I</td>
</tr>
<tr>
<td>Career)</td>
<td>AC Clean Energy II</td>
</tr>
<tr>
<td></td>
<td>AC Clean Energy III</td>
</tr>
<tr>
<td></td>
<td>AC Clean Energy IV</td>
</tr>
<tr>
<td>Computer Science (PLTW)</td>
<td>Computer Science Essentials</td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
</tr>
<tr>
<td></td>
<td>Cybersecurity</td>
</tr>
<tr>
<td></td>
<td>Computer Science A</td>
</tr>
<tr>
<td>Information Management</td>
<td>Business Computer Applications I</td>
</tr>
<tr>
<td></td>
<td>Digital Imaging</td>
</tr>
<tr>
<td></td>
<td>Webpage Publishing</td>
</tr>
<tr>
<td></td>
<td>Business Computer Applications II</td>
</tr>
<tr>
<td>JROTC</td>
<td>JROTC I</td>
</tr>
<tr>
<td></td>
<td>JROTC II</td>
</tr>
<tr>
<td>Pre-Engineering (PLTW)</td>
<td>Introduction to Engineering Design</td>
</tr>
<tr>
<td></td>
<td>Computer Science Principles</td>
</tr>
<tr>
<td></td>
<td>Principles of Engineering</td>
</tr>
<tr>
<td></td>
<td>Civil Engineering and Architecture</td>
</tr>
<tr>
<td>Robotics</td>
<td>Robotics I</td>
</tr>
<tr>
<td></td>
<td>Robotics II</td>
</tr>
<tr>
<td></td>
<td>Robotics III at</td>
</tr>
<tr>
<td></td>
<td>Robotics IV at</td>
</tr>
</tbody>
</table>
Vocational Offerings at Carver Career Center

Unless otherwise stated, Carver Career Center course offerings are 2-year courses, with students attending Carver a half day for 2 school years. (Half Day – four class credits per school year). Students will apply to Carver during the scheduling process going into their Junior year. If your goal is to attend Carver Career Center, ALL core classes, PE, Health, and a Fine Arts course must be a passed credit during the freshmen and sophomore years.
VERIFICATION- STUDENT AWARENESS
SCHOOL YEAR 2023-2024

STUDENT BEHAVIOR SERIES J25
Kanawha County Board of Education Policy

I, ___________________________________,
(print student name)

Student # __________________________

I have read or had read to me Kanawha County Board of Education Policy Series J25, Student Behavior, including the sections dealing with weapons, bullying, and sexual harassment. I understand the consequences of inappropriate behavior in the Riverside handbook and for violating this policy.

_________________________________  ____________
Student’s Signature  Date

Riverside High School Verification of Receiving and Reading Handbook

I, ___________________________________, have read or had read to me Riverside High School’s handbook. I understand the expectations, standards, and consequences at the school.

_________________________________  ____________
Student’s Signature  Date

DRESS CODE

I, ___________________________________, understand that I must follow the Kanawha County School Dress Code Policy J36. I understand I must wear shirts, pants, and shorts that must cover the entire torso at all times, even in movement. Any clothing considered obscene, offensive, or derogatory toward race or religion are not to be worn to school. I have reviewed the dress code section of my student handbook and understand not complying with the directive will result in disciplinary actions for willful disobedience and insubordination.

_________________________________  ____________
Student signature  Date