


Act 158 Graduation Pathways

Curriculum Committee Meeting
February 14, 2022



Background Information

For students graduating in 2023 and beyond, **five** pathways exist for meeting state high school graduation requirements:

1. Keystone Proficiency
 2. Keystone Composite Score
(4452, at least 1 proficient or advanced score ; no below basic score, no waivers)
 3. Career and Technical Education (CTE) Concentrator
 4. Alternative Assessment
 5. Evidence-Based
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**ACT
158**

Graduation Requirement Decision Flow Chart (2023+)



Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams of 4452

Must achieve at least a proficient score on one of the three exams and no less than a basic score on the remaining two

CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. An industry-based competency certification
 - b. Demonstration of a high likelihood of

- c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
 - b. Successful completion of a concurrent course

- c. Successful completion of a pre-apprenticeship program
- d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

Other PATHWAY


1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)

Pathway #1 Example: Keystone Proficiency

Jerry's Keystone Exam Scores:

- Keystone Algebra I: 1562 Advanced
- Keystone Biology: 1502 Proficient
- Keystone English Literature: 1580 Proficient

Katy's Keystone Exam Scores:

- Keystone Algebra I: 1540 Proficient
 - Keystone Biology: Waiver, student was enrolled in a trigger class during the 2019-2020 school year; passed course, exempt from Keystone exam (counted as proficient)
 - Keystone English Literature: 1571 Proficient
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Pathway #2 Example: Keystone Composite (4452)


*At least one Proficient score, no Below Basic scores allowed

*No waiver of Keystone Exam allowed

Nick's Keystone Exam Scores: 4554

- Keystone Algebra I: 1505 Proficient
- Keystone Biology: 1478 Basic
- Keystone English Literature: 1571 Proficient

Jessica's Keystone Exam Scores: 4477

- Keystone Algebra I: 1481 Basic
 - Keystone Biology: 1460 Basic
 - Keystone English Literature: 1536 Proficient
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CTE Concentrator, Alternative Assessment, and Evidence Based Pathways

Meet local grade-based requirements for Keystone content in which student is **less than Proficient**

Satisfy additional requirements from ONE of the following...

Career & Technical Education
• **1 Piece of Evidence**

Alternative Assessment
• **1 Piece of Evidence**

Evidence Based
• **3 Pieces of Evidence**
consistent w/student goals
ONE or more from the first seven
No more than TWO from the last five


Pathway #3 Example: Career & Technical Education

Students must pass the content of the Keystone Trigger Course

*One Piece of Evidence:

- Industry-based competency certification (ex. OSHA)
- Likelihood of industry-based competency assessment success
- Readiness for continued engagement in Career and Technical Education (CTE) Concentrator program of study

Tracy, Student Example:

- Passed Algebra I course, Biology course and English Lit course
 - Attends BCTC for Culinary Arts
 - Successfully completed OSHA certification
 - Competency Based Certifications
 - Internships
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Pathway #4 Example: Alternative Assessment

*One Piece of Evidence (for **ALL** Keystone Exams not Proficient; linked to content)

Jacob, Student Example: Keystone Exams and Composite Scores-No Proficiency

- Keystone Algebra I: 1458 Below Basic
- Keystone Biology: 1453 Below Basic
- Keystone English Literature: 1401 Below Basic (*Eliminates Pathways #1 & #2*)
- Student does not attend BCTC or participate in an internship program (*Eliminates Pathway #3*)
- Scored an 890 on his PSATs; (*970*); did not take the SAT (*1010*)
- Student is not enrolled in any AP courses
- Student did not take the ASVAB (*31*), ACT (*21*) or ACT WorkKeys (Gold Level)

Pathway #4 Example: Would Jacob Satisfy Criteria of Alternative Assessment Pathway?


Only possible choices for Jacob to satisfy his Graduation Requirements utilizing Pathway #4-Alternative Assessments are the following:

- Successful completion of concurrent course(s) related to each Keystone content area in which less than Proficient; (satisfied if he attends either RACC or Albright and completes a course related to the non-proficient Keystone content)
- Successful completion of an industry recognized credential or pre-apprenticeship program; (satisfied if he attends the new Diversified Occupations BCTC Program)
- Acceptance into 4 year Institution of Higher Education (IHE) for college-level coursework

Pathway #5 Example: Can Jacob Satisfy Requirements for Evidenced-Based Pathway?

*Earns three Pieces of Evidence across the two different sub-categories

Student Example, Jacob can have **one or more** of the following (Category A):

- ACT WorkKeys (Silver Level)
 - Successful completion of a concurrent or post-secondary course (he attends RACC or Albright and successfully completes any content course)
 - Acceptance into an other-than-4-year Institution of Higher Education for college level coursework (Trade School or a 2-year Junior /Community College, etc.)
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Pathway #5 Example: Evidenced Based Pathway

Jacob can have **no more than two** of the following (Category B):

- Attainment of Proficiency or Advanced on **any** Keystone Exam (**no specific content**)
- Successful completion of a Service-Learning Project (**designed by WASD**)
- Letter guaranteeing full-time employment or military enlistment
- Completion of an internship, externship, or cooperative education program
(**successful completion of the new Diversified Occupations BCTC Program**)
- Compliance with NCAA Division II academic requirements

*This is where most of our students will satisfy the ACT 158 requirements; for each pathway students must successfully pass the content related to Keystone trigger course(s)

Additional Ways to Satisfy Graduation Requirements

- IEP Goals, no limit or percentage restrictions
- Superintendent Waivers
 - Cannot be more than 5% of the Graduating Class enrollment
 - Will be reserved for new students who transfer into Wyomissing Area as seniors, especially from out of state; homebound and residential students

** Includes all BOL Students and Students who attend Off-Campus (PIMS Reporting)



What's New for Next School Year?

- Addition of the ASVAB AFQT and the ACT WorkKeys Assessments to the assessment calendar for specific students; 11th graders to re-take the PSATs
- Remediation must be offered for all students who retake a Keystone Exam
- Possibly offer Additional Certifications such as Google & Microsoft Certifications (gr. 9-12)
- Provide opportunities for Service Learning Projects (10 hours of service)



Questions?

