



Corona-Norco Unified School District Special Education CAC Meeting Minutes

September 15, 2022, 6:00pm - 8:00pm via Zoom

6:07 Call Meeting to Order/Roll Call

Members in Attendance: 8 - Randa, Mystie, Amy, Dawn (late), Andrea, Casey, Julia (late), Violette (late)

Excused: 0

Unexcused: 0

Other Notes: NA

<u>CAC Committee Board Officers</u>		
Randa Fletcher	Chairperson	<input checked="" type="checkbox"/>
Mystie Hamelin	Vice-Chairperson	<input checked="" type="checkbox"/>
Amy Paine	Secretary	<input checked="" type="checkbox"/>
	Community Relations	<input type="checkbox"/>

<u>Board Members</u>		
Dawn Rust	Administrative SELPA Director	<input checked="" type="checkbox"/>
Andrea Neptune	Parent	<input checked="" type="checkbox"/>
Casey Bomgaars	Special Education Rep/Parent	<input checked="" type="checkbox"/>
Julia Cha	Parent	<input checked="" type="checkbox"/>
Violette Cortez	Parent	<input checked="" type="checkbox"/>

Others Present: Sara Young, Attorney for CNUSD and Rosa Arballo, Translator

6:08 Adoption of the Agenda

Vote:

■ Discussions/Changes:

1. Strike off: CAC endorsement of Chris Raahauge for CNUSD School Board Eastvale Trustee Area
2. Amend: 7:30 V. IEP Cost Caps should be IEE Cost Caps

■ Motion to adopt the Agenda as Amended: Mystie

■ 2nd: Andrea

■ Vote: Yes: 5 - Randa, Mystie, Amy, Andrea, Casey

No: 0

Abstain: 0

Motion passed to adopt the Agenda



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6:11 Vote on AB 361 (Government Code section 54953) Virtual or In-person CAC Meetings.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

Vote:

- Motion to continue Virtual Meeting for October 2022: Mystie
- 2nd: Casey
- Vote: Yes: 5 - Randa, Mystie, Amy, Andrea, Casey
No: 0
Abstain: 0

Motion passed to continue virtual

6:13 SELPA Report - Dawn

1. Adult Transition Presentation - Monique Rodriguez, CNUSD Program Specialist, and Sandi Roberts, Supervisor for Workability and Transition Partnership Programs -

REFERENCE #1

- Randa - Are all high schools providing a vocational lab in the district? Answer: No, started at Corona Highschool with the lab setting.
- Randa - Are we taking the students into the community to get this same experience? Answer: Yes.
- Randa - Are we working on adding a vocational lab in all the high schools? Answer: No, has not started.
- Randa - Can CAC recommend putting vocational labs in all the high schools? Answer: Yes, Dawn will take that recommendation.
- Andrea - What % of the 1,200 students are receiving the workability service? Answer: Workability is funded for 369 students but serves all students 18-21 in some capacity. It's a grant so can't fund all students.
- Mystie - ITP collaborating with outside organizations and are they invited to attend the ITP? Answer: Client of IRC, dept of rehab those are some of the agencies. ITPs are held annually and usually, the parents reach out to those agencies when they get notice of a meeting. How would a parent know if that resource is available to them so that they can invite them? Students are already a client of IRC or dept of rehab so that has already been established.
- Mystie - ULS online curriculum; what happens to the students that it is not appropriate to learn online? Answer: It's differentiated - can print, laminate, velcroed, whiteboard, and a variety of ways to use it. Accessible via iPad devices and computer-based.



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- Mystie - Special board meeting and retreat, Dr. Boster brought up that the CTE (Career Technical Education) program had \$26 million in funding that helped develop pathways in 12 industry sectors and Zickenfoose asked if CTE programs were being promoted with our special ed students. Dr. Boster was working with staff in spec ed to promote the program but did admit we could do better at advertising. Could you add a little bit of information about CTE in our special education programs? Answer: We do have students in those programs. The discussion was about transition planning, workability is one component. Is someone from the CTE program invited to ITP meetings? Answer: Those are collaborations within the courses that the students take of what area of interest they are in. They don't necessarily come to an ITP. It's based on students and what their interests are and they go from there. Dawn can bring more information back on that if CAC is interested.
- 2. LCAP Board meeting dates: 9/27 (4-5:30), 10/17, 11/16, 12/7, 1/26, 2/9, 3/1, 3/26 9am-12pm
- 3. Communications Department follow up on why CAC trainings cannot be posted on the CNUSD CAC website.
 - Answer: Communications Department is staying consistent with other parent groups in that we do not house trainings on our district website, but CAC website training links are on our district website.
- 4. Contacts of other parent groups to see how they fundraise. Can CAC get a Tax ID to offer donors? Dawn has the following contact info for people to contact regarding fundraising: Amber Pelland, PTA. Capistrano SELPA. Newport Mesa SELPA, Sara Pittington. Contact information will be forwarded to Randa.
 - Randa - was expecting to receive information from other parent groups in our district? Dawn says they don't fundraise.
- 5. After reviewing the Parent Handbook, the parental rights and safeguards are not provided as well as detailed instructions on how a parent would seek statutory compliant assessments. Would the district please reconsider providing a copy of the Parental Rights and Safeguards to all families at an SST meeting?
 - Answer: Available online for all families on the website. Not every family that has an SST is a student that has a suspected disability. So Safeguards will still be provided to students with disabilities at their annual IEPs and they are all on our district website all the time as well as we have information provided to families in our handbook that comes out annually.

