

Policy 6152.1: Placement In Mathematics Courses

Status: ADOPTED

Original Adopted Date: 03/08/2016

The Governing Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, district students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

(cf. 6141.5 - Advanced Placement)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop consistent protocols for placing students in mathematics courses offered at district high schools. Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the district's placement protocols.

When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

The placement protocols shall specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria the district will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

(cf. 5123 - Promotion/Acceleration/Retention)

District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

(cf. 4131 - Staff Development)

Prior to the beginning of each school year, the Superintendent or designee shall communicate the district's commitment to providing students with the opportunity to complete mathematics courses recommended for college

admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.

This policy and the district's mathematics placement protocols shall be posted on the district's web site. (Education Code 51224.7)

(cf. 1113 - District and School Web Sites)

Annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

(cf. 0500 - Accountability)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 200-262.4	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAAbNL6kKkgxQ==
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51224.5	Algebra in course of study for grades 7-12
Ed. Code 51224.7	California Mathematics Placement Act of 2015
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51284	Financial literacy
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60605.8	Common Core standards
Ed. Code 60640-60649	California Assessment of Student Performance and Progress

Management Resources References

	Description
California Department of Education Publication	California Common Core State Standards: Mathematics, January 2013
California Department of Education Publication	Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 2013
Common Core State Standards Initiative Publication	Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards
CSBA Publication	Math Misplacement, Governance Brief, September 2015
Lawyers' Committee for Civil Rights (LCCR)	Held Back - Addressing Misplacement of 9th Grade Students in Bay Area School Math Classes, 2013
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	Lawyers' Committee for Civil Rights of the San Francisco Bay Area (LCCR) - https://simbli.eboardsolutions.com/SU/C4DakFibOmb20pmNDPzwGw==
Website	Northwest Evaluation Association, Measures of Academic Progress - https://simbli.eboardsolutions.com/SU/LtRnZOvfVJPfTAfsvobfkaA==

Website	University of California, Mathematics Diagnostic Testing Project - https://simbli.eboardsolutions.com/SU/t9slsh5NWWIx59MtEuFqVYk7g==
Website	Common Core State Standards Initiative - https://simbli.eboardsolutions.com/SU/zBfoOz7fEBwwhVgTtNmEGQ==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

Description

0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/sWyxkunMp2OKO9BggK45cw==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/ZB2DZQgCWIDd7RnNYmfl6A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/1t6UpmH2XFOChYnWvqPVmg==
0500	Accountability - https://simbli.eboardsolutions.com/SU/u7r9PIXC8BGmrXvrlbvDvA==
1113	District And School Web Sites - https://simbli.eboardsolutions.com/SU/70zrIFJkslshLbpY2RM4XaNsIshA==
1113	District And School Web Sites - https://simbli.eboardsolutions.com/SU/4UuFrQ0FUvMuLFSR9ToiTA==
1113-E(1)	District And School Web Sites - https://simbli.eboardsolutions.com/SU/aNplusU9lOnhi0ODilky5JUQ==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/azbvIxJPg3kpUWSWbU3eslshg==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/gapplusareY1NHGvAEGvvQiMvw==
5121	Grades/Evaluation Of Student Achievement - https://simbli.eboardsolutions.com/SU/evcX7GnYDdFmF5J3mFvtHA==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/eKgbDQsla5u3wXlj7BVH7w==
6141.5	Advanced Placement - https://simbli.eboardsolutions.com/SU/lj9d7QD9cMLRUP6ON3dVjw==
6142.92	Mathematics Instruction - https://simbli.eboardsolutions.com/SU/FRtoHir25WvLI6fKpFbqTQ==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/islshSoF2ynhblBoslsh9vW929IQ==
6143	Courses Of Study - https://simbli.eboardsolutions.com/SU/fVvN6slshMh7JK8plusFvJbukr3Q==
6146.1	High School Graduation Requirements - https://simbli.eboardsolutions.com/SU/5LnplussjQybjqPscDZMHlslshfg==
6146.1	High School Graduation Requirements - https://simbli.eboardsolutions.com/SU/ua0po7Hgaful1Flgx6uRkQ==
6152	Class Assignment - https://simbli.eboardsolutions.com/SU/plus4QquoP7I2kBjv8aQWtF6g==
6162.5	Student Assessment - https://simbli.eboardsolutions.com/SU/gHKXA7bn9l3kHpyQzyasww==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/pluspERgsa8hOBOYfpHmB8slshiw==

- 6162.51 State Academic Achievement Tests -
<https://simbli.eboardsolutions.com/SU/6gdfO0PIEJv3ULqcb0ghrg==>
- 6164.5 Student Success Teams -
<https://simbli.eboardsolutions.com/SU/ggRbGOJrlyrpeMGsWSJ3eA==>
- 6164.5 Student Success Teams -
<https://simbli.eboardsolutions.com/SU/9LEDffBRIHT9mGT9GS58ag==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/vlBU4plusltGmslshqP1GkTZx1Ww==>
- 6174 Education For English Learners -
<https://simbli.eboardsolutions.com/SU/slshHA2qVjQuGisT7kniqQYNg==>
- 6174-E PDF(1) Education For English Learners -
<https://simbli.eboardsolutions.com/SU/whslshV048FguntrSJikYxbzA==>
- 6179 Supplemental Instruction -
<https://simbli.eboardsolutions.com/SU/bLCplus2nmXkGhE92Vrt3GHRg==>