7:00 Board Comments

1. Randa - In support of Chris Raahauge for CNUSD School Board Eastvale Trustee Area #2. Met with her and Mystie back in May. Read a letter from him.



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2. Mystie -

- After meeting with Chris Raahauge, she is also in support of Chris for CNUSD School Board Eastvale Trustee Area #2.
- Friendly reminder to our board members if there are any agenda items that we want to be added, please reach out to Mystie to add agenda items.
- Met with new CNTA president, Meg Amanto. Encouraged to hear her plans for making sure our teachers both special education and general education are supported. She is big on inclusion. She created a liaison (Frank) to attend the CAC meeting so we have an open dialogue.
- Special Meeting / Board Retreat - records request for the board retreat meeting minutes. [REFERENCE #2](#)
Concerns:
 - CTE program there isn't enough advertising. The coordinator is Mr. Ibettson. Thought we could reach out to him and collaborate with him on how we could create more exposure.
 - Aides support - hiring and lack of aides in the district. Ms. Ibarra asked about the hiring of paraeducators. Dr. Pruitt said we are hiring TK, full-day kinder, and ELOP programs. Raised concern as to why we are restricting it to those programs. It would be interesting to get feedback on why that decision was made since the district aide shortage among all students.
 - Multi-tiered system of support - that structure has been built. Reported by Dr. Tompkins. In tier 3 there is a voluntary transfer to an alternative education as part of our multi-tiered systems of support. Nowhere before there was seen to provide parental rights and safeguards, child find to see how we are going to wrap around the student with a full spectrum of support and services before we decide to remove them from the regular classroom and volunteer to transfer them to an alternative setting. How inclusive is this if part of our program is removed before looking at other inclusive measures?
 - Tricia Thompson introduced the concept of universal design learning. She stated that this method would be implemented in our district and would ensure that every student in every classroom receives the same experience. What's the plan, and timeline, and what is it going to look like? Maybe we could have her come to speak on this.
- Parent rights and handbook - Could not find where a parent has been given direction on if you felt your child had a suspected disability or would qualify for special ed. How would they go about accessing the referral process under child find? Wants to advise to put in the parent handbook that this is how the district is actively looking at child find that we put in requirements of child find (California code of regulations 56302) which states what needs to go into that referral by anyone (teacher, parent, clinician) to create that statutory timeline.



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- CAC going before the school board more often. Informed that we would be prevented from going before the board more than once a year. Couldn't find anything that would prevent us from going before the Board more often. Challenged this, so some people from the executive cabinet and the board are discussing whether or not they are going to allow us to do that. No decision yet - hopefully midweek.

7:09 Public Comments (Non-Agenda Items)

1. **MYSTIE:** Martina - Wants to encourage people to go to board meetings and look at the agenda - Royal Lord with West End SELPAs - warning parents about this person.
2. **ANDREA:** Rita - CNUSD considering awarding a contract to Royal Lord - warning parents about this person.
3. **MYSTIE:** Valerie - CNUSD has lowered the cap on IEEs which denies parents access to appropriate providers when conducting an IEE. Warning parents about Royal Lord possibly being awarded a contract with CNUSD.
4. **RANDA:** Peter - Warning parents about Royal Lord. Event: Assessor went into a classroom to observe, Aide took ankle fetters off the student which left marks on their body. This was done in the presence of the assessor who reported it. Royal Lord created a report that accused the parent of doing this.

Official Business

New Business

7:22 GENERAL CNUSD UPDATES

1. Mystie - July 20, 2022, Special Meeting / Board Retreat minutes. See Mystie's Board comments above.

7:23 VOTE

1. **Vote for Violette Cortez for Community Relations.**

Vote:

- Motion to vote for Violette Cortez for Community Relations: Mystie
- 2nd: Andrea
- Discussions/Changes:
- Vote: Yes: 8 - Randa, Mystie, Amy, Dawn, Andrea, Casey, Julia, Violette
No: 0
Abstain: 0

Motion passed: Violette Cortez is Community Relations Board position.



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7:25 22-23 Parent Trainings Dates & Presenters:

1. October 6th from 7-8 pm - IEP 101 (Richard Isaacs, Esq. & Janice Hansen Ed.)
Posted on the district website and CAC Facebook.
 2. November - How to Advocate for Your Child (Inclusive Education Project)
 3. January - Adult Transition Process & ITPs Part 1 (Hillary Freeman, Esq.)
 4. February - Adult Transition Process Part 2 (Hillary Freeman, Esq.)
- Randa reached out to the Parent Center to collaborate so that we can cover fees for speakers who cost money.

7:27 OTHER

DAWN to Follow Up next month on FCMAT questions below

FCMAT report attached to minutes [Reference #3](#)

I. SST Meetings:

1. Where are we at with creating a uniform District-wide SST protocol & what is the oversight? (FCMAT pg. 11)
FCMAT organization came in to see where sped can make changes
2. Has the District made improvements to its SST meeting tracking? (FCMAT pg. 11)
3. What is the timeline if the SST protocol is not completed?

II. Preschool / Part C Students:

1. What is the current plan for District "Walk In" / "Pay for Service" preschool?
2. What is the District currently doing to increase LRE percentages for Part C students?
3. Has the District updated the preschool curriculum?
4. What percentage of initial preschool IEPs have general education representation in attendance? How is that data being collected?

III. Child Find:

1. Has the District established referral tracking for Child Find as recommended in FCMAT?

IV. Autism Program:

1. What is being done to clarify the support structure for the Autism Program? 5
2. What are the discussions regarding increasing TSAs and inclusion specialists in the District?

V. IEP Cost Caps:

1. What discussions are happening around updating the IEE cost caps to align more with industry standard pricing?



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Old Business

7:31 Motion to Approve August 2022 Minutes

Vote:

- Motion to approve August Minutes: Andrea
- 2nd: Mystie
- Discussions/Changes:
- Vote: Yes: 7 - Randa, Mystie, Amy, Andrea, Casey, Julia, Violette
No: 0
Abstain: 1 - Dawn

Motion passed to approve and adopt August minutes.

7:33 CAC Committee Updates - open discussions on committee positions

1. **Inclusive Practices** - Andrea
 - Andrea commented: Never any accountability, why can't we have a conversation, why do we have to always have to ask the questions and wait for a response the following month; where is the person that can have an open dialogue?
2. **Parents Helping Parents** - Mystie, Andrea, and Julia
 - Andrea - Supporting a couple of parents, and is going great.
 - Andrea - Wants to get the word out that CAC exists. We want to support parents and help parents.
 - Mystie - Receiving calls about basic topics. Simple support.
 - Violette - Wants to work on getting that word out. **MYSTIE** will add this to the October agenda to brainstorm about this.
3. **Resource Fair** - Randa
 - Revisit Resource Fair for the 2023-2024 school year
 - Suggestions for special events
 - Andrea - Art Show - there were so many people; it seems that this community wants to come together. What can we do to give the community so they have these opportunities and do something positive amongst this community? **MYSTIE** to add this to the October agenda.
4. **Membership & Outreach** - Randa
 - High number of joining our CAC FB page
 - High number of hits on the CAC FB page
5. **Research**
 - N/A
6. **Legislation** - Casey, Dawn
 - N/A



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7. **Bylaws** - Mystie, Amy

- N/A

8. **Nomination**

- N/A

9. **Local Plan Review Committee** - Mystie

- See SELPA Report Item #2 for meeting dates and times
- Dawn will provide Mystie meeting link to attend meetings.

10. **Superintendent's Meetings**

- Andrea needs to see the dates to see if she can attend.

7:45 New Board Members

- Jamie has attended her 3rd meeting - she has already applied so the application will be forwarded to Dawn to send to the Board for approval.

7:46 Next Meeting Reminder: [October 20, 2022, from 6:00 pm - 8:00 pm, via Zoom](#)

7:47 Meeting Adjourned



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References

- *All references are located on the CNUSD CAC website under **Agendas***
- *References could be presentations, files, documents, and/or any other supporting information discussed during the meeting.*

Reference #1: SELPA Report - Adult Transition Presentation

Reference #2: 2022-09 Board Retreat Agenda & Minutes

Reference #3: 2022-09 FCMAT -Corona-Norco-USD-final-